# CRITERION - 1

CURRICULAR ASPECTS

1.4 Feedback System

1.4.1

"

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

A. Feedback collected, analysed, action taken and feedback hosted on the institutional website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected (at least from any two stakeholders)

E. Feedback not collected
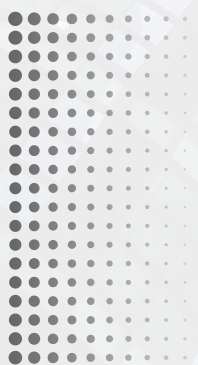
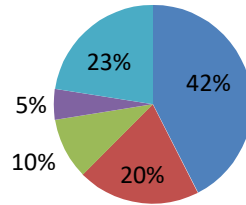# Curriculum Feedback Analysis for the Academic year 2021-22

BCAFeedbackfortheyear2021-22

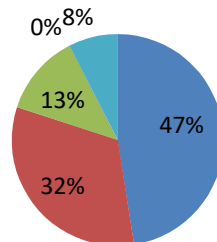| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
1	Curriculum helps to gain both theoretical and practical knowledge	17	8	4	2	9

Response   ■ Stronglyagree ■ Agree ■ Disagree ■ StronglyDisagree ■ Can'tsay

Findings: Out of 40 students the response in regard to curriculum practical and theoretical knowledge of the students is 42%strongly agree,20% agree but 10% for disagree,23%can't say and5%StronglyDisagree.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
2	Curriculum enriches the knowledge and research bent of mind among students	19	13	5	0	3

Response   ■ Stronglyagree ■ Agree ■ Disagree ■ StronglyDisagree ■ Can'tsay
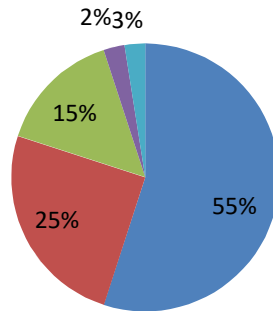

Findings: Out of 40 students the response in regard to curriculum enriches the knowledge and research bent of mind among students, 47%strongly agree,32% agree but 13% for disagree,8% can'tsayand0%StronglyDisagree.

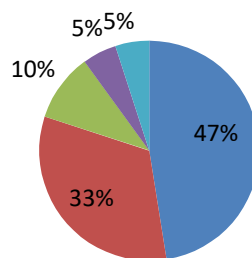| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
3	Curriculum provides employable skills among students	22	10	6	1	1

Response

Findings: Out of 40 students there response in regard to curriculum provides employable skills among the students, 55% strongly agree, 25% agree whereas 15% is disagree , 2% Strongly Disagree and 3%Can'tsay.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
4	Curriculum focuses more on practical Skills rather than theoretical and examination oriented	19	13	4	2	2

Response

Findings: Out of 40 students Curriculum focuses more on practical skills rather than theoretical and examination oriented ,47% strongly agree, 33% agree, 10% disagree, 5% strongly disagree and 5%can'tsay.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
5	Curriculum helps in gaining knowledge	17	10	7	2	4

Response   ■ Stronglyagree   ■ Agree   ■ Disagree   ■ StronglyDisagree   ■ Can'tsay
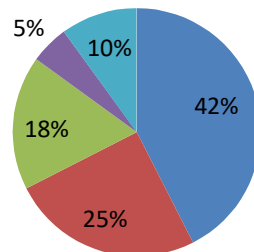
Findings: Out of 40 students the response in regard to curriculum helps in gaining knowledge 42%strongly agree,25%agree whereas18%disagree,5%stronglydisagree and 10% can't say.

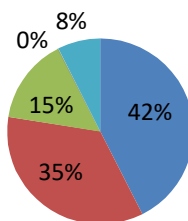| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
6	Curriculum provides enough opportunities to explore talent	17	14	6	0	3

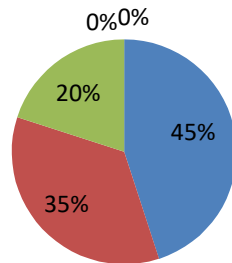**Response**   ■ Stronglyagree   ■ Agree   ■ Disagree   ■ StronglyDisagree   ■ Can'tsay

Findings: Out of 40 students the response in regard to curriculum provides enough opportunities to exploretalent,42%strongly agree,35% agree,15% disagree,0% strongly disagree and 8% can't say.

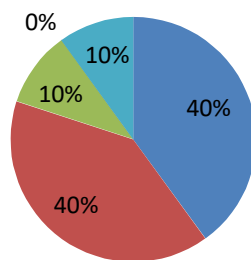| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
7	Curriculum revises from time to time	18	14	8	0	0

Response

Findings: Out of 40 students Curriculum revises from time to time,45% strongly agree,35%agree whereas20%disagree,5%strongly disagree and13% can't say.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
8	Curriculum focuses to score marks than the skills	16	16	4	0	4

Response

Findings: Out of 40 students Curriculum focuses to score marks than the skills is 40% strongly agree,40%agree,10%disagree,0%stronglydisagree and10%can'tsay.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
9	Curriculum doesn't in sight in building competency among students	10	18	6	6	0

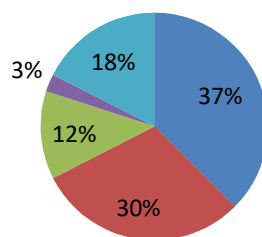**Response**   ■ Stronglyagree ■ Agree ■ Disagree ■ StronglyDisagree ■ Can'tsay
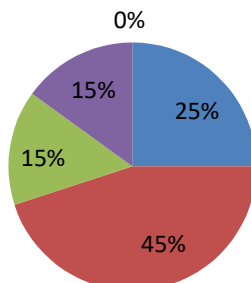
Findings: Out of 40 students, Curriculum doesn't in sight in building competency among students,25%stronglyagree,45% agree,whereas15% disagree, 15%stronglydisagreeand0% can't say.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
10	Huge gap in industry ,academia and curriculum	15	12	5	1	7

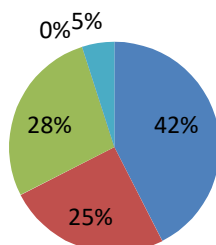**Response**   ■ Stronglyagree ■ Agree ■ Disagree ■ StronglyDisagree ■ Can'tsay

Findings: Out of 40 students, huge gap in industry, academia and curriculum, 37%strongly agree,30%agree,12%disagree,3%strongly disagree and18%can't say.

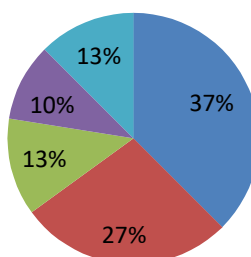| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
11	Curriculum focus to imbibe social and life skills	17	10	11	0	2

Response

Findings: Out of 40students, Curriculum focus to imbibe social and life skills, 42% strongly agree,25%agree,28%disagree,0%strongly disagree and5%can'tsay.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
12	Curriculum ensures global standard	15	11	5	4	5

Response

Findings: Out of 40 students, Curriculum ensures global standard, 37% strongly agree, 27% agree,13%disagree,10%strongly disagree and13%can'tsay.

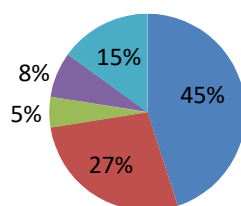| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
13	Curriculum prepares student to face global challenges	18	8	10	2	2
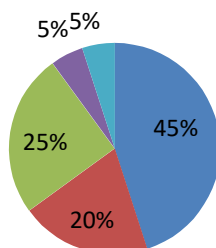
Findings: Out of 40 students, Curriculum prepares student to face global challenges,45%strongly agree,20%agree,25%disagree,5%stronglydisagreeand 5%can'tsay.

