



SOUNDARYA
INSTITUTE OF
MANAGEMENT AND
SCIENCE



CRITERION - 1

CURRICULAR ASPECTS

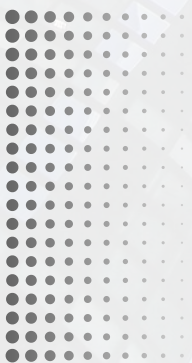
1.4 Feedback System

1.4.1

“

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

- A. Feedback collected, analysed, action taken and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected (at least from any two stakeholders)
- E. Feedback not collected





**SOUNDARYA
INSTITUTE OF
MANAGEMENT &
SCIENCE**

**NAAC Reassessment
2024**

CRITERION	CURRICULAR ASPECTS
Question No.	1.4.1
Enclosed documents	<ul style="list-style-type: none">• Feedback Analysis for the year 2023-24• Action Taken Report

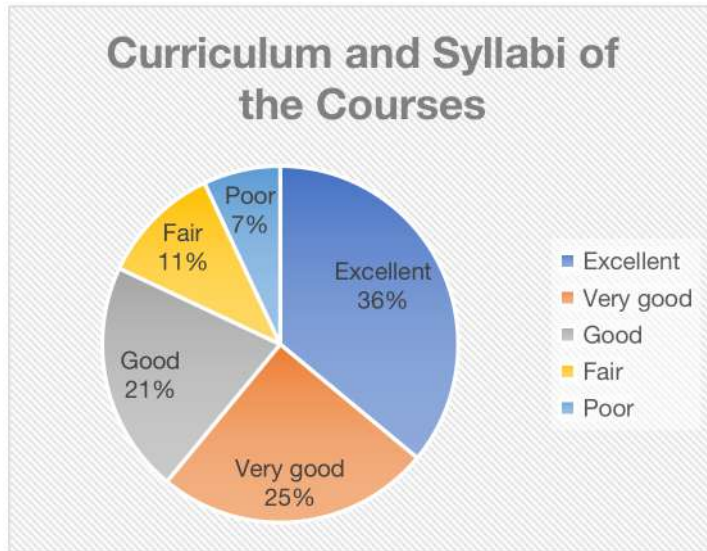
A handwritten signature in green ink, appearing to read 'Jama'.

Principal

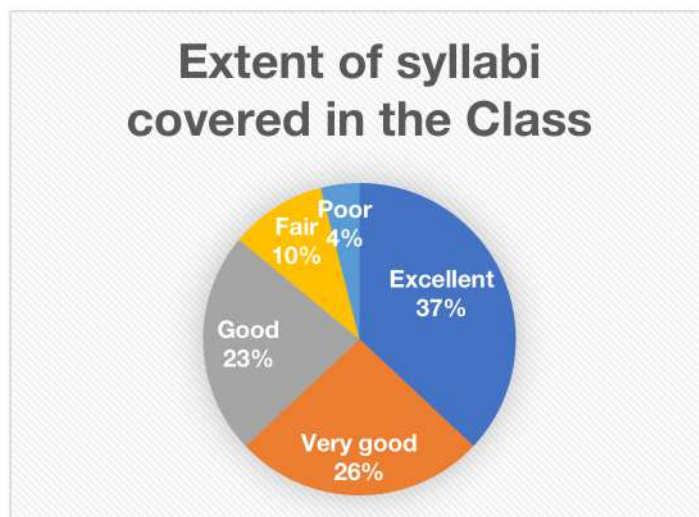
SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
Soundarya Nagar, Sidedahalli,
Nagasandra Post, Bengaluru

Feedback Analysis of Students (Bcom) 2023-24

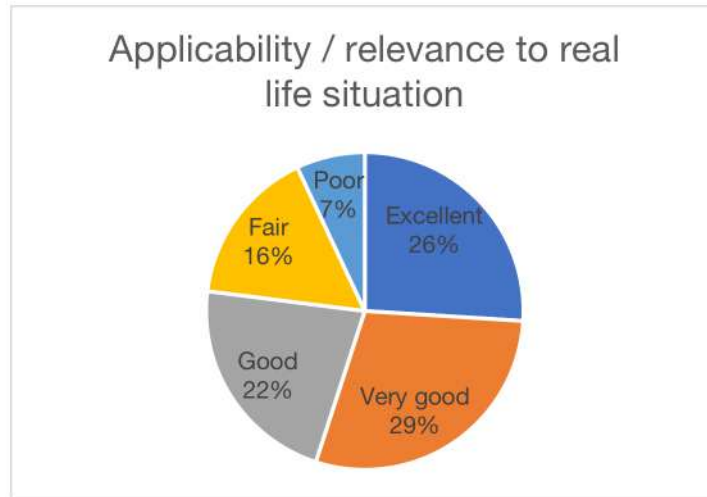
Respondents	144 Students				
Question 1	Excellent	Very Good	Good	Fair	Poor
Curriculum and Syllabi of the Course	36	25	21	11	7



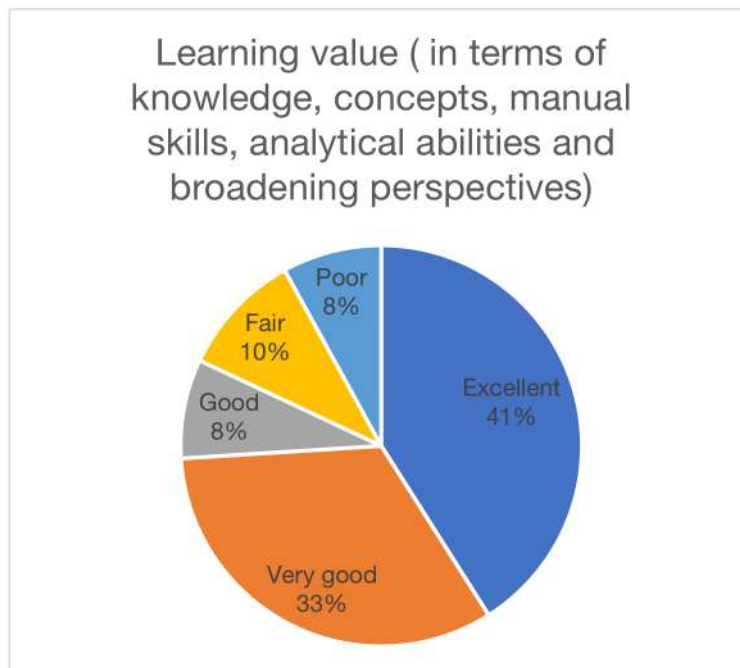
Question 2	Excellent	Very Good	Good	Fair	Poor
Extent of syllabi covered in the class	37	26	23	10	4



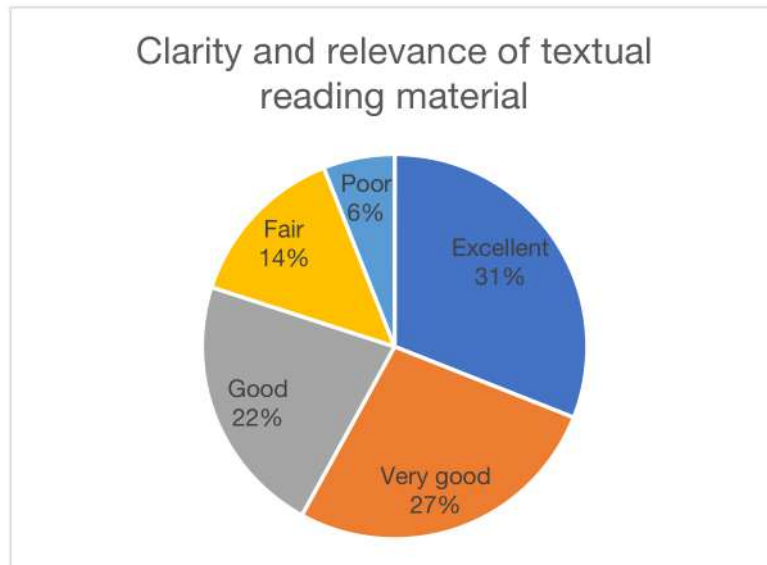
Question 3	Excellent	Very Good	Good	Fair	Poor
Applicability/relevance to real life situation	26	29	22	16	7



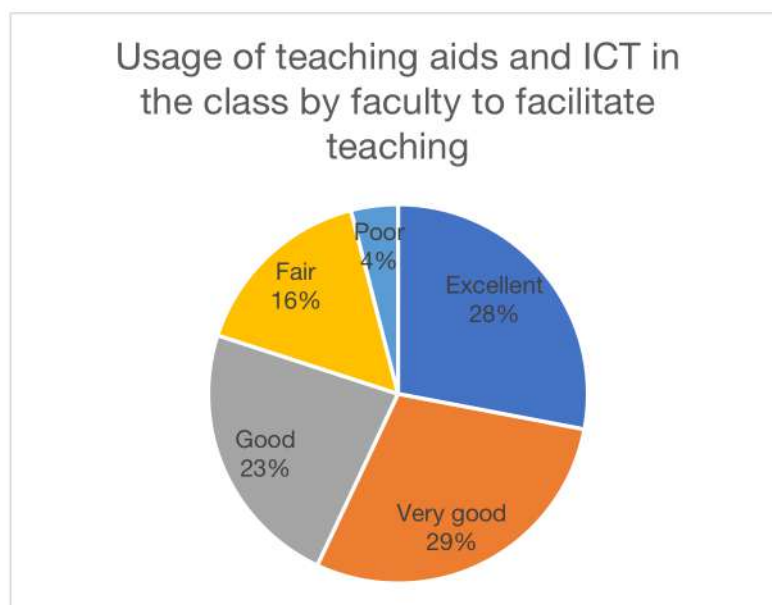
Question 4	Excellent	Very Good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	41	33	8	10	8



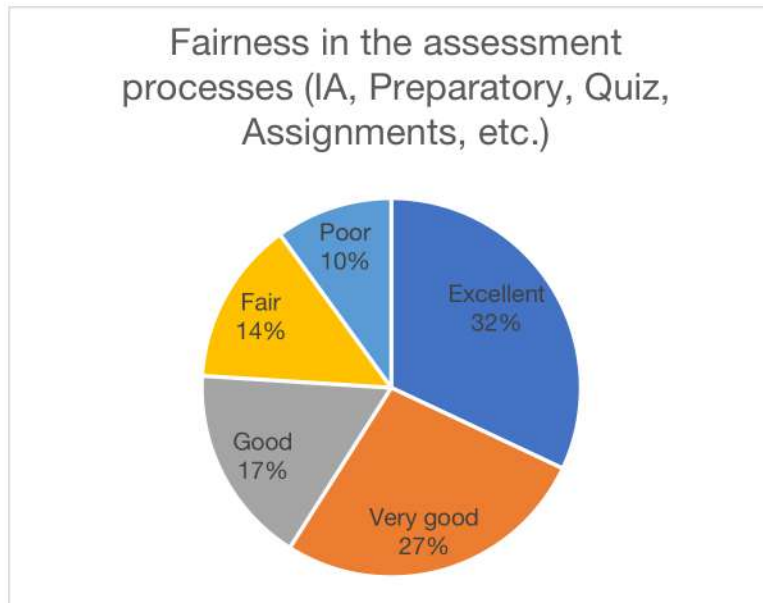
Question 5	Excellent	Very Good	Good	Fair	Poor
Clarity and relevance of textual reading material	31	27	22	14	6



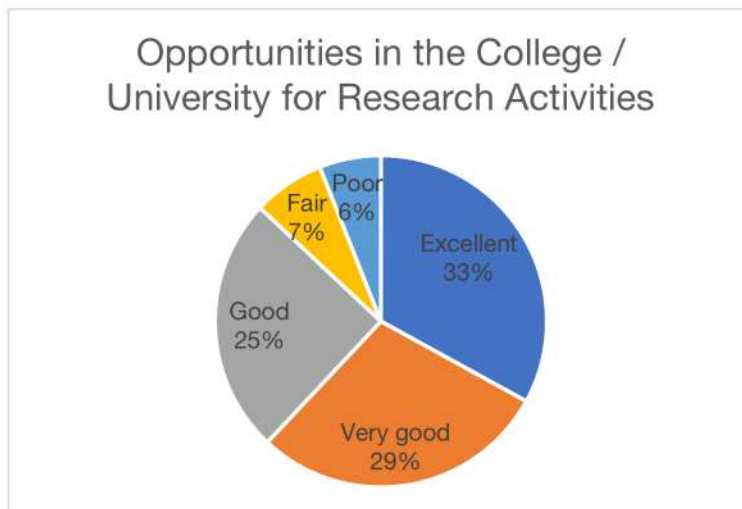
Question 6	Excellent	Very Good	Good	Fair	Poor
Usage of teaching aids and ICT in the Class by faculty to facilitate teaching	28	29	23	16	4



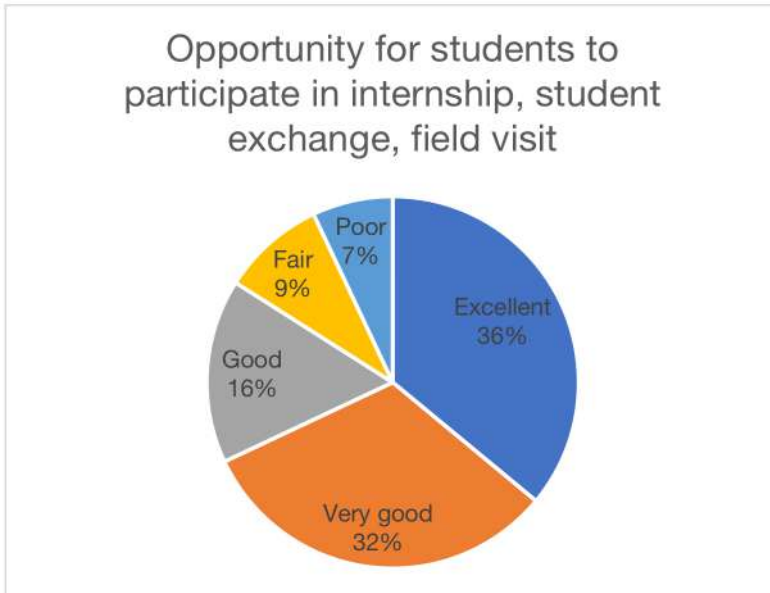
Question 7	Excellent	Very Good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	32	27	17	14	10



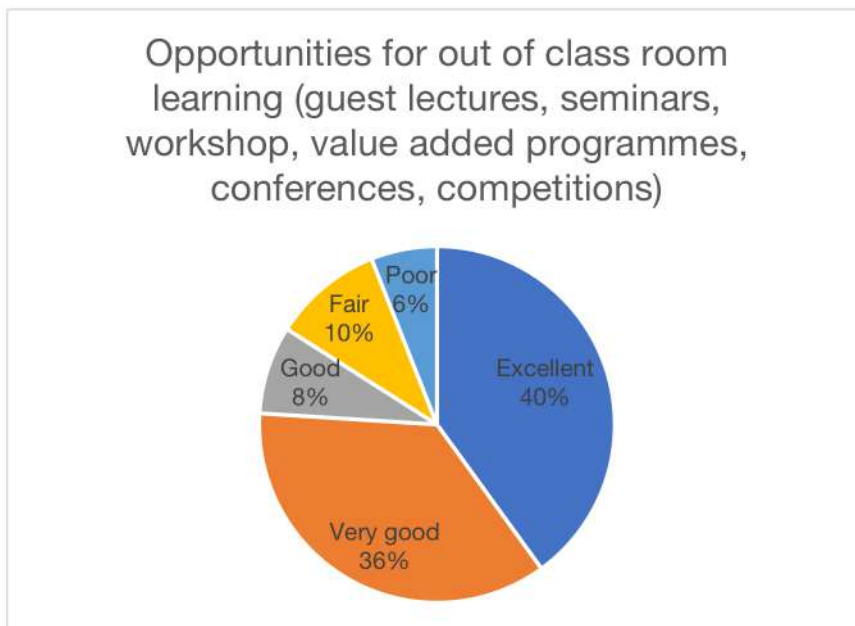
Question 8	Excellent	Very Good	Good	Fair	Poor
Opportunities in the College/ University for Research Activities	33	29	25	7	6



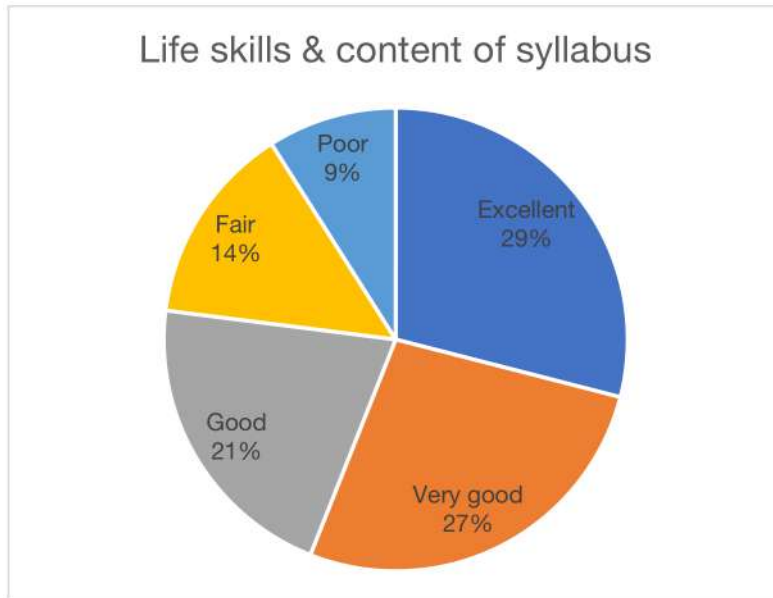
Question 9	Excellent	Very Good	Good	Fair	Poor
Opportunity for students to participate in internship, student exchange, field visit	36	32	16	9	7



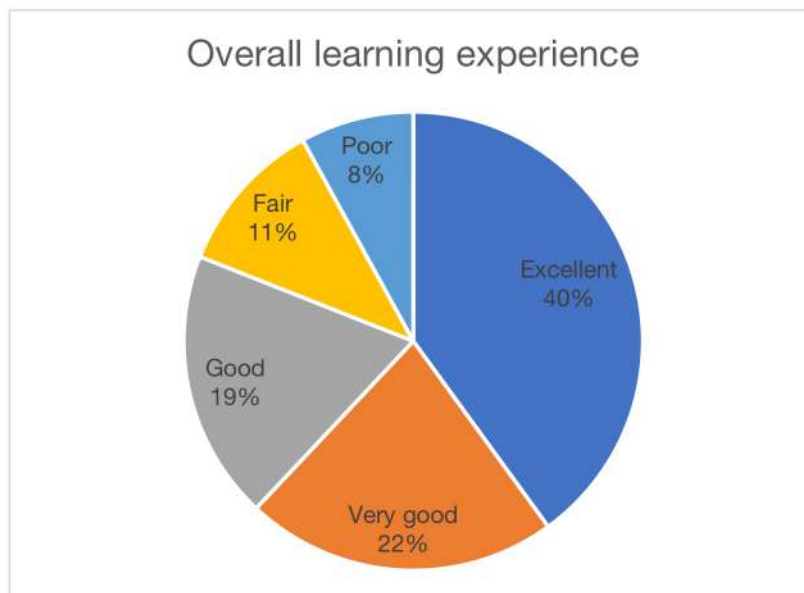
Question 10	Excellent	Very Good	Good	Fair	Poor
Opportunities for out-of-classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	40	36	8	10	6



Question 11	Excellent	Very Good	Good	Fair	Poor
Life skills & content of syllabus	29	27	21	14	9



Question 12	Excellent	Very Good	Good	Fair	Poor
Overall learning experience	40	22	19	11	8



Jam

Principal

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Feedback Analysis of Students (BBA) 2023-24

