YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	**SOUNDARYA INSTITUTE OF MANAGEMENT AND SCIENCE**
• Name of the Head of the institution	**Dr. Vasu B A**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**6269000092**
• Mobile no	**9980544216**
• Registered e-mail	**IQAC.SIMS@GMAIL.COM**
• Alternate e-mail	**sims.principal@soundaryainstitutions.in**
• Address	**Soundaryanagar, Sidedahalli, Nagasandra Post, Bangalore-560073**
• City/Town	**Bangalore**
• State/UT	**Karnataka**
• Pin Code	**560073**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Urban**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bangalore University**
• Name of the IQAC Coordinator	**Prof. Rekha C**
• Phone No.	**07975496450**
• Alternate phone No.	**6269000092**
• Mobile	**07975496450**
• IQAC e-mail address	**sims.iqac@soundaryainstitutions.in**
• Alternate Email address	**sims.principal@soundaryainstitutions.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://simsbangalore.com/wp-content/uploads/2024/03/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://simsbangalore.com/wp-content/uploads/2024/10/1.1.1-curriculum.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.55**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 2	**B+**	**2.61**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**26/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount	**2**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Reframing of Vision, Mission and Core values of the Institution * Implemented Quality Controller and PAC committee for Quality sustainability * Adopted 3 SDG goals (3. Health & Wellness, 4. Quality Education and 5. Gender Equality) * Organized International conference on Sustainability * Conducted workshop on Quality benchmarks such as OBE, Question paper setting, AI tools in Research writing etc..

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct workshop on reframing the vision , mission and core values of the institution.	**Held workshops on May 25, 30, and 31, 2023, during which a new Vision, Mission, and Core Values were developed and published on the institutional website and in official documents and reports.**
To organize workshop on outcome based education.	**On June 3-4, 2023, a two-day workshop on Outcome-Based**

	Education was organized in association with CHRIST (Deemed to be University). As a result, faculty members gained the ability to calculate CO-PO attainment and take necessary measures to reach the target threshold value of 3.
To initiate incubation centre and to Strengthen research culture among faculty and students.	MoU with Atal Incubation Centre – Jyothy Institute of Technology Foundation (AIC-JITF) for mentoring, product development and co incubation model to students and staff
To establish Soundarya Bharathi – Indian Knowledge System at institutional level.	On November 4, 2023, Soundarya Bharathi – SIMS IKS was installed. Following the installation, several programs were conducted to educate students, staff, and other stakeholders on moral values, health and hygiene, and social responsibilities. Additionally, Chitana Manthana, a program focusing on historical stories, literature, and current affairs, was also organized.
To align SDG goals – 3,4 and 5 in the Institutional Development Plan	The institution successfully adopted all three SDG goals (3. Health & Wellness, 4. Quality Education, and 5. Gender Equality) and conducted over 10 programs for each goal.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	03/05/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	01/04/2024

15.Multidisciplinary / interdisciplinary

At Soundarya Institute of Management and Science (SIMS), the affiliating university's guidelines embrace a multidisciplinary and interdisciplinary approach. Students are encouraged to explore a range of subjects through open electives, expanding their learning beyond their core disciplines. Platforms like SWAYAM-NPTEL are also promoted, allowing students to engage in courses across various fields. SIMS departments work together to offer skill-enhancing programs that integrate diverse subjects such as English, Sanskrit, Computer Science, Physical Education, Commerce, and Management. The Activity-Based Learning (ABL) hour allows students to pursue interests outside their primary area of study, offering courses in music, dance, filmmaking, AI, basic science experiments, yoga, sports, entrepreneurship, and forensic science. Interdisciplinary learning is encouraged through in-house projects and participation in events like idea-a-thons and hackathons, where students and faculty from different disciplines collaborate. The formation of student societies and committees, such as the Institutional Development Plan (IDP), highlights the institution's dedication to fostering a multidisciplinary learning environment. These initiatives help students build a wide range of skills, preparing them for success in various fields.

16.Academic bank of credits (ABC):

Soundarya Institute of Management and Science (SIMS) is affiliated with Bangalore University and strictly follows the university's guidelines regarding the Academic Bank of Credits (ABC). As part of this system, students have successfully registered with the National Academic Depository (NAD). Upon the completion of the first National Education Policy (NEP) batch, Bangalore University will release the semester results and mark sheets for all students through DigiLocker, the designated portal for NAD. Students will then be able to access and download their results and mark sheets directly from this platform, providing them with a digital and secure way to manage their academic records. The Examination Committee at SIMS, in collaboration with the Examination Section of Bangalore University, is working to ensure the smooth and efficient implementation of the National Academic Depository (NAD) process. This partnership aims to streamline the transition to digital record-keeping, aligning with

the broader objectives of the National Education Policy (NEP). The NAD system allows for easy and secure access to academic credentials, providing students with a digital platform to manage their records. By adopting this system, SIMS is taking a significant step toward modernizing student record management, ensuring convenience and accessibility for students. The institution remains committed to fully integrating the NAD system within its academic framework, supporting the shift toward a more efficient and transparent process for managing academic documentation.

17.Skill development:

At Soundarya Institute of Management and Science (SIMS), the curriculum is meticulously designed to emphasize skill development in alignment with industry requirements. Each program integrates practical learning opportunities to build specialized expertise. For instance, BSc students undergo industrial training to gain hands-on experience, while BA students work on film-making projects. BCA students engage in in-house project development to refine their technical abilities. MBA students participate in immersion programs for Experiential Learning, providing them with real-world business exposure. Additionally, M.Com students are involved in initiatives like the Vande Bharat Survey program. These varied activities ensure that students acquire practical skills pertinent to their respective fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To integrate Indian traditional knowledge systems with academic subjects, Soundarya Institute of Management and Science (SIMS) has launched the Soundarya Deeksharambha - Induction Program for new students. This program highlights the importance of Indian Knowledge Systems (IKS), focusing on practices such as Yoga, Indian Music, and traditional fine arts. It aims to introduce students to these cultural elements and their relevance within a modern educational framework. Additionally, the Soundarya Bharathi - SIMS IKS wing runs the Chintana Mantana Program, which enhances the critical thinking skills of both faculty and students. This program explores various domains including mythology, literature, and scientific principles, aiming to deepen participants' understanding of both traditional and contemporary knowledge systems. To further this integration, the SIMS IKS wing is developing value-added courses centered on Indian culture and human values. These courses include activities such as 100 shloka chanting sessions, regular yoga classes for students and their parents, and expert talks. Through these initiatives, SIMS is committed to providing a holistic education that not only preserves

and honors Indian cultural heritage but also enriches the overall learning experience of its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At Soundarya Institute of Management and Science (SIMS), all academic programs follow an outcome-based education (OBE) system that prioritizes a student-centered approach to teaching, learning, and assessment. Each curriculum is meticulously crafted using the OBE model, incorporating Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to align with university guidelines and achieve educational goals. The Internal Quality Assurance Cell (IQAC) aids faculty with regular Faculty Development Programs (FDPs) and workshops on OBE, enhancing academic planning and evaluating CO and PO attainment. For instance, the Computer Science program provides advanced technology skills through bootcamps, workshops, and value-added programs, resulting in a strong placement record with a highest package of 12.5 LPA. Other programs, such as BCom, BBA, BSc, BA, MBA, and MCom, also adhere to OBE principles. SIMS's commitment to this approach is evident in its achievements, including a 4th place in the state-level Manthan – FKCCI Startup competition, high rankings from Bangalore University, numerous centum scores, consistent enrollment growth, and success in nurturing budding entrepreneurs.

20.Distance education/online education:

SIMS provides opporunity for students to enrolled online courses/ programs through NP TEL, and actively encourages students to explore additional learning opportunities on platforms like Coursera, Udemy, Infospring by Infosys, and Skillsforall by Cisco. These programs are designed to enhance students' knowledge and skills, thereby improving their employment prospects. Over the past five years, the institution has facilitated the completion of 38 SWAYAM-NPTEL courses and 34 other online courses by students. First-semester students across all programs were also urged to obtain online certifications in Digital Fluency via the NASSCOM Future Skills portal, as recommended by Bangalore University. Furthermore, the IQAC, in collaboration with the ICT Academy, has offered online Faculty Development Programs (FDPs) focusing on cutting-edge technologies and digital pedagogy, including Microsoft Data Visualization training from Primax Foundation. The ICC wing has also organized online training on Adobe tools to support faculty development.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**1312**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**357**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**344**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**74**

File Description	Documents
Data Template	[View File](#)

3.2	**74**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1214.74**
4.3 Total number of computers on campus for academic purposes	**294**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated with Bangalore University, Bengaluru, the institution aligns with its curriculum guidelines and offers diverse self-financing programs across Commerce (B.Com, M.Com, MFA), Computer Science (BCA, MCA), Management (BBA, BBA-Aviation, MBA), Science (B.Sc. in PCM, Computer Science, Electronics, Psychology, Journalism), Forensic Science (B.Sc., M.Sc.), and Arts (BA in Journalism, Political Science, Criminology, Psychology, Optional English).

Curriculum planning and delivery follow a systematic approach:

1. **Department Advisory Board (DAB) & Academic Calendar: Before each semester, the DAB meets to review curriculum strategies, ensuring innovative pedagogy and value-added teaching. The IQAC aligns the Institutional Calendar of Events with the Bangalore University calendar, guiding departmental academic calendars.**

2. **Course Allocation & Planning: Departments prepare workload matrices, allocate faculty, and create detailed course plans.**

These are approved by the IQAC and monitored by HODs and the Program Assessment Committee.

3. **Student-Centric Delivery:** Students receive semester calendars, timetables, and assessment rubrics during orientation. Bridge courses and modular teaching integrate industry expertise. Seminars, field visits, and online certifications enhance learning.

The OPTRA platform tracks attendance and assessments, while mentoring sessions and Parent-Teacher meetings address academic concerns. The IQAC conducts Academic Audits to ensure quality delivery and continuous improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://simsbangalore.com/wp-content/uploads/2024/10/1.1.1-curriculum.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The institution adheres to the Bangalore University's academic calendar, which outlines the timetable for various academic events for every semester. The Institution develops its own events calendar in line with the university academic calendar. Regular staff meetings are held to ensure that the institutional calendar of events is implemented smoothly and effectively. The calendar ofevents is rescheduled if there are any deviations in the schedule due to unanticipated occurrences.

Following measures are taken for Continuous Internal Evaluation (CIE)

- Course teacher sets the various rubrics for continuous evaluation as per the course objectives. The evaluation mechanism which are well suited for the modules are defined in the lesson plan.
- Students are graded based on their performance in assigned tasks in terms of curricular, co-curricular activities and

internal evaluations.

- **The attendance of the student is monitored every month through OPTRA.**
- **Two internal tests and One preparatory examination is conducted every semester; the answer scripts are evaluated and discussed with the students in order to help them to write answers for the university examinations effectively.**
- **Advanced students are encouraged to participate in in-house seminars, paper presentations, case studies, and other research activities.**
- **Prior to the start of university exams, average performers and slow learners are provided with remedial instructions.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://simsbangalore.com/wp-content/uploads/2024/10/1.1.1-curriculum.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1043

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aiming to foster human excellence and professional development, the institution integrates cross-cutting issues like professional ethics, gender, human values, and environmental sustainability into its curricular and co-curricular activities, promoting holistic

development in line with its vision.

Curricular Integration: Undergraduate programs include mandatory and elective courses addressing these issues. Core subjects such as the Indian Constitution, Environmental Studies, Culture and Diversity, and Innovation and Creativity nurture professional ethics, critical thinking, and environmental awareness. Approaches like case studies, group discussions, and reflective essays encourage students to engage with these themes critically. Assessment tasks include creating brochures and visual aids to raise awareness.