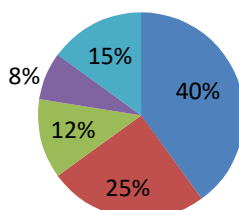| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
14	Curriculum ensures connectivity for higher education	18	11	2	3	6

Findings: Out of 40 students, Curriculum ensures connectivity for higher education,45%strongly agree,27%agree,5%disagree,10%stronglydisagree and 8%can't say.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
15	Curriculum is prepared on holistic base	16	10	5	3	6

Response

Findings: Out of 40 students , Curriculum is prepared on holistic base 40% was strongly agree, 25%agree,12%disagree,8%strongly disagree and15%can't say.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
16	Curriculum strengthens cognitive skills of students	15	9	5	6	5

Response
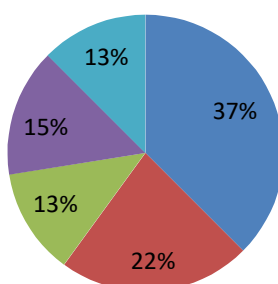
Findings: Out of 40 students, Curriculum strengthens cognitive skills of students, 37%strongly agree,22%agree whereas13%disagree,15%stronglydisagree and13%can't say.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
17	Curriculum gives space for innovation and creativity	11	13	4	8	4

Response

Findings: Out of 40 students, Curriculum gives space for innovation and creativity is 27% stronglyagree,33%agree,10%disagree,20%stronglydisagree and10%can'tsay.

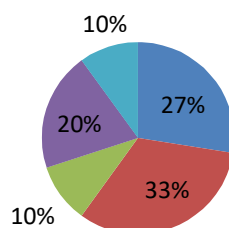| Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
18	Curriculum gives updated knowledge	15	19	4	1	1

Response
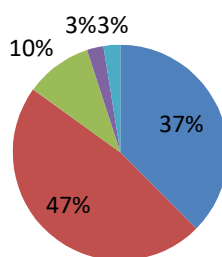
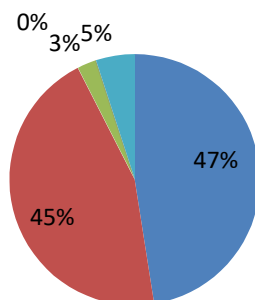**Findings:** Out of 40 students, Curriculum gives updated knowledge, 37% strongly agree, 47%agree whereas10%disagree,3%stronglydisagreeand3%can'tsay.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
19	Curriculum strengthens knowledge of students and ensure entrepreneur skills	19	18	1	0	2

Response

Findings: Out of 40 students, Curriculum strengthens knowledge of students and ensures entrepreneur skills, 27% strongly agree, 45% agree, 3% disagree, 0% strongly disagree and 5% can't say.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
20	Curriculum helps to develop research and development skills	19	10	5	2	4

Response
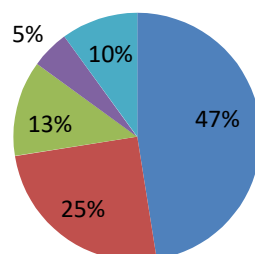
Findings: Out of 40 students, Curriculum helps to develop research and development skills, 47%strongly agree,25%agree,13%disagree,5%stronglydisagreeand10%can'tsay.

Sl.No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
21	Curriculum frames based on global perspectives	17	7	5	5	6

Response

Strongly agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Can't say
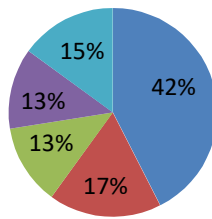
**Findings:** Out of 40 students, Curriculum frames based on global perspectives,42% strongly agree,17%agree,13%disagree,13%stronglydisagree and 15%can'tsay.

SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE

Soundaryanagar, Sidedahalli, Hesaraghatta Main road, Bangalore-73

B.COM students feedback on curriculum for the year 2021-22

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any	103	42	41	25
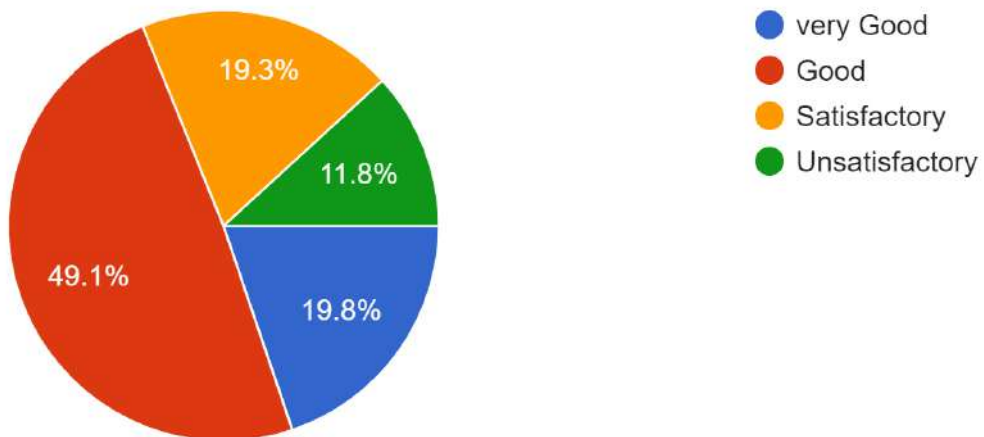
Findings: Out of 212 students the response in regards the depth of the course including Project work 19.8% says very good,49.1% says Good 19.3% says Satisfactory 11.8% says Unsatisfactory.

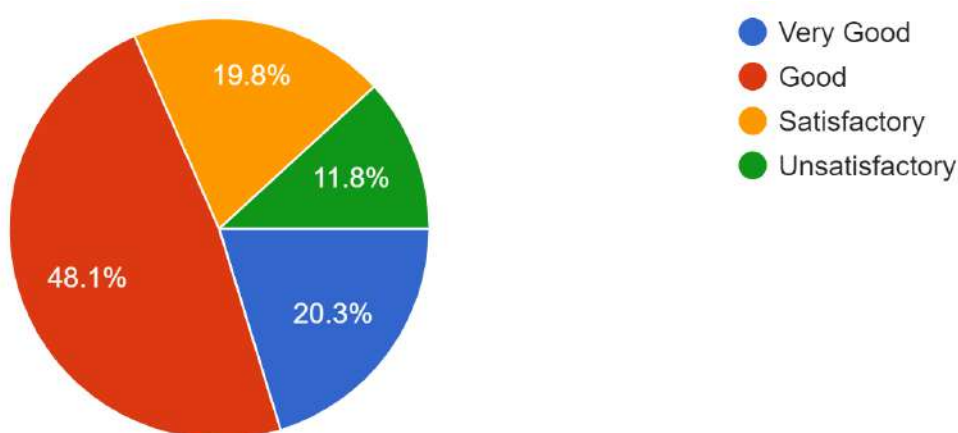| Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
2	Extent of coverage of course	105	50	37	20
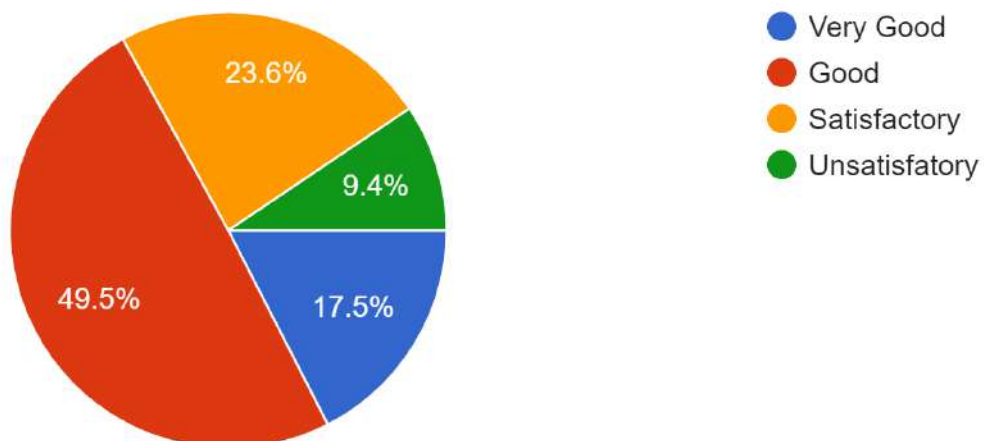
Findings: Out of 212 students the response in regards Extent of coverage of course 17.5% says very good, 49.5% says Good 23.6% says Satisfactory 9.4% says Unsatisfactory.

