



CRITERION - 1

CURRICULAR ASPECTS

1.4 Feedback System

66

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

- A. Feedback collected, analysed, action taken and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected (at least from any two stakeholders)
- E. Feedback not collected



Soundarya Educational Trust (R)
SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
Soundaryanagar, Sidedahalli, Hessaraghatta Main Road, Bangalore – 73.



CURRICULUM FEEDBACK ANALYSIS 2020 - 21

Soundarya Educational Trust (R)

SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE

Soundaryanagar, Sidedahalli, Hessaraghatta Main Road, Bangalore - 73.

B.COM students feedback on curriculum for the year 2020-21

SI. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any	6	38	26	14

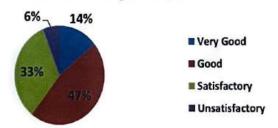
Depth of the course content including project work if any



Findings: Out of 84 students the response in regards to depth of the course content including project work if any 7% very good, 45% Good, 31% Satisfactory and 17% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
2	Extend of coverage of course	12	39	28	5

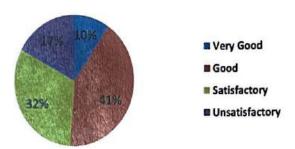
Extend of coverage of course



Findings: Out of 84 students the response in regards to extend of coverage of course 14% very good, 47% Good, 33% Satisfactory and 6% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
3	Applicability/relevance to real life situation	8	34	26	14

Applicability/relevance to real life situation



Findings: Out of 84 students the response in regards to applicability/relevance to real life situation 10% very good, 41% Good, 32% Satisfactory and 17% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
4	Learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives]	14	36	27	7

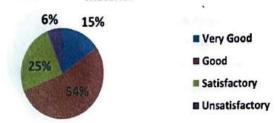
Learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives]



Findings: Out of 84 students the response in regards to learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives] 17% very good, 43% Good, 32% Satisfactory and 8% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
5	Clarity and relevance of textual reading material	13	45	21	5

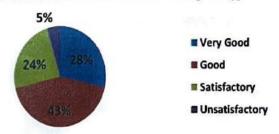
Clarity and relevance of textual reading material



Findings: Out of 84 students the response in regards to clarity and relevance of textual reading material 15% very good, 54% Good, 25% Satisfactory and 6% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
6	Relevance of additional source material [library]	24	36	20	4

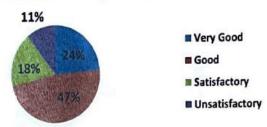
Relevance of additional source material [library]



Findings: Out of 84 students the response in regards relevance of additional source material [library] 28% very good, 43% Good, 24% Satisfactory and 5% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
7	Extent of effort required by students	20	40	15	9

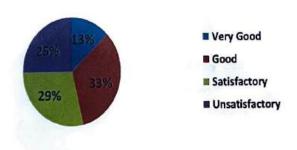
Extent of effort required by students



Findings: Out of 84 students the response in regards to extent of effort required by students 24% very good, 47% Good, 18% Satisfactory and 11% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
8	Depth of the course and content helps to get employment	11	28	24	21

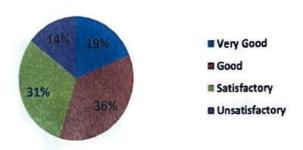
Depth of the course and content helps to get employment



Findings: Out of 84 students the response in regards to depth of the course and content helps to get employment 13% very good, 33% Good, 29% Satisfactory and 25% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
9	Life skills and content of syllabus	16	30	26	12

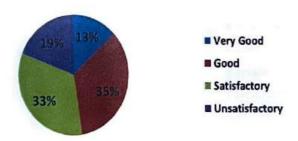
Life skills and content of syllabus



Findings: Out of 84 students the response in regards to life skills and content of syllabus 16% very good, 30% Good, 26% Satisfactory and 12% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
10	Overall ratings	11	29	28	16

Overall ratings



Findings: Out of 84 students the response in regards to overall ratings 13% very good, 35% Good, 33% Satisfactory and 19% Unsatisfactory

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Alumni feedback on curriculum for the year 2020-21

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any	5	10	2	3

Depth of the course content including project work if any



Findings: Out of 20 alumni the response in regards to depth of the course content including project work if any 25% very good, 50% Good, 10% Satisfactory and 15% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
2	Extend of coverage of course	4	8	4	4

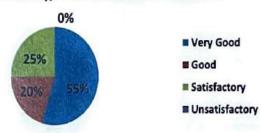
Extend of coverage of course



Findings: Out of 20 alumni the response in regards to extend of coverage of course 20% very good, 40% Good, 20% Satisfactory and 20% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
3	Applicability/relevance to real life situation	11	4	5	0

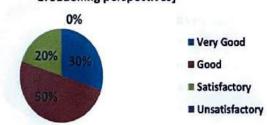
Applicability/relevance to real life situation



Findings: Out of 20 alumni the response in regards to applicability/relevance to real life situation 55% very good, 20% Good, 25% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
4	Learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives]	6	10	4	0

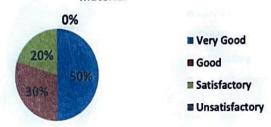
Learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives]



Findings: Out of 20 alumni the response in regards to learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives] 30% very good, 50% Good, 20% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
5	Clarity and relevance of textual reading material	10	6	4	0

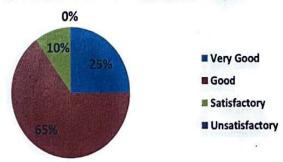
Clarity and relevance of textual reading material