Respondents

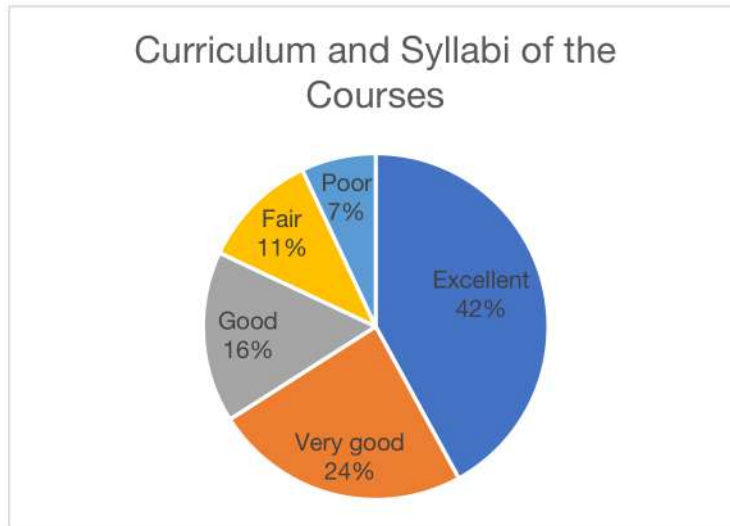
23 Students

Question 1

Excellent Very Good Good Fair Poor

Curriculum and Syllabi of the Course

42 24 16 11 7

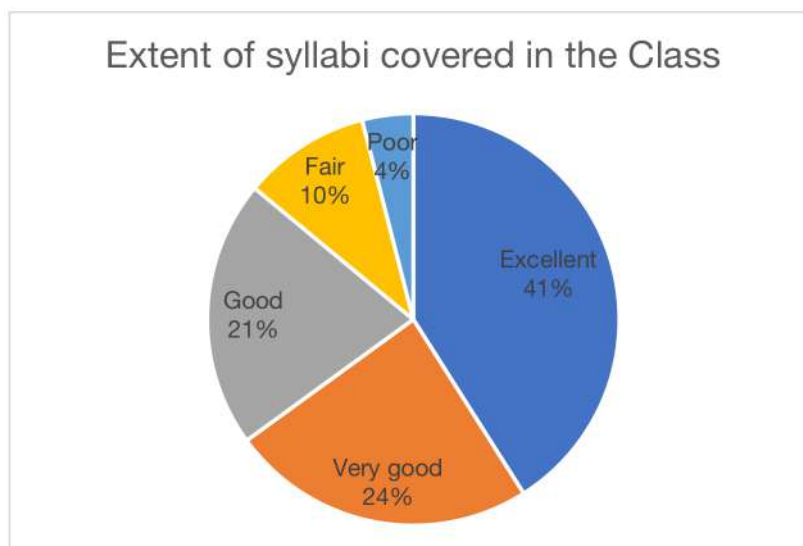


Question 2

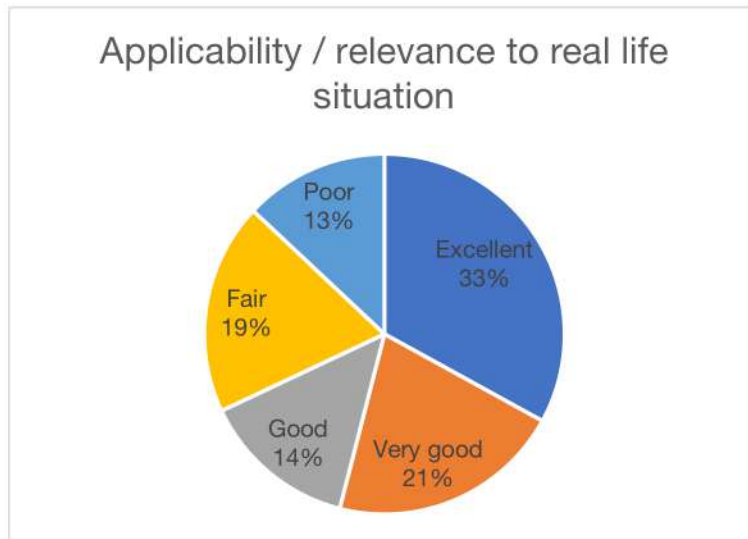
Excellent Very Good Good Fair Poor

Extent of syllabi covered in the class

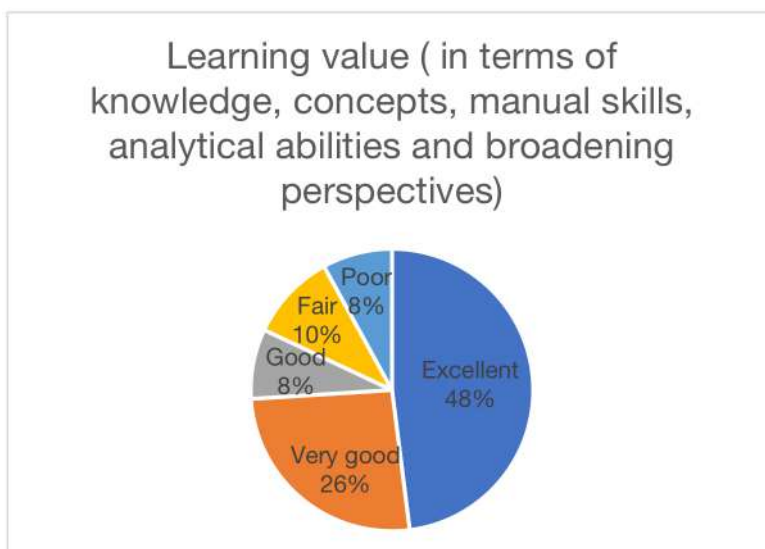
41 24 21 10 4



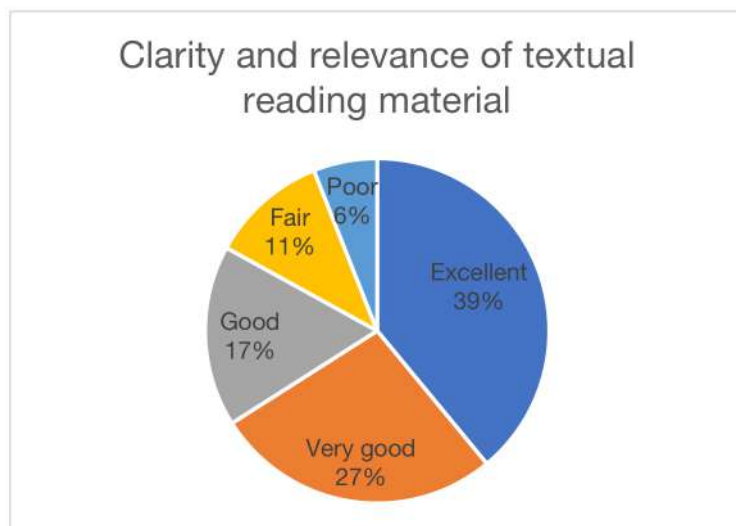
Question 3	Excellent	Very Good	Good	Fair	Poor
Applicability/relevance to real life situation	33	21	14	19	13



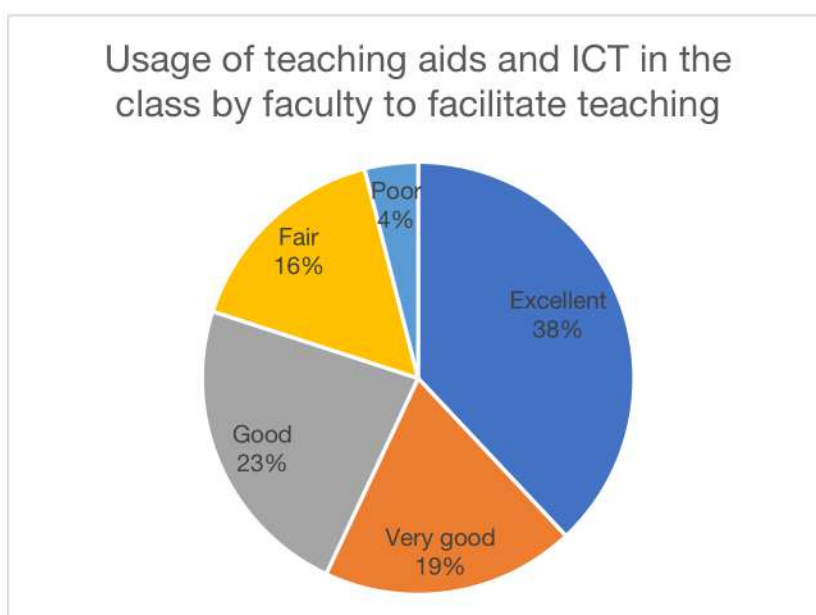
Question 4	Excellent	Very Good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	48	26	8	10	8



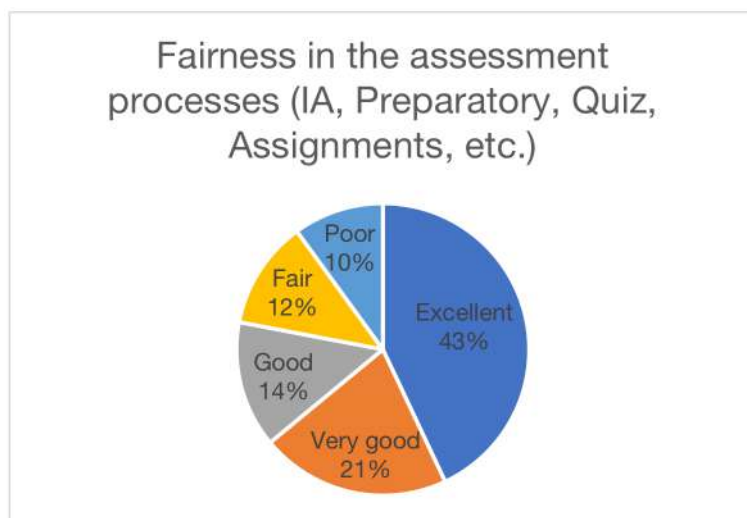
Question 5	Excellent	Very Good	Good	Fair	Poor
Clarity and relevance of textual reading material	39	27	17	11	6



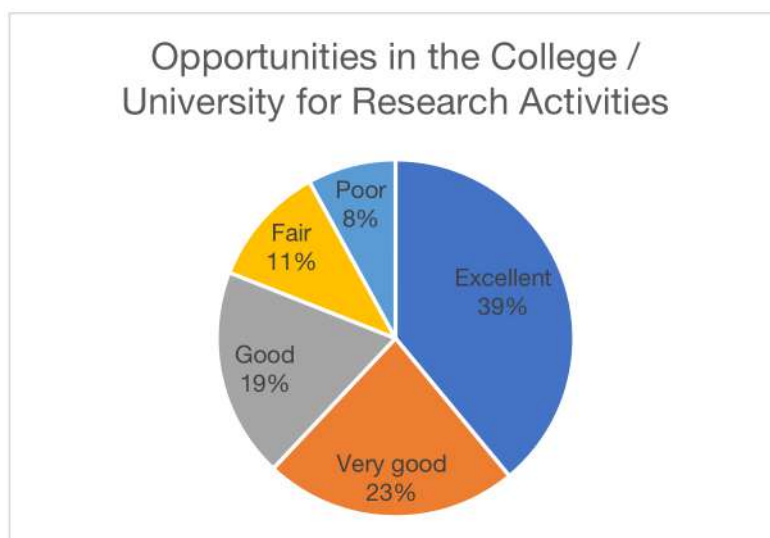
Question 6	Excellent	Very Good	Good	Fair	Poor
Usage of teaching aids and ICT in the Class by faculty to facilitate teaching	38	19	23	16	4



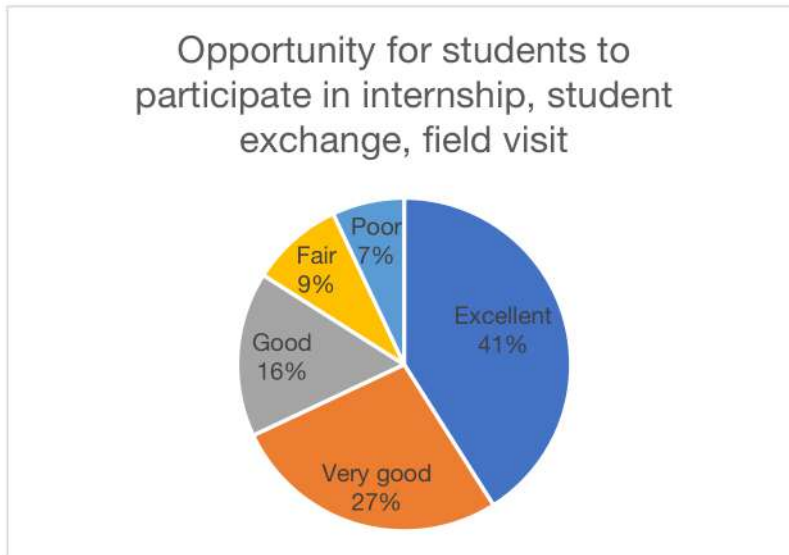
Question 7	Excellent	Very Good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	43	21	14	12	10



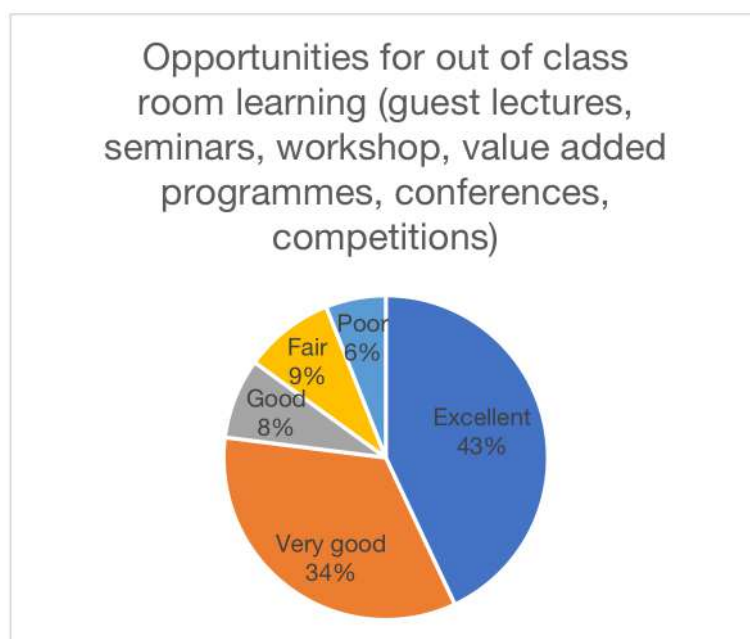
Question 8	Excellent	Very Good	Good	Fair	Poor
Opportunities in the College/ University for Research Activities	39	23	19	11	8



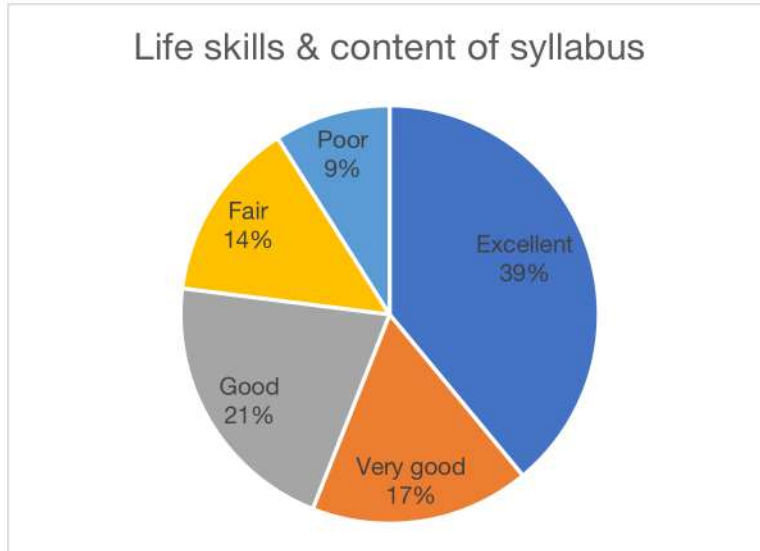
Question 9	Excellent	Very Good	Good	Fair	Poor
Opportunity for students to participate in internship, student exchange, field visit	41	27	16	9	7



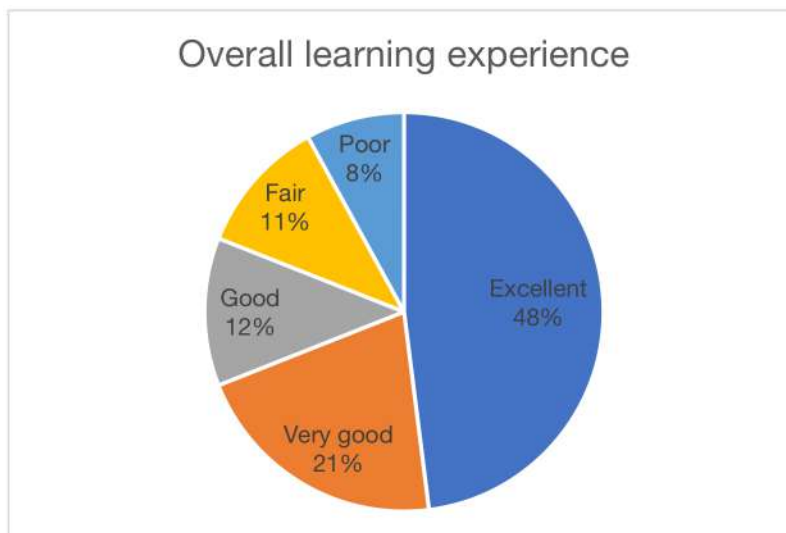
Question 10	Excellent	Very Good	Good	Fair	Poor
Opportunities for out-of-classroom learning (guest lectures, seminars, workshops, value-added programs, conferences, and competitions)	43	34	8	9	6



Question 11	Excellent	Very Good	Good	Fair	Poor
Life skills & content of syllabus	39	17	21	14	9



Question 12	Excellent	Very Good	Good	Fair	Poor
Overall learning experience	48	21	12	11	8



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SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
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 Nagasandra Post, Bengaluru

Feedback Analysis of Students (BCA)