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
3	Applicability/relevance to real life situation	96	50	41	25
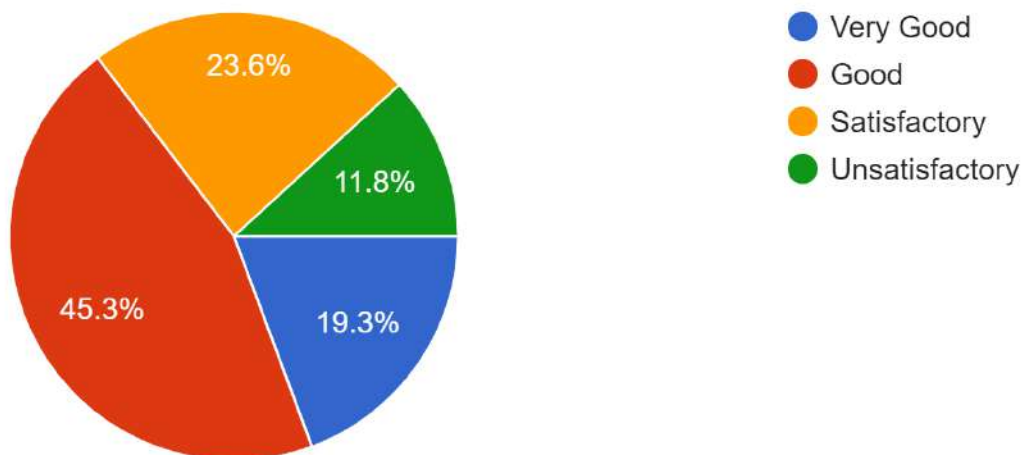
Findings: Out of 212 students the response in regards Applicability/relevance to real life situation 19.3% says very good, 45.3% says Good 23.6% says Satisfactory 11.8% says Unsatisfactory.

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	102	43	42	25

Findings: Out of 212 students the response in regards learning value in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives 20.3% says very good, 48.1% says Good 19.8% says Satisfactory 11.8% says Unsatisfactory.

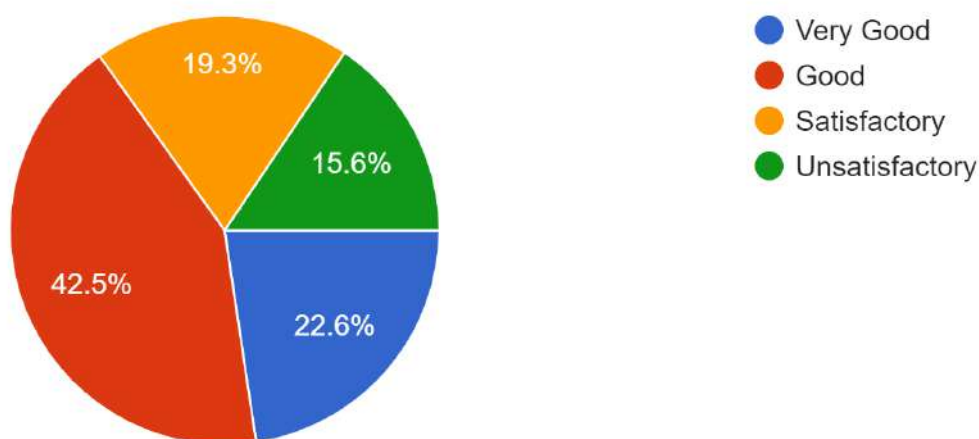| Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
5	Clarity and relevance of textual reading material	98	49	42	23
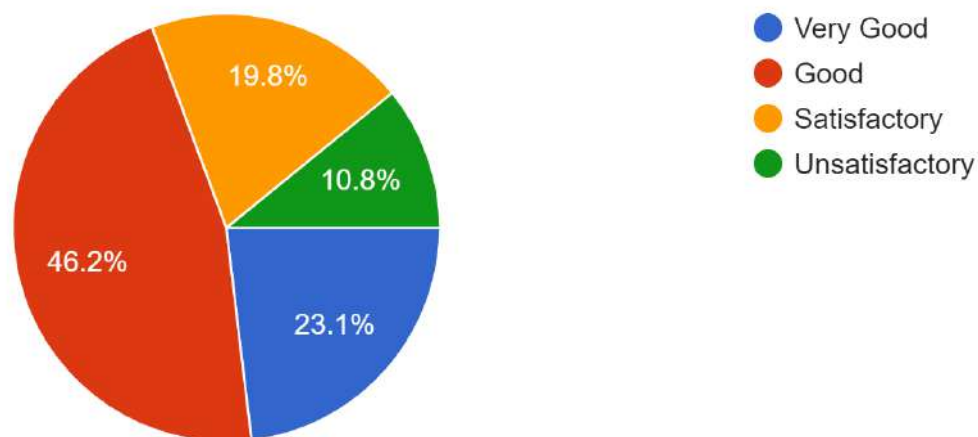
Findings: **Findings:** Out of 212 students the response in regards Clarity and relevance of textual reading material 20.3% says very good, 48.1% says Good 19.8% says Satisfactory 11.8% says Unsatisfactory.

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
6	Relevance of additional source material (library)	90	48	41	33

Findings: Out of 212 students the response in regards Relevance of additional source material (library) 22.6% says very good, 42.5% says Good 19.3% says Satisfactory 15.6% says Unsatisfactory.

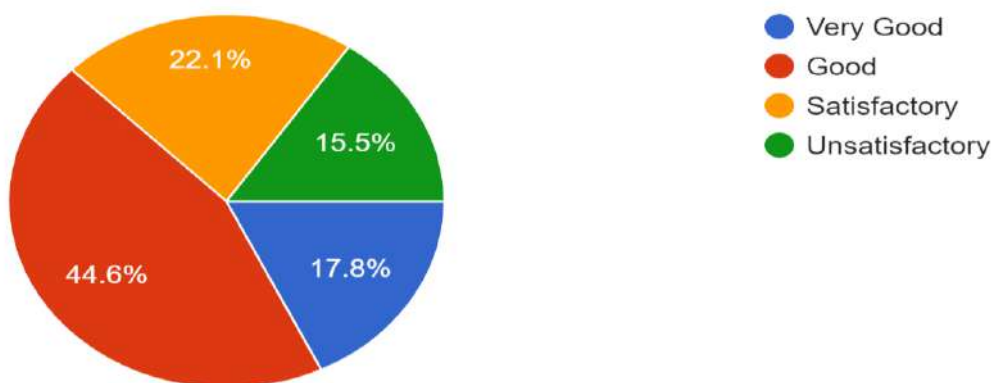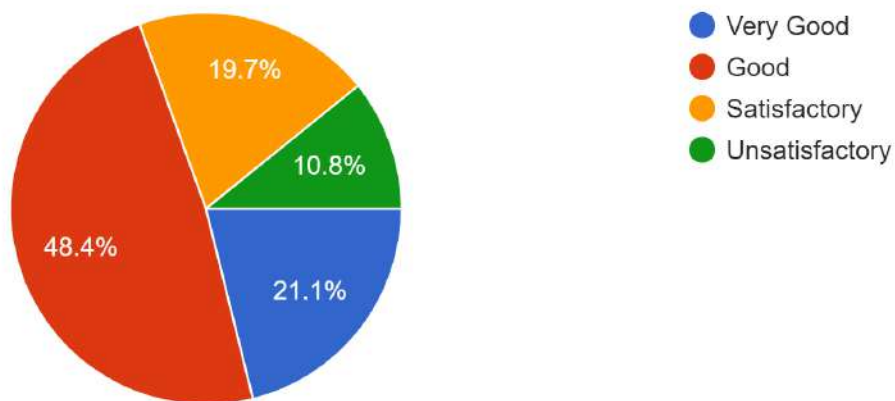| Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
7	Extent of effort required by students	108	62	33	9
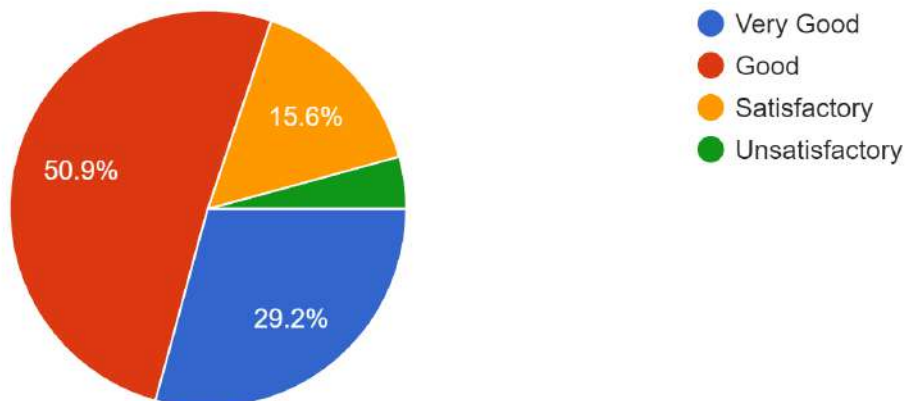
Findings: Out of 212 students the response in regards Relevance of additional source material (library) 29.2% says very good, 50.9% says Good 15.6% says Satisfactory 15.6% says Unsatisfactory.