Findings: Out of 20 alumni the response in regards to clarity and relevance of textual reading material 50% very good, 30% Good, 20% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
6	Relevance of additional source material [library]	5	13	2	0

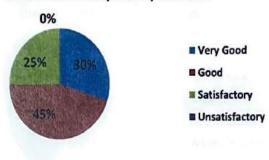
Relevance of additional source material [library]



Findings: Out of 20 alumni the response in regards relevance of additional source material [library] 25% very good, 65% Good, 10% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
7	Extent of effort required by students	6	9	5	0

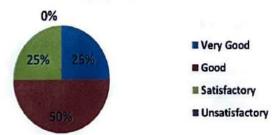
Extent of effort required by students



Findings: Out of 20 alumni the response in regards to extent of effort required by students 30% very good, 45% Good, 25% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
8	Depth of the course and content helps to get employment	5	10	5	0

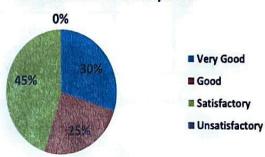
Depth of the course and content helps to get employment



Findings: Out of 20 alumni the response in regards to depth of the course and content helps to get employment 25% very good, 50% Good, 25% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory	
9	Life skills and content of syllabus	6	5	9	0	

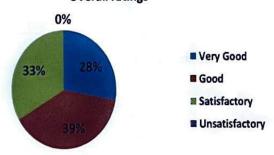
Life skills and content of syllabus



Findings: Out of 20 alumni the response in regards to life skills and content of syllabus 30% very good, 25% Good, 45% Satisfactory and 0% Unsatisfactory

SI. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
10	Overall ratings	5	7	6	0

Overall ratings



Findings: Out of 20 alumni the response in regards to overall ratings 28% very good, 39% Good, 33% Satisfactory and 0% Unsatisfactory

SOUNDARYA EDUCATION TRUST (R)

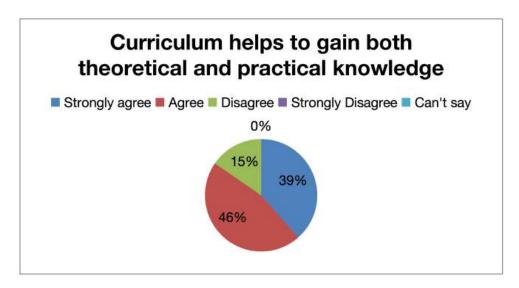
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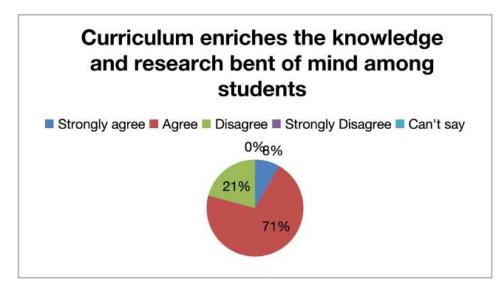
BBA Feedback for the year 2020-21

SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
1	Curriculum helps to gain both theoretical and practical knowledge	10	12	4	0	0

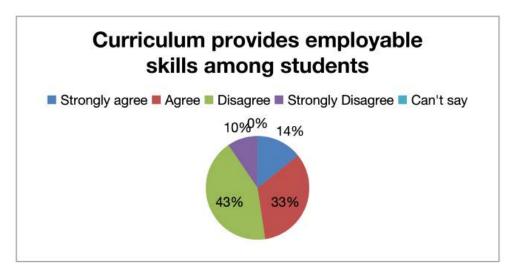
Response



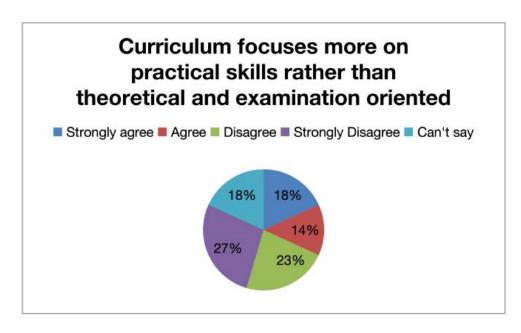
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
2	Curriculum enriches the knowledge and research bent of mind among students	2	17	5	0	0



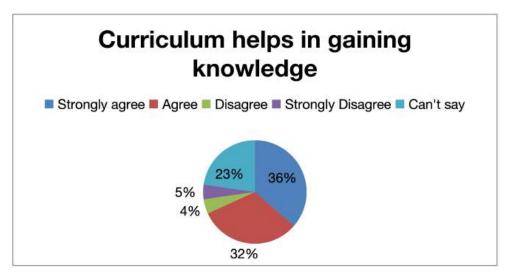
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum provides employable skills					
3	among students	3	7	9	2	C



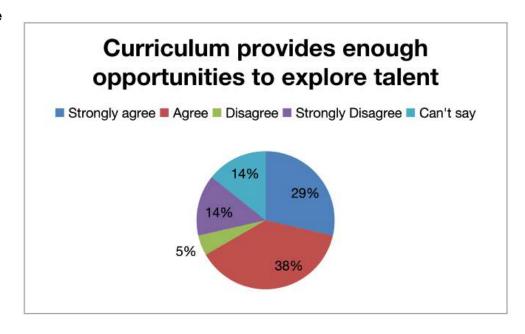
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum focuses more on practical skills rather than theoretical and examination					
4	oriented	4	3	5	6	4