Respondents

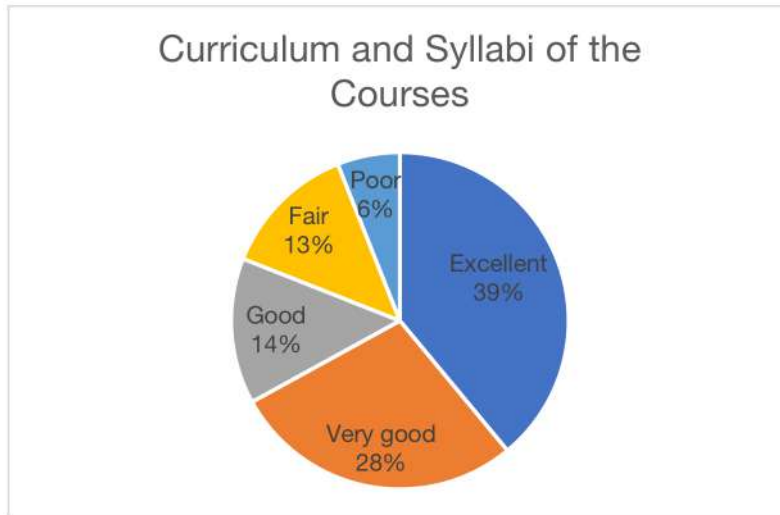
57 Students

Question 1

Excellent Very Good Good Fair Poor

Curriculum and Syllabi of the Course

39 28 14 13 6

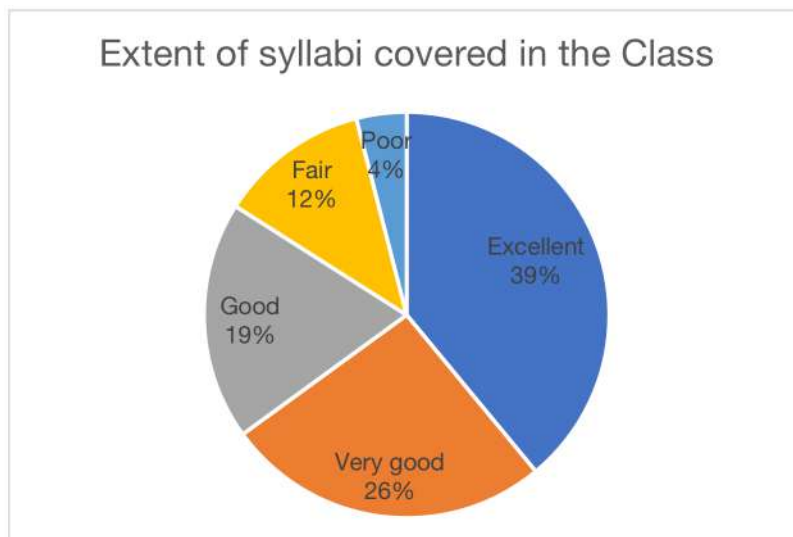


Question 2

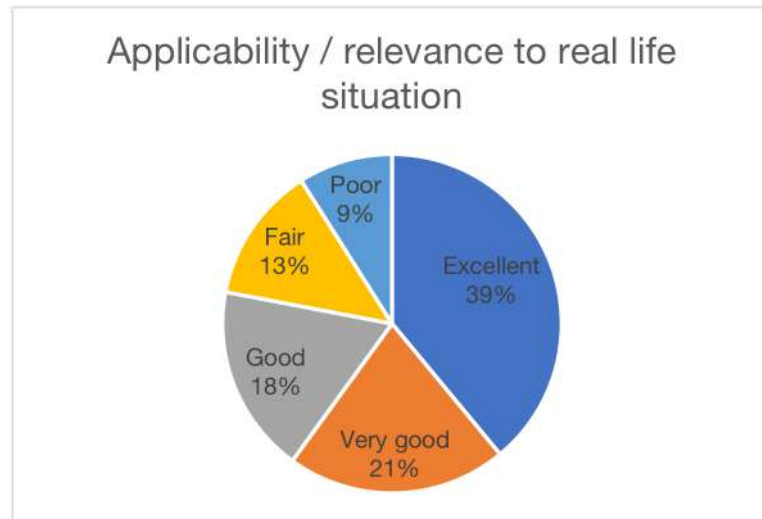
Excellent Very Good Good Fair Poor

Extent of syllabi covered in the class

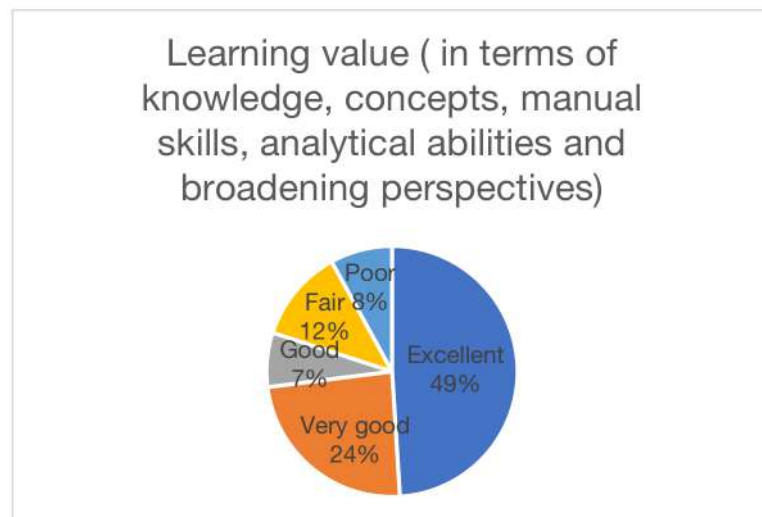
39 26 19 12 4



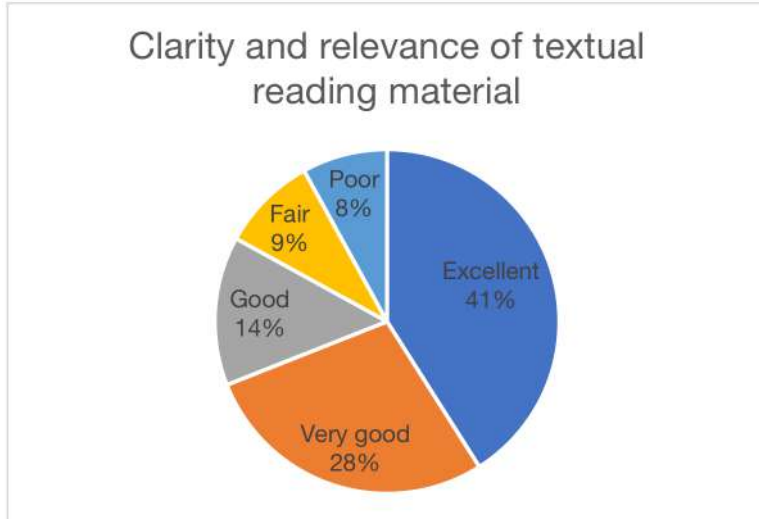
Question 3	Excellent	Very Good	Good	Fair	Poor
Applicability/relevance to real life situation	39	21	18	13	9



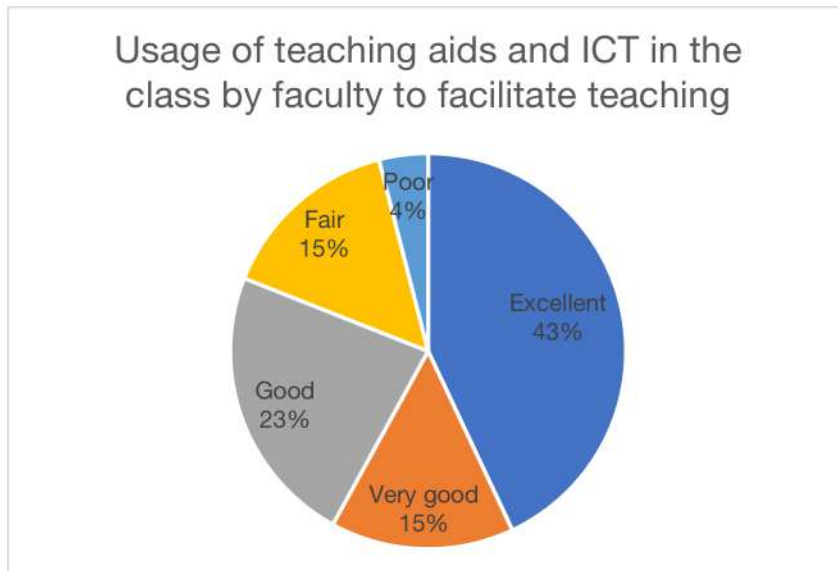
Question 4	Excellent	Very Good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	49	24	7	12	8



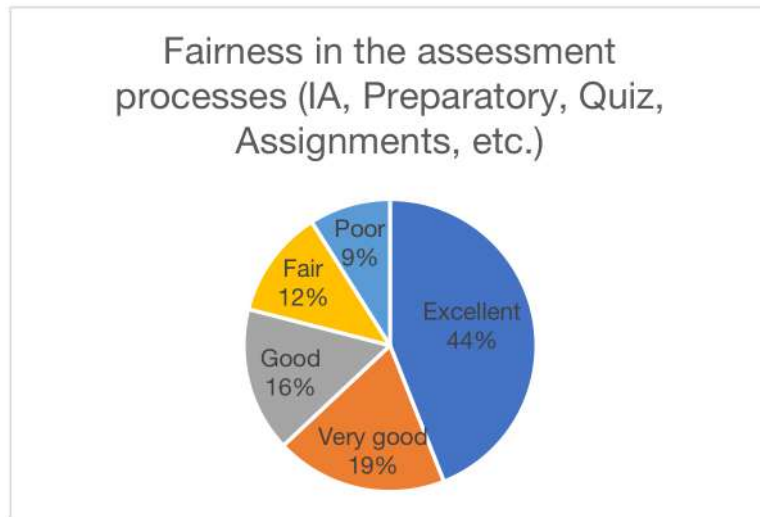
Question 5	Excellent	Very Good	Good	Fair	Poor
Clarity and relevance of textual reading material	41	28	14	9	8



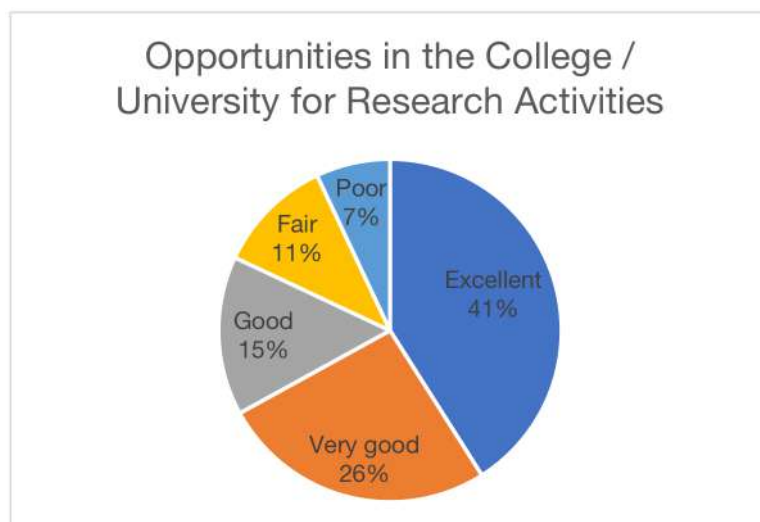
Question 6	Excellent	Very Good	Good	Fair	Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	43	15	23	15	4



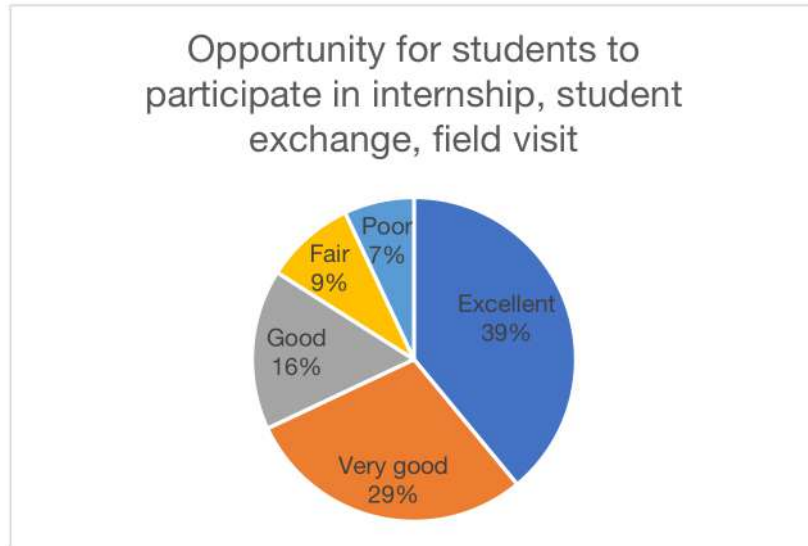
Question 7	Excellent	Very Good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	44	19	16	12	9



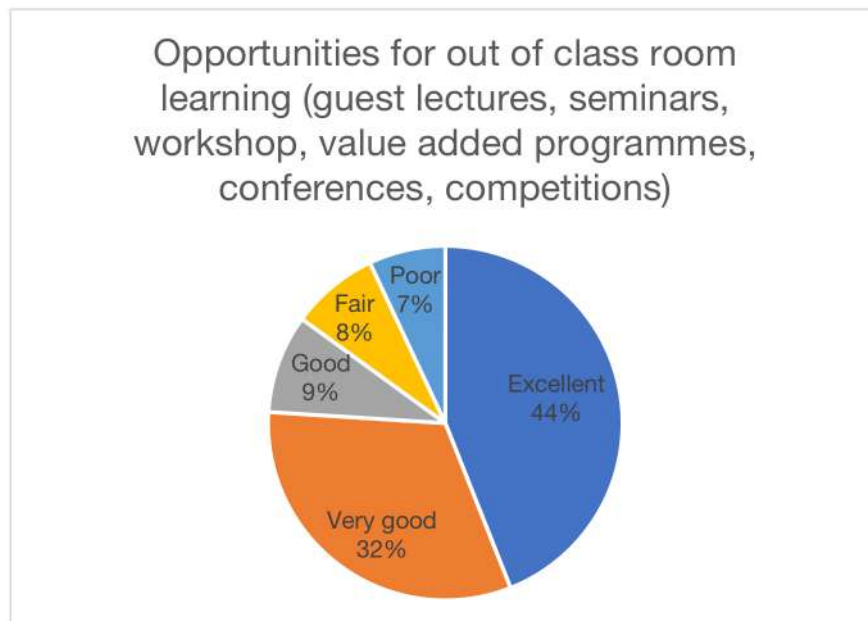
Question 8	Excellent	Very Good	Good	Fair	Poor
Opportunities in the College/ University for Research Activities	41	26	15	11	7



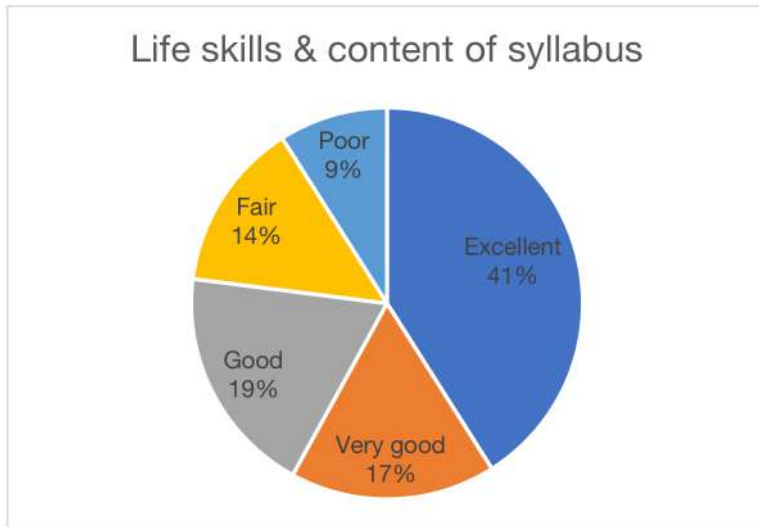
Question 9	Excellent	Very Good	Good	Fair	Poor
Opportunity for students to participate in internship, student exchange, field visit	39	29	16	9	7



Question 10	Excellent	Very Good	Good	Fair	Poor
Opportunities for out-of-classroom learning (guest lectures, seminars, workshops, value-added programs, conferences, and competitions)	44	32	9	8	7



Question 11	Excellent	Very Good	Good	Fair	Poor
Life skills & content of syllabus	41	17	19	14	9



Question 12	Excellent	Very Good	Good	Fair	Poor
Overall learning experience	47	21	13	11	8



Jama

Principal

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 Soundarya Nagar, Sidedahalli,
 Nagasandra Post, Bengaluru

Feedback Analysis of Students (BSC) 2023-24

Respondents

12 Students

Question 1

Excellent

Very Good

Good

Fair

Poor

Curriculum and Syllabi of the Course

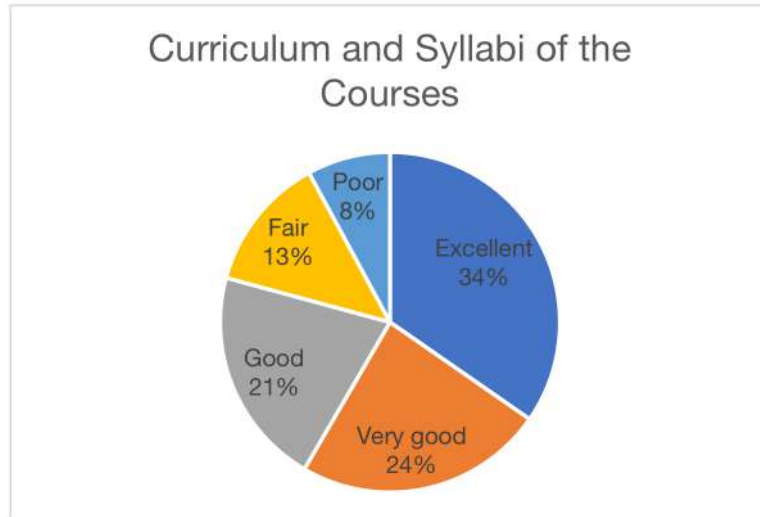
35

24

21

13

8



Question 2

Excellent

Very Good

Good

Fair

Poor

Extent of syllabi covered in the class

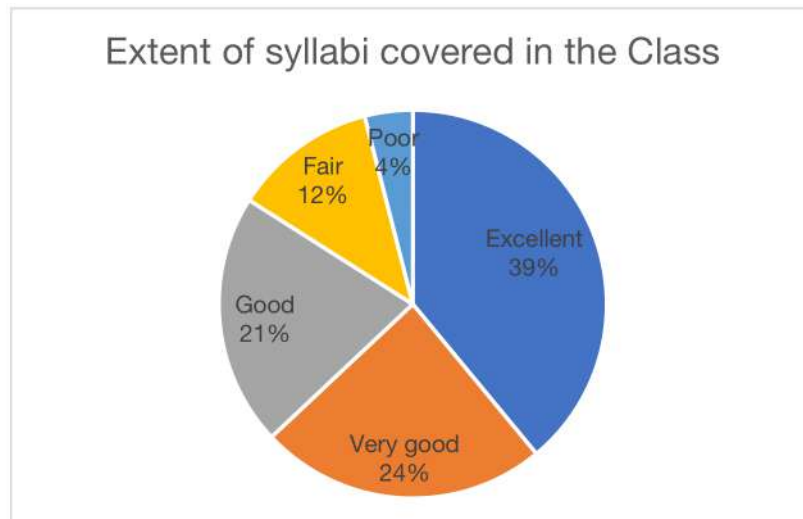
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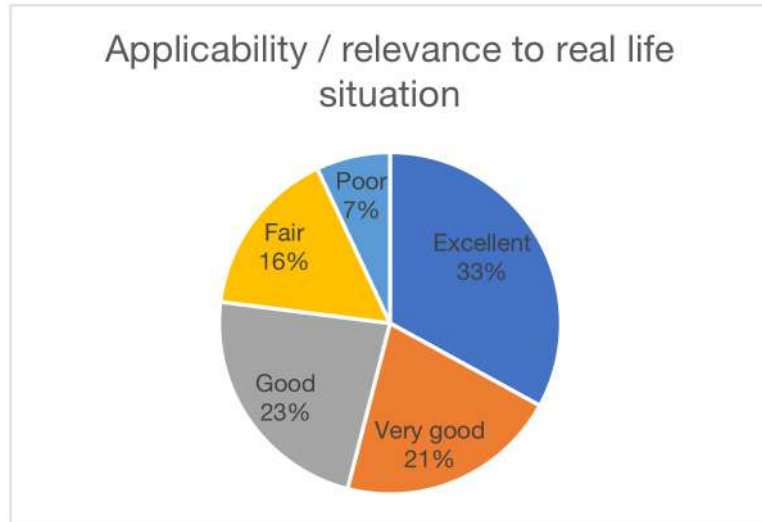
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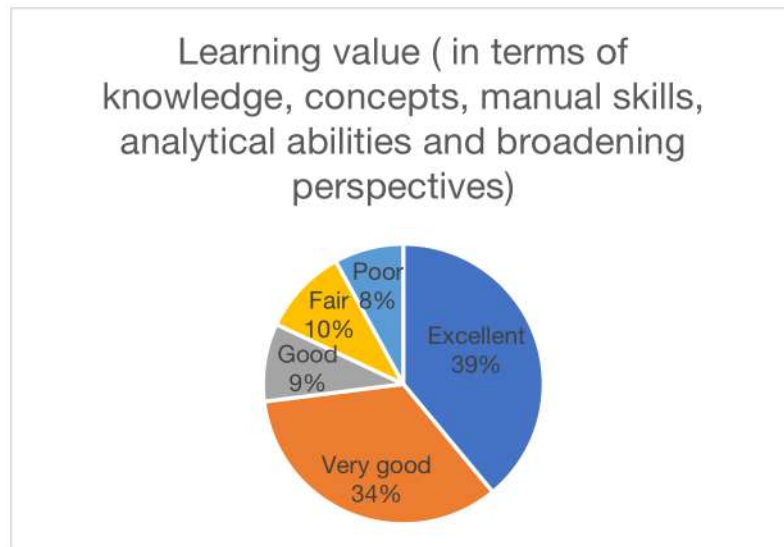
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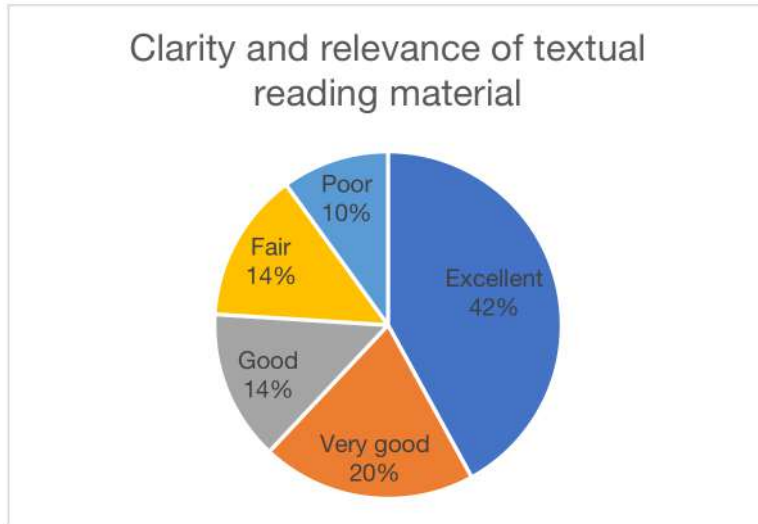
Question 3	Excellent	Very Good	Good	Fair	Poor
Applicability/relevance to real life situation	33	21	23	16	7