Co-Curricular Initiatives: Through NSS, NCC, Rotaract Club, Ladies' Club, Human Protection Cell, and cultural organizations, the institution organizes awareness programs on human values, ethics, gender equality, and environmental protection. Events like National Women's Day, self-defense workshops, and POSH initiatives empower female students, supporting SDG Goal 5: Gender Equality.

Key Achievements: Notable initiatives include a plantation drive planting 5,000 saplings on World Environment Day, eco-friendly innovations from the Science Department, and a Cyber Awareness Program (CAP) by Computer Science. Highlights include an international conference on sustainability (Dec 2023) and a Cyber Security Conclave for students, showcasing the institution's commitment to meaningful societal contributions.

File Description	Documents
Any additional information	[View File]()
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]()

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

550

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

550

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://simsbangalore.com/wp-content/uploads/2024/10/1.4-Feedback-System-2023-24_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://simsbangalore.com/wp-content/uploads/2024/10/1.4-Feedback-System-2023-24_compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

421

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

357

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution recognizes the influence of diverse student

backgrounds on their learning abilities and has implemented a comprehensive framework to assess and enhance their academic progress.

Efforts to evaluate learning levels include faculty-led orientation sessions and continuous monitoring through the Bridge Course. Key factors such as internal test performance, attendance, and participation in extracurricular activities are used to assess students' proficiency, enabling their classification into advanced and slow learner groups.

Assessment through Mentoring: Mentors conduct individualized interactions to evaluate students' abilities, considering both academic performance and personal attributes, ensuring a holistic understanding of each learner's needs.

Special Programs for Advanced Learners: To challenge and engage advanced learners, the institution provides opportunities such as:

- Participation in Manthan Business Plan competitions
- Involvement in Tech Summits and Exhibitions
- Training sessions like IBM Data Science and IEEE Hackathons
- Seminars in collaboration with ISRO
- Case study analyses and NPTEL certifications
- Internships, research workshops, and seminars
- Student-led presentations, projects, and surveys
- Value-added programs to build competencies beyond the curriculum

Support for Slow Learners: To assist slow learners in overcoming academic challenges, the institution offers:

- Remedial Classes focusing on fundamental concepts
- Revision sessions and tests based on Bangalore University's previous question papers
- Peer-to-Peer Learning initiatives for collaborative growth
- Distribution of study materials and clear explanation of evaluation schemes
- Mentoring sessions to develop effective learning strategies
- Personalized attention in teaching to address specific needs

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1312	**74**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experience. This holistic approach has significantly contributed to enriching students' knowledge and fostering their academic and professional growth in their respective fields.

To inspire a quest for innovation and deeper understanding, the institution prioritizes these methodologies to address real-world issues, cultivate critical thinking, and develop abstract reasoning abilities in students.

Experiential Learning

This approach immerses students in practical knowledge, providing insights into organizational structures and workplace cultures. The outcomes of experiential learning are reflected in activities such as:

- **Industrial Visits**
- **Internships**
- **Exhibitions**

Participative Learning

By engaging students in collaborative activities, this method enhances conceptual understanding and promotes the development of higher-order skills, including critical thinking, innovation, and communication. Key activities include:

- Workshops, Seminars, and Webinars
- Inter-Departmental and Inter-Collegiate Competitions
- Group Discussions/Panel Discussions
- Debates

Problem-Solving Methodologies

These methodologies encourage students to engage deeply with complex issues, fostering a better understanding of concepts and practical applications. Key activities include:

- Case Study Analysis
- Ethical Hacking Methodologies

File Description	Documents
Upload any additional information	View File
Link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.3.1.-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution integrates advanced Information and Communication Technology (ICT) tools into the teaching-learning process to meet the diverse academic needs of both undergraduate and postgraduate students. This approach enhances engagement, fosters critical thinking, and prepares students for academic and professional excellence.

Classrooms are equipped with state-of-the-art ICT facilities, including projectors, smart boards, high-speed internet, and audio systems, enabling dynamic and interactive learning sessions. Faculty leverage platforms such as Google Classroom, Microsoft Teams, Zoom, and Cisco for collaborative and blended learning. Advanced software tools like Power BI, SPSS, and Gama.ai support data analysis, research, and effective presentations.

For UG students, ICT aids in concept clarity through simulation

tools, virtual labs, and interactive quizzes using platforms like
Questionpaper.ai, Quizz.com, and Mentimeter. PG students benefit
from additional resources tailored to advanced research, such as N-
List, NDLI, and NPTEL repositories, along with institutional tools
like OPTRA for seamless management of attendance, assessments, and
feedback.

Students at both levels are encouraged to submit assignments,
projects, and research papers digitally, creating a sustainable and
efficient academic ecosystem. This effective use of ICT bridges the
gap between theory and practice, fostering a rich, innovative, and
research-oriented learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and structured mechanism for internal assessments, ensuring adherence to the Bangalore University

academic calendar. The Examination Committee plans the schedule for two formative assessments: Internal Examination (30 marks) and Preparatory Examination (60 marks). This schedule is shared with students, faculty, and parents during the orientation program and via OPTRA messaging.

Internal assessments are conducted with strict adherence to university guidelines. The assessment includes 50% weightage for examination performance and 50% for assignments, presentations, case studies, surveys, and internships, evaluated by respective departments. Room and block allocations for examinations are systematically arranged based on semester, program, and subject to ensure fairness. Different blocks are assigned to maintain transparency, and invigilators are rotated for impartial monitoring.

Evaluation results are announced within ten days and discussed with students, providing constructive feedback. Students receive their performance reports through OPTRA, and progress is communicated to parents. This robust mechanism fosters regular performance tracking, timely intervention, and a transparent assessment process, aligning with institutional goals for academic excellence.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.5.1-Mechanism-of-internal-external-assessment-is-transparent-and-the-grievance-redressal-system-is-time-bound-and-efficient.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient, time-bound grievance redressal system for internal assessments. After each assessment, results are displayed on department notice boards and published on the UUCMS portal, accessible to students and parents. Within ten days, subject teachers discuss answer scripts with students, addressing discrepancies in marks or evaluation.

Students can raise concerns during these discussions, which are promptly reviewed by the Examination Committee. Any grievances, including discrepancies in results or errors in evaluation, are resolved with utmost care. Marks are corrected if valid issues are

identified, and updates are reflected in both OPTRA and UUCMS portals.

The grievance process is student-centric, ensuring all concerns are addressed transparently and promptly. In addition to discussions, students may submit written grievances to the committee or use suggestion boxes placed near the office. The Examination Committee, supported by the Principal, ensures that grievances are resolved efficiently, maintaining the integrity of the assessment process. This proactive system upholds fairness and fosters trust among stakeholders.

File Description	Documents
Any additional information	View File
Link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.5.1-Mechanism-of-internal-external-assessment-is-transparent-and-the-grievance-redressal-system-is-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states and displays its vision, mission, program outcomes, program-specific outcomes, and course outcomes on its website (https://simsbangalore.com/). Program Outcomes (POs), Course Objectives (COs), and Course Outcomes (COs) are aligned with the university's syllabus, and faculty members map these outcomes in accordance with the departmental vision and mission.

Before each semester begins, advisory meetings involving the Principal, subject experts, and IQAC are conducted to review and discuss course plans and outcomes. Faculty members prepare detailed course plans and submit them to the Head of Department (HoD) and the Program Assessment Committee (PAC) for review. Departments display their Vision, Mission, POs, PSOs, and COs on notice boards, and reminders are communicated through OPTRA and Educational Technologies throughout the semester.

Orientation sessions are conducted at the start of each semester to inform students about the course plans, POs, PSOs, and COs. This information is also uploaded on OPTRA/Google Classroom for easy

reference. Faculty members participate in syllabus revision workshops, contribute to university-level Boards of Education (BOE) and Boards of Studies (BOS), and engage in IQAC-organized training sessions on CO-PO mapping and Revised Bloom's Taxonomy (RBT).

The Department maintains a Teaching Learning Evaluation manual outlining CO-PO mapping and assessment rubrics for each course. During academic audits, the attainment of COs and POs is evaluated, with recommendations for improvement provided as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.6.2-Attainment-of-Program-outcomes-and-course-outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates Program Outcomes (POs) and Course Outcomes (COs) through a comprehensive system of direct and indirect assessments.

Direct CO Attainment: Student performance in Continuous Internal Assessments (CIA) and Semester End Examinations (SEE) is linked to specific COs, with each question tagged to relevant COs. The direct attainment is calculated based on the final marks for all COs.

Indirect CO Attainment: Feedback from course exit surveys provides an indirect assessment of COs. Attainment levels are categorized as High (?80%), Medium (70-80%), and Low (<70%).

Action Plan and PO Attainment: CO attainment combines 40% from CIA and 60% from the final exam, with indirect assessments contributing 20% to the final assessment. The institution compares CO attainment against target values and assesses program outcomes by averaging CO-PO mappings. Regular academic audits and reviews by the IQAC ensure continuous improvement, aligning with the institution's goals to meet student and community needs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.6.2-Attainment-of-Program-outcomes-and-course-outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104576/2.6.3_1727928704_16076.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://simsbangalore.com/naac-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15,00,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://simsbangalore.com/wp-content/uploads/2024/10/3.1.1-Grants-received-from-Government-and-non-governmental-agencies-for-research-projects-endowments-in-the-institution-during-the-last-five-years.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Soundarya Institute of Management and Science (SIMS) fosters knowledge creation and innovation through several specialized units:

Institution Innovation Cell (IIC): Established in 2022–23, IIC promotes innovation and entrepreneurship through activities like IPR and entrepreneurship workshops as per MIC guidelines.

Entrepreneurship Cell (E–Cell): Founded in 2021–22, E–Cell nurtures entrepreneurial mindsets by offering resources like networking, consultancy, and financial support. Collaborating with organizations like Peenya Association and FKCCI, it has conducted events like Idea–a–thon, Hackathon, and supported ventures in cloud kitchens, IT startups, and family business modernization.

Research & Development Cell (R&D): Launched in 2021–22, the R&D Cell drives research with initiatives like policy formulation, FDPs, and recognition events. The Pre-Incubation Centre, started in 2022–23, accelerates ideas through three stages: feasibility analysis, prototyping, and product deployment. Ongoing projects include Agricultural Cup and Drone, both at Level 2.

IPR Cell: The IPR Cell organizes awareness programs, workshops, and training courses on intellectual property rights, helping generate over 10 patents and publishing a book on IPR by Dr. Roopa Shettigar.

Indian Knowledge System (IKS): Established in 2023–24, the IKS unit, Soundarya Bharathi, hosts the lecture series 'Chintana Manthana' to integrate cultural and ethical insights with scientific and management principles.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/321INS1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://simsbangalore.com/research-innovations-and-extension/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

66

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Over the past five years, our extension activities have significantly impacted the neighborhood community while fostering the holistic development of students.