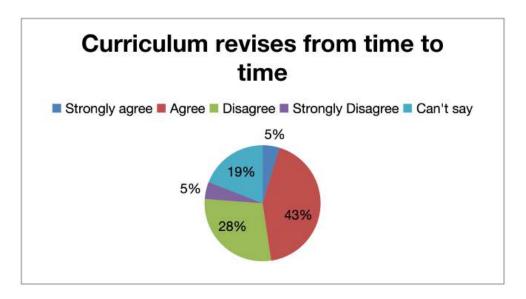
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
5	Curriculum helps in gaining knowledge	8	7	1	1	5



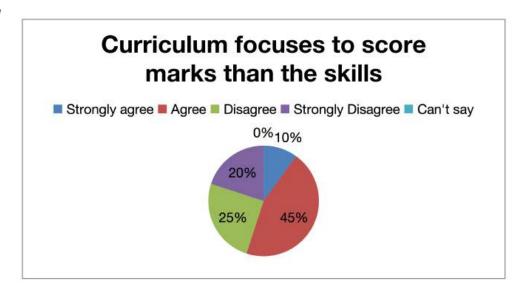
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
6	Curriculum provides enough opportunities to explore talent	6	8	1	3	3



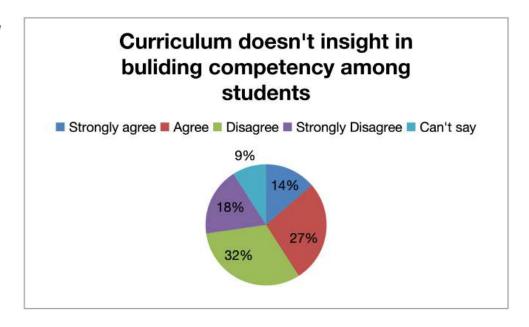
	SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
Ī	7	Curriculum revises from time to time	1	9	6	1	4



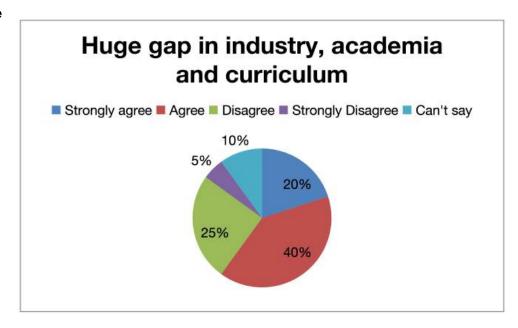
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
8	Curriculum focuses to score marks than the skills	2	9	5	4	0



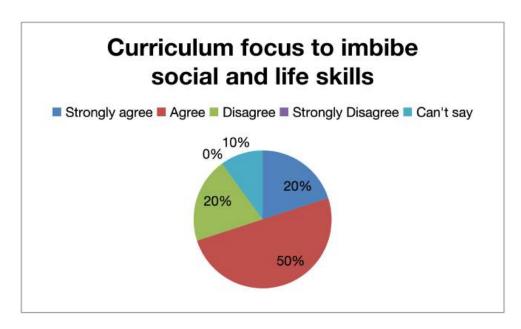
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum doesn't insight in building					
9	competency among students	3	6	7_'	4	2



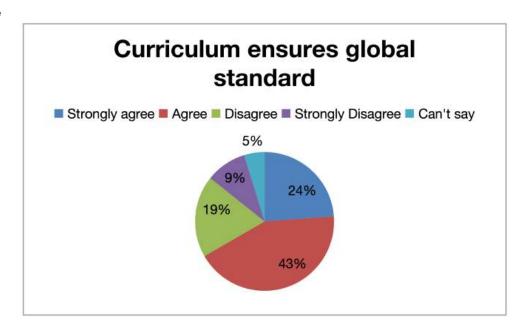
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
10	Huge gap in industry, academia and curriculum	4	8	5	1	2



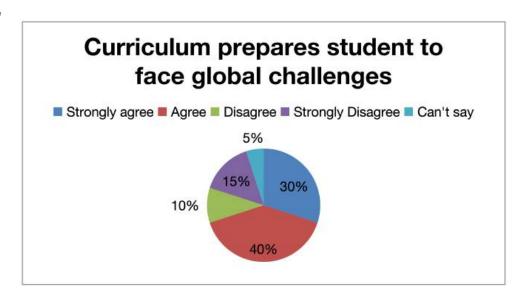
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
11	Curriculum focus to imbibe social and life skills	4	10	4	0	2



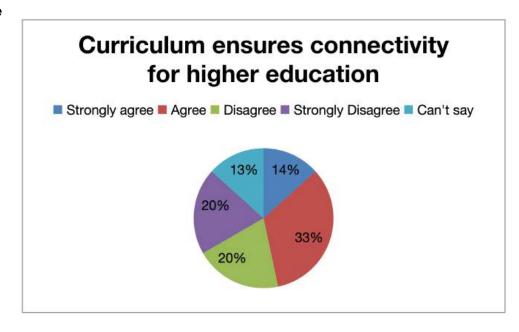
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
12	Curriculum ensures global standard	5	9	4	2	1



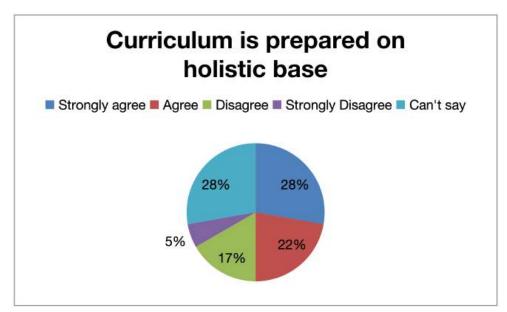
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
13	Curriculum prepares student to face global challenges	6	8	2	3	-