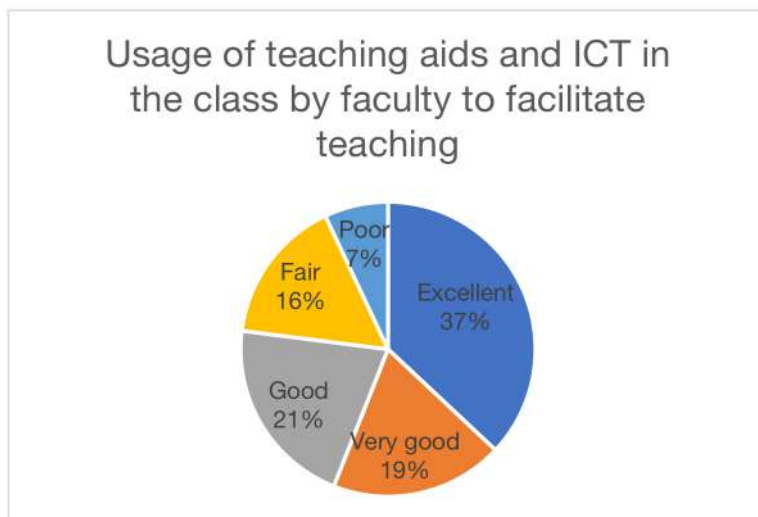
Question 4	Excellent	Very Good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	39	34	9	10	8



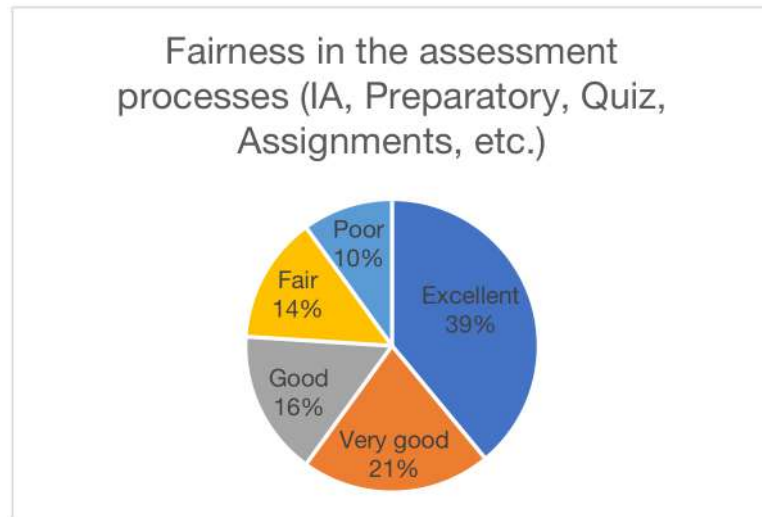
Question 5	Excellent	Very Good	Good	Fair	Poor
Clarity and relevance of textual reading material	42	20	14	14	10



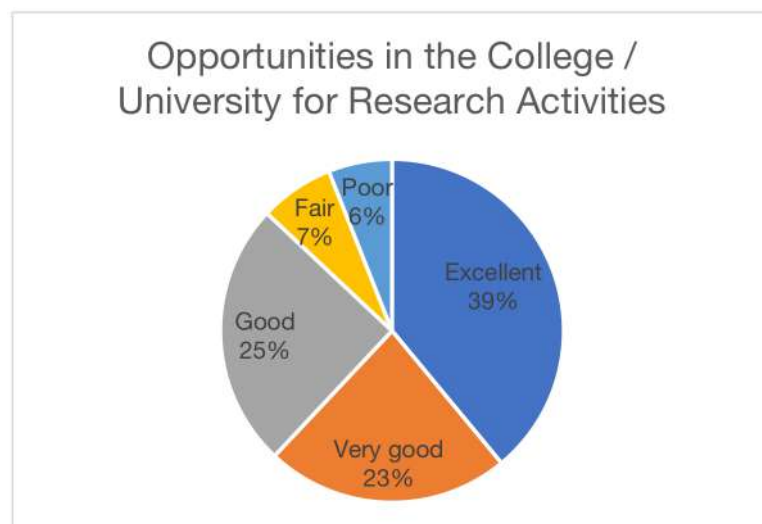
Question 6	Excellent	Very Good	Good	Fair	Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	37	19	21	16	7



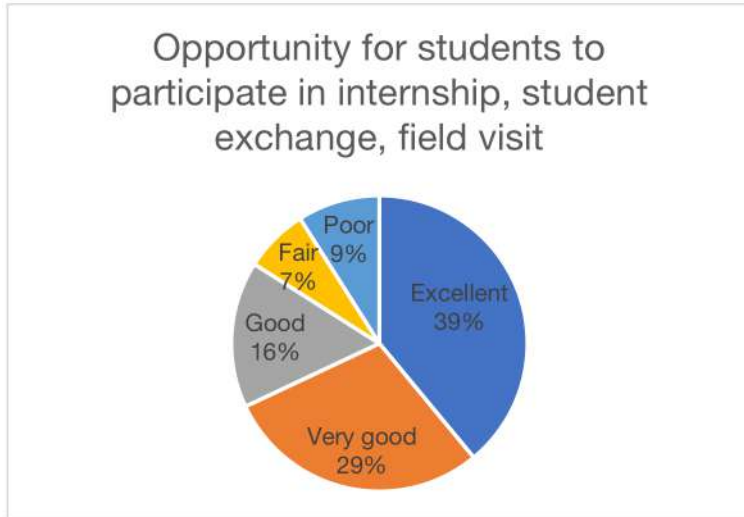
Question 7	Excellent	Very Good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	39	21	16	14	10



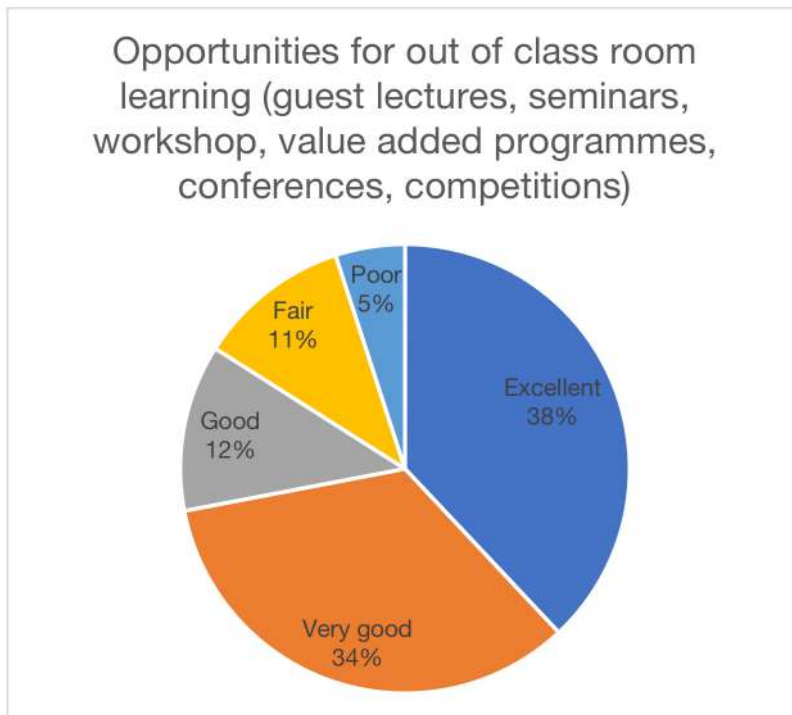
Question 8	Excellent	Very Good	Good	Fair	Poor
Opportunities in the College/ University for Research Activities	39	23	25	7	6



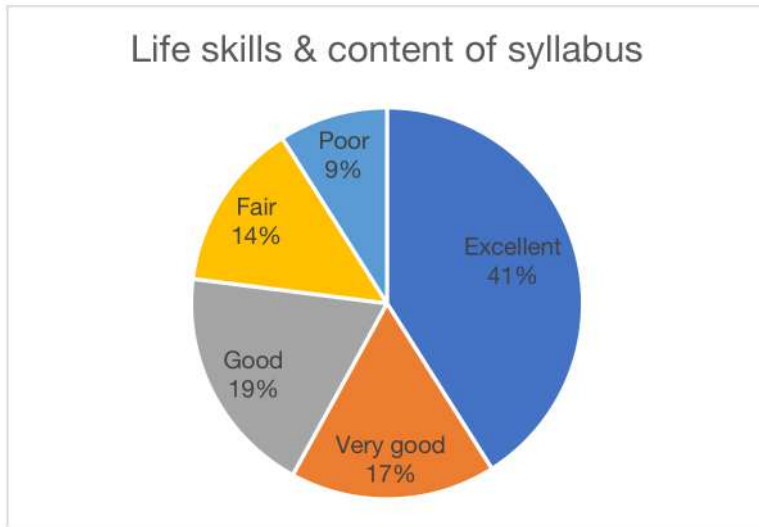
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Opportunity for students to participate in internship, student exchange, field visit	39	29	16	7	9



Question 10	Excellent	Very Good	Good	Fair	Poor
Opportunities for out-of-classroom learning (guest lectures, seminars, workshops, value-added programs, conferences, and competitions)	38	34	12	11	5



Question 11	Excellent	Very Good	Good	Fair	Poor
Life skills & content of syllabus	41	17	19	14	9



Question 12	Excellent	Very Good	Good	Fair	Poor
Overall learning experience	41	23	17	11	8



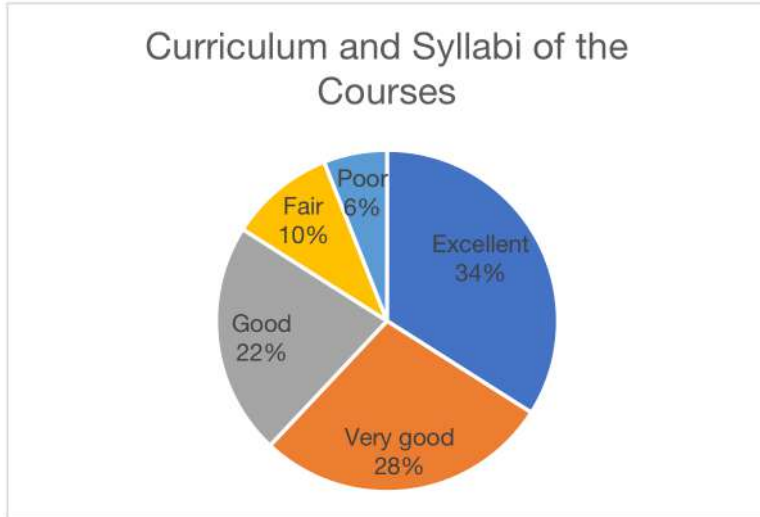
Jama

Principal

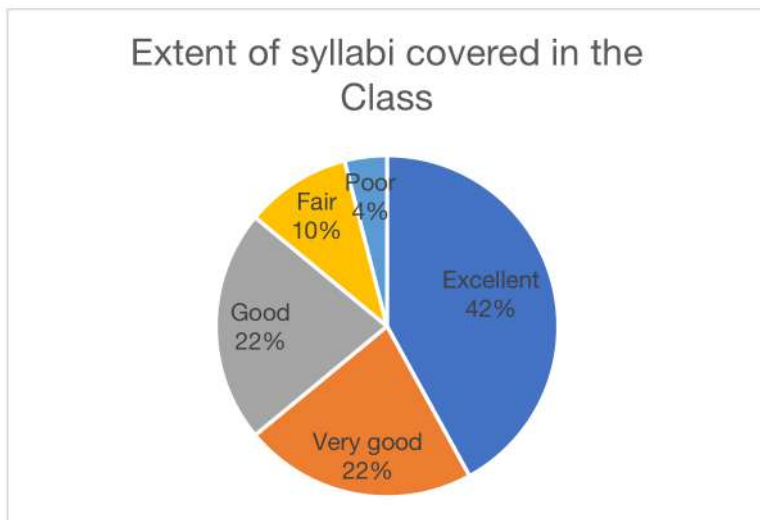
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Feedback Analysis of Students (BA) 2023-24

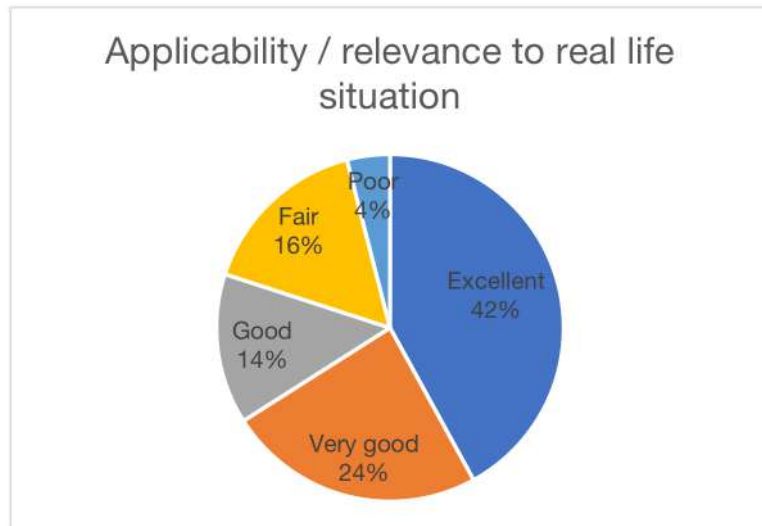
Respondents	4 Students				
Question 1	Excellent	Very Good	Good	Fair	Poor
Curriculum and Syllabi of the Course	34	28	22	10	6



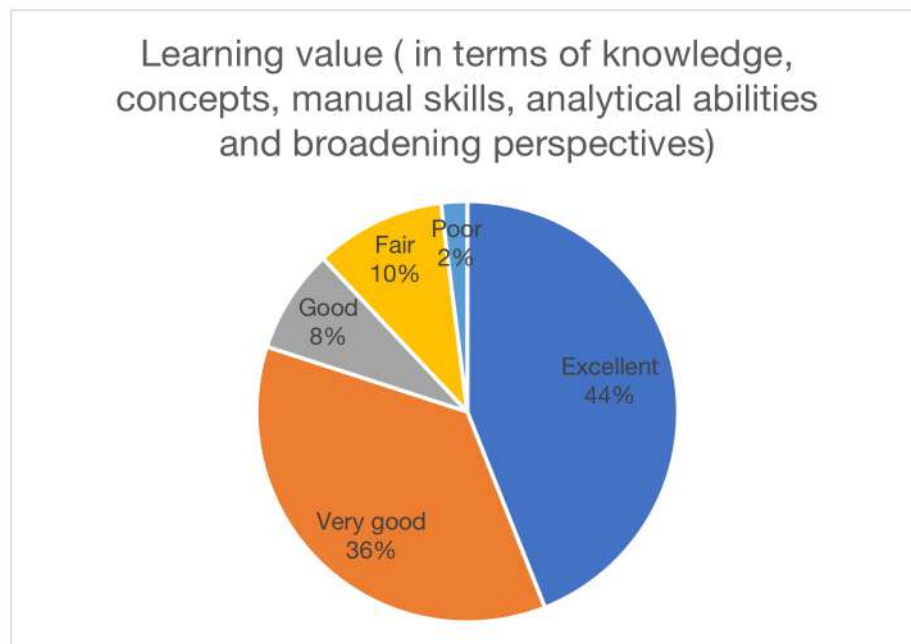
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Extent of syllabi covered in the class	42	22	22	10	4



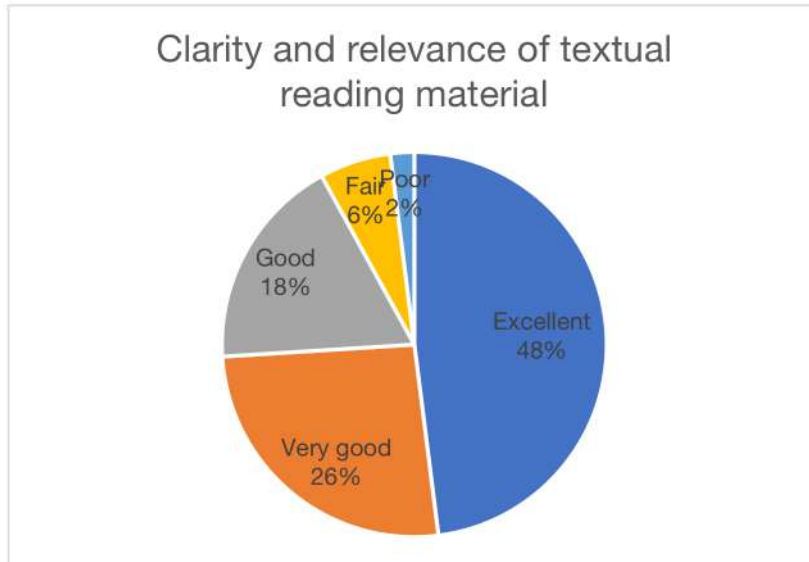
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Applicability/relevance to real life situation	42	24	14	16	4



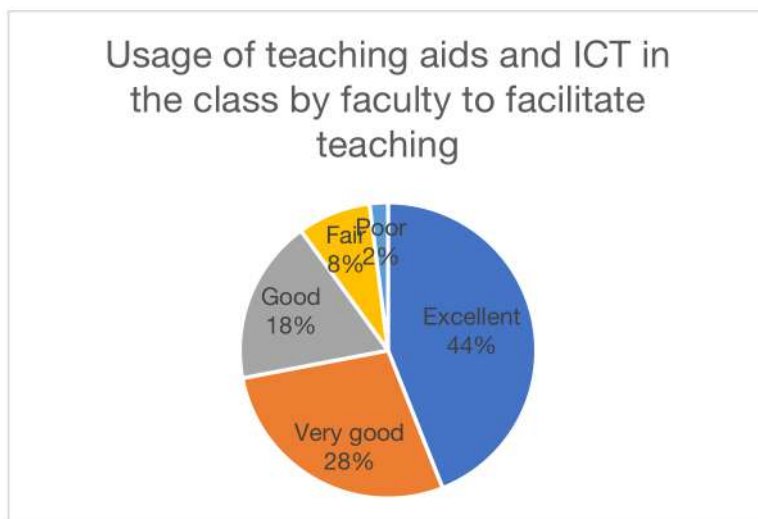
Question 4	Excellent	Very Good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	44	36	8	10	2



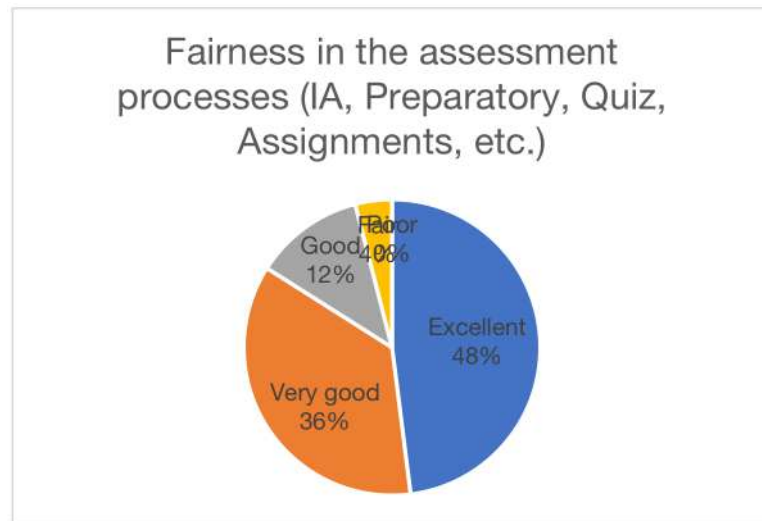
Question 5	Excellent	Very Good	Good	Fair	Poor
Clarity and relevance of textual reading material	48	26	18	6	2