Community Engagement and Support:

- **Health Camps: The NSS and NCC units regularly organized free medical check-ups for hundreds of local residents.**
- **Educational Workshops: Departments conducted workshops, including Space Exploration with ISRO, cybersecurity, Kannada typing, and robotics for students.**
- **Environmental Initiatives: Activities included tree plantations, clean-up drives like Swachh Bharat, and promoting sustainable products in collaboration with the COIR Board. BCA students developed a UI tool to monitor sapling growth.**
- **Gender Sensitization: Sparsh, the ladies' club, led programs on women's empowerment, legal rights, and hygiene to promote inclusivity.**

Students' Involvement and Sensitization:

- **Volunteering: Students organized COVID-19 drives, Save Water campaigns, voter awareness programs, and anti-drug initiatives. NSS and Rotaract club members mentored schoolchildren in academics and digital skills.**
- **Field Projects: Academic projects tackled real-world issues, such as e-waste surveys and cybersecurity awareness campaigns.**

> **Postgraduate students also conducted an IT filing camp for locals.**

Civic Engagement:

- **NSS students collaborated with BBMP officials on cleanliness drives, promoting active citizenship.**
- **Soundarya Lahari: This platform enhanced public awareness through lectures on scientific and social issues.**

These initiatives have enriched students' educational experiences, shaping them into socially conscious and proactive individuals.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/3.4.1-Outcomes-of-Extension-activities-in-the-neighborhood-community-in-terms-of-impact-and-sensitizing-the-students-to-social-issues-for-their-holistic-development-during-the-last-five-years.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In an era where education is increasingly intertwined with technology, the importance of a well-equipped learning environment cannot be overstated. This institution stands as a testament to the commitment to providing students with a holistic educational experience. Spanning 9.2 acres, our campus is thoughtfully designed to foster both academic excellence and personal growth.

With a built-up area of 6.2 acres, the infrastructure includes 9 state-of-the-art laboratories and 59meticulously designed classrooms, each capable of accommodating 30 to 40 students. These classrooms are not only spacious but also benefit from ample natural light and ventilation, creating an inviting atmosphere for learning.

Our facilities extend beyond traditional classrooms. The seminar hall, with a capacity of 250, and the amphitheater, which can host 800, serve as venues for academic enrichment, co-curricular, and extra-curricular activities. Additionally, 7 tutorial rooms provide students with opportunities for focused learning and collaboration.

Recognizing the pivotal role of technology in education, each classroom is equipped with advanced ICT facilities. This integration of cutting-edge technology into the teaching and learning process enhances the educational experience, preparing students to thrive in a rapidly evolving world.

As we continue to invest in our infrastructure and resources, we remain dedicated to nurturing the minds of our students and empowering them to reach their fullest potential. Welcome to a place where learning knows no bounds.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.1.1-The-Institution-has-adequate-infrastructure-and-other-facilities-for.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At our institution, we recognize that education transcends the classroom, enriched by a vibrant campus life filled with cultural and sporting activities that promote community, creativity, and personal growth. Our amphitheater, Ocarina, college grounds, and spacious corridors serve as dynamic venues for events such as college fests, national festivals, and departmental programs, fostering collaboration and camaraderie among students.

We are committed to physical fitness and sportsmanship, offering a 600 sq. ft. indoor activity area and a 2-acre playground for outdoor sports. Our swimming pool, measuring 25 meters by 12.5 meters, has hosted numerous athletes at various levels. Our sports offerings include cricket, football, volleyball, softball, baseball, table tennis, chess, carom, and foosball, complemented by a well-equipped gym and a yoga hall.

As we nurture a vibrant campus culture, we strive to create an

environment where students can excel academically and personally, preparing them for success in all areas of life. Welcome to a community where learning, creativity, and athleticism thrive together.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.1.2-Percentage-of-expenditure-for-infrastructure-development-and-augmentation-excluding-salary-during-the-last-five-years.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.1.1-The-Institution-has-adequate-infrastructure-and-other-facilities-for.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

668.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library and Reading Room at SIMS

The library at Soundarya Institute of Management and Science (SIMS) spans 12,310 square feet across two campus blocks, offering various facilities, including book sections, reference areas, a Digital Library, Research Cubicles, and Reading Halls. The institution has invested in modernizing and digitizing its facilities to meet university and regulatory standards.

Digitization and Partnerships

The library uses LIBSOFT software (version 12.0) to manage its collections, including 20,000+ books, 11 International Journals, and 14 Magazines. The OPAC feature improves resource accessibility. The library has also installed KOHA on DSpace and is transitioning its database to improve operations. Partnerships with Harvard Business School Publishing, N-List, and the National Digital Library of India Club provide access to e-resources, including e-books, video lectures, and online courseware.

Usage and Monitoring

The library operates from 8:30 a.m. to 5:00 p.m. (Monday to Friday) and 8:30 a.m. to 1:30 p.m. (Saturdays), with extended hours during exams. The library is actively used by academic departments for project work, assignments, and research. Designated library hours are included in each department's timetable, and activities such as book reviews and library quizzes are organized. Login and logout registers track library usage by students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://simsbangalore.com/wp-content/uploads/2024/10/4.2.1-Library-is-automated-with-digital-facilities-using-Integrated-Library-Management-System-ILMS-adequate-subscriptions-2-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21.01

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

950

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure Management at SIMS

The institution has a designated IT committee to oversee the administration and maintenance of its IT infrastructure, ensuring the smooth functioning of IT systems essential for academic and administrative operations. The committee is responsible for procuring IT equipment, administering orders and installation, and documenting the process in the IT stock book. It also monitors and resolves issues with hardware and software, addresses IT grievances from various departments, and performs semester-wise maintenance, recording the process in designated documents. Additionally, the committee prioritizes sustainability by collecting and recycling e-waste at the end of each academic year, with an authentic agency, ITC, identified as the institution's partner through a Memorandum of Understanding (MoU). Through continuous upgradation and reinstallation of IT systems, the committee enables the institution to provide a seamless learning experience for its students and efficient administrative operations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.3.1-Institution-frequently-updates-its-IT-facilities-and-provides-sufficient-bandwidth-for-internet-connection-Describe-IT-facilities-including-Wi-Fi-with-date-and-nature-of-updation.pdf

4.3.2 - Number of Computers

294

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

459.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution operates under a well-defined hierarchy, ensuring that all necessary utilities and resources are in place to support its academic and administrative operations. A structured framework is in place to manage the institution's resources, with clear lines of authority and responsibility. The Governing Council, advised by the Advisory Committee and Steering Committee, reviews and approves proposals for resource allocation and utilization, while the

Administrative Body executes these decisions, deploying resources and assigning responsibilities to respective heads and departments. The Campus Manager, supported by Class D employees, maintains the physical infrastructure, including classrooms, laboratories, library, and sports facilities, and the Transportation Department ensures the smooth operation of transport services for students and faculty. Additionally, academic documentation, auditing, and inventory management are well-organized, with clear responsibilities assigned to various departments and committees, ensuring the institution's resources are utilized efficiently and effectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.4.1-Audited-income-and-expenditure-statement-of-the-institution-to-be-signed-by-CA-for-and-counter-signed-by-the-competent-authority.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

224

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

896

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://simsbangalore.com/wp-content/uploads/2024/10/5.1.2-Capacity-development-and-skills-enhancement-activities-are-organised-for-improving-students-capability.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

733

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

733

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

96

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution Student Engagement Cells isone of our key sources of student voice. It isan opportunity for interested students to have a positive impact on the instutional activities and encourage thelearners' perspectives on everything we do. Student voices and experiences help us to advance our goal of continuous improvement. Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities: Class representatives – Responsible for class discipline and assisting day to day academic activities Internal Quality Assurance Cell – Assisting IQAC & Steering committee in all their qualtiy assessment process. Student Council – Act as a student catalyst in co-curricular and extra curricular activities. Anti-Ragging committee – Responsible to maintain the campus with out ragging activities and address the issues if found to reporting authorities Anti-Sexual harassment cell –Responsible to maintain the campus with out any unhealthy activities and address the issues if found to reporting authorities Ladies Association – Responsible to assist in Ladies association activities. Grievance Redressal Cell – Understand student community grievance and report to concerned authority Discipline Committee – Maintain discipline within the campus Library Committee – Being a part of library members, suggestions on books procurements and maintain llibrary ecosystem Departmental Forums –

Able to play various roles in departmental activities. NCC/NSS/ Rotract/ Others –By joining the clubs students will be part of various activitiesthat reflects social responsibilities, society service, ethics,....

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

175

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SOUNDARYA INSTITUTE OF MANAGEMENT AND SCIENCE ALUMNI ASSOCIATION (SIMSAA) Fostering Future Leaders with Purpose and Passion

Established in 2010 and officially registered in August 2024, SIMSAA stands on a legacy of 30 years, fostering strong alumni connections. Operating autonomously, the association nominates office bearers annually and crafts an Annual Plan at the beginning of each academic year. Alumni representatives are supported with dedicated office space on campus, promoting active engagement and collaboration.

Objectives of SIMSAA:

1. Support students through mentorship, career guidance, and additional resources.
2. Strengthen college-industry ties to enhance placements and CSR initiatives.
3. Contribute to academic excellence by aiding in the development of the institution's vision and mission and fostering innovative practices.
4. Encourage active alumni participation in college activities.
5. Seek voluntary alumni contributions for student aid, faculty rewards, and academic resources.
6. Operate under structured bylaws.

Annual alumni meets are held on Independence Day, along with induction events for outgoing batches. Alumni share industry insights, enriching students' preparedness for competitive challenges. Their intellectual input enhances the institution's curriculum and overall quality, fostering excellence in academics and beyond.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/student-support-and-progression/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Our Vision Nurture future leaders through Academic Excellence and Holistic Development 2. Our Mission Facilitate and foster individuals to attain intellectual and societal growth to be the global citizen. 3. Core Values Joyful Learning | Kindness |

Integrity | Compassion | Service to Mankind

The institution prepares strategic planning for short term and long term in line with institutional vision, mission and core values. Strategic planning focuses holistic development of students by ensuring a bent of theory and practice.Decentralization of academic activities has helped the institution to enhance and sustain quality in classroom delivery and building competency among staff and students. It also provides an opportunity both faculty and students to upgrade their knowledge and effectiveness in performance. The participatory learning through decentralization of task is providing concrete outcomes both in curricular, cocurricular and extra-curricular activities.. The management fest is the testimony for student's participations and grooming leadership qualities from time to time. As a result, students are emerging in the forefront in decision making and collaborative learning during the events.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the preparation of strategic planning institution also constitute various committees and its incharge. In order to smooth functioning of events / institutional activities. In addition to this to develop leadership, managerial skills, communication skill, and the importance of participative management and learning. As a result, students are learning skills at various levels such as the significance of decentralization and its efficacy for the smooth and effective functioning. It also guides to enhance inter and intrapersonal skills. One of the evident is Sampravega 2024. It's a management fest where top to bottom hierarchy and students executed the assigned task effectively. This participative management helped the institution to organise the event flawlessly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution deploys its perspective planning effectively through its policies. The policies are well communicated to the staff members during the orientation. The entire staff members adhere to the given communication from time to time. The institution frames various committees before the commencement of academic year for the smooth deployment of its planning and its efficacy. The following constituted committees execute the planning of the institutions in lined with administrative setup.

1.Statutory Body:1.Governing Council: Governing council of Soundarya Educational Trust is a statutory body of the institution. The members of the body give approval of academic planningalong with the budget

2.Non-Statutory: The instition has constituted non statutory committes to execute staretergic plan effectively. The committes, admission,Library and Information Centre Committee,Grievance redressal Committee,Examination Committee,Internal complaint Committee,Academic Audit Committee,Anti ragging Committee,Minority Committee,OBC Committee,SC/ST Committee,Cultural Committee,Research Promotion Cell,Training and Placement Cell. These committes work in tandam to meetout the perspective plan of institution effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Admission Committee: The admission process is as per the admissions calendar and notification of Bangalore University and includes multiple rounds, including application submission, personal Interview, and counselling.

3.Grievance redressal Committee: Examines and resolve grievances of students related to academics and non-academic.

2.Examination Committee: Conducts formative assessments and summative assessments

3.Internal complaint Committee: Orients both staff and students on its nature of functions related to safety and security.

4.Academic Audit Committee: At the end of academic year committee audit the academic activities and gives its observations to the department.

5.Anti ragging Committee: Orients the students regarding ragging and its implications. It also provides knowledge on UGC guidelines on anti-ragging.

6.Minority Committee: Orients the available facilities in scholarship and higher education like government and non-government scholarships, job opportunities in government sector.