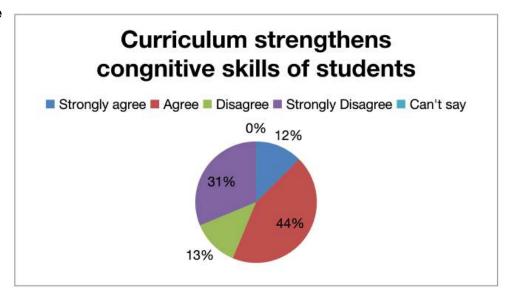
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
14	Curriculum ensures connectivity for higher education	2	5	3	3	2



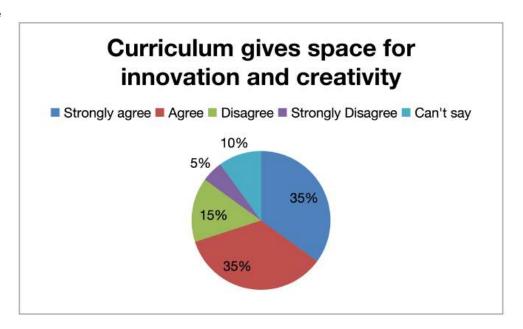
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
15	Curriculum is prepared on holistic base	5	4	3	1	5



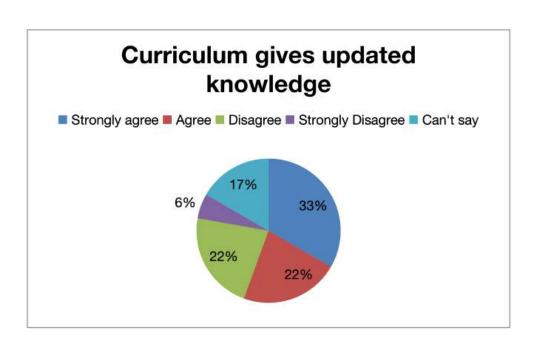
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
16	Curriculum strengthens cognitive skills of students	2	7	2	5	0



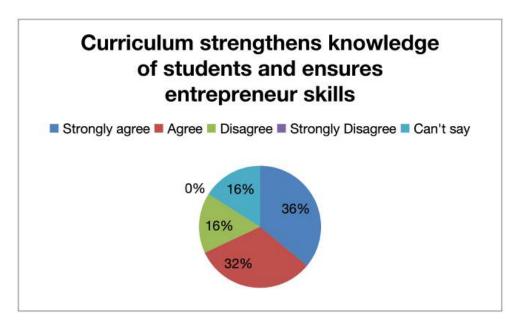
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum gives space for innovation and					
17	creativity	7	7	3	1	2



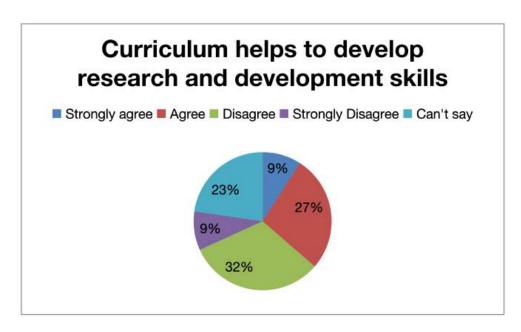
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
18	Curriculum gives updated knowledge	6	4	4	1	3



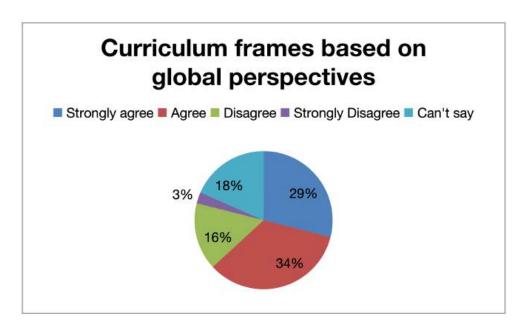
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum strengthens knowledge of					
19	students and ensures entrepreneur skills	9	8	4	0	4



SI. No. Statement		Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
20	Curriculum helps to develop research and development skills	2	6	7	2	5



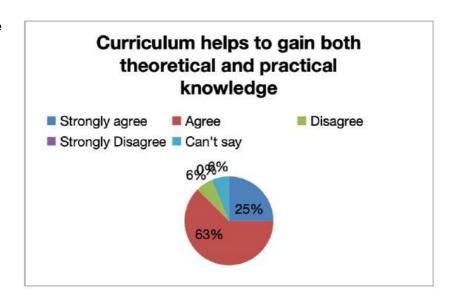
SI. No.	Statement	Strongly agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum frames based on global					
21	perspectives	11	13	6	1	7



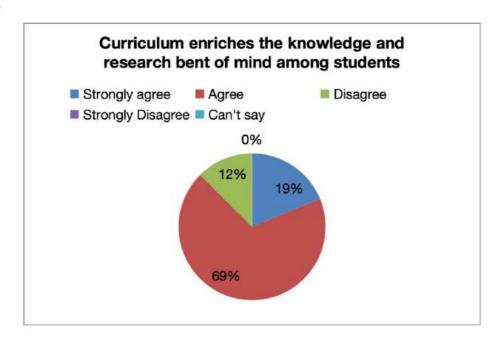
B.SC Feedback for the year 2019-20

	SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
		both theoretical and practical					
l	1	knowledge	4	10	1	0	1