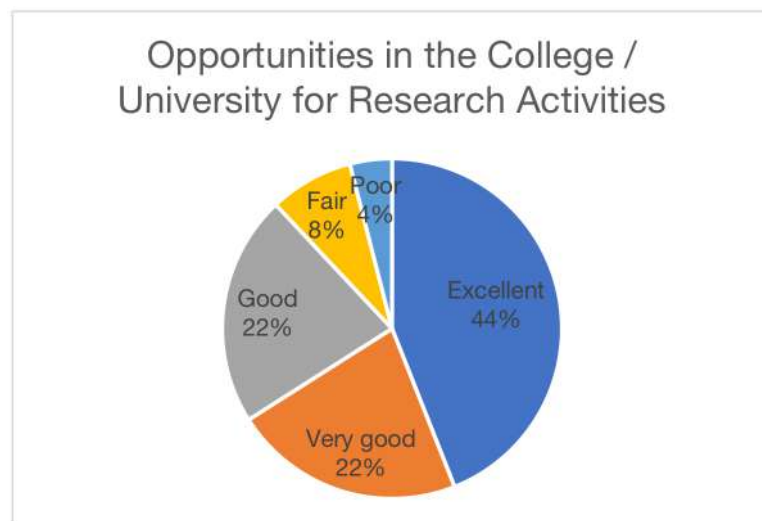
Question 6	Excellent	Very Good	Good	Fair	Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	44	28	18	8	2



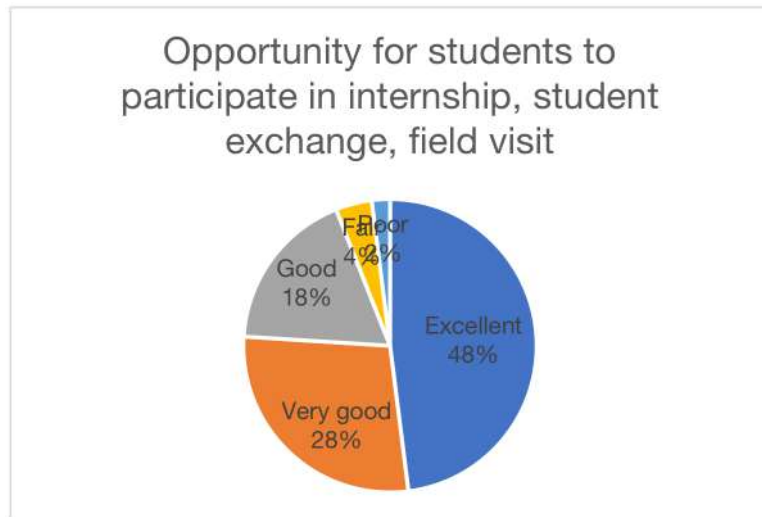
Question 7	Excellent	Very Good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	48	36	12	4	0



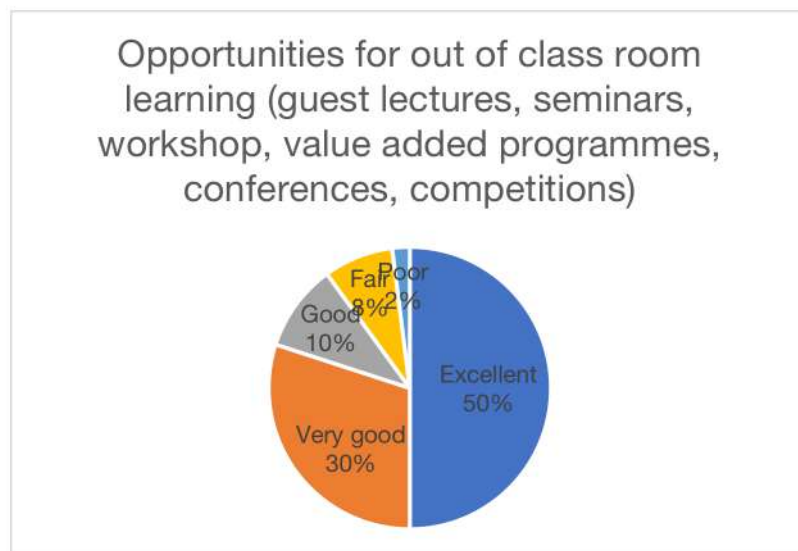
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Opportunities in the College/ University for Research Activities	44	22	22	8	4



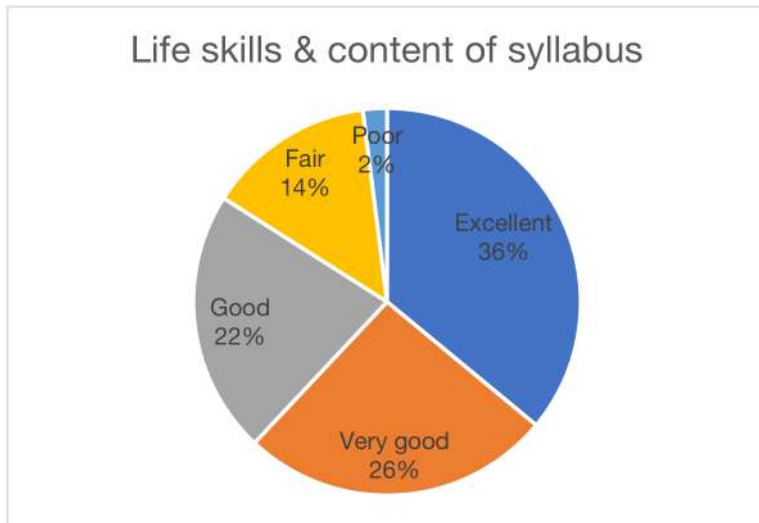
Question 9	Excellent	Very Good	Good	Fair	Poor
Opportunity for students to participate in internship, student exchange, field visit	48	28	18	4	2



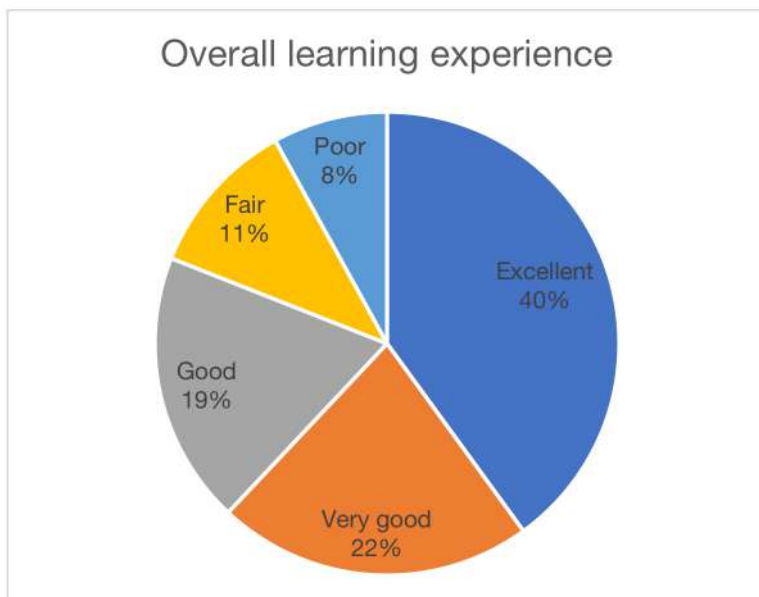
Question 10	Excellent	Very Good	Good	Fair	Poor
Opportunities for out-of-classroom learning (guest lectures, seminars, workshops, value-added programs, conferences, and competitions)	50	30	10	8	2



Question 11	Excellent	Very Good	Good	Fair	Poor
Life skills & content of syllabus	36	26	22	14	2



Question 12	Excellent	Very Good	Good	Fair	Poor
Overall learning experience	40	22	20	10	8



Jama

Principal

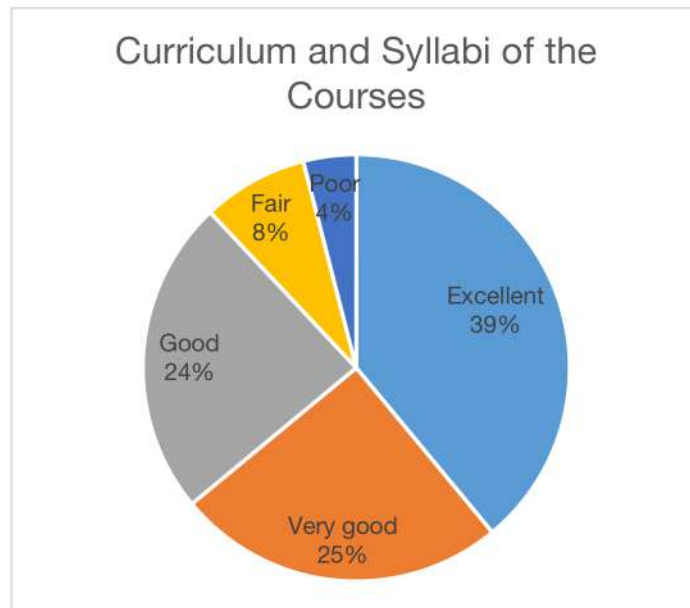
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 Nagasandra Post, Bengaluru

Feedback Analysis of Students (Mcom)

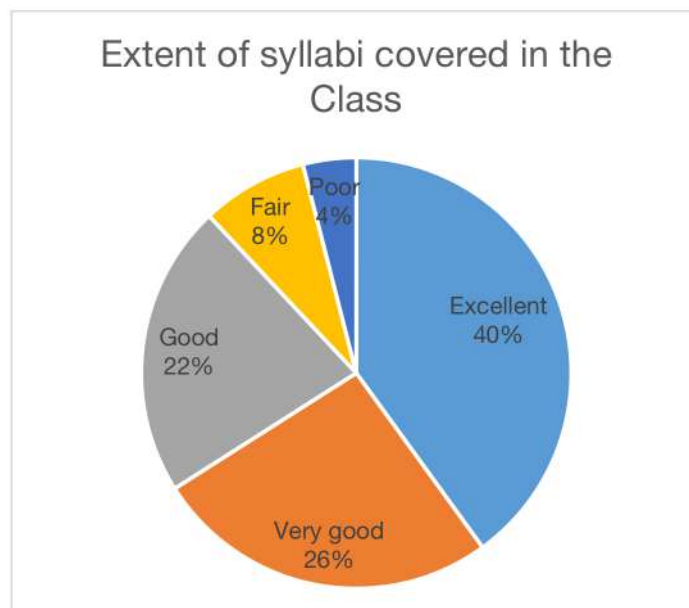
Respondents

16 Students

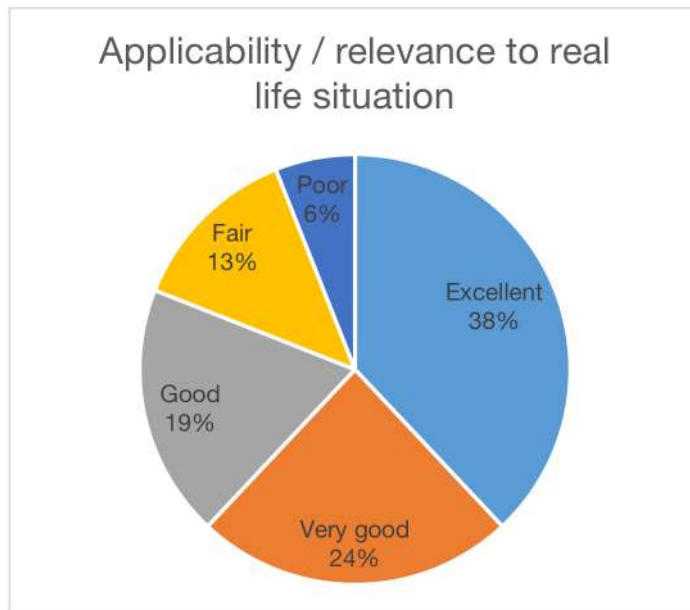
Question1	Excellent	Very good	Good	Fair	Poor
Curriculum and Syllabi of the Courses	39	25	24	8	4



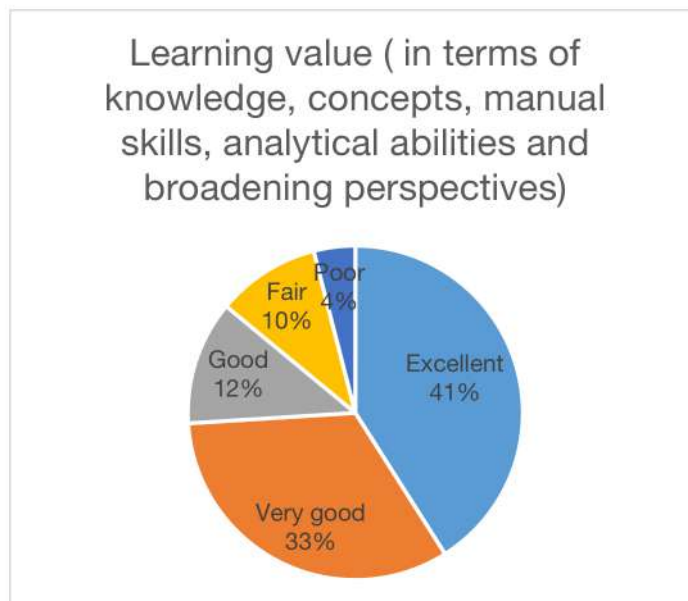
Question 2	Excellent	Very good	Good	Fair	Poor
Extent of syllabi covered in the Class	40	26	22	8	4



Question 3	Excellent	Very good	Good	Fair	Poor
Applicability / relevance to real life situation	38	24	19	13	6

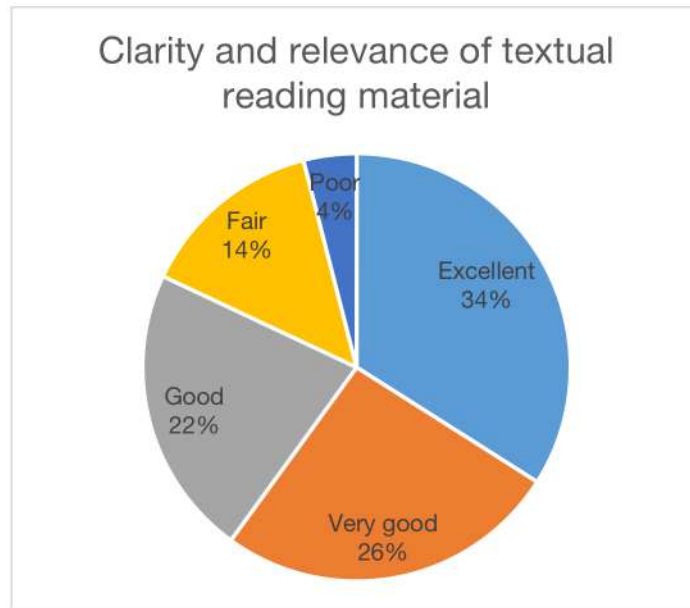


Question 4	Excellent	Very good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	41	33	12	10	4



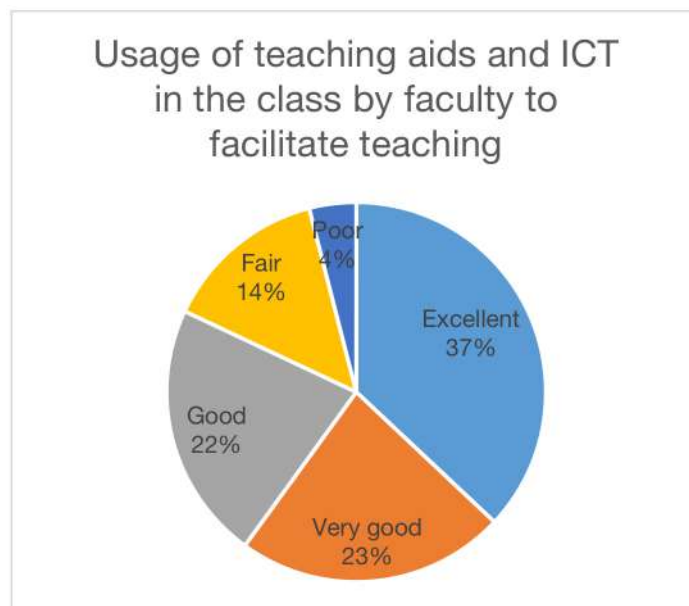
Question 5

	Excellent	Very good	Good	Fair	Poor	
Clarity and relevance of textual reading material	34	26	22	14		4

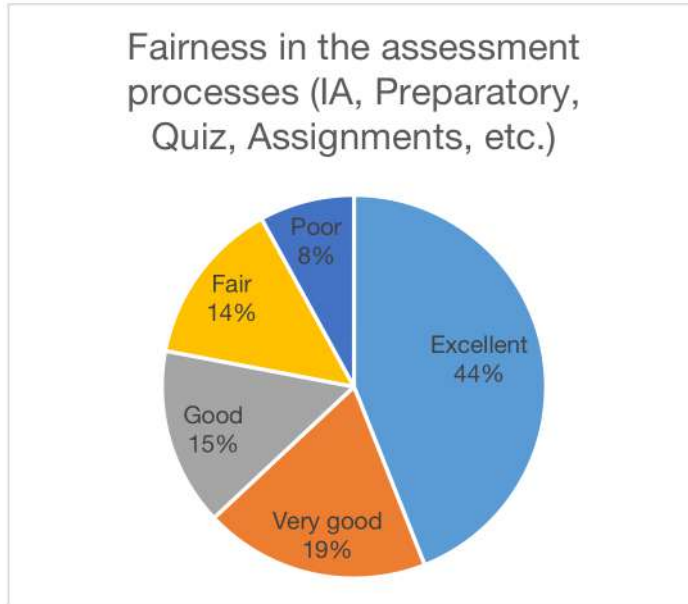


Question 6

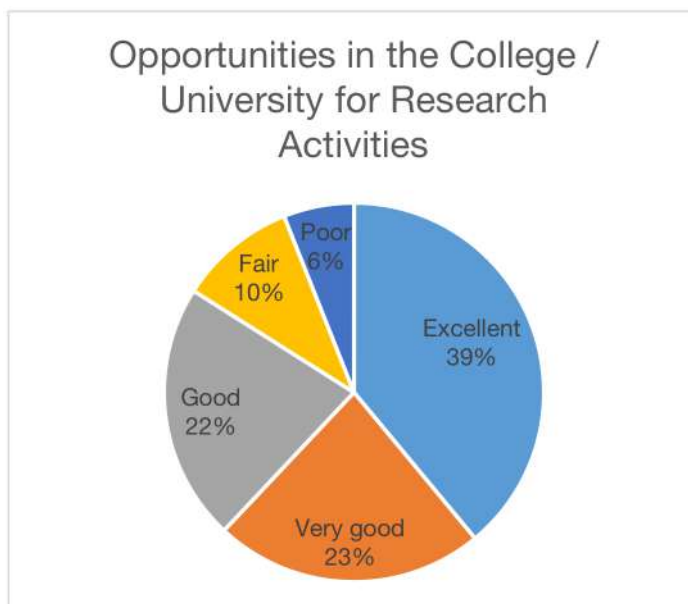
	Excellent	Very good	Good	Fair	Poor	
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	37	23	22	14		4



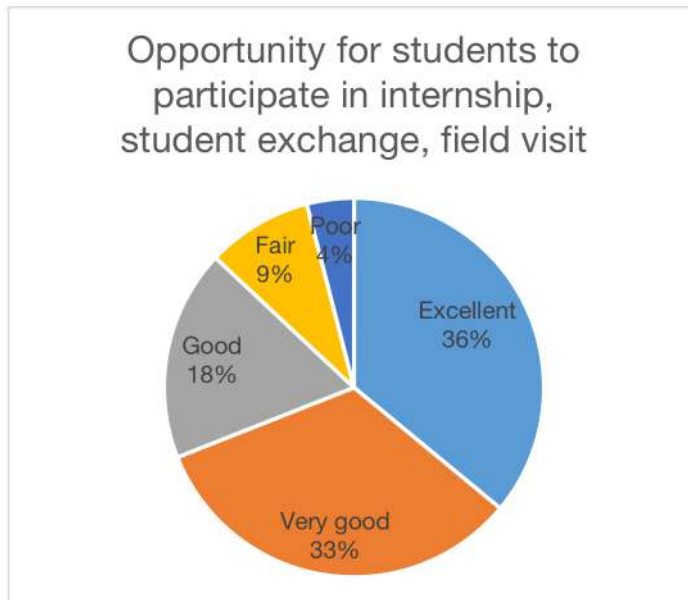
Question	Excellent	Very good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	44	19	15	14	8