8.SC/ST Committee: Orients the available facilities in scholarship, opportunities in higher education and job opportunities in government and non-government sectors.

10.Research Promotion Cell:Focuses empowering faculty through financial support. It provides seed money for research projects, present papers in national and international conferences, FDP, Workshop and symposium. It conducts an appreciation day under the banner of Anveshana wherein faculty who have excelled in research are bestowed incentives. .

File Description	Documents
Paste link for additional information	https://simsbangalore.com/student-support/
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Scope: It covers the entire staff of the Soundarya institute of Management and Science, Bengaluru

Policy:Focuses on the need based of the Teaching, Non-teaching, and menial staff of working in the Soundarya institute of Management and Science, Bengaluru.

Welfare Measures and Categories

The management of the Soundarya Group of Institutions is committed to welfare of staff members of the institution. The Welfare measures are categories into Statutory, non-statutory and the same made accessible to its employees – academic, administration, towards this the Management allocates the fund under Soundarya Welfare Fund and Professional Empowerment Support.

Teaching staff

- **Financial assistance granted to faculty attending conferences and workshops.**
- **OOD facility is extended to represent Institution at International / National / State Level conferences / seminars / workshops as resource person / paper presenter / participator.**
- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.700000 in the event of death of employee insured, during the period of service.**

Non-Teaching Staff

- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.700000 in the event of death of employee insured, during the period of service.**
- **Food and Accommodation facilities for menial staff.**
- **Free transportation facility.**
- **Felicitation to non-teaching staff on Teacher's Day who have completed five years of service in the institution.**
- **Special concession to get diagnostic services at Soundarya Diagnostic Centre**
- **Casual leave encashment facility**
- **Uniform is provided free of cost to the menial employees.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

72

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

140

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance-based appraisal system for faculty members. It relies on a range of parameters for faculty appraisal based on their area of specialization; following are some of them.

Teaching & learning process:

- Usage of technology and innovative teaching strategies.
- Pass percentage.
- Student counselling
- Student feedback
- Project guidance
- Guidance in career-orientation
- Remedial and bridge courses
- Experiential learning

Academic Enrichment:

- Membership of professional bodies
- Improvement in Qualification
- Research Publications

Academic Administration:

- Coordinating Training & Placement activities in the department(s)
- Participation in Sports, NSS/NCC/Other services/activities
- Organization of events at Departmental and Institutional level administration

The faculty members should submit the appraisal form to Head of concerned Department with relevant proofs. HOD reviews the appraisal report of the faculty members and submits it to the principal for necessary action. Feedback is collected about faculty performance from the students through optra.

Non-Teaching Staff:

Principal submits annual confidential report on the performance of non-teaching staff considering the parameters:

- Punctuality
- Discipline
- Updation of qualification
- Improvement of working skills

Outcome of performance appraisal reports

The faculty members falling short of their competency are called for a personal meeting and principal address them to improve their performance.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its mechanisms of both internal and external audits for all the financial transactions of the Institution every year. Internal Audit- The finance officer of SET verifies books of accounts once in three months for true and fair view of the financial transactions of the Institution. External Audit: Suraksha Shetty & Associates, Bangalore have been auditors for the Institution. First, an annual external audit is conducted and the reports are submitted to themanagement. The Finance Officer then ratifies these reports. With all statutory obligations duly complied, there were no major audit objections raised until the last audit. The last audit was done for 2023-2024.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/6.3.2-Faculty-Financial-Support.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Source of income is tuition fees only.

The institution relies solely on tuition fees as its primary source of income. In this context, it is essential to strategically manage and optimize these funds to support its operations and maintain high standards of education and services. Regular financial audits, both internal and external, are conducted to ensure that the fees are utilized efficiently and transparently, maintaining accountability and fostering trust within the institution's community. The management provides financial assistance to conduct curricular and extra-curricular activities.

Utilisation of resources The resources mobilized are used for:

- **Employee salaries & benefits**
- **Affiliation and renewal fees**
- **Purchase of books/journals/magazines/periodicals**
- **Furniture, laboratory equipment, consumables, etc**
- **Office maintenance**
- **Optra service charges**
- **Uniforms**
- **Training & Placement**
- **Software procurement, up-gradation and maintenance**
- **NCC, NSS & Sports activities**
- **Wi-Fi, internet & networking Printing & stationery**
- **Advertisement**
- **Power and fuel**
- **Security service charges**
- **Travel and conveyance**
- **Management fest, Cultural/Annual activities**
- **Guest lectures and industrial visits**
- **Conferences/seminars/workshops/FDPs**
- **Other contingencies and miscellaneous expenses**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at SIMS plays a crucial role in driving continuous improvement across academic and administrative departments. By implementing comprehensive strategies, streamlined processes, and well-defined protocols, the IQAC ensures a holistic approach to institutional excellence. It emphasizes refining teaching-learning methodologies, enhancing curriculum delivery, and fostering innovative pedagogical practices. Focused on measurable learning outcomes, the IQAC supports students' academic growth, equipping them with essential skills to thrive in dynamic professional environments. Through feedback mechanisms, assessments, and quality assurance protocols, the IQAC nurtures a culture of accountability and sustained enhancement.

Key initiatives introduced post-accreditation include the Program Assessment Committee (PAC), which evaluates program outcomes, ensures curriculum alignment, and fosters continuous improvement through stakeholder feedback. At the departmental level, the Quality Controller monitors processes, maintains detailed records, and tracks progress. Additionally, quality assessments are strengthened by the Steering Committee's internal evaluations and external AAA audits, offering comprehensive insights and validation. Together, these initiatives uphold high standards, driving excellence across SIMS.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through the IQAC, established as per prescribed norms. Incremental improvements are documented in various activities to ensure continuous quality enhancement. Internal auditing mechanisms, led by the IQAC, play a vital role in evaluating academic and administrative practices, while external AAA audits provide an objective review of institutional performance, ensuring alignment with quality benchmarks.

Workshops like CO-PO mapping and Revised Bloom's Taxonomy for question paper setting have been organized to enhance curriculum design, assessment rigor, and pedagogical effectiveness. These initiatives focus on aligning program and course outcomes with institutional objectives and fostering critical thinking and application skills among students. Furthermore, the institution has revisited and reframed its vision and mission statements to reflect evolving educational goals and societal needs, ensuring relevance and forward-looking aspirations. These efforts collectively drive excellence and accountability across the institution.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://simsbangalore.com/governance-leadership-and-management/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to promoting gender equity within a cross-cultural environment, ensuring that gender sensitization is embedded in every aspect of campus life, including academics, co-curricular, and extracurricular activities. The SPARSH—Women Empowerment Cell leads efforts to implement these values at both institutional and departmental levels through a variety of workshops and awareness programs. These initiatives aim to empower women and address contemporary challenges. Key programs include workshops on Gender Sensitization, Prevention of Crime/Cybercrime, Feminine Hygiene, Digital Literacy, Sustainable Menstruation, Sexual Harassment Awareness (PoSH), and Mental Health. Special events such as Women's Week, National Girl Child Day, and International Women's Day celebrate women's contributions and achievements. Topics like Women in Science and Financial Health for Women also inspire women to excel in various fields. The institution provides essential facilities to ensure the safety and well-being of women, including surveilled parking, security forces, day care centres, and medical assistance. Women also have access to wellness services like the gymnasium and swimming pool, as well as practical resources like sanitary pad vending machines. Through these programs and facilities, the institution creates an empowering, safe, and supportive environment where women can thrive and contribute meaningfully to society.

File Description	Documents
Annual gender sensitization action plan	https://simsbangalore.com/institutional-values-and-best-practices-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://simsbangalore.com/wp-content/uploads/2024/10/Facilities-For-women-on-campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Fundamentally, the dustbins for collecting solid waste are positioned at key locations across the campus in accordance with solid waste management. Using blue dustbins for dry garbage and yellow dustbins for wet waste raises awareness of waste segregation. Biodegradable and non-biodegradable solid wastes are separated. The BBMP is bridged to dispose the non-biodegradable garbage. The campus's trees are fed compost made from biodegradable garbage. Waste that is produced in liquid form in chemical labs and other locations is disposed of properly. When it comes to recognizing environmental issues related to e-waste, the institution is attentive. The organization established the E-CLUB (Environment Club), which runs a number of initiatives to raise public awareness of the negative effects of e-waste. Bins for e-waste are positioned across the campus in key locations. The vendor receives the carefully gathered e-waste from the computer, physics, and electronics laboratories. The organization and agencies have an MOU in place for the disposal of E-waste. Computers, hardware, and

peripherals that aren't working are disposed of securely. Students utilize their waste compact disks for competition participation and beautification. When employing hazardous compounds in a chemistry lab, they are diluted with appropriate chemicals before being disposed of. There is no generation of Biomedical and Radioactive waste in the institution. The institution is looking forward to take the waste management process into next level by collaborating with some more agencies down the line.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes considerable efforts to strengthen communal harmony through initiatives such as Ek Bharat Shreshtha Bharat, Rashtriya Ekta Diwas Week, Communal Harmony Week, and Independence Week. In alignment with cultural unity, events like Yoga Day, Intercollegiate Fest, and Ethnic Day are actively promoted. The institution also places a strong emphasis on linguistic diversity, celebrating occasions like Hindi Diwas, Mother Tongue Day, Multilingual Projects, and Kannada Rajyotsava with enthusiasm. To foster regional harmony, festivals such as Pongal, Dussehra, Holi, Onam, and Ganesh Chaturthi are celebrated in a fitting manner. Additionally, socio-economic well-being is addressed through events organized by the NSS, NCC Shramdan, and community outreach drives, where students actively participate.

The institution prioritizes harmony in diversity, focusing on promoting peaceful coexistence and mutual respect among different cultural, religious, and ethnic groups within society. This approach encourages the recognition and appreciation of the diversity within the community. At SIMS, cultural harmony is rooted in the belief that individuals from diverse cultural backgrounds can live together peacefully and productively, valuing and respecting one another's differences. This philosophy connects people across social behaviors, religion, knowledge, language, and more, fostering tolerance and promoting understanding, empathy, and respect for all individuals, regardless of their background or identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a variety of events aimed at promoting constitutional values to enhance public awareness of fundamental rights, responsibilities, and national identity. In addition to the traditional rituals of National Anthem singing and flag hoisting during Independence Day celebrations, the principles of liberty, equality, justice, and brotherhood are highlighted through cultural activities. On Republic Day, the institution commemorates the day the Indian Constitution came into effect, hosting events like painting, poster contests, and slogan writing to spread awareness of the Constitution. On November 26th, Constitutional Day is celebrated to honor the work of the framers of the Constitution. Voter's Day is also observed to promote the importance of voting. The institution further supports the upholding of democratic values on campus through the Student Society. Other occasions reinforcing these principles include seminars on Fundamental Duties, intra-collegiate competitions, expert talks on Fundamental Rights, conferences on rule violations and constitutional issues, Vigilance Awareness Week, and Human Rights Day, all of which are celebrated with great enthusiasm. Students are also encouraged to choose the Indian Constitution as part of the Value Added Program. The institution remains committed to fostering patriotism by raising the national flag and playing the national anthem every working day, reinforcing these values for both staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>https://simsbangalore.com/wp-content/uploads/2024/10/Activities-2_11zon.pdf</u>
Any other relevant information	<u>https://simsbangalore.com/wp-content/uploads/2024/10/OPUS-1_11zon.pdf</u>

7.1.10 - The Institution has a prescribed code   **A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively observed a wide range of national and international days throughout the academic year 2022-23, showcasing remarkable dedication in organizing these events. Among the national commemorative days, celebrations included Gandhi Jayanti, Martyr's Day, National Post Day, Ambedkar Jayanti, Labour Day, Van Mahotsav, Teachers' Day, Road Safety Week, National Youth Day, National Day of Patriotism, Sadbhavana Diwas, Anti-Untouchability Week, Anti-Terrorism Day, and Children's Day, all celebrated with great enthusiasm. The institution also invested significant effort in observing various international commemorative days, such as International Women's Day, International Day of Education, International Mother Language Day, World Wildlife Day, World Water Day, International Day of Zero Waste, World Health Day, World No-Tobacco Day, World Bicycle Day, World Environment Day, International Day of Democracy, International Day of Non-Violence, World Mental Health Day, World Soil Day, and World Human Rights Day. Additionally, key national events like Independence Day, Republic Day, Constitutional Day, Voter's Day, Vigilance Awareness Week, and Human Rights Day were part of the institution's observance. There was also a strong response to events like Ek Bharat Shreshtha

Bharat, Rashtriya Ekta Diwas Week, Communal Harmony Week, Independence Week, Yoga Day, Hindi Diwas, and Mother Tongue Day. Furthermore, the celebration of festivals such as Onam, Ganesh Chaturthi, and Christmas contributed to the vibrant spirit of national unity and cultural diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Schooling beyond School – Conscious Planet

Objectives

1. To establish harmony between formal education &sustainable planet
2. To advocate the restoration of flora lest human health

Context

Identifying barren landscapes for plantation was crucial. Coordinating with officials and the Forest Department was positive.