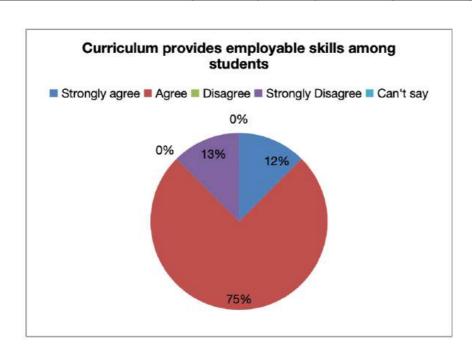
Response



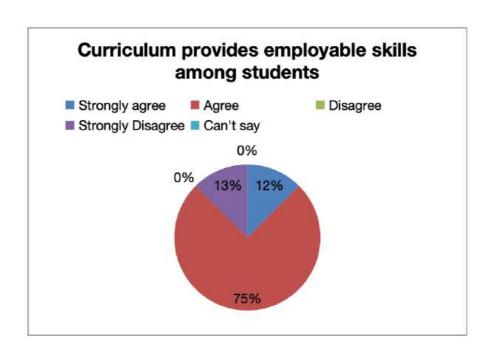
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	knowledge and research bent					
2	of mind among students	3	11	2	0	0



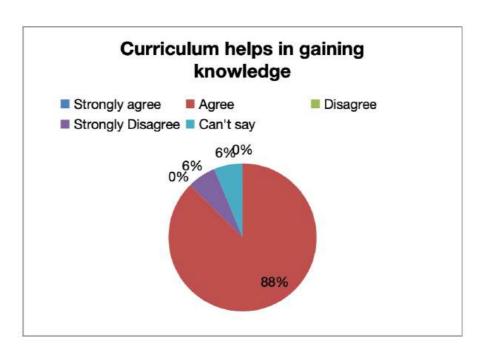
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	employable skills among					
;	students	2	12	0	2	0



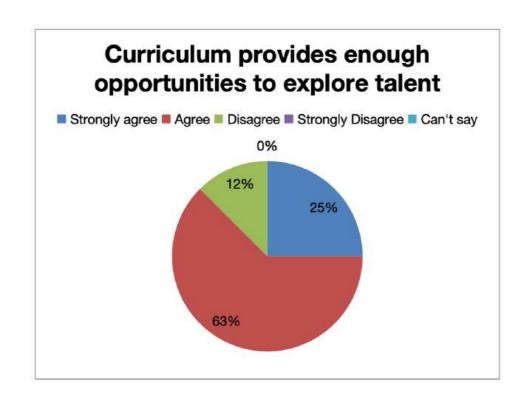
	SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
		practical skills rather than					
L	4	theoretical and examination	1	8	4	2	1



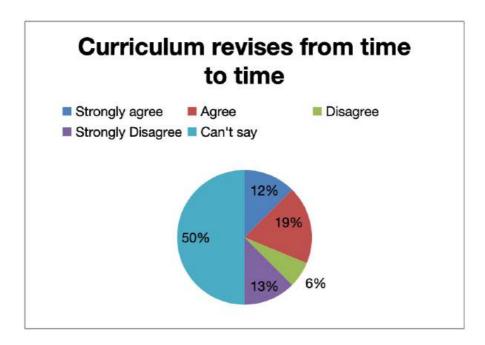
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
5	Curriculum helps in gaining knowledge	0	14	0	1	1



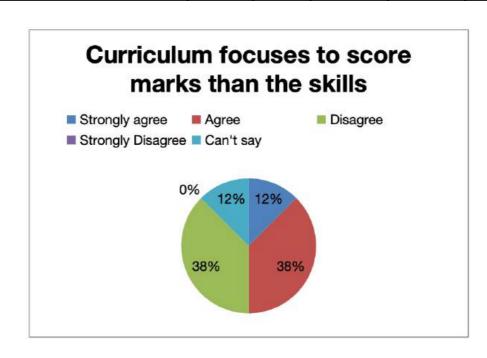
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	opportunities to explore					
6	talent	4	10	2	0	0



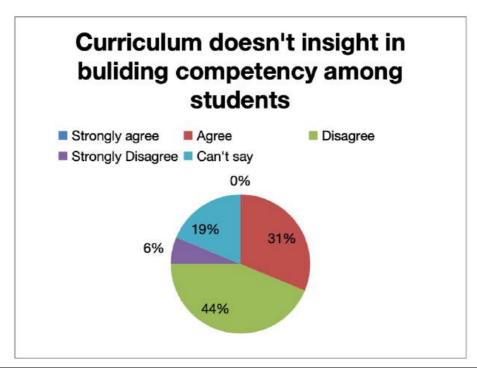
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum revises from time					
7	to time	2	3	1	2	8



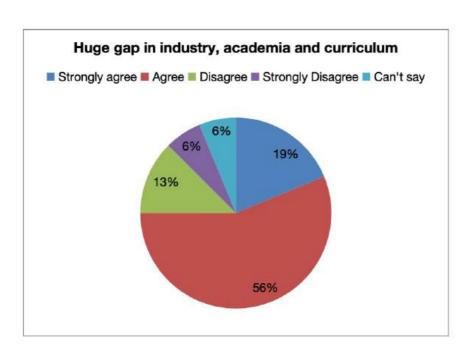
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum focuses to score					
8	marks than the skills	2	6	6	0	2



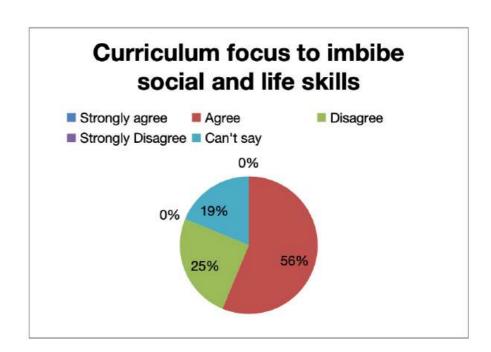
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
9	buliding competency among students	0	5	7	1	3