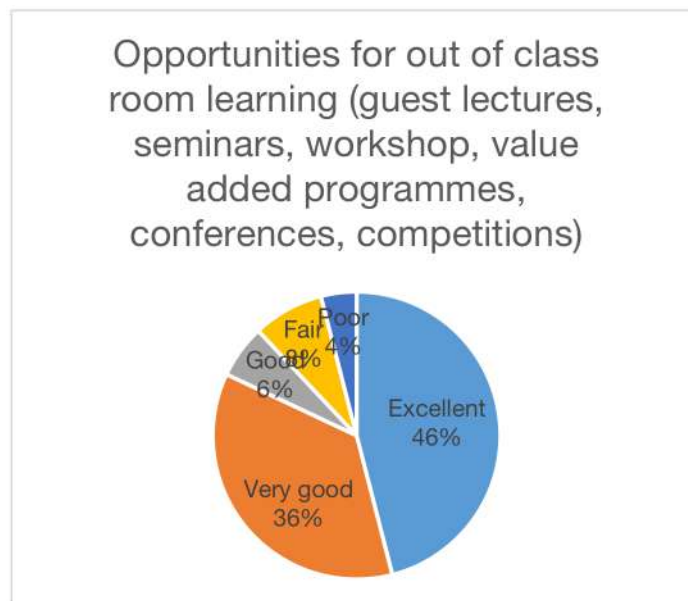
Question	Excellent	Very good	Good	Fair	Poor
Opportunities in the College / University for Research Activities	39	23	22	10	6



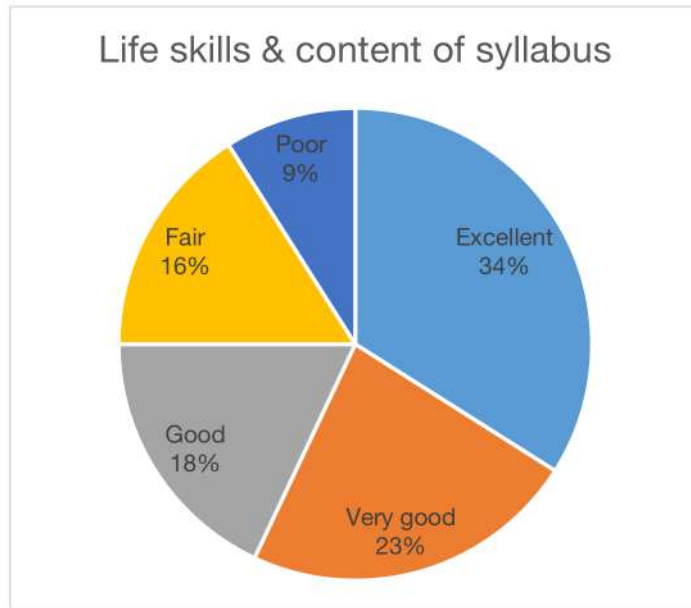
Question	Excellent	Very good	Good	Fair	Poor
Opportunity for students to participate in internship, student exchange, field visit	36	33	18	9	4



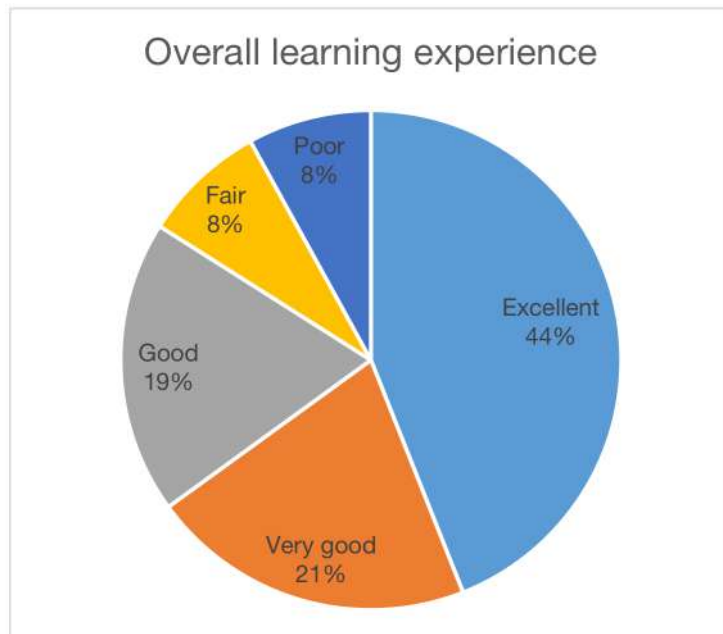
Question	Excellent	Very good	Good	Fair	Poor
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	46	36	6	8	4



Question	Excellent	Very good	Good	Fair	Poor
Life skills & content of syllabus	34	23	18	16	9



Question	Excellent	Very good	Good	Fair	Poor
Overall learning experience	44	21	19	8	8



Jama

Principal

SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
 Soundarya Nagar, Sidedahalli,
 Nagasandra Post, Bengaluru

Feedback Analysis of Students (MBA) 2023-24

Respondents

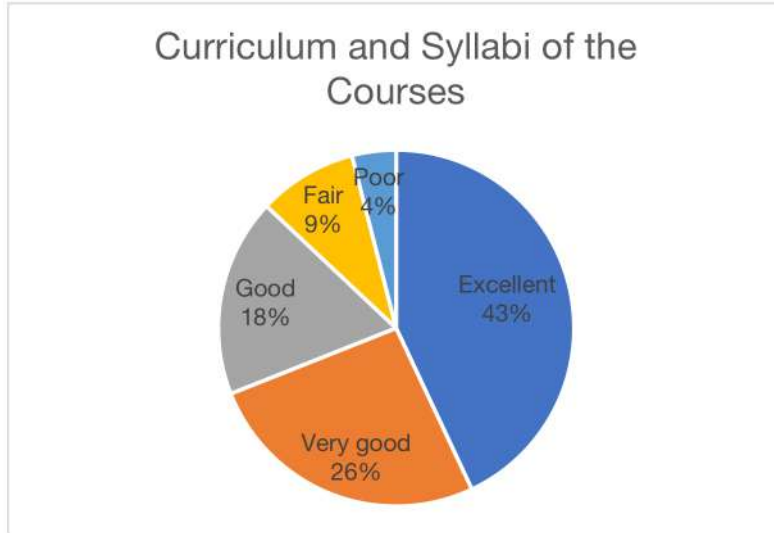
84 Students

Question 1

Excellent Very Good Good Fair Poor

Curriculum and Syllabi of the Course

43 26 18 9 4

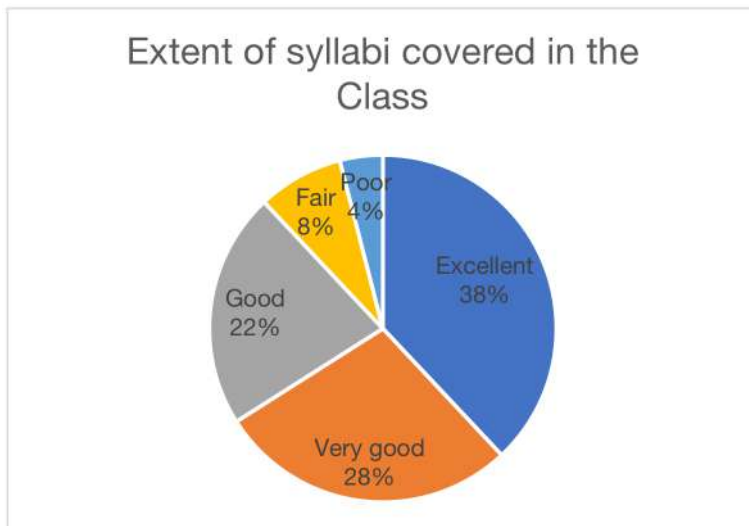


Question 2

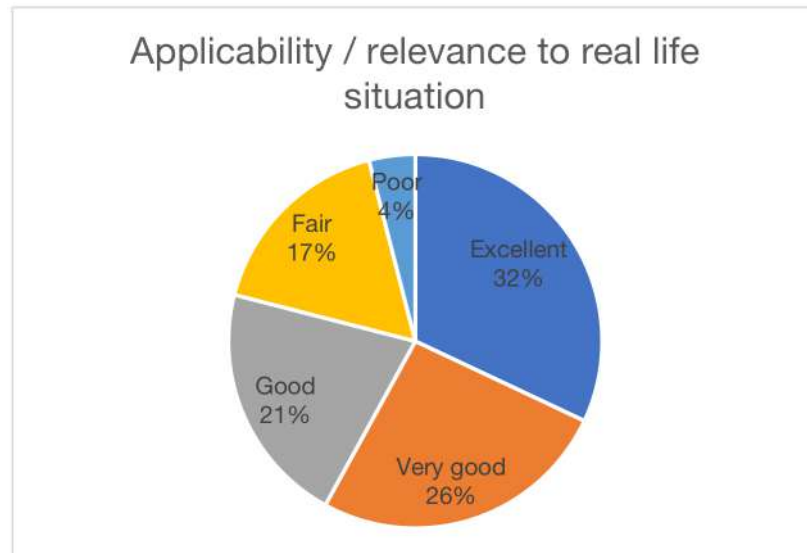
Excellent Very Good Good Fair Poor

Extent of syllabi covered in the class

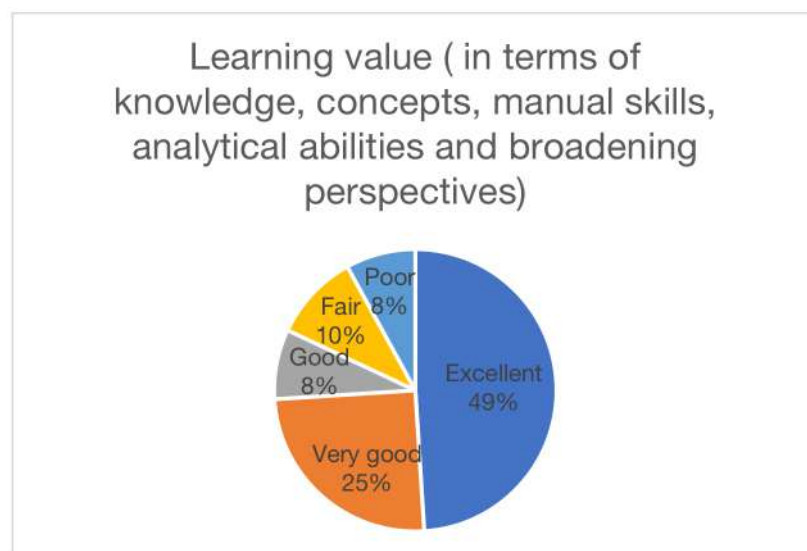
38 28 22 8 4



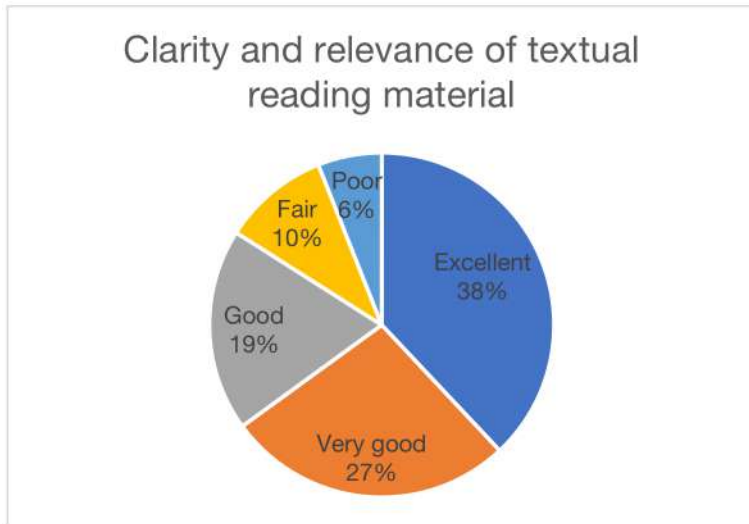
Question 3	Excellent	Very Good	Good	Fair	Poor
Applicability/relevance to real life situation	32	26	21	17	4



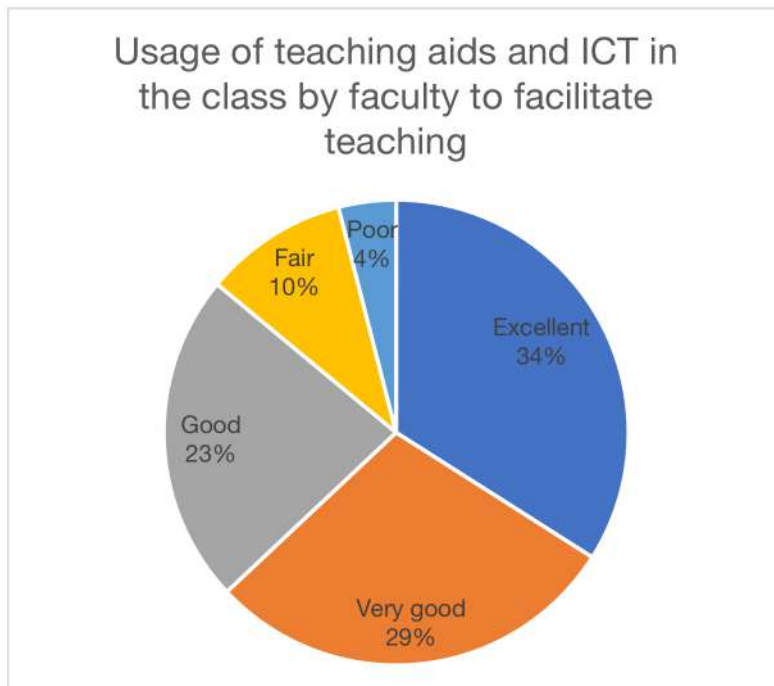
Question 4	Excellent	Very Good	Good	Fair	Poor
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	49	25	8	10	8



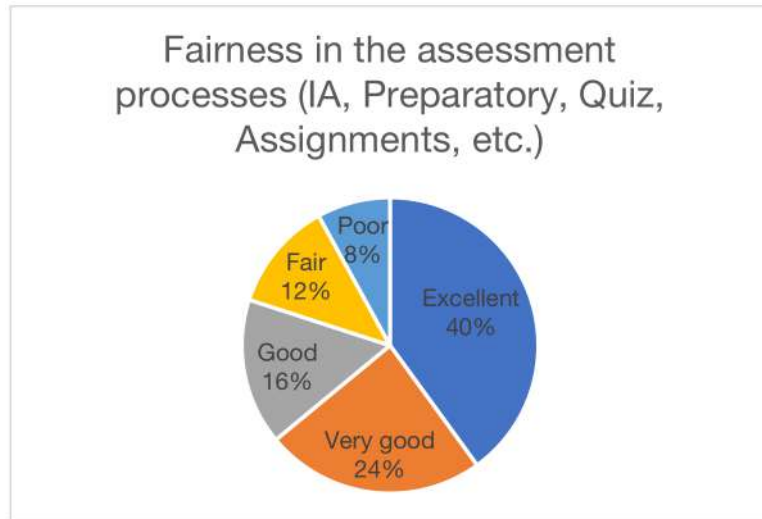
Question 5	Excellent	Very Good	Good	Fair	Poor
Clarity and relevance of textual reading material	38	27	19	10	6



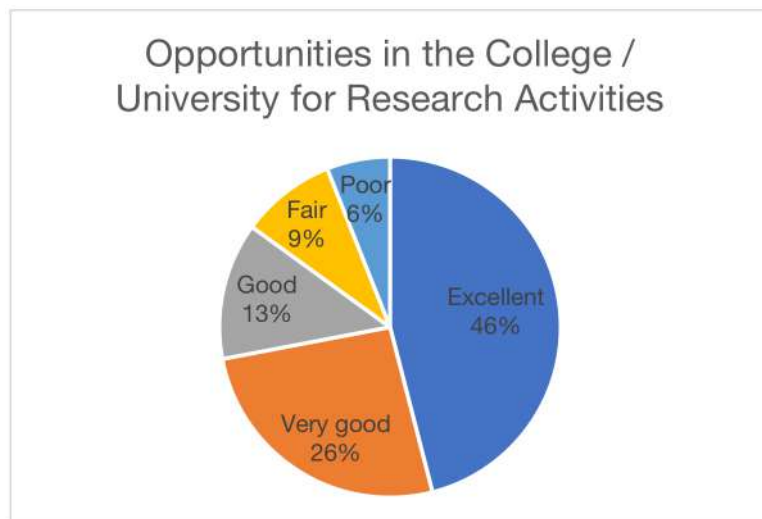
Question 6	Excellent	Very Good	Good	Fair	Poor
Usage of teaching aids and ICT in the class by faculty to facilitate teaching	34	29	23	10	4



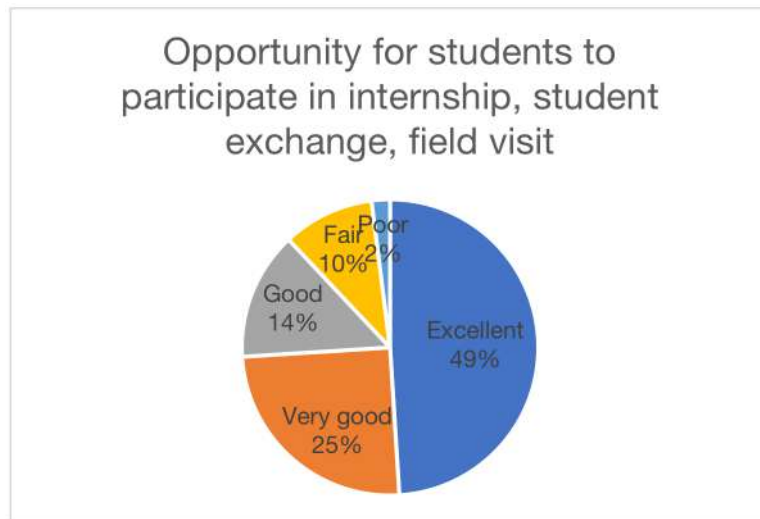
Question 7	Excellent	Very Good	Good	Fair	Poor
Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)	40	24	16	12	8



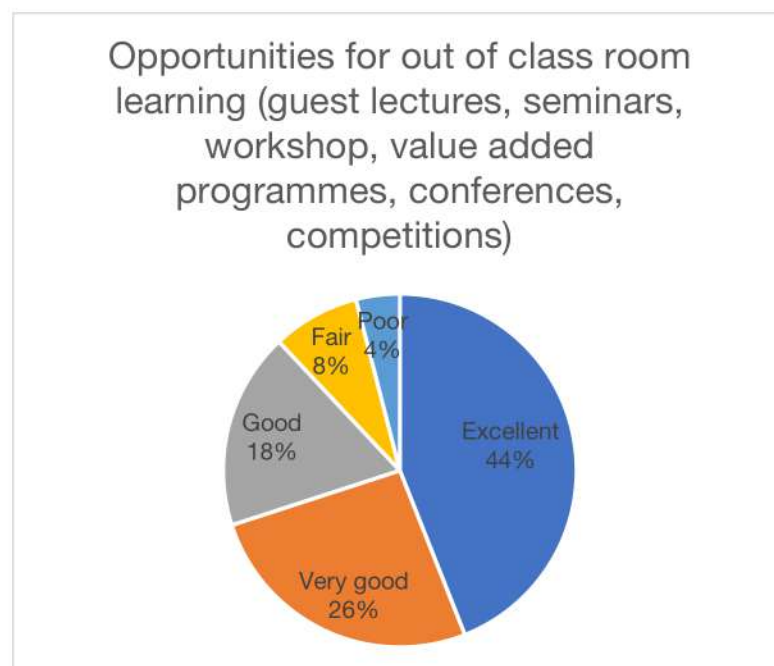
Question 8	Excellent	Very Good	Good	Fair	Poor
Opportunities in the College/ University for Research Activities	46	26	13	9	6



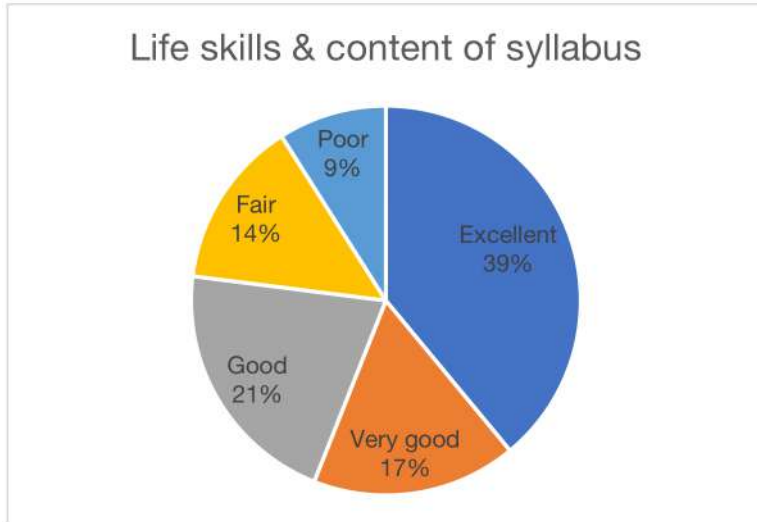
Question 9	Excellent	Very Good	Good	Fair	Poor
Opportunity for students to participate in internship, student exchange, field visit	49	25	14	10	2