Practice

NAAC emphasizes environmental consciousness, making this practice unique in aligning with sustainability goals and experiential learning.

Evidence of Success

Plantation drives, 19,000 saplings, Plant Monitoring System, collaborations with the Forest Department, Plastic-Free Campus, Swachh Bharat Abhiyan.

Problems Encountered and Resources Required

Monitoring post-plantation until Plant Monitoring System was introduced. Limited availability of desired plants.

Empowering the Educator - Holistic Wellbeing

Objectives

1. To strengthen the sustainable academic growth
2. To promote SDG:3 Good health & Wellbeing

Context:

Update educators to meet global standards, fostering a sustainable academic environment, Financial stability.

Practice:

Educators' holistic wellbeing, enhancing teaching and learning. Supporting health, financial freedom, research, exposure, self-appraisal process ensuring professional development.

Evidence of Success:

Financial assistance supports research. Health camps, fee concessions, reimbursements, Ph.D. support further faculty growth. *BOE*, *BOS*, recognition on 05 years service.

Problems Encountered and Resources Required:

Institution is self financed & tuition fee is the sole resource; financial freedom is a matter of concern at times.

File Description	Documents
Best practices in the Institutional website	https://simsbangalore.com/institutional-values-and-best-practices-2/
Any other relevant information	https://simsbangalore.com/wp-content/uploads/2024/10/OPUS-2_11zon.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sound Mind in a Sound Body: The Role of Sports in Education

At Soundarya Institute of Management & Science (SIMS), sports are not just extracurricular activities but vital to students' overall development.Our institution prioritizes holistic development, promoting physical, mental, and emotional well-being, as well as leadership, resilience, and community spirit. Sports programs at SIMS reflect the institution's core values and encourage cultural integration, bringing together students from diverse backgrounds. The institution provides scholarships for talented athletes, promoting inclusivity and diversity. By integrating sports into our educational framework, SIMS cultivates a distinctive identity that enriches students' educational experiences. SIMS supports student-athletes with dedicated teachers who accompany them to sports hostels, ensuring they stay on track academically. The institution covers travel, daily allowances, nutrition, and sometimes even air tickets for students participating in university, national, and international tournaments. In the 2023-2024 academic year, students like Shivaji P Madappagoudra and Shashikanth Angadi have achieved remarkable success at national and international events, bringing pride to the institution. SIMS offers sports scholarships, including free admission and kits, to athletes, ensuring equal opportunities for all. The institution's state-of-the-art sports facilities, backed by an investment of over one crore, further support student-athletes in achieving excellence.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliated with Bangalore University, Bengaluru, the institution aligns with its curriculum guidelines and offers diverse self-financing programs across Commerce (B.Com, M.Com, MFA), Computer Science (BCA, MCA), Management (BBA, BBA-Aviation, MBA), Science (B.Sc. in PCM, Computer Science, Electronics, Psychology, Journalism), Forensic Science (B.Sc., M.Sc.), and Arts (BA in Journalism, Political Science, Criminology, Psychology, Optional English).

Curriculum planning and delivery follow a systematic approach:

1. Department Advisory Board (DAB) & Academic Calendar: Before each semester, the DAB meets to review curriculum strategies, ensuring innovative pedagogy and value-added teaching. The IQAC aligns the Institutional Calendar of Events with the Bangalore University calendar, guiding departmental academic calendars.

2. Course Allocation & Planning: Departments prepare workload matrices, allocate faculty, and create detailed course plans. These are approved by the IQAC and monitored by HODs and the Program Assessment Committee.

3. Student-Centric Delivery: Students receive semester calendars, timetables, and assessment rubrics during orientation. Bridge courses and modular teaching integrate industry expertise. Seminars, field visits, and online certifications enhance learning.

The OPTRA platform tracks attendance and assessments, while mentoring sessions and Parent-Teacher meetings address academic concerns. The IQAC conducts Academic Audits to ensure quality delivery and continuous improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://simsbangalore.com/wp-content/uploads/2024/10/1.1.1-curriculum.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The institution adheres to the Bangalore University's academic calendar, which outlines the timetable for various academic events for every semester. The Institution develops its own events calendar in line with the university academic calendar. Regular staff meetings are held to ensure that the institutional calendar of events is implemented smoothly and effectively. The calendar ofevents is rescheduled if there are any deviations in the schedule due to unanticipated occurrences.

Following measures are taken for Continuous Internal Evaluation (CIE)

- **Course teacher sets the various rubrics for continuous evaluation as per the course objectives. The evaluation mechanism which are well suited for the modules are defined in the lesson plan.**
- **Students are graded based on their performance in assigned tasks in terms of curricular, co-curricular activities and internal evaluations.**
- **The attendance of the student is monitored every month through OPTRA.**
- **Two internal tests and One preparatory examination is conducted every semester; the answer scripts are evaluated and discussed with the students in order to help them to write answers for the university examinations effectively.**
- **Advanced students are encouraged to participate in in-house seminars, paper presentations, case studies, and other research activities.**
- **Prior to the start of university exams, average performers and slow learners are provided with remedial instructions.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://simsbangalore.com/wp-content/uploads/2024/10/1.1.1-curriculum.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1043

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Aiming to foster human excellence and professional development, the institution integrates cross-cutting issues like professional ethics, gender, human values, and environmental sustainability into its curricular and co-curricular activities, promoting holistic development in line with its vision.

Curricular Integration: Undergraduate programs include mandatory and elective courses addressing these issues. Core subjects such as the Indian Constitution, Environmental Studies, Culture and Diversity, and Innovation and Creativity nurture professional ethics, critical thinking, and environmental awareness. Approaches like case studies, group discussions, and reflective essays encourage students to engage with these themes critically. Assessment tasks include creating brochures and visual aids to raise awareness.

Co-Curricular Initiatives: Through NSS, NCC, Rotaract Club, Ladies' Club, Human Protection Cell, and cultural organizations, the institution organizes awareness programs on human values, ethics, gender equality, and environmental protection. Events like National Women's Day, self-defense workshops, and POSH initiatives empower female students, supporting SDG Goal 5: Gender Equality.

Key Achievements: Notable initiatives include a plantation drive planting 5,000 saplings on World Environment Day, eco-friendly innovations from the Science Department, and a Cyber Awareness Program (CAP) by Computer Science. Highlights include an international conference on sustainability (Dec 2023) and a Cyber Security Conclave for students, showcasing the institution's commitment to meaningful societal contributions.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

550

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

550

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://simsbangalore.com/wp-content/uploads/2024/10/1.4-Feedback-System-2023-24_compressed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://simsbangalore.com/wp-content/uploads/2024/10/1.4-Feedback-System-2023-24_compressed.pdf

TEACHING-LEARNING AND EVALUATION

03-01-2025 10:12:48

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

421

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

357

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution recognizes the influence of diverse student backgrounds on their learning abilities and has implemented a comprehensive framework to assess and enhance their academic progress.

Efforts to evaluate learning levels include faculty-led orientation sessions and continuous monitoring through the Bridge Course. Key factors such as internal test performance, attendance, and participation in extracurricular activities are used to assess students' proficiency, enabling their classification into advanced and slow learner groups.

Assessment through Mentoring: Mentors conduct individualized interactions to evaluate students' abilities, considering both academic performance and personal attributes, ensuring a holistic

understanding of each learner's needs.

Special Programs for Advanced Learners: To challenge and engage advanced learners, the institution provides opportunities such as:

- Participation in Manthan Business Plan competitions
- Involvement in Tech Summits and Exhibitions
- Training sessions like IBM Data Science and IEEE Hackathons
- Seminars in collaboration with ISRO
- Case study analyses and NPTEL certifications
- Internships, research workshops, and seminars
- Student-led presentations, projects, and surveys
- Value-added programs to build competencies beyond the curriculum

Support for Slow Learners: To assist slow learners in overcoming academic challenges, the institution offers:

- Remedial Classes focusing on fundamental concepts
- Revision sessions and tests based on Bangalore University's previous question papers
- Peer-to-Peer Learning initiatives for collaborative growth
- Distribution of study materials and clear explanation of evaluation schemes
- Mentoring sessions to develop effective learning strategies
- Personalized attention in teaching to address specific needs

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1312	**74**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experience. This holistic approach has significantly contributed to enriching students' knowledge and fostering their academic and professional growth in their respective fields.

To inspire a quest for innovation and deeper understanding, the institution prioritizes these methodologies to address real-world issues, cultivate critical thinking, and develop abstract reasoning abilities in students.

Experiential Learning

This approach immerses students in practical knowledge, providing insights into organizational structures and workplace cultures. The outcomes of experiential learning are reflected in activities such as:

- Industrial Visits
- Internships
- Exhibitions

Participative Learning

By engaging students in collaborative activities, this method enhances conceptual understanding and promotes the development of higher-order skills, including critical thinking, innovation, and communication. Key activities include:

- Workshops, Seminars, and Webinars
- Inter-Departmental and Inter-Collegiate Competitions
- Group Discussions/Panel Discussions
- Debates

Problem-Solving Methodologies

These methodologies encourage students to engage deeply with complex issues, fostering a better understanding of concepts and practical applications. Key activities include:

- **Case Study Analysis**
- **Ethical Hacking Methodologies**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.3.1.-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution integrates advanced Information and Communication Technology (ICT) tools into the teaching-learning process to meet the diverse academic needs of both undergraduate and postgraduate students. This approach enhances engagement, fosters critical thinking, and prepares students for academic and professional excellence.

Classrooms are equipped with state-of-the-art ICT facilities, including projectors, smart boards, high-speed internet, and audio systems, enabling dynamic and interactive learning sessions. Faculty leverage platforms such as Google Classroom, Microsoft Teams, Zoom, and Cisco for collaborative and blended learning. Advanced software tools like Power BI, SPSS, and Gama.ai support data analysis, research, and effective presentations.

For UG students, ICT aids in concept clarity through simulation tools, virtual labs, and interactive quizzes using platforms like Questionpaper.ai, Quizz.com, and Mentimeter. PG students benefit from additional resources tailored to advanced research, such as N-List, NDLI, and NPTEL repositories, along with institutional tools like OPTRA for seamless management of attendance, assessments, and feedback.