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
7	Depth of the course and content helps to get employment	94	47	38	33

' ' **Findings:** Out of 212 students the response in regards Relevance of additional source material (library) 17.8% says very good, 44.6% says Good 22.1% says Satisfactory 15.5% says Unsatisfactory.

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
9	Life skills and content of syllabus	102	45	42	23

Findings: Out of 212 students the response in regards Relevance of additional source material (library) 21.1% says very good, 48.4% says Good 19.7% says Satisfactory 10.8% says Unsatisfactory.

Sl. No	Statement	Very Good	Good	Satisfactory	Unsatisfactory
10	Overall ratings	92	49	48	23

Findings: Out of 212 students the response in regards Relevance of additional source material (library) 22.5% says very good, 43.7% says Good 23% says Satisfactory 10.8% says Unsatisfactory.
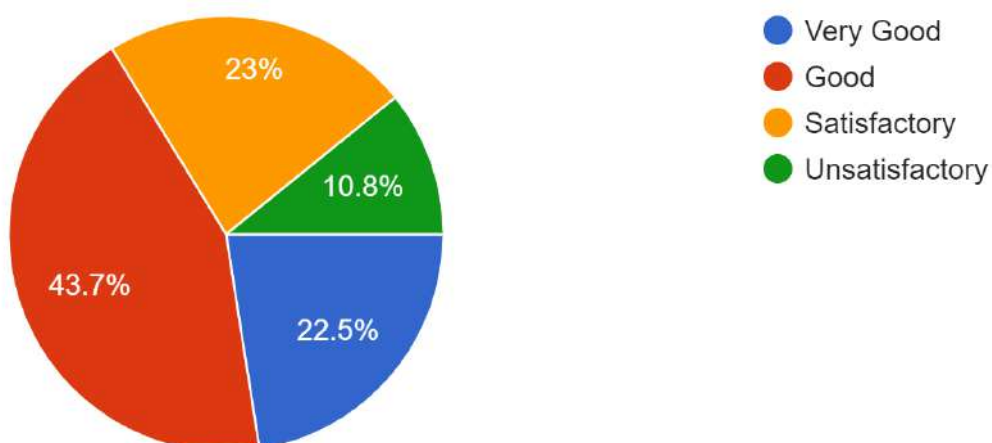
Soundarya Institute of Management & Science

Soundarya Nagar, Sidedahalli, Nagasandra Post, Bangalore – 73
NAAC Accredited Institution, Affiliated to Bangalore University.
DEPARTMENT OF BUSINESS ADMINISTRATION

Students Feedback on Curriculum for the Year 2021-22

1. Depth of the course including project work if any	
VERYGOOD	108
GOOD	6
SATISFACTORY	1
UNSATISFACTORY	0
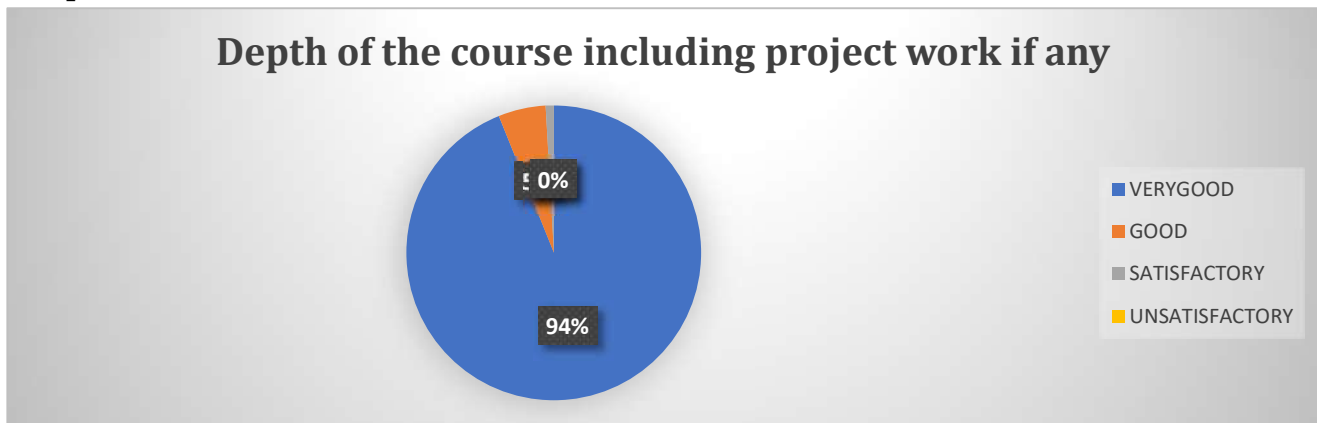
Response

2. Extent of coverage of course	
VERYGOOD	106
GOOD	7
SATISFACTORY	2
UNSATISFACTORY	0
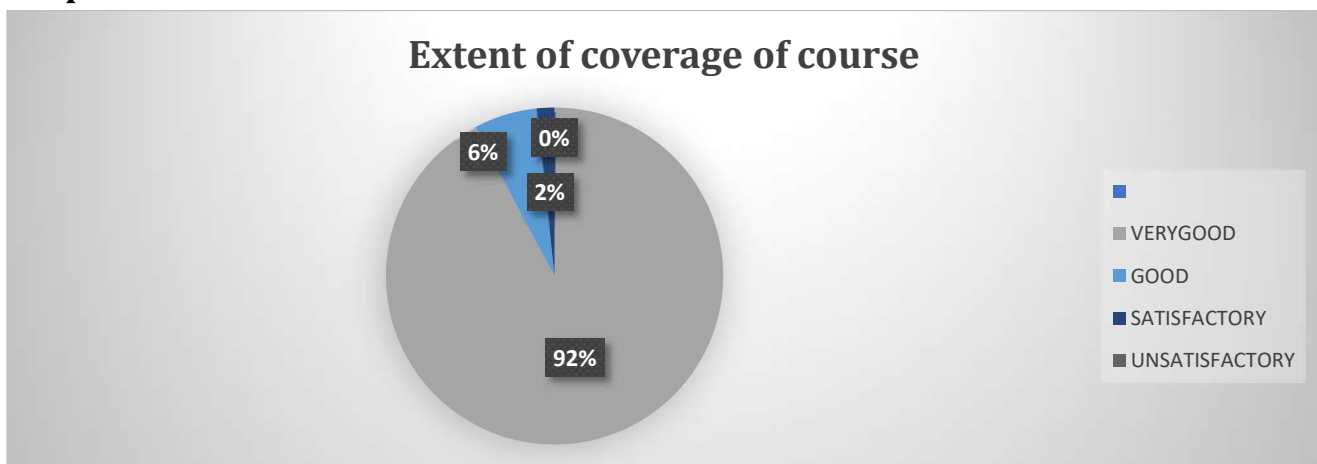
Response