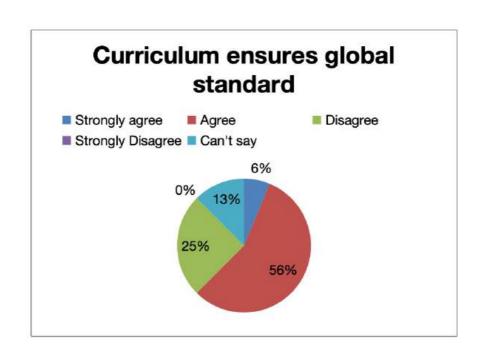
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
10	Huge gap in industry, academia and curriculum	3	9	2	1	1



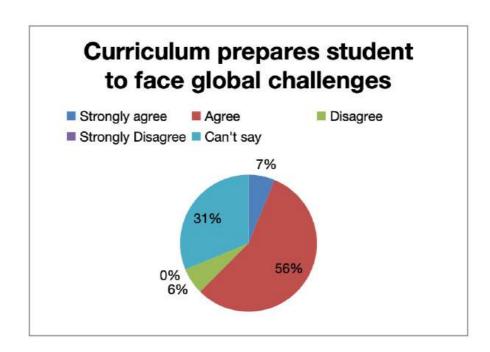
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
11	Curriculum focus to imbibe social and life skills	0	O	4	0	3



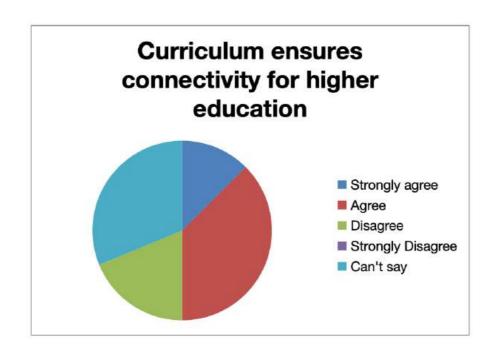
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	Curriculum ensures global					
12	standard	1	9	4	0	2



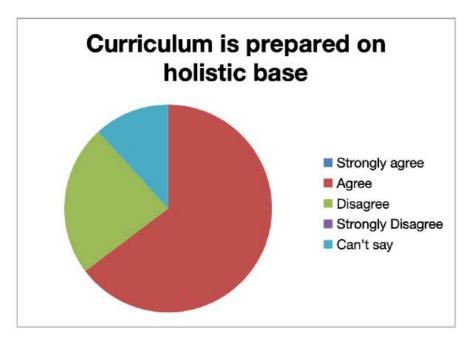
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
13	Curriculum prepares student to face global challenges	1)	4	0	-



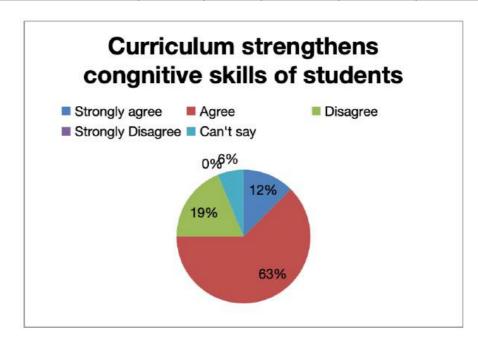
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	connectivity for higher					
14	education	2	6	3	0	5



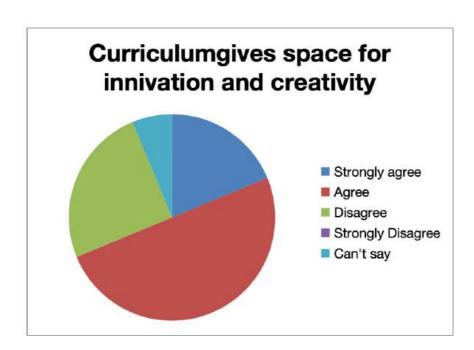
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
15	Curriculum is prepared on holistic base	0	11	4	0	2



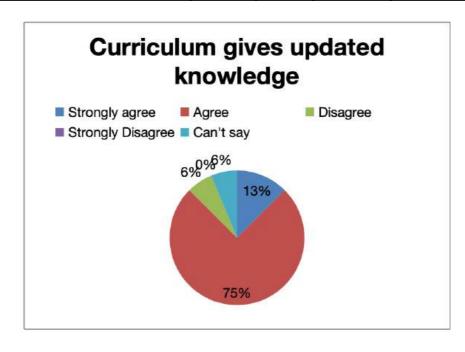
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
16	Curriculum strengthens congnitive skills of students	2	10	3	0	1



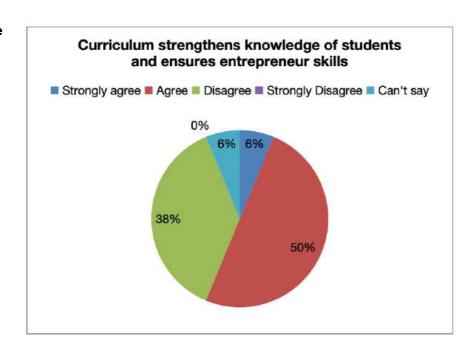
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
17	Curriculumgives space for innivation and creativity	3	8	4	0	1



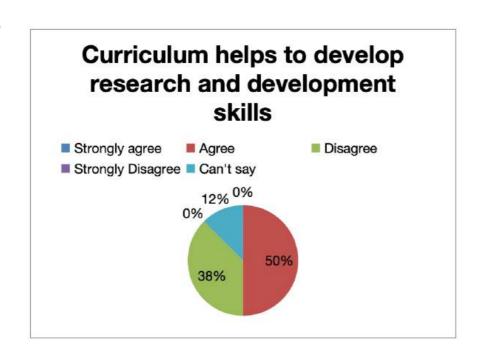
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
18	Curriculum gives updated knowledge	2	12	1	0	1