Students at both levels are encouraged to submit assignments, projects, and research papers digitally, creating a sustainable and efficient academic ecosystem. This effective use of ICT bridges the gap between theory and practice, fostering a rich, innovative, and research-oriented learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and structured mechanism for internal assessments, ensuring adherence to the Bangalore University academic calendar. The Examination Committee plans the schedule for two formative assessments: Internal Examination (30 marks) and Preparatory Examination (60 marks). This schedule is shared with students, faculty, and parents during the orientation program and via OPTRA messaging.

Internal assessments are conducted with strict adherence to university guidelines. The assessment includes 50% weightage for examination performance and 50% for assignments, presentations, case studies, surveys, and internships, evaluated by respective departments. Room and block allocations for examinations are systematically arranged based on semester, program, and subject to ensure fairness. Different blocks are assigned to maintain transparency, and invigilators are rotated for impartial

monitoring.

Evaluation results are announced within ten days and discussed with students, providing constructive feedback. Students receive their performance reports through OPTRA, and progress is communicated to parents. This robust mechanism fosters regular performance tracking, timely intervention, and a transparent assessment process, aligning with institutional goals for academic excellence.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.5.1-Mechanism-of-internal-external-assessment-is-transparent-and-the-grievance-redressal-system-is-time-bound-and-efficient.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient, time-bound grievance redressal system for internal assessments. After each assessment, results are displayed on department notice boards and published on the UUCMS portal, accessible to students and parents. Within ten days, subject teachers discuss answer scripts with students, addressing discrepancies in marks or evaluation.

Students can raise concerns during these discussions, which are promptly reviewed by the Examination Committee. Any grievances, including discrepancies in results or errors in evaluation, are resolved with utmost care. Marks are corrected if valid issues are identified, and updates are reflected in both OPTRA and UUCMS portals.

The grievance process is student-centric, ensuring all concerns are addressed transparently and promptly. In addition to discussions, students may submit written grievances to the committee or use suggestion boxes placed near the office. The Examination Committee, supported by the Principal, ensures that grievances are resolved efficiently, maintaining the integrity of the assessment process. This proactive system upholds fairness and fosters trust among stakeholders.

File Description	Documents
Any additional information	View File
Link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/2.5.1-Mechanism-of-internal-external-assessment-is-transparent-and-the-grievance-redressal-system-is-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution clearly states and displays its vision, mission, program outcomes, program-specific outcomes, and course outcomes on its website (https://simsbangalore.com/). Program Outcomes (POs), Course Objectives (COs), and Course Outcomes (COs) are aligned with the university's syllabus, and faculty members map these outcomes in accordance with the departmental vision and mission.

Before each semester begins, advisory meetings involving the Principal, subject experts, and IQAC are conducted to review and discuss course plans and outcomes. Faculty members prepare detailed course plans and submit them to the Head of Department (HoD) and the Program Assessment Committee (PAC) for review. Departments display their Vision, Mission, POs, PSOs, and COs on notice boards, and reminders are communicated through OPTRA and Educational Technologies throughout the semester.

Orientation sessions are conducted at the start of each semester to inform students about the course plans, POs, PSOs, and COs. This information is also uploaded on OPTRA/Google Classroom for easy reference. Faculty members participate in syllabus revision workshops, contribute to university-level Boards of Education (BOE) and Boards of Studies (BOS), and engage in IQAC-organized training sessions on CO–PO mapping and Revised Bloom's Taxonomy (RBT).

The Department maintains a Teaching Learning Evaluation manual outlining CO–PO mapping and assessment rubrics for each course. During academic audits, the attainment of COs and POs is evaluated, with recommendations for improvement provided as needed.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>https://simsbangalore.com/wp-content/uploads/2024/10/2.6.2-Attainment-of-Program-outcomes-and-course-outcomes.pdf</u>
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates Program Outcomes (POs) and Course Outcomes (COs) through a comprehensive system of direct and indirect assessments.

Direct CO Attainment: Student performance in Continuous Internal Assessments (CIA) and Semester End Examinations (SEE) is linked to specific COs, with each question tagged to relevant COs. The direct attainment is calculated based on the final marks for all COs.

Indirect CO Attainment: Feedback from course exit surveys provides an indirect assessment of COs. Attainment levels are categorized as High (?80%), Medium (70-80%), and Low (<70%).

Action Plan and PO Attainment: CO attainment combines 40% from CIA and 60% from the final exam, with indirect assessments contributing 20% to the final assessment. The institution compares CO attainment against target values and assesses program outcomes by averaging CO-PO mappings. Regular academic audits and reviews by the IQAC ensure continuous improvement, aligning with the institution's goals to meet student and community needs.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>https://simsbangalore.com/wp-content/uploads/2024/10/2.6.2-Attainment-of-Program-outcomes-and-course-outcomes.pdf</u>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104576/2.6.3_1727928704_16076.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://simsbangalore.com/naac-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15,00,000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://simsbangalore.com/wp-content/uploads/2024/10/3.1.1-Grants-received-from-Government-and-non-governmental-agencies-for-research-projects-endowments-in-the-institution-during-the-last-five-years.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Soundarya Institute of Management and Science (SIMS) fosters knowledge creation and innovation through several specialized units:

Institution Innovation Cell (IIC): Established in 2022–23, IIC promotes innovation and entrepreneurship through activities like IPR and entrepreneurship workshops as per MIC guidelines.

Entrepreneurship Cell (E-Cell): Founded in 2021-22, E-Cell nurtures entrepreneurial mindsets by offering resources like networking, consultancy, and financial support. Collaborating with organizations like Peenya Association and FKCCI, it has conducted events like Idea-a-thon, Hackathon, and supported ventures in cloud kitchens, IT startups, and family business modernization.

Research & Development Cell (R&D): Launched in 2021-22, the R&D Cell drives research with initiatives like policy formulation, FDPs, and recognition events. The Pre-Incubation Centre, started in 2022-23, accelerates ideas through three stages: feasibility analysis, prototyping, and product deployment. Ongoing projects include Agricultural Cup and Drone, both at Level 2.

IPR Cell: The IPR Cell organizes awareness programs, workshops, and training courses on intellectual property rights, helping generate over 10 patents and publishing a book on IPR by Dr. Roopa Shettigar.

Indian Knowledge System (IKS): Established in 2023-24, the IKS unit, Soundarya Bharathi, hosts the lecture series 'Chintana Manthana' to integrate cultural and ethical insights with scientific and management principles.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/321INS1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	https://simsbangalore.com/research-innovations-and-extension/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

66

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Over the past five years, our extension activities have significantly impacted the neighborhood community while fostering the holistic development of students.

Community Engagement and Support:

- **Health Camps: The NSS and NCC units regularly organized free medical check-ups for hundreds of local residents.**
- **Educational Workshops: Departments conducted workshops, including Space Exploration with ISRO, cybersecurity, Kannada typing, and robotics for students.**
- **Environmental Initiatives: Activities included tree plantations, clean-up drives like Swachh Bharat, and promoting sustainable products in collaboration with the COIR Board. BCA students developed a UI tool to monitor sapling growth.**
- **Gender Sensitization: Sparsh, the ladies' club, led programs on women's empowerment, legal rights, and hygiene to promote inclusivity.**

Students' Involvement and Sensitization:

- **Volunteering: Students organized COVID-19 drives, Save Water campaigns, voter awareness programs, and anti-drug initiatives. NSS and Rotaract club members mentored schoolchildren in academics and digital skills.**
- **Field Projects: Academic projects tackled real-world issues, such as e-waste surveys and cybersecurity awareness campaigns. Postgraduate students also conducted an IT filing camp for locals.**

Civic Engagement:

- **NSS students collaborated with BBMP officials on cleanliness drives, promoting active citizenship.**
- **Soundarya Lahari: This platform enhanced public awareness through lectures on scientific and social issues.**

These initiatives have enriched students' educational experiences, shaping them into socially conscious and proactive individuals.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/3.4.1-Outcomes-of-Extension-activities-in-the-neighborhood-community-in-terms-of-impact-and-sensitizing-the-students-to-social-issues-for-their-holistic-development-during-the-last-five-years.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In an era where education is increasingly intertwined with technology, the importance of a well-equipped learning environment cannot be overstated. This institution stands as a testament to the commitment to providing students with a holistic educational experience. Spanning 9.2 acres, our campus is thoughtfully designed to foster both academic excellence and personal growth.

With a built-up area of 6.2 acres, the infrastructure includes 9 state-of-the-art laboratories and 59meticulously designed classrooms, each capable of accommodating 30 to 40 students. These classrooms are not only spacious but also benefit from ample natural light and ventilation, creating an inviting atmosphere for learning.

Our facilities extend beyond traditional classrooms. The seminar hall, with a capacity of 250, and the amphitheater, which can host 800, serve as venues for academic enrichment, co-curricular, and extra-curricular activities. Additionally, 7 tutorial rooms provide students with opportunities for focused learning and collaboration.

Recognizing the pivotal role of technology in education, each classroom is equipped with advanced ICT facilities. This integration of cutting-edge technology into the teaching and learning process enhances the educational experience, preparing students to thrive in a rapidly evolving world.

As we continue to invest in our infrastructure and resources, we remain dedicated to nurturing the minds of our students and empowering them to reach their fullest potential. Welcome to a place where learning knows no bounds.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.1.1-The-Institution-has-adequate-infrastructure-and-other-facilities-for.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

At our institution, we recognize that education transcends the classroom, enriched by a vibrant campus life filled with cultural and sporting activities that promote community, creativity, and personal growth. Our amphitheater, Ocarina, college grounds, and spacious corridors serve as dynamic venues for events such as college fests, national festivals, and departmental programs, fostering collaboration and camaraderie among students.

We are committed to physical fitness and sportsmanship, offering a 600 sq. ft. indoor activity area and a 2-acre playground for outdoor sports. Our swimming pool, measuring 25 meters by 12.5 meters, has hosted numerous athletes at various levels. Our sports offerings include cricket, football, volleyball, softball, baseball, table tennis, chess, carom, and foosball, complemented by a well-equipped gym and a yoga hall.

As we nurture a vibrant campus culture, we strive to create an environment where students can excel academically and personally, preparing them for success in all areas of life. Welcome to a community where learning, creativity, and athleticism thrive together.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.1.2-Percentage-of-expenditure-for-infrastructure-development-and-augmentation-excluding-salary-during-the-last-five-years.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

59

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.1.1-The-Institution-has-adequate-infrastructure-and-other-facilities-for.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

668.33

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library and Reading Room at SIMS

The library at Soundarya Institute of Management and Science (SIMS) spans 12,310 square feet across two campus blocks, offering various facilities, including book sections, reference areas, a Digital Library, Research Cubicles, and Reading Halls. The institution has invested in modernizing and digitizing its facilities to meet university and regulatory standards.

Digitization and Partnerships

The library uses LIBSOFT software (version 12.0) to manage its collections, including 20,000+ books, 11 International Journals, and 14 Magazines. The OPAC feature improves resource accessibility. The library has also installed KOHA on DSpace and is transitioning its database to improve operations. Partnerships with Harvard Business School Publishing, N-List, and the National Digital Library of India Club provide access to e-resources, including e-books, video lectures, and online courseware.