3. Applicability/ relevance to real life situation	
VERYGOOD	99
GOOD	14
SATISFACTORY	2
UNSATISFACTORY	0
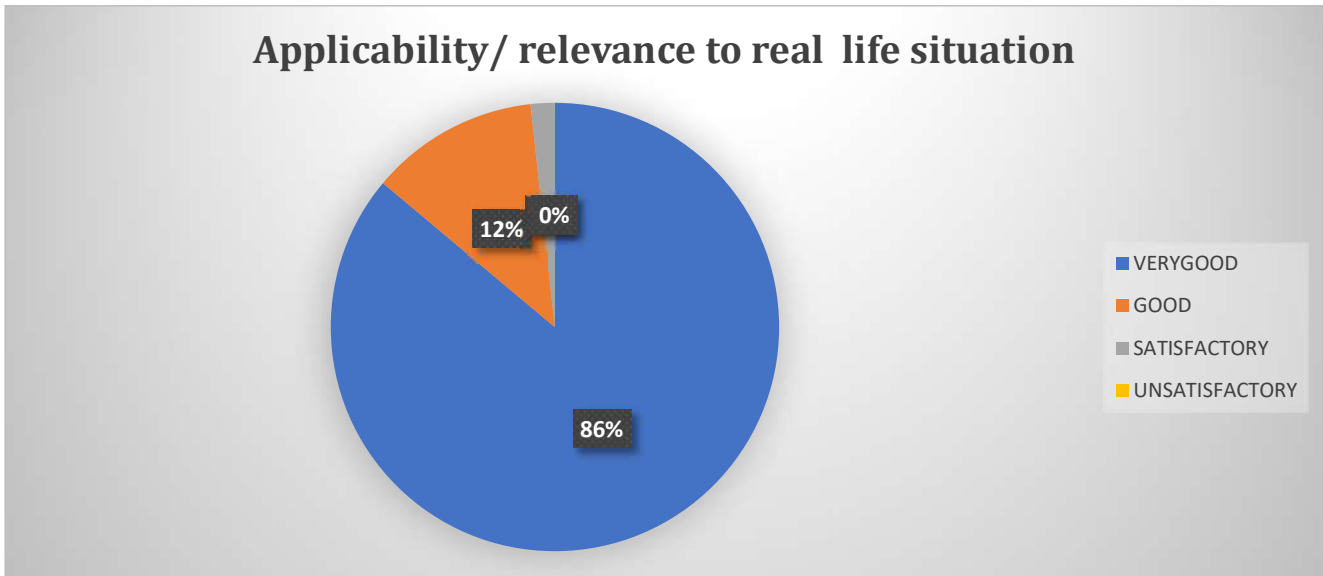
Response

Applicability/ relevance to real life situation

| 4. Learning value (in terms of knowledge, concepts, manual skills analytical abilities and broadening perspectives)	
VERYGOOD	109
GOOD	6
SATISFACTORY	0
UNSATISFACTORY	0

Response

Learning value (in terms of knowledge , concepts, manual skills anaytical abilites and broadeneing perspectives)
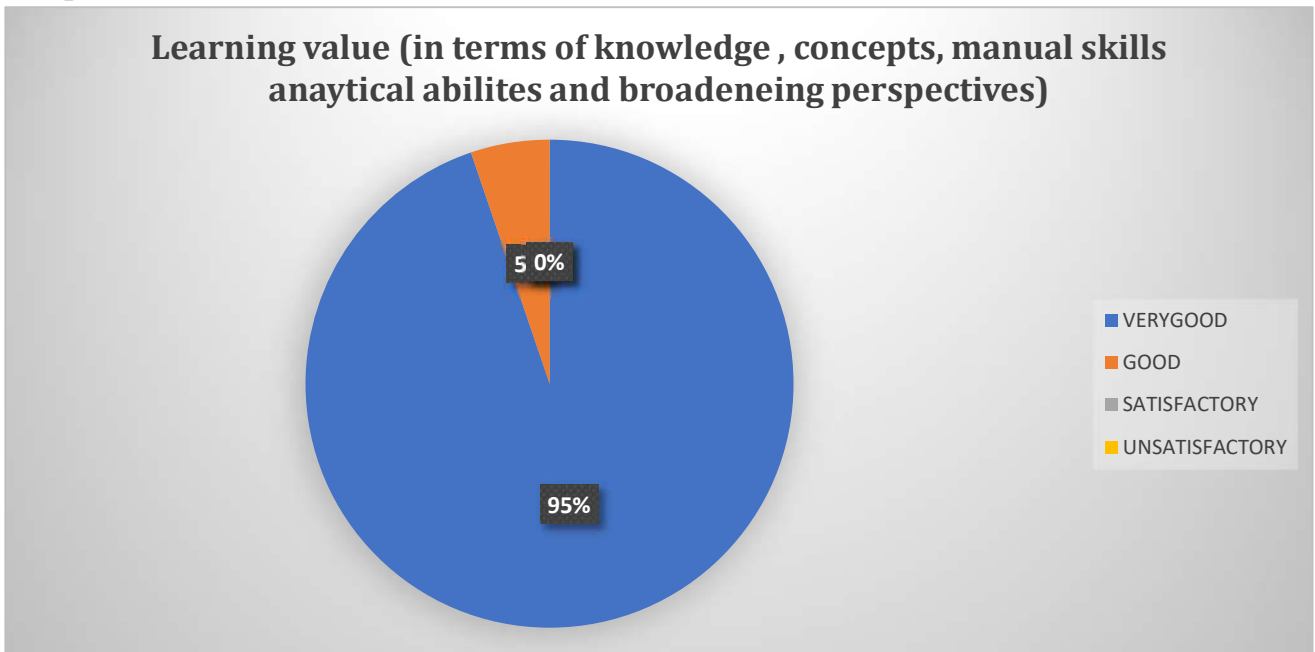
5. Relevance of additional source of material (Library)	
VERYGOOD	90
GOOD	14
SATISFACTORY	3
UNSATISFACTORY	8