Question 10	Excellent	Very Good	Good	Fair	Poor
Opportunities for out-of-classroom learning (guest lectures, seminars, workshops, value-added programs, conferences, and competitions)	44	26	18	8	4



Question 11	Excellent	Very Good	Good	Fair	Poor
Life skills & content of syllabus	39	17	21	14	9



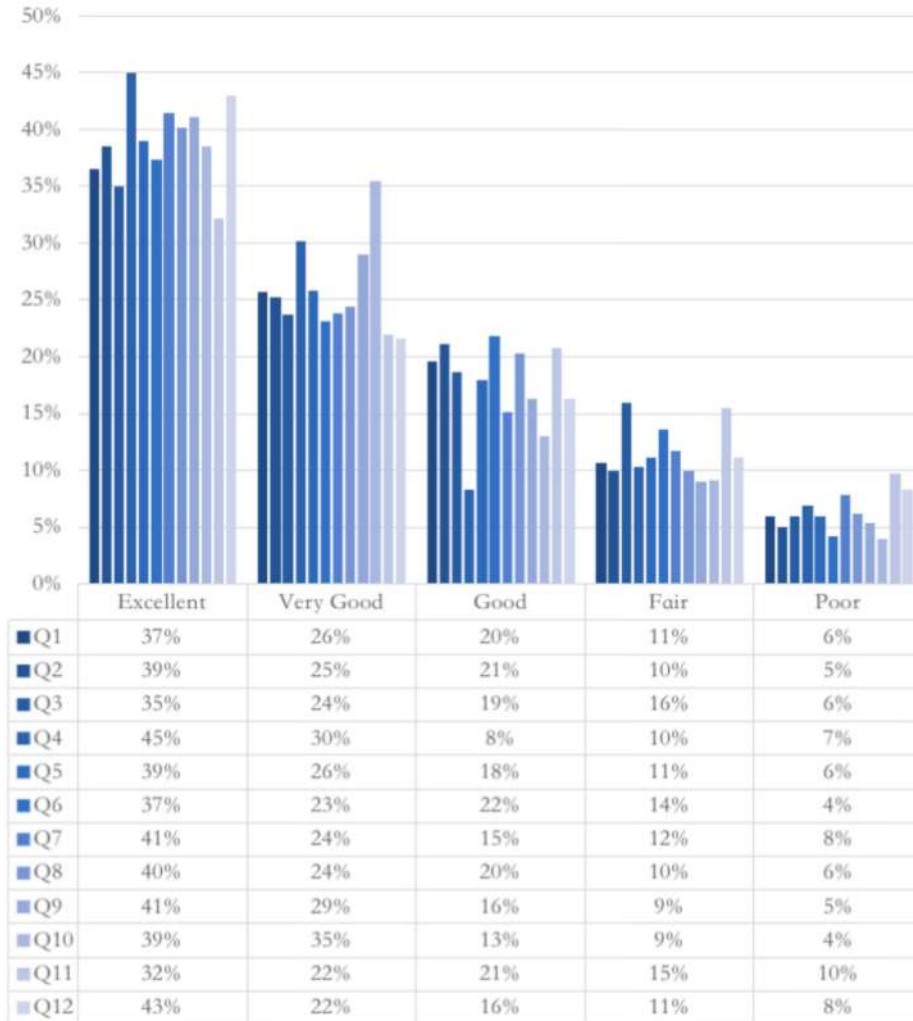
Question 12	Excellent	Very Good	Good	Fair	Poor
Overall learning experience	48	19	14	11	8



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Principal

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Nagasandra Post, Bengaluru

Feedback Analysis of students



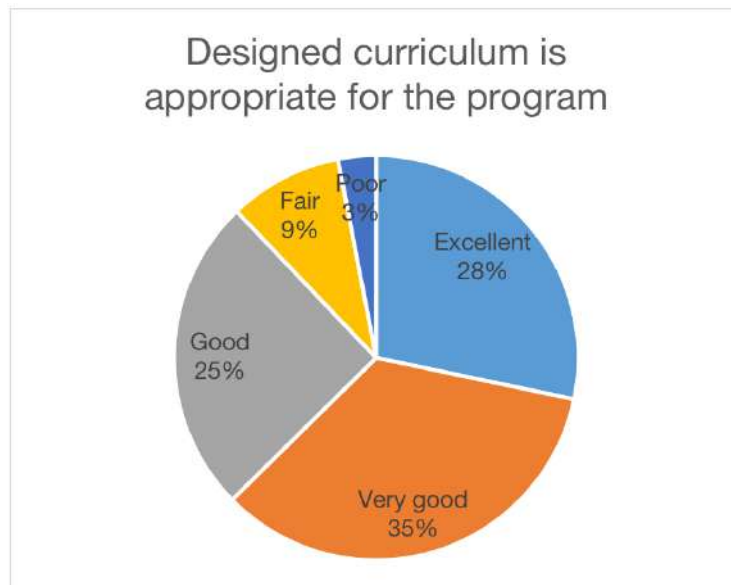
Sl.No.	Parameter
1	Curriculum and Syllabi of the Courses
2	Extent of syllabi covered in the Class
3	Applicability / relevance to real life situation
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5	Clarity and relevance of textual reading material
6	Usage of teaching aids and ICT in the class by faculty to facilitate teaching
7	Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.)
8	Opportunities in the College / University for Research Activities
9	Opportunity for students to participate in internship, student exchange, field visit
10	Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)
11	Life skills & content of syllabus
12	Overall learning experience


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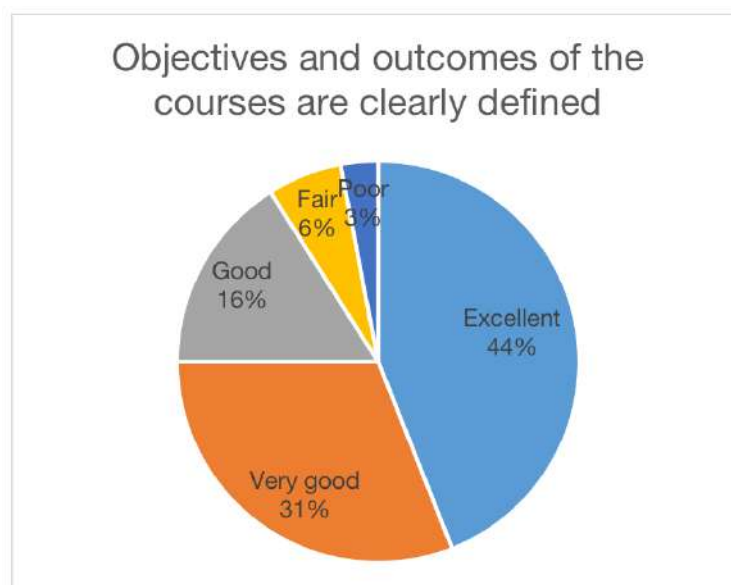
Feedback Analysis of Teachers 2023-24

Total Respondents 64 Faculties

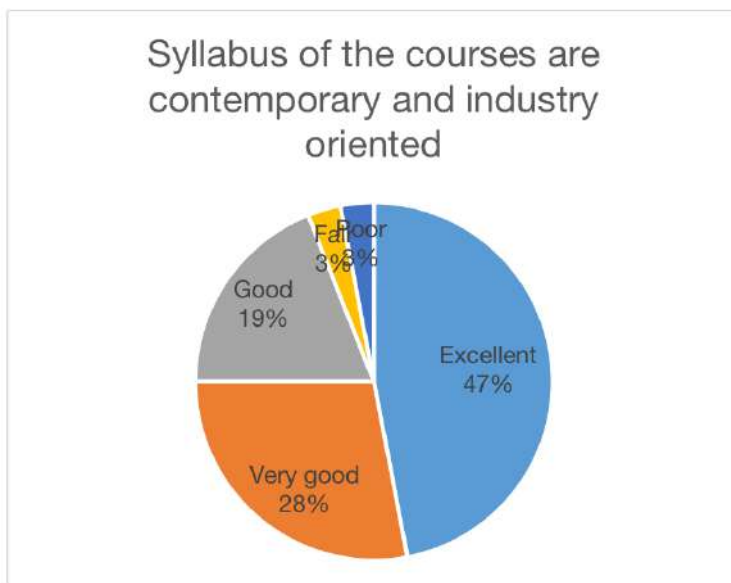
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Designed curriculum is appropriate for the program	28	34	25	9	3



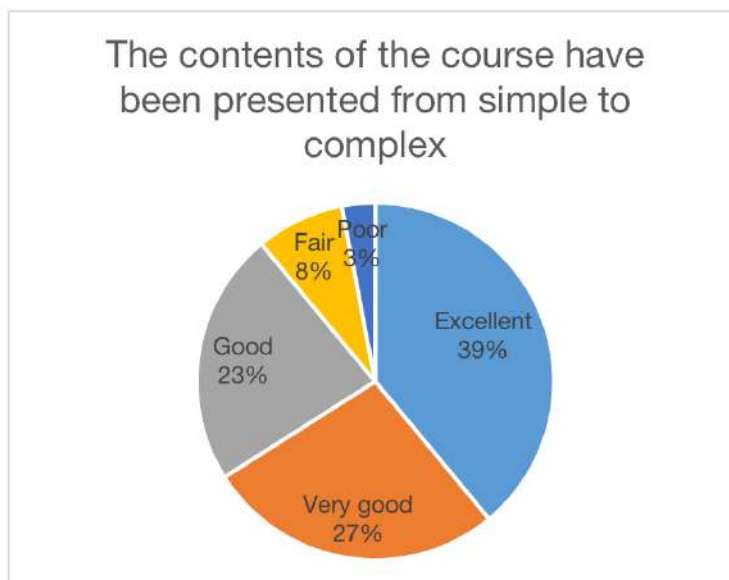
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Objectives and outcomes of the courses are clearly	44	31	16	6	3



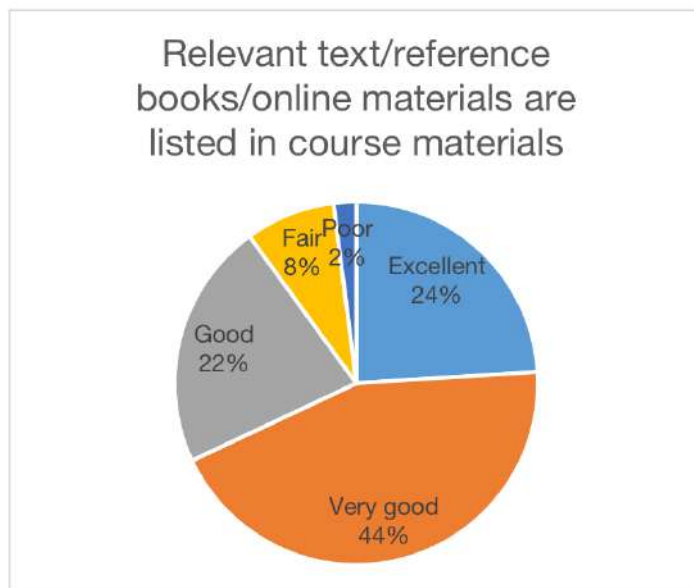
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Syllabus of the courses are contemporary and industry oriented	47	28	19	3	3



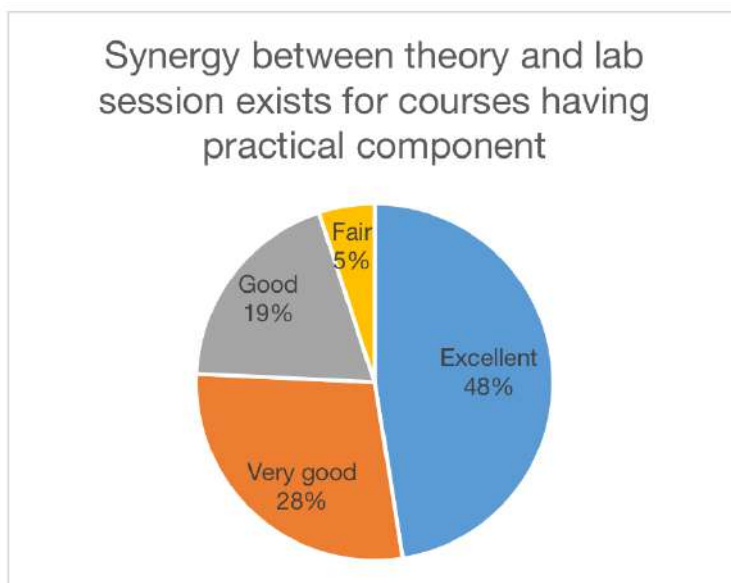
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The contents of the course have been presented from simple to complex	39	27	23	8	3



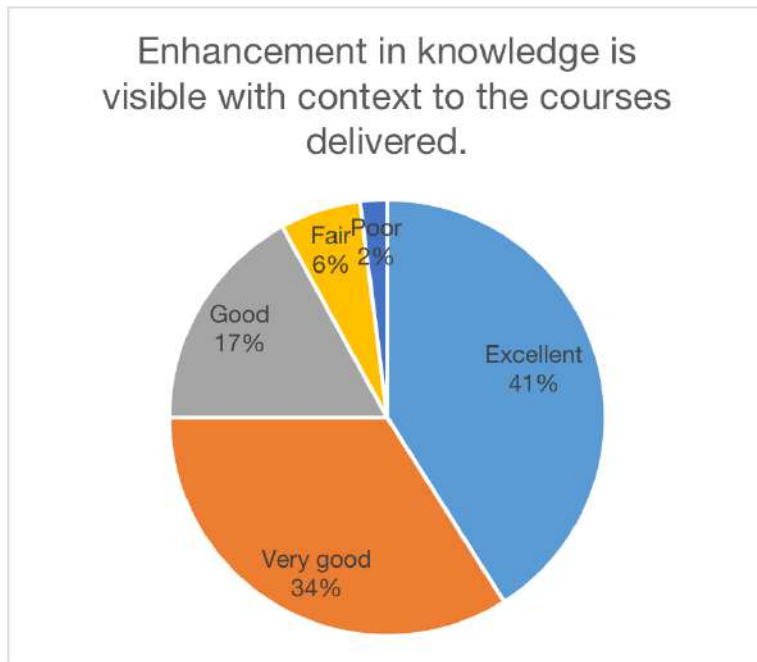
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Relevant text/reference books/online materials are listed in course materials	24	44	22	8	2



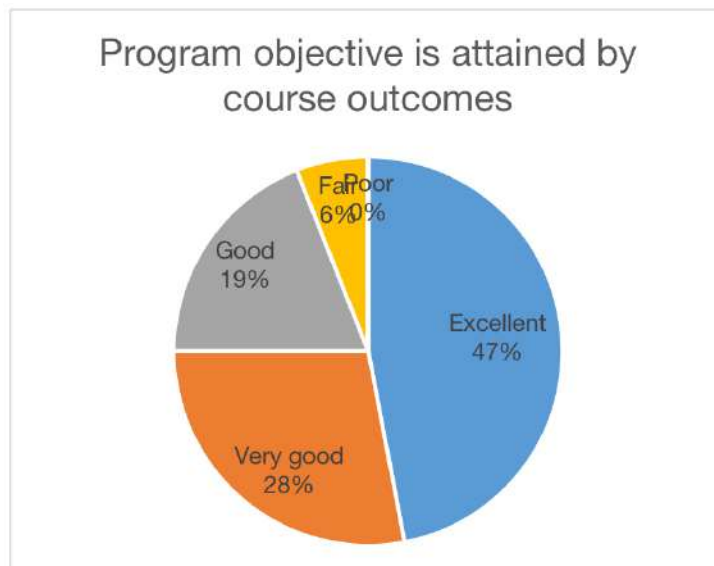
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Synergy between theory and lab session exists for courses having practical	47	28	19	5	



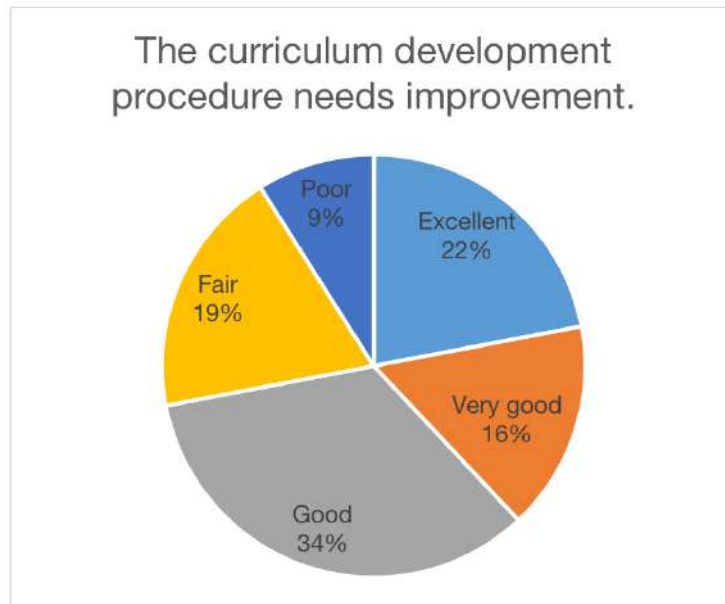
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Enhancement in knowledge is visible with context to the	41	34	17	6	2



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Program objective is attained by course outcomes	47	28	19	6	0



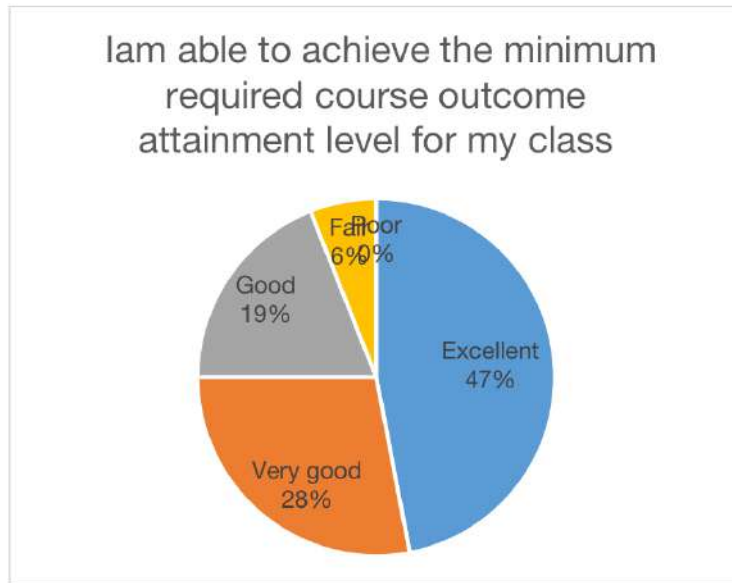
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The curriculum development procedure needs	22	16	34	19	9



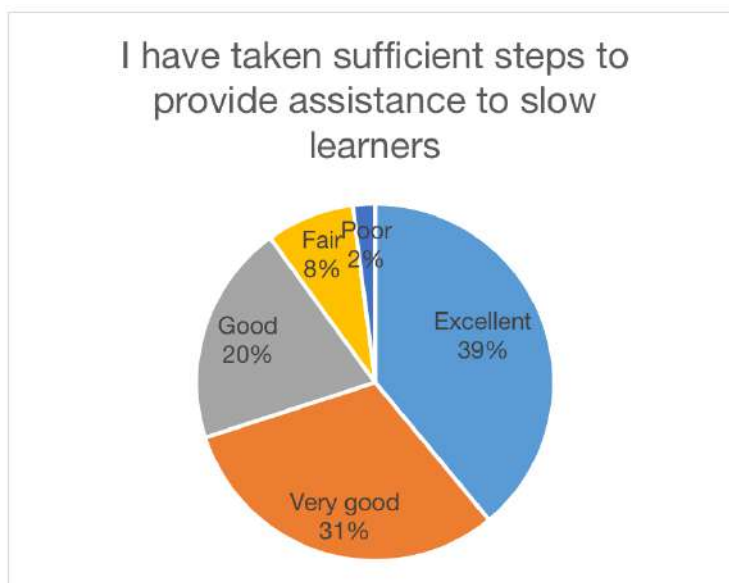
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
I have the freedom to adopt new techniques/education tools /strategies in teaching	47	30	16	5	2