Usage and Monitoring

The library operates from 8:30 a.m. to 5:00 p.m. (Monday to Friday) and 8:30 a.m. to 1:30 p.m. (Saturdays), with extended hours during exams. The library is actively used by academic departments for project work, assignments, and research. Designated library hours are included in each department's timetable, and activities such as book reviews and library quizzes are organized. Login and logout registers track library usage by students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://simsbangalore.com/wp-content/uploads/2024/10/4.2.1-Library-is-automated-with-digital-facilities-using-Integrated-Library-Management-System-ILMS-adequate-subscriptions-2-1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

21.01

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

950

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure Management at SIMS

The institution has a designated IT committee to oversee the administration and maintenance of its IT infrastructure, ensuring the smooth functioning of IT systems essential for academic and administrative operations. The committee is responsible for procuring IT equipment, administering orders and installation, and documenting the process in the IT stock book. It also monitors and resolves issues with hardware and software, addresses IT grievances from various departments, and performs semester-wise maintenance, recording the process in designated documents. Additionally, the committee prioritizes sustainability by collecting and recycling e-waste at the end of each academic year, with an authentic agency, ITC, identified as the institution's partner through a Memorandum of Understanding (MoU). Through continuous upgradation and reinstallation of IT systems, the committee enables the institution to provide a seamless learning experience for its students and efficient administrative operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/4.3.1-Institution-frequently-updates-its-IT-facilities-and-provides-sufficient-bandwidth-for-internet-connection-Describe-IT-facilities-including-Wi-Fi-with-date-and-nature-of-updation.pdf

4.3.2 - Number of Computers

294

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution — **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

459.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution operates under a well-defined hierarchy, ensuring that all necessary utilities and resources are in place to support its academic and administrative operations. A structured framework is in place to manage the institution's resources, with clear lines of authority and responsibility. The Governing Council, advised by the Advisory Committee and Steering Committee, reviews and approves proposals for resource allocation

and utilization, while the Administrative Body executes these decisions, deploying resources and assigning responsibilities to respective heads and departments. The Campus Manager, supported by Class D employees, maintains the physical infrastructure, including classrooms, laboratories, library, and sports facilities, and the Transportation Department ensures the smooth operation of transport services for students and faculty. Additionally, academic documentation, auditing, and inventory management are well-organized, with clear responsibilities assigned to various departments and committees, ensuring the institution's resources are utilized efficiently and effectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://simsbangalore.com/wp-content/uploads/2024/10/4.4.1-Audited-income-and-expenditure-statement-of-the-institution-to-be-signed-by-CA-for-and-counter-signed-by-the-competent-authority.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

224

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

896

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://simsbangalore.com/wp-content/uploads/2024/10/5.1.2-Capacity-development-and-skills-enhancement-activities-are-organised-for-improving-students-capability.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

733

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

733

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

96

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution Student Engagement Cells isone of our key sources of student voice. It isan opportunity for interested students to have a positive impact on the instutional activities and encourage thelearners' perspectives on everything we do. Student voices and experiences help us to advance our goal of continuous improvement. Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities: Class representatives – Responsible for class discipline and assisting day to day academic activities Internal Quality Assurance Cell – Assisting IQAC & Steering committee in all their qualtiy assessment process. Student Council – Act as a student catalyst in co-curricular and extra curricular activities. Anti-Ragging committee – Responsible to maintain the campus with out ragging activities and address the issues if found to reporting authorities Anti-Sexual harassment cell –Responsible to maintain the campus with out any unhealthy activities and address the issues if found to reporting authorities Ladies Association – Responsible to assist in Ladies association activities. Grievance Redressal Cell – Understand student community grievance and report to concerned authority Discipline Committee – Maintain discipline within the campus Library Committee – Being a part of library members, suggestions

on books procurements and maintain llibrary ecosystem Departmental Forums – Able to play various roles in departmental activities. NCC/NSS/ Rotract/ Others –By joining the clubs students will be part of various activitiesthat reflects social responsibities, society service, ethics,....

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

175

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SOUNDARYA INSTITUTE OF MANAGEMENT AND SCIENCE ALUMNI ASSOCIATION (SIMSAA) Fostering Future Leaders with Purpose and Passion

Established in 2010 and officially registered in August 2024, SIMSAA stands on a legacy of 30 years, fostering strong alumni connections. Operating autonomously, the association nominates office bearers annually and crafts an Annual Plan at the beginning of each academic year. Alumni representatives are supported with dedicated office space on campus, promoting active

engagement and collaboration.

Objectives of SIMSAA:

1. Support students through mentorship, career guidance, and additional resources.
2. Strengthen college-industry ties to enhance placements and CSR initiatives.
3. Contribute to academic excellence by aiding in the development of the institution's vision and mission and fostering innovative practices.
4. Encourage active alumni participation in college activities.
5. Seek voluntary alumni contributions for student aid, faculty rewards, and academic resources.
6. Operate under structured bylaws.

Annual alumni meets are held on Independence Day, along with induction events for outgoing batches. Alumni share industry insights, enriching students' preparedness for competitive challenges. Their intellectual input enhances the institution's curriculum and overall quality, fostering excellence in academics and beyond.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/student-support-and-progression/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Our Vision Nurture future leaders through Academic Excellence

and Holistic Development 2. Our Mission Facilitate and foster individuals to attain intellectual and societal growth to be the global citizen. 3. Core Values Joyful Learning | Kindness | Integrity | Compassion | Service to Mankind

The institution prepares strategic planning for short term and long term in line with institutional vision, mission and core values. Strategic planning focuses holistic development of students by ensuring a bent of theory and practice.Decentralization of academic activities has helped the institution to enhance and sustain quality in classroom delivery and building competency among staff and students. It also provides an opportunity both faculty and students to upgrade their knowledge and effectiveness in performance. The participatory learning through decentralization of task is providing concrete outcomes both in curricular, cocurricular and extra-curricular activities.. The management fest is the testimony for student's participations and grooming leadership qualities from time to time. As a result, students are emerging in the forefront in decision making and collaborative learning during the events.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the preparation of strategic planning institution also constitute various committees and its incharge. In order to smooth functioning of events / institutional activities. In addition to this to develop leadership, managerial skills, communication skill, and the importance of participative management and learning. As a result, students are learning skills at various levels such as the significance of decentralization and its efficacy for the smooth and effective functioning. It also guides to enhance inter and intrapersonal skills. One of the evident is Sampravega 2024. It's a management fest where top to bottom hierarchy and students executed the assigned task effectively. This participative management helped the institution to organise the event flawlessly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution deploys its perspective planning effectively through its policies. The policies are well communicated to the staff members during the orientation. The entire staff members adhere to the given communication from time to time. The institution frames various committees before the commencement of academic year for the smooth deployment of its planning and its efficacy. The following constituted committees execute the planning of the institutions in lined with administrative setup.

1.Statutory Body:1.Governing Council: Governing council of Soundarya Educational Trust is a statutory body of the institution. The members of the body give approval of academic planningalong with the budget

2.Non-Statutory: The instition has constituted non statutory committes to execute staretergic plan effectively. The committes, admission,Library and Information Centre Committee,Grievance redressal Committee,Examination Committee,Internal complaint Committee,Academic Audit Committee,Anti ragging Committee,Minority Committee,OBC Committee,SC/ST Committee,Cultural Committee,Research Promotion Cell,Training and Placement Cell. These committes work in tandam to meetout the perspective plan of institution effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Admission Committee:** The admission process is as per the admissions calendar and notification of Bangalore University and includes multiple rounds, including application submission, personal Interview, and counselling.

3. **Grievance redressal Committee:** Examines and resolve grievances of students related to academics and non-academic.

2. **Examination Committee:** Conducts formative assessments and summative assessments

3. **Internal complaint Committee:** Orients both staff and students on its nature of functions related to safety and security.

4. **Academic Audit Committee:** At the end of academic year committee audit the academic activities and gives its observations to the department.

5. **Anti ragging Committee:** Orients the students regarding ragging and its implications. It also provides knowledge on UGC guidelines on anti-ragging.

6. **Minority Committee:** Orients the available facilities in scholarship and higher education like government and non-government scholarships, job opportunities in government sector.

8. **SC/ST Committee:** Orients the available facilities in scholarship, opportunities in higher education and job opportunities in government and non-government sectors.

10. **Research Promotion Cell:** Focuses empowering faculty through financial support. It provides seed money for research projects, present papers in national and international conferences, FDP, Workshop and symposium. It conducts an appreciation day under the banner of Anveshana wherein faculty who have excelled in research are bestowed incentives. .

File Description	Documents
Paste link for additional information	https://simsbangalore.com/student-support/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Scope: It covers the entire staff of the Soundarya institute of Management and Science, Bengaluru

Policy:Focuses on the need based of the Teaching, Non-teaching, and menial staff of working in the Soundarya institute of Management and Science, Bengaluru.

Welfare Measures and Categories

The management of the Soundarya Group of Institutions is committed to welfare of staff members of the institution. The Welfare measures are categories into Statutory, non-statutory and the same made accessible to its employees — academic, administration, towards this the Management allocates the fund under Soundarya Welfare Fund and Professional Empowerment Support.

Teaching staff

- Financial assistance granted to faculty attending conferences and workshops.
- OOD facility is extended to represent Institution at International / National / State Level conferences / seminars / workshops as resource person / paper presenter / participator.

- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.700000 in the event of death of employee insured, during the period of service.**

Non-Teaching Staff

- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.700000 in the event of death of employee insured, during the period of service.**
- **Food and Accommodation facilities for menial staff.**
- **Free transportation facility.**
- **Felicitation to non-teaching staff on Teacher's Day who have completed five years of service in the institution.**
- **Special concession to get diagnostic services at Soundarya Diagnostic Centre**
- **Casual leave encashment facility**
- **Uniform is provided free of cost to the menial employees.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

72

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

140

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance-based appraisal system for faculty members. It relies on a range of parameters for faculty appraisal based on their area of specialization; following are some of them.

Teaching & learning process:

- Usage of technology and innovative teaching strategies.
- Pass percentage.
- Student counselling
- Student feedback
- Project guidance
- Guidance in career-orientation
- Remedial and bridge courses
- Experiential learning

Academic Enrichment:

- Membership of professional bodies
- Improvement in Qualification
- Research Publications

Academic Administration:

- Coordinating Training & Placement activities in the department(s)
- Participation in Sports, NSS/NCC/Other services/activities
- Organization of events at Departmental and Institutional level administration

The faculty members should submit the appraisal form to Head of concerned Department with relevant proofs. HOD reviews the appraisal report of the faculty members and submits it to the principal for necessary action. Feedback is collected about faculty performance from the students through optra.

Non-Teaching Staff:

Principal submits annual confidential report on the performance of non-teaching staff considering the parameters:

- Punctuality
- Discipline
- Updation of qualification
- Improvement of working skills

Outcome of performance appraisal reports

The faculty members falling short of their competency are called for a personal meeting and principal address them to improve their performance.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its mechanisms of both internal and external audits for all the financial transactions of the Institution every year. Internal Audit- The finance officer of SET verifies books of accounts once in three months for true and fair view of the financial transactions of the Institution. External Audit: Suraksha Shetty & Associates, Bangalore have been auditors for the Institution. First, an annual external audit is conducted and the reports are submitted to themanagement. The Finance Officer then ratifies these reports. With all statutory obligations duly complied, there were no major audit objections raised until the last audit. The last audit was done for 2023-2024.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/wp-content/uploads/2024/10/6.3.2-Faculty-Financial-Support.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Source of income is tuition fees only.

The institution relies solely on tuition fees as its primary source of income. In this context, it is essential to strategically manage and optimize these funds to support its operations and maintain high standards of education and services. Regular financial audits, both internal and external, are conducted to ensure that the fees are utilized efficiently and transparently, maintaining accountability and fostering trust within the institution's community. The management provides financial assistance to conduct curricular and extra-curricular activities.