Response
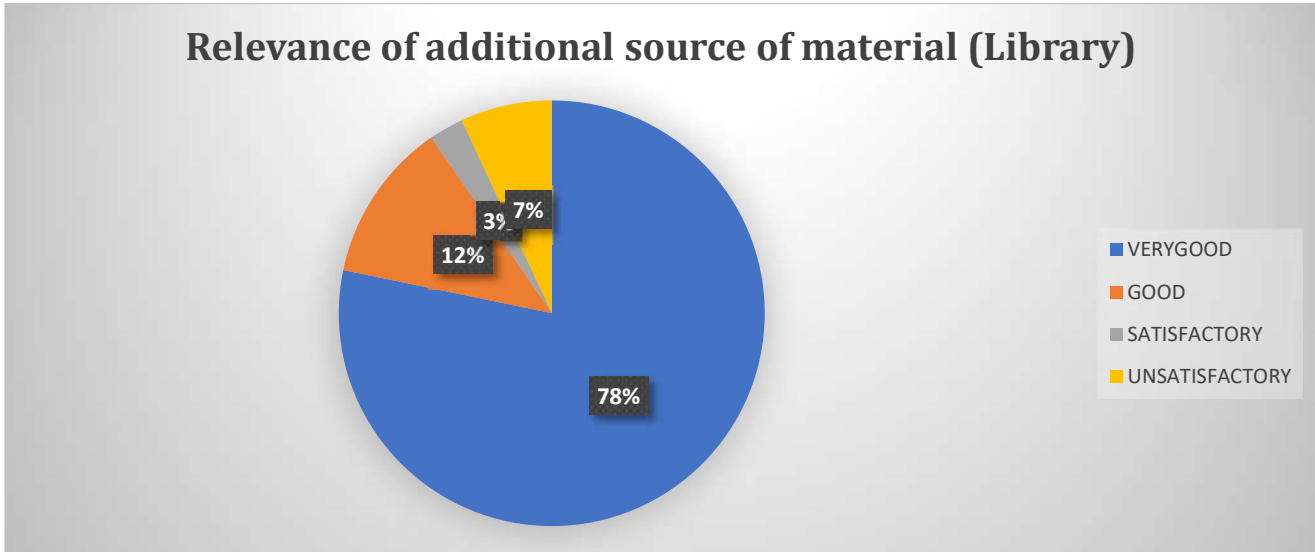
6. Clarity and relevance of textual reading material.	
VERYGOOD	104
GOOD	9
SATISFACTORY	2
UNSATISFACTORY	0
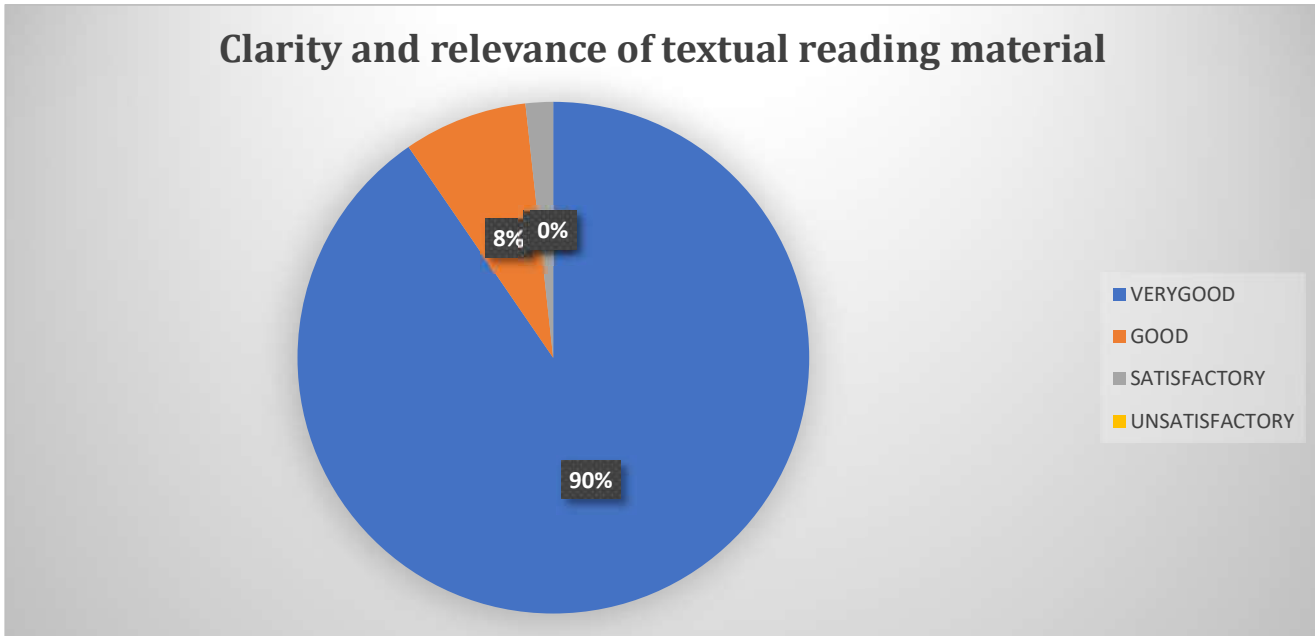
Response

7. Extent of effort required by students	
VERYGOOD	111
GOOD	3
SATISFACTORY	1
UNSATISFACTORY	0

Response

Extent of effort required by students
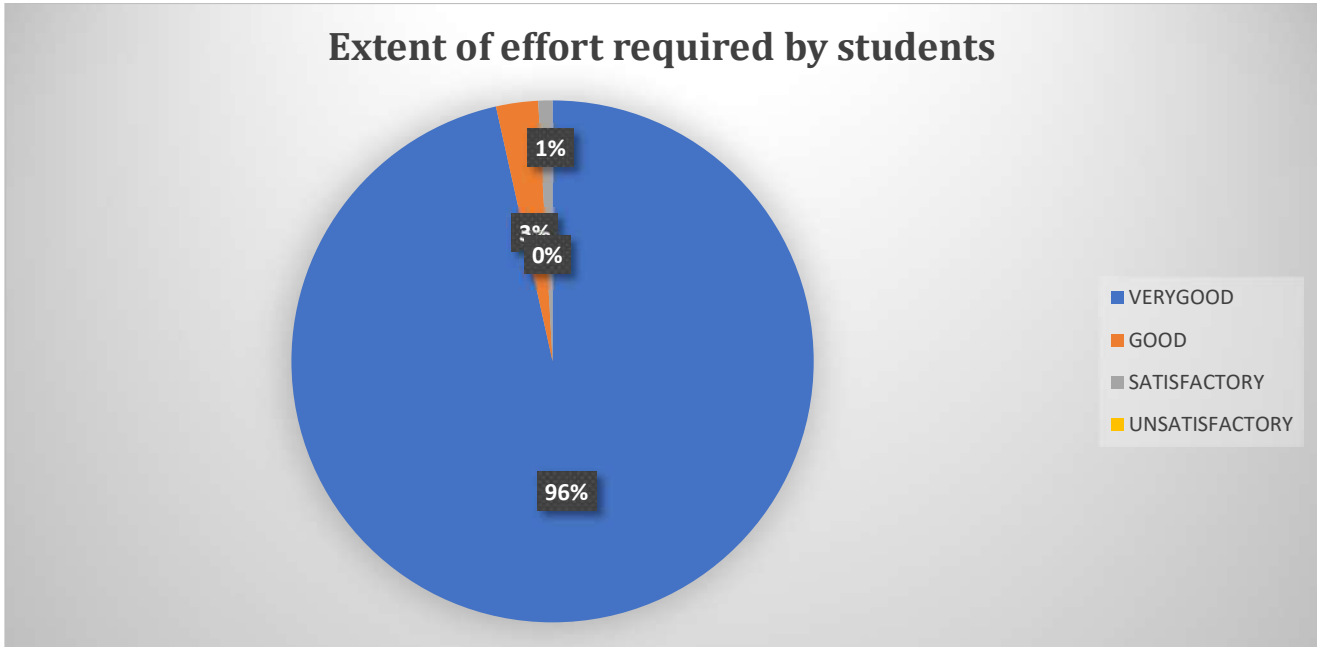
8. Depth of the course and content helps to get employment	
VERYGOOD	107
GOOD	6
SATISFACTORY	1
UNSATISFACTORY	1