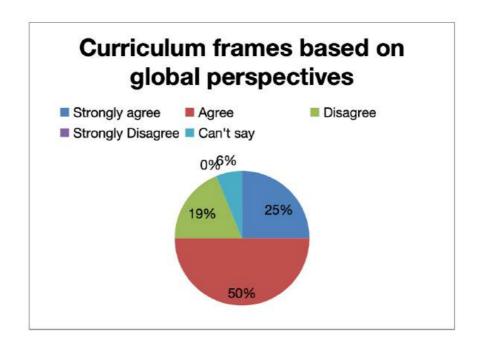
SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	knowledge of students and					
19	ensures entrepreneur skills	1	8	6	0	1



SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
	research and development					
20	skills	0	8	6	0	2



SI. No.	Statement	Strongl y agree	Agree	Disagree	Strongly Disagree	Can't say
21	Curriculum frames based on global perspectives	4	8	3	0	1



Soundarya Educational Trust (R) SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE

Soundaryanagar, Sidedahalli, Hessaraghatta Main Road, Bangalore - 73. Teachers feedback on curriculum for the year 2020-21

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any	2	6	2	3

Depth of the course content including project work if any



Findings: Out of 13 teachers the response in regards to depth of the course content including project work if any 25% very good, 50% Good, 10% Satisfactory and 15% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
2	Extend of coverage of course	2	9	2	0

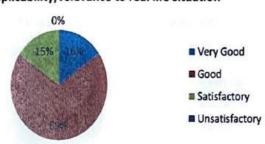
Extend of coverage of course



Findings: Out of 13 teachers the response in regards to extend of coverage of course 16% very good, 69% Good, 15% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
3	Applicability/relevance to real life situation	2	9	2	0

Applicability/relevance to real life situation



Findings: Out of 13 teachers the response in regards to applicability/relevance to real life situation 16% very good, 69% Good, 15% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
4	Learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives]	3	6	4	0

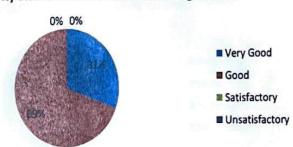
Learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives]



Findings: Out of 13 teachers the response in regards to learning value [in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives] 23% very good, 46% Good, 31% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
5	Clarity and relevance of textual reading material	4	9	0	0

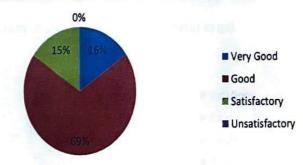
Clarity and relevance of textual reading material



Findings: Out of 13 teachers the response in regards to clarity and relevance of textual reading material 31% very good, 69% Good, 0% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
6	Relevance of additional source material [library]	2	9	2	0

Relevance of additional source material [library]



Findings: Out of 13 teachers the response in regards relevance of additional source material [library] 16% very good, 69% Good, 15% Satisfactory and 0% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
7	Extent of effort required by students	2	3	6	2

Extent of effort required by students



Findings: Out of 13 teachers the response in regards to extent of effort required by students 16% very good, 23% Good, 46% Satisfactory and 15% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
0	Depth of the course and content helps to get employment	2	7	1	3

Depth of the course and content helps to get employment



Findings: Out of 13 teachers the response in regards to depth of the course and content helps to get employment 15% very good, 54% Good, 8% Satisfactory and 23% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
9	Life skills and content of syllabus	2	5	5	1

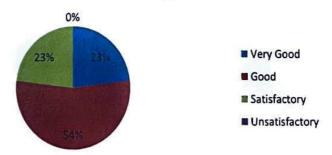
Life skills and content of syllabus



Findings: Out of 13 teachers the response in regards to life skills and content of syllabus 15% very good, 39% Good, 38% Satisfactory and 8% Unsatisfactory

Sl. No.	Statement	Very Good	Good	Satisfactory	Unsatisfactory
10	Overall ratings	3	7	3	0

Overall ratings



Findings: Out of 13 teachersthe response in regards to overall ratings 23% very good, 54% Good, 23% Satisfactory and 0% Unsatisfactory

Soundarya Educational Trust®

Soundarya Institute of Management and Science

Soundaryanagar, Sidedahalli, Hesaragatta Main Road, Banaglore-73

student's feedback on curriculum design and review of syllabus (2020-21)

Conclusion:

- 69% of the students are happy with the clarity and relevance of textual reading material
- 2. 61% of the students agreed that there is a extend of coverage of course
- 52% of the students are happy with the depth of the course content including project work
- 60% of the students are agreed that there is a learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives) in the curriculum

5. 55% of the students are happy with the life skills and content of syllabus

HO.D of Commerce

Soundarya Institute of Management & Science Soundarya Nagara, Nagasandra Post, Bangalore-73

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Alumni's feedback on curriculum design and review of syllabus (2020-21)

Conclusion:

- 1. 75% of the students are happy with the depth of the course content including project works
- 2. 55% of the students are agreed that there is a relevance/applicability to real life situation in syllabus
- 3. 90% of the students are happy with the relevance of additional source materials
- 4. 75% of the students are agreed that there is extent of effort required by students
- 5. 67% of the students are happy with the overall curriculum design

HO.D of Commerce

Soundarya Institute of Management & Science Soundarya Nagara, Nagasandra Post, Bangalore-73 Soundarya Institute of Management & Science Soundarya Nagar, Sidecahaili, Nagasandra Post, Bengaluru-73