Utilisation of resources The resources mobilized are used for:

- **Employee salaries & benefits**
- **Affiliation and renewal fees**
- **Purchase of books/journals/magazines/periodicals**
- **Furniture, laboratory equipment, consumables, etc**
- **Office maintenance**
- **Optra service charges**
- **Uniforms**
- **Training & Placement**
- **Software procurement, up-gradation and maintenance**
- **NCC, NSS & Sports activities**
- **Wi-Fi, internet & networking Printing & stationery**
- **Advertisement**
- **Power and fuel**
- **Security service charges**
- **Travel and conveyance**
- **Management fest, Cultural/Annual activities**
- **Guest lectures and industrial visits**

- **Conferences/seminars/workshops/FDPs**
- **Other contingencies and miscellaneous expenses**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at SIMS plays a crucial role in driving continuous improvement across academic and administrative departments. By implementing comprehensive strategies, streamlined processes, and well-defined protocols, the IQAC ensures a holistic approach to institutional excellence. It emphasizes refining teaching-learning methodologies, enhancing curriculum delivery, and fostering innovative pedagogical practices. Focused on measurable learning outcomes, the IQAC supports students' academic growth, equipping them with essential skills to thrive in dynamic professional environments. Through feedback mechanisms, assessments, and quality assurance protocols, the IQAC nurtures a culture of accountability and sustained enhancement.

Key initiatives introduced post-accreditation include the Program Assessment Committee (PAC), which evaluates program outcomes, ensures curriculum alignment, and fosters continuous improvement through stakeholder feedback. At the departmental level, the Quality Controller monitors processes, maintains detailed records, and tracks progress. Additionally, quality assessments are strengthened by the Steering Committee's internal evaluations and external AAA audits, offering comprehensive insights and validation. Together, these initiatives uphold high standards, driving excellence across SIMS.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through the IQAC, established as per prescribed norms. Incremental improvements are documented in various activities to ensure continuous quality enhancement. Internal auditing mechanisms, led by the IQAC, play a vital role in evaluating academic and administrative practices, while external AAA audits provide an objective review of institutional performance, ensuring alignment with quality benchmarks.

Workshops like CO-PO mapping and Revised Bloom's Taxonomy for question paper setting have been organized to enhance curriculum design, assessment rigor, and pedagogical effectiveness. These initiatives focus on aligning program and course outcomes with institutional objectives and fostering critical thinking and application skills among students. Furthermore, the institution has revisited and reframed its vision and mission statements to reflect evolving educational goals and societal needs, ensuring relevance and forward-looking aspirations. These efforts collectively drive excellence and accountability across the institution.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/governance-leadership-and-management/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**A. All of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://simsbangalore.com/governance-leadership-and-management/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to promoting gender equity within a cross-cultural environment, ensuring that gender sensitization is embedded in every aspect of campus life, including academics, co-curricular, and extracurricular activities. The SPARSH-Women Empowerment Cell leads efforts to implement these values at both institutional and departmental levels through a variety of workshops and awareness programs. These initiatives aim to empower women and address contemporary challenges. Key programs include workshops on Gender Sensitization, Prevention of Crime/Cybercrime, Feminine Hygiene, Digital Literacy, Sustainable Menstruation, Sexual Harassment Awareness (PoSH), and Mental Health. Special events such as Women's Week, National Girl Child Day, and International Women's Day celebrate women's contributions and achievements. Topics like Women in Science and Financial Health for Women also inspire women to excel in various fields. The institution provides essential facilities to ensure the safety and well-being of women, including surveilled parking, security forces, day care centres, and medical assistance. Women also have access to wellness services like the gymnasium and swimming pool, as well as practical resources like sanitary pad

vending machines. Through these programs and facilities, the institution creates an empowering, safe, and supportive environment where women can thrive and contribute meaningfully to society.

File Description	Documents
Annual gender sensitization action plan	https://simsbangalore.com/institutional-values-and-best-practices-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://simsbangalore.com/wp-content/uploads/2024/10/Facilities-For-women-on-campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Fundamentally, the dustbins for collecting solid waste are positioned at key locations across the campus in accordance with solid waste management. Using blue dustbins for dry garbage and yellow dustbins for wet waste raises awareness of waste segregation. Biodegradable and non-biodegradable solid wastes are separated. The BBMP is bridged to dispose the non-biodegradable garbage. The campus's trees are fed compost made from biodegradable garbage. Waste that is produced in liquid form in chemical labs and other locations is disposed of properly. When it comes to recognizing environmental issues related to e-waste, the institution is attentive. The organization established the E-CLUB (Environment Club), which runs a number of initiatives to

raise public awareness of the negative effects of e-waste. Bins for e-waste are positioned across the campus in key locations. The vendor receives the carefully gathered e-waste from the computer, physics, and electronics laboratories. The organization and agencies have an MOU in place for the disposal of E-waste. Computers, hardware, and peripherals that aren't working are disposed of securely. Students utilize their waste compact disks for competition participation and beautification. When employing hazardous compounds in a chemistry lab, they are diluted with appropriate chemicals before being disposed of. There is no generation of Biomedical and Radioactive waste in the institution. The institution is looking forward to take the waste management process into next level by collaborating with some more agencies down the line.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes considerable efforts to strengthen communal harmony through initiatives such as Ek Bharat Shreshtha Bharat, Rashtriya Ekta Diwas Week, Communal Harmony Week, and Independence Week. In alignment with cultural unity, events like Yoga Day, Intercollegiate Fest, and Ethnic Day are actively promoted. The institution also places a strong emphasis on linguistic diversity, celebrating occasions like Hindi Diwas, Mother Tongue Day, Multilingual Projects, and Kannada Rajyotsava with enthusiasm. To foster regional harmony, festivals such as Pongal, Dussehra, Holi, Onam, and Ganesh Chaturthi are celebrated in a fitting manner. Additionally, socio-economic well-being is addressed through events organized by the NSS, NCC Shramdan, and community outreach drives, where students actively participate.

The institution prioritizes harmony in diversity, focusing on promoting peaceful coexistence and mutual respect among different cultural, religious, and ethnic groups within society. This approach encourages the recognition and appreciation of the diversity within the community. At SIMS, cultural harmony is rooted in the belief that individuals from diverse cultural backgrounds can live together peacefully and productively, valuing and respecting one another's differences. This philosophy connects people across social behaviors, religion, knowledge, language, and more, fostering tolerance and promoting understanding, empathy, and respect for all individuals, regardless of their background or identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a variety of events aimed at promoting constitutional values to enhance public awareness of fundamental rights, responsibilities, and national identity. In addition to the traditional rituals of National Anthem singing and flag hoisting during Independence Day celebrations, the principles of liberty, equality, justice, and brotherhood are highlighted through cultural activities. On Republic Day, the institution commemorates the day the Indian Constitution came into effect, hosting events like painting, poster contests, and slogan writing to spread awareness of the Constitution. On November 26th, Constitutional Day is celebrated to honor the work of the framers of the Constitution. Voter's Day is also observed to promote the importance of voting. The institution further supports the upholding of democratic values on campus through the Student Society. Other occasions reinforcing these principles include seminars on Fundamental Duties, intra-collegiate competitions, expert talks on Fundamental Rights, conferences on rule violations and constitutional issues, Vigilance Awareness Week, and Human Rights Day, all of which are celebrated with great enthusiasm. Students are also encouraged to choose the Indian Constitution as part of the Value Added Program. The institution remains committed to fostering patriotism by raising the national flag and playing the national anthem every working day, reinforcing these values for both staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://simsbangalore.com/wp-content/uploads/2024/10/Activities-2_11zon.pdf
Any other relevant information	https://simsbangalore.com/wp-content/uploads/2024/10/OPUS-1_11zon.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively observed a wide range of national and international days throughout the academic year 2022-23, showcasing remarkable dedication in organizing these events. Among the national commemorative days, celebrations included Gandhi Jayanti, Martyr's Day, National Post Day, Ambedkar Jayanti, Labour Day, Van Mahotsav, Teachers' Day, Road Safety Week, National Youth Day, National Day of Patriotism, Sadbhavana Diwas, Anti-Untouchability Week, Anti-Terrorism Day, and Children's Day, all celebrated with great enthusiasm. The institution also invested significant effort in observing various international commemorative days, such as International Women's Day, International Day of Education, International Mother Language Day, World Wildlife Day, World Water Day, International Day of Zero Waste, World Health Day, World No-Tobacco Day, World Bicycle Day, World Environment Day, International Day of Democracy, International Day of Non-Violence, World Mental Health Day, World Soil Day, and World Human Rights Day. Additionally, key national events like Independence Day, Republic Day,

Constitutional Day, Voter's Day, Vigilance Awareness Week, and Human Rights Day were part of the institution's observance. There was also a strong response to events like Ek Bharat Shreshtha Bharat, Rashtriya Ekta Diwas Week, Communal Harmony Week, Independence Week, Yoga Day, Hindi Diwas, and Mother Tongue Day. Furthermore, the celebration of festivals such as Onam, Ganesh Chaturthi, and Christmas contributed to the vibrant spirit of national unity and cultural diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Schooling beyond School – Conscious Planet

Objectives

1. To establish harmony between formal education &sustainable planet
2. To advocate the restoration of flora lest human health

Context

Identifying barren landscapes for plantation was crucial. Coordinating with officials and the Forest Department was positive.

Practice

NAAC emphasizes environmental consciousness, making this practice unique in aligning with sustainability goals and experiential learning.

Evidence of Success

Plantation drives, 19,000 saplings, Plant Monitoring System, collaborations with the Forest Department, Plastic-Free Campus, Swachh Bharat Abhiyan.

Problems Encountered and Resources Required

Monitoring post-plantation until Plant Monitoring System was introduced. Limited availability of desired plants.

Empowering the Educator – Holistic Wellbeing

Objectives

1. To strengthen the sustainable academic growth
2. To promote SDG:3 Good health & Wellbeing

Context:

Update educators to meet global standards, fostering a sustainable academic environment, Financial stability.

Practice:

Educators' holistic wellbeing, enhancing teaching and learning. Supporting health, financial freedom, research, exposure, self-appraisal process ensuring professional development.

Evidence of Success:

Financial assistance supports research. Health camps, fee concessions, reimbursements, Ph.D. support further faculty growth. *BOE*, *BOS*, recognition on 05 years service.

Problems Encountered and Resources Required:

Institution is self financed & tuition fee is the sole resource; financial freedom is a matter of concern at times.

File Description	Documents
Best practices in the Institutional website	https://simsbangalore.com/institutional-values-and-best-practices-2/
Any other relevant information	https://simsbangalore.com/wp-content/uploads/2024/10/OPUS-2_11zon.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sound Mind in a Sound Body: The Role of Sports in Education

At Soundarya Institute of Management & Science (SIMS), sports are not just extracurricular activities but vital to students' overall development. Our institution prioritizes holistic development, promoting physical, mental, and emotional well-being, as well as leadership, resilience, and community spirit. Sports programs at SIMS reflect the institution's core values and encourage cultural integration, bringing together students from diverse backgrounds. The institution provides scholarships for talented athletes, promoting inclusivity and diversity. By integrating sports into our educational framework, SIMS cultivates a distinctive identity that enriches students' educational experiences. SIMS supports student-athletes with dedicated teachers who accompany them to sports hostels, ensuring they stay on track academically. The institution covers travel, daily allowances, nutrition, and sometimes even air tickets for students participating in university, national, and international tournaments. In the 2023-2024 academic year, students like Shivaji P Madappagoudra and Shashikanth Angadi have achieved remarkable success at national and international events, bringing pride to the institution. SIMS offers sports scholarships, including free admission and kits, to athletes, ensuring equal opportunities for all. The institution's state-of-the-art sports facilities, backed by an investment of over one crore, further support student-athletes in achieving excellence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Initiate the NAAC re-assessment process.
- Participate in ranking frameworks such as NIRF, India Today, and The Week.
- Organize national and international conferences.
- Institutionalize SDG goals (3, 4, and 5) across initiatives and operations.
- Enhance collaborations and increase the number of MoUs with reputed institutions and organizations.
- Strengthen the pre-incubation center through partnerships with higher institutions.
- Launch new academic programs, including MCA, MSc (Forensic Science), and BSc (Psychology, Journalism, and Computer Science).