Response

Depth of the course and content helps to get employment
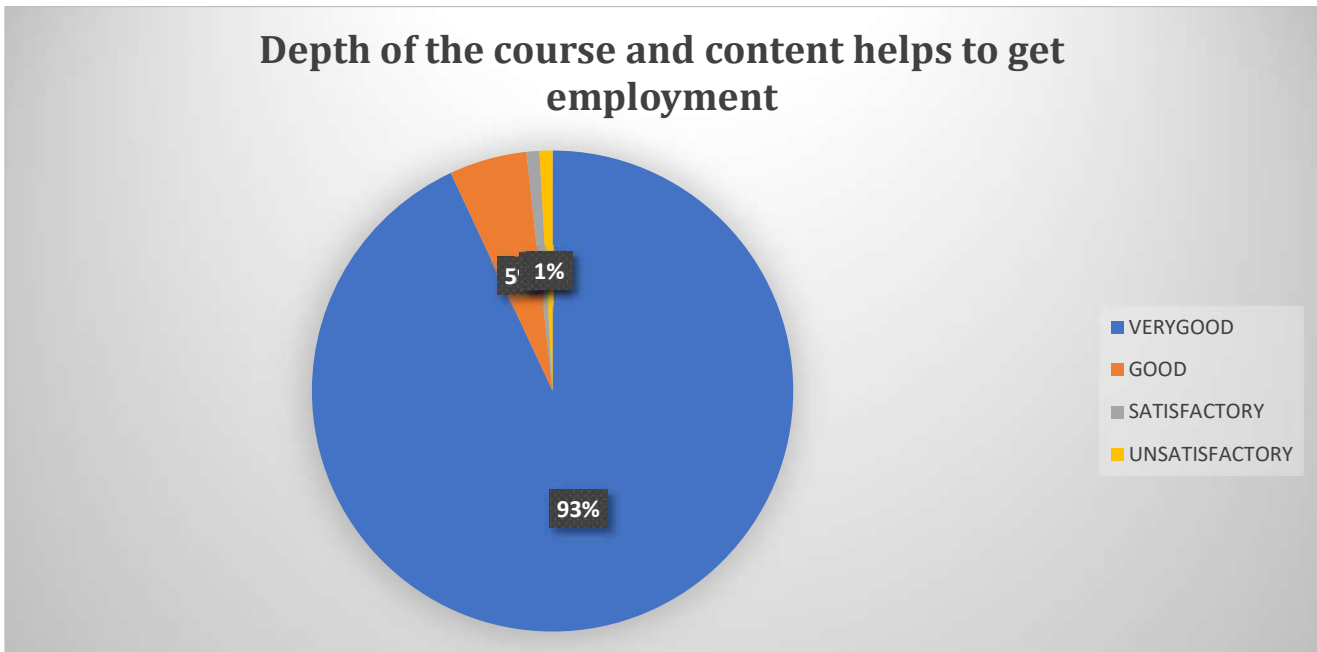
9. Life skills and content of syllabus	
VERYGOOD	99
GOOD	16
SATISFACTORY	0
UNSATISFACTORY	0

Response

Life skills and content of syallbus
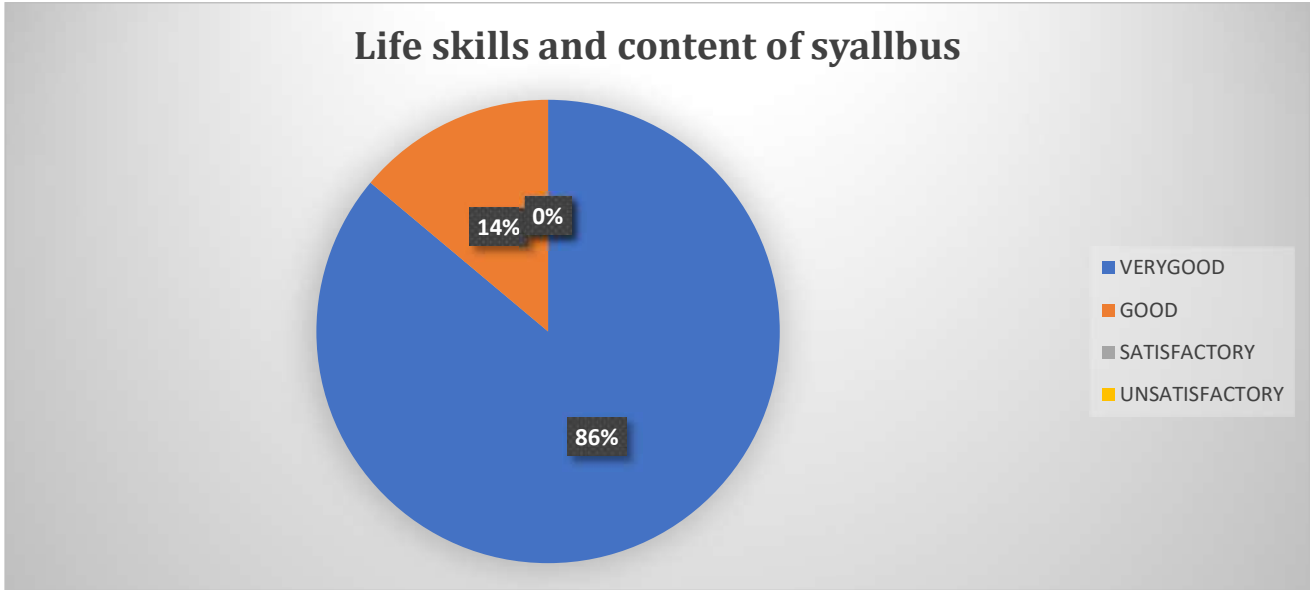
10.Overall Ratings	
VERYGOOD	112
GOOD	2
SATISFACTORY	1
UNSATISFACTORY	0
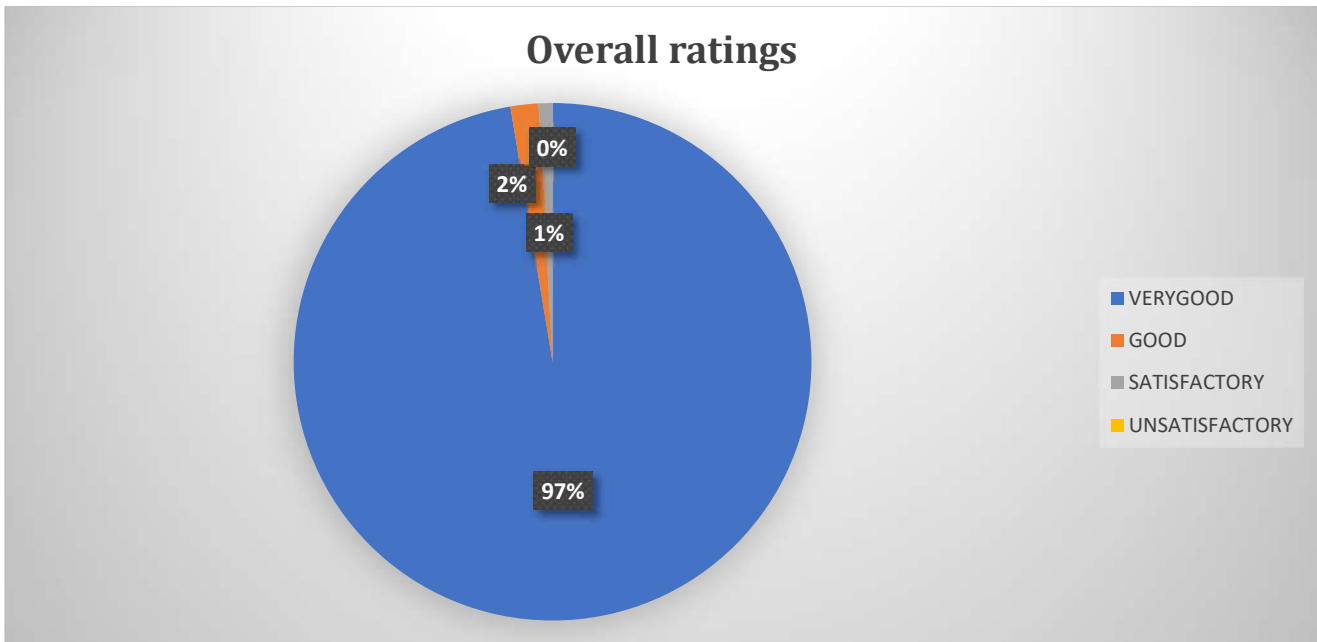
Response

Overall ratings

Student's feedback on curriculum for the year 2021-22

Conclusion:

94% of Students strongly agree the depth of the course including the projects.

86% of Students Agree about the applicability or relevance to the real-life situations

95% of students strongly agree about the learning values.