Soundarya Educational Trust® Soundarya Institute of Management and Science Soundaryanagar, Sidedahalli, Hesaragatta Main Road, Banaglore-73

Teacher's feedback on curriculum design and review of syllabus (2020-21)

Conclusion:

- 1. 85% of the teachers agreed that there is extend of coverage of course
- 2. 69% of the teachers are happy with the learning value (in terms of knowledge, skills, analytical abilities and broadening perspectives)
- 100% of the teachers agreed that clarity and relevance of textual reading materials in curriculum design
- 4. 69% of the teachers agreed that there is a depth of the course and content helps to get employment
- 5. 77% of the teachers are happy with the overall curriculum design

H O.D of Cominerce Soundarya Institute of Management & Science Soundarya Nagara, Nagasandra Post, Bangalore-73 Soundarya Institute of Management & Science Soundarya Nagar, Sidecahaili, Nagasandra Post, Bengaluru-73

Soundarya Educational Trust (Regd.)



SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE

(Recognised by Govt. of Karnataka & Affiliated to Bangalore University)

Accredited by NAAC with "B" Grade

28.10.2020

To:-

Sri. Gopinath,
Member of the Syndicate,
#64, 9th main,
Opp. Aradhana Netramandira,
Mattikere,
Bangalore – 560 054.

Respected Sir,

SUB: Request to attend Governing Council Body meeting at Soundarya Institute of Management and Science, Soundaryanagar, Bangalore to be convened on 9th Nov. 2020 at 10 A.M.

A Governing Council Body Meeting with newly nominated Governing Council members by Bangalore University is being convened on 9th Nov. 2020 at 10 A.M in the Principal's chamber. Kindly make it convenient to attend the meeting.

AGENDA:-

- (1) Welcome
- (2) Introduction of the College to the newly nominated Governing Council members.
- (3) Review of the curriculum feedback
- (4) Any other matter with the permission of the Chair.
- (5) Vote of thanks.

Thanking you,

With kind regards,

Dr.SURESH CHEGADI.





SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE

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28.10.2020

GOVERNING COUNCIL MEETING

A Governing Council Body Meeting of Soundarya Institute of Management and Science is being convened on 9^{th} November 2020 at 10 A.M in Principal's Chamber.

AGENDA:-

- 1) Welcome
- 2) Introduction of the College to the newly nominated Governing Council members.
- 3) Review of the curriculum feedback
- 4) Any other matter with the permission of the Chair.
- 5) Vote of thanks.

Dr.Suresh C Hegadi
Principal
Soundarya Institut
Management & Scile
Soundarya Nagar, Sideoal
Nagasandra Post, Bengalui

Soundarya Educational Trust (Regd.)



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GOVERNING COUNCIL MEETING

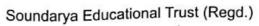
28.10.2020

The following members of the Governing Council were present for the meeting held on 9th November 2020 at 10 A.M.

SI. No	Name	Designation	Signature
1.	Sri.Soundarya P.Manjappa	Chairman - SET®	Zee ru_
2.	Smt.Sunitha Manjappa	Managing Trustee -SET ®	Suntro.M
3.	Sri.Keerthan Kumar	Chief Executive Officer - SET®	8 00
4.	Dr.Suresh C Hegadi	Principal - SIMS	Sies
5.	Sri. Gopinath	Member of the Syndicate, #64, 9th main, Opp. Aradhana Netramandira, Mattikere, Bangalore – 560 054. Ph.No.9902088483 (Nominee-1)	
6.	Dr.K.S. Vijayalakshmi	Professor, Dept. of History, Bangalore University, Jnanabharathi Campus, Bangalore – 560 054. Ph.No.9341308232 (Nominee-2)	Joyanalahan 5 9/11/2020

Dr. Suresh C Hegadi Principal

Soundarya Institute of ... nagement & Science





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9.11.2020

PROCEEDINGS OF THE GOVERNING COUNCIL BODY MEETING 2020-2021

The Governing Council Meeting of Soundarya Institute of Management and Science was convened on 9th November 2020 at 10 AM in Board-room of Soundarya Institute of Management and Science. Dr.Suresh C Hegadi, Principal, Soundarya Institute of Management and Science extended a cordial welcome to all the members of Governing Council Body. The following points were discussed & resolved in order to achieve the academic excellence in the days to come:-

- A brief introduction about the College, Management, faculties, curricular & co-curricular activities organized during the year 2019-2020 were brought into the notice of newly nominated GC members.
- The review of curriculum feedback was made. Governing Council unanimously suggested Principal to initiate for the next level of action based on the findings and suggestions of curriculum feedback. The council also suggested to bring curriculum feedback to the notice of respective HODs and faculty members.
- > Both the newly nominated members were taken to Library, Laboratories, Auditorium and even the class rooms for physical inspection.
- > Both the newly nominated GC members addressed the faculty members of SIMS in OCARINA, where they have highlighted the role and responsibilities of the faculties in constructing a better society to live in through the students' community.
- > Both the newly nominated GC members had a discussion with Principal and members of the Management about the various steps to be taken to enhance the image of the Institution.
- > The Management and newly nominated GC members expressed their happiness and satisfaction for the way in which the activities of the Institution were organized.
- > Finally, the Principal brought to the notice of GC members about the future course of actions for enhancing the image & reputation of the Institution and also the measures taken by the Institution in view of COVID-19.

The meeting was concluded with vote of thanks by Dr.Suresh C Hegadi, Principal, Soundarya Institute of Management and Science.

Dr.Suresh C Hegadi Principal

Soundarya Institute of Manageme 3 Science