7% of students are unsatisfied with the resources available from the library

93% of students strongly agree that depth of the course and content helps to get employment

97% of students are satisfied with the overall academics and extracurricular activities

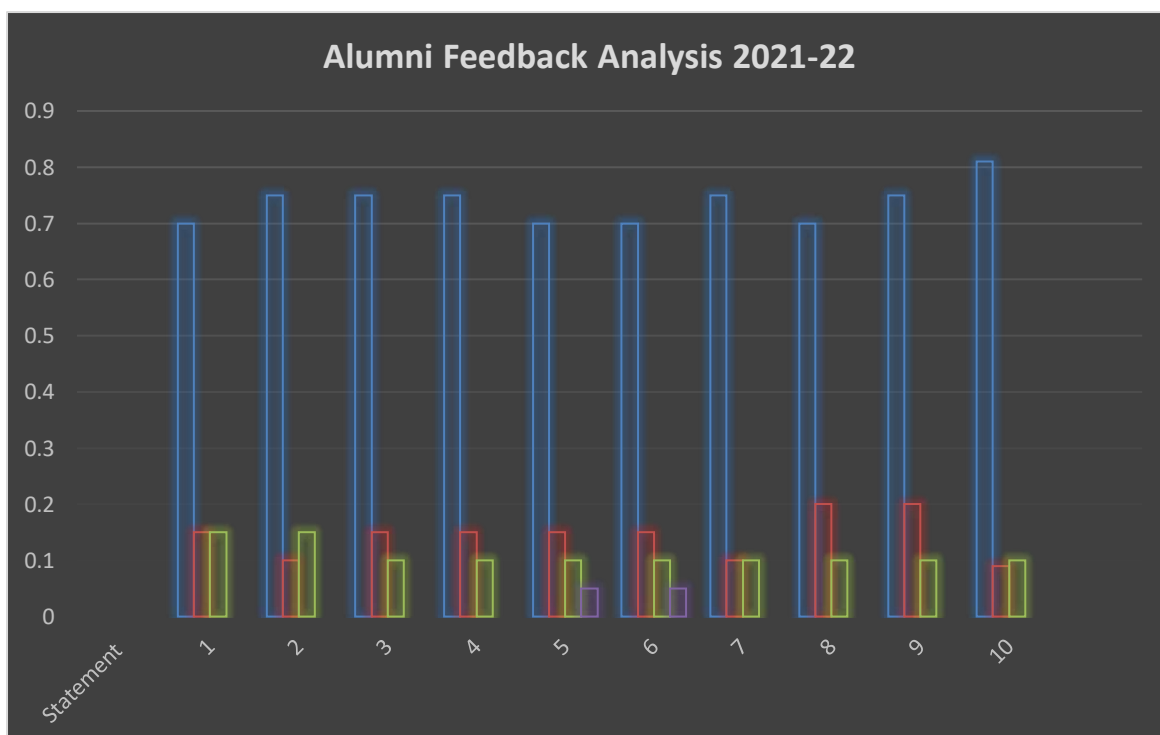Overall Students are satisfied with the course curriculum.

Principal
Soundarya Institute of
Management & Science
Soundarya Nagar, Sidedanahi,
Nagasandra Post, Bengaluru-? .

Alumni FEEDBACK ANALYSIS : 2021-22

Following are the questions put across the teachers regarding curriculum

S.NO	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability / relevance to real life situation				
4	Learning value[in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives]				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material [Library]				
7	Extent of effort required by students				
8	Depth of the course and content helps to get employment				
9	Life skills and content of syllabus				
10	Overall ratings				

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Alumni feedback on curriculum for the year 2021-22

Conclusion:

69% of students agree that the syllabus is applicable/relevance to real life situation.

74% of the students are happy regarding Life skills and content of syllabus.

79% of the students are happy with Clarity and relevance of textual reading material.

70% of students are happy with Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
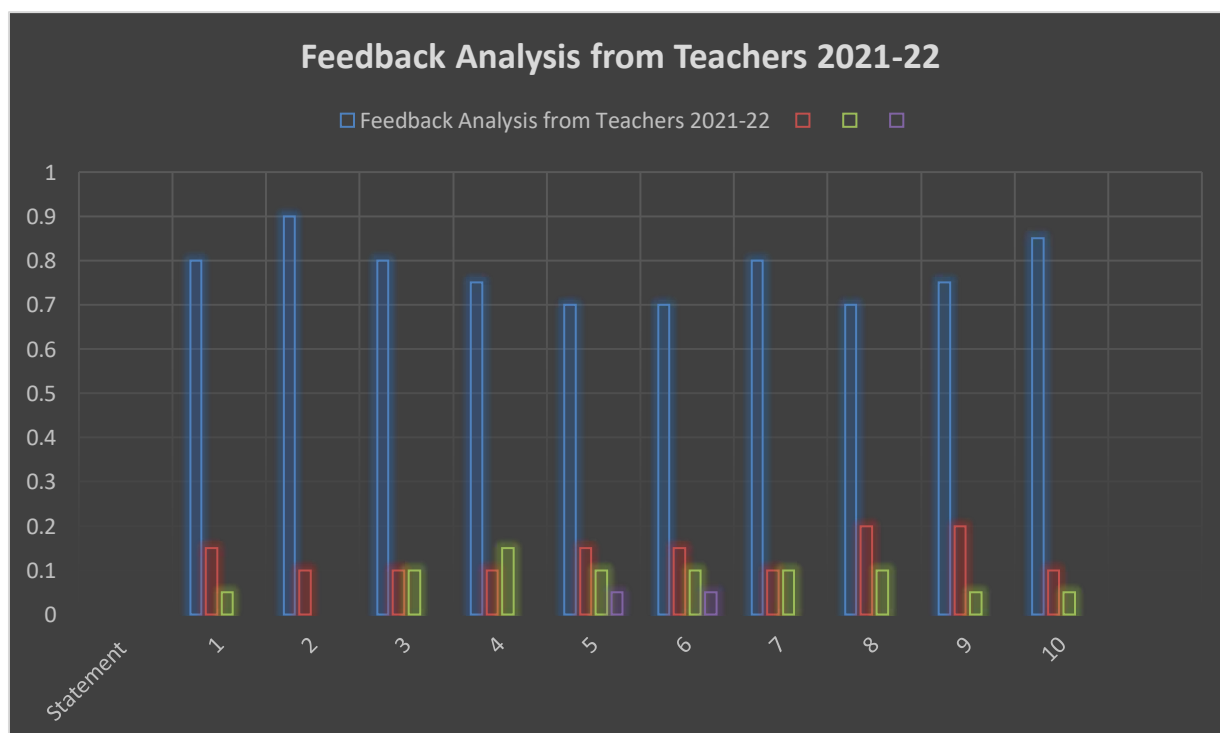
81% of the students are overall happy by the syllabus.

Principal
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TEACHERS FEEDBACK ANALYSIS : 2021-22

Following are the questions put across the teachers regarding curriculum

S.NO	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability / relevance to real life situation				
4	Learning value[in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives]				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material [Library]				
7	Extent of effort required by students				
8	Depth of the course and content helps to get employment				
9	Life skills and content of syllabus				
10	Overall ratings				

Feedback Analysis from Teachers 2021-22

Teachers feedback on curriculum for the year 2021-22

Conclusion:

72% of the teachers agree that the syllabus is applicable/relevance to real life situation.

70% of the teachers are happy regarding Life skills and content of syllabus.

69% of the teachers are happy with Clarity and relevance of textual reading material.

79% of teachers are happy with Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).

80% of the teachers are overall happy by the syllabus.

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IQAC Initiative

Action taken report on Feedback Analysis 2021-22

The suggestions received through the feedback are communicated during Governing Council meeting, HOD's meeting and academic review meeting. The improvement areas are identified and communicated to the respective heads of the various department, in turn it is communicated to all the faculties of the institutions in their department meet.

Follow up is done in concurrent meeting by knowing action taken by the respective faculties through HOD's. In this way the institution has kept the feedback system in the transparent mode.

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