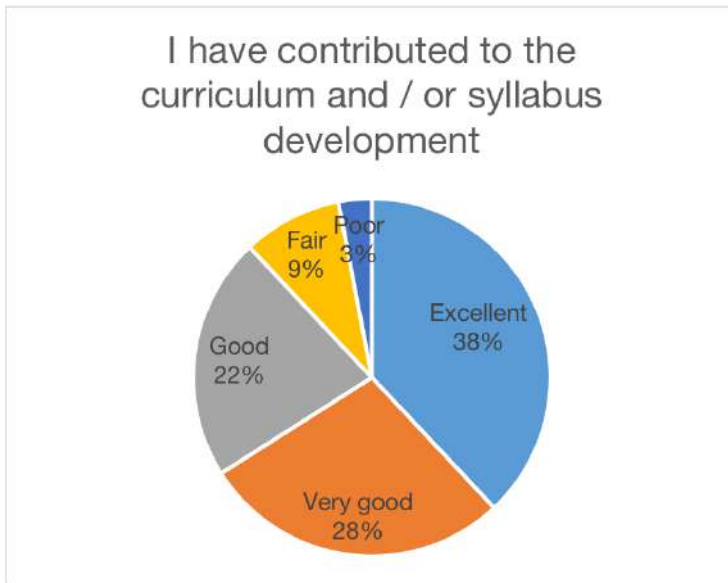
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
I am able to achieve the minimum required course	47	28	19	6	0



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
I have taken sufficient steps to provide assistance to	39	31	20	8	2

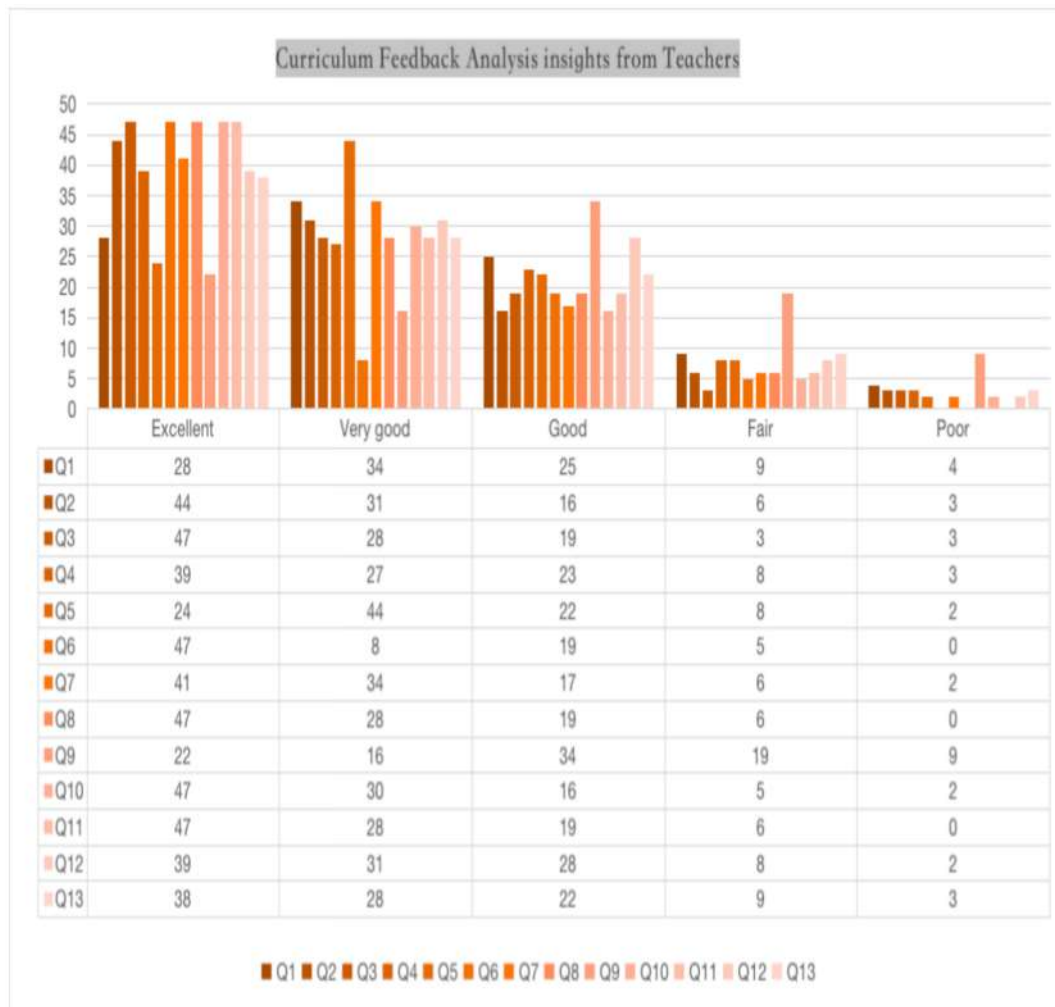


Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
I have contributed to the curriculum and / or	38	28	22	9	3



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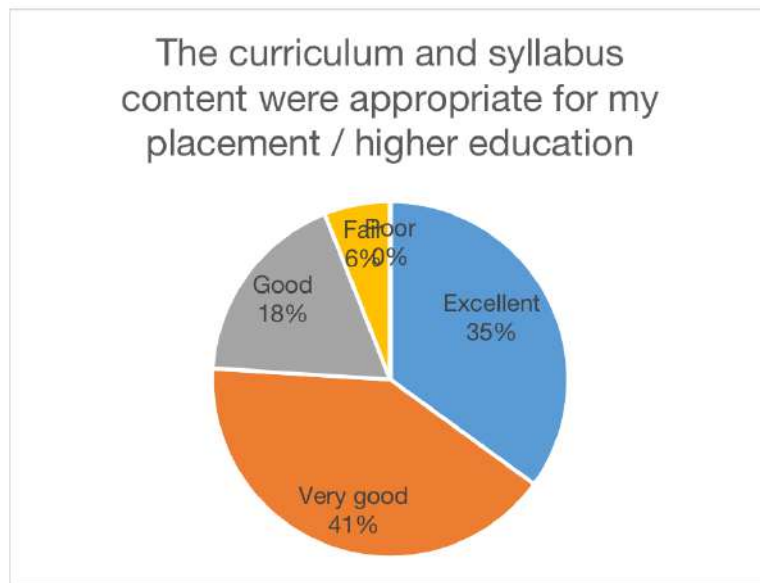
SL.No.	Parameter
1	Designed curriculum is appropriate for the program
2	Objectives and outcomes of the courses are clearly defined
3	Syllabus of the courses are contemporary and industry oriented
4	The contents of the course have been presented from simple to complex form
5	Relevant text/reference books/online materials are listed in course materials
6	Synergy between theory and lab session exists for courses having practical component
7	Enhancement in knowledge is visible with context to the courses delivered.
8	Program objective is attained by course outcomes
9	The curriculum development procedure needs improvement.
10	I have the freedom to adopt new techniques/education tools /strategies in teaching
11	I am able to achieve the minimum required course outcome attainment level for my class
12	I have taken sufficient steps to provide assistance to slow learners
13	I have contributed to the curriculum and / or syllabus development


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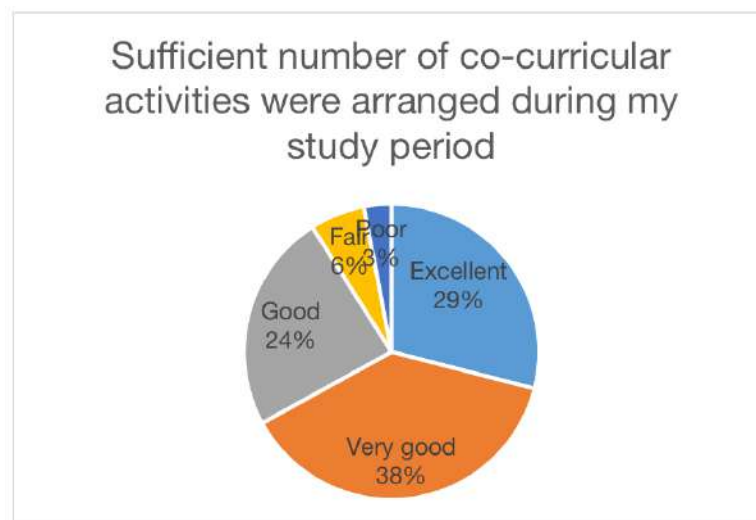
Feedback Analysis of Alumni 2023-24

Total Respondents 34 Alumni

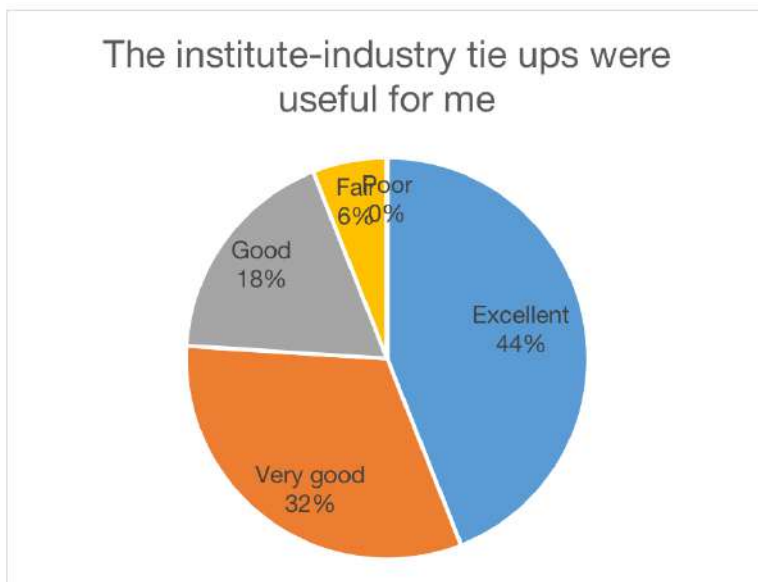
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The curriculum and syllabus content were appropriate for my placement / higher	35	41	18	6	0



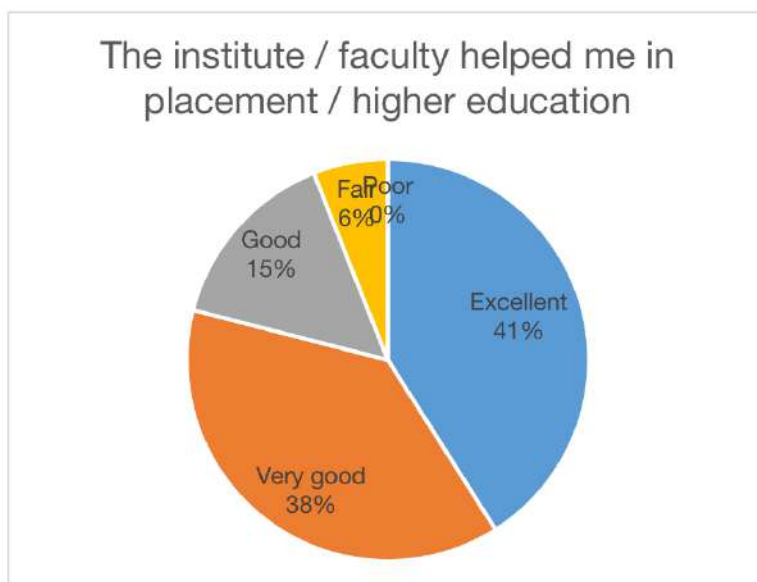
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Sufficient number of co-curricular activities were	29	38	24	6	3



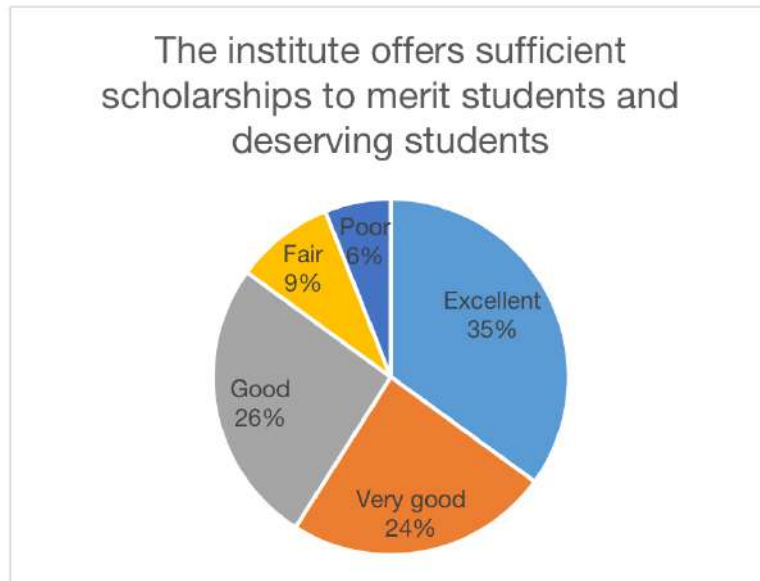
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The institute-industry tie ups were useful for me	44	32	18	6	0



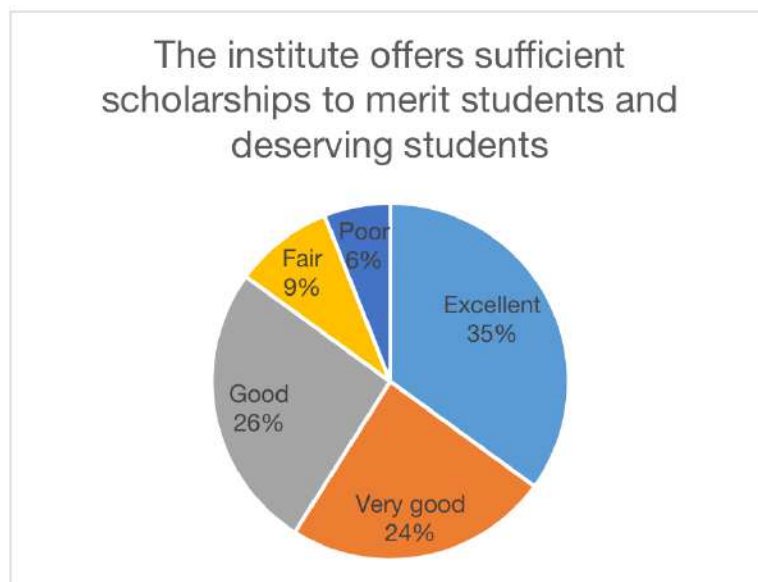
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The institute / faculty helped me in placement / higher	41	38	15	6	0



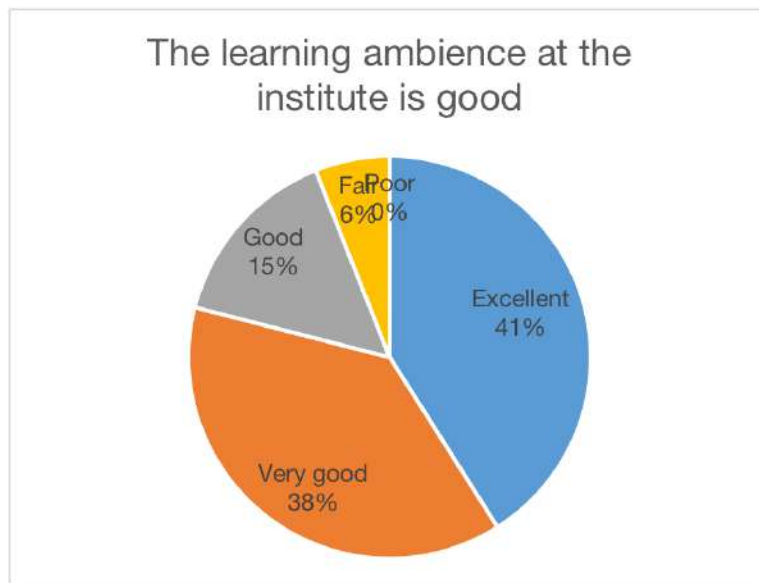
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The institute offers sufficient scholarships to merit students	35	24	26	9	6



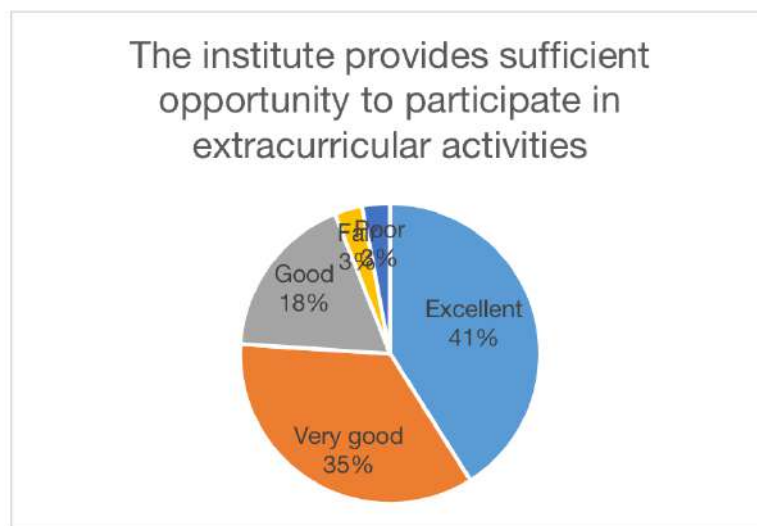
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The institute offers sufficient scholarships to merit students	35	24	26	9	6



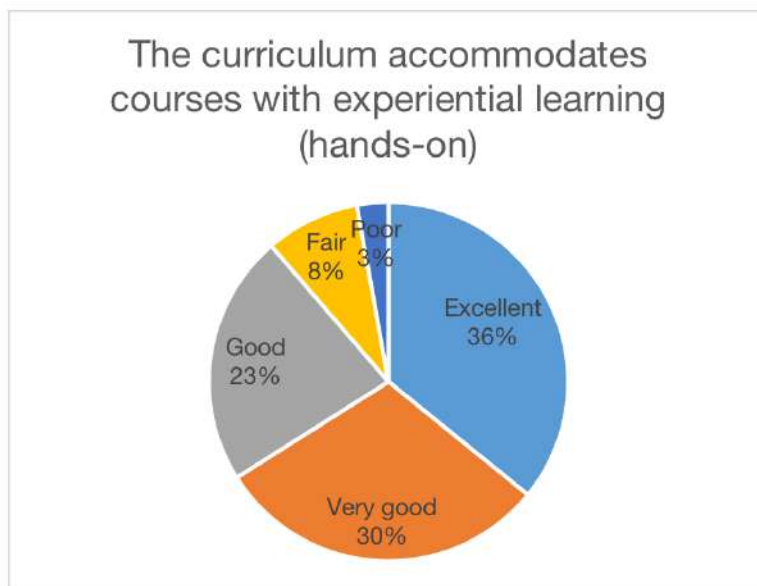
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The learning ambience at the institute is good	41	38	15	6	0



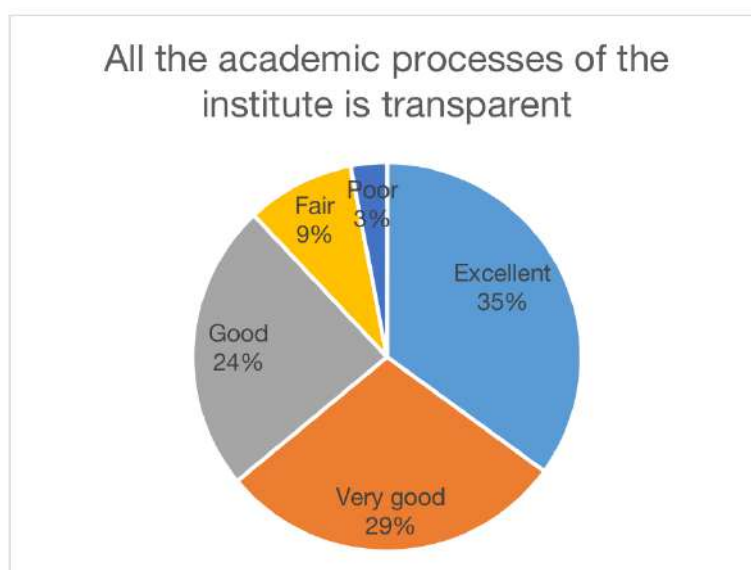
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The institute provides sufficient opportunity to	41	35	18	3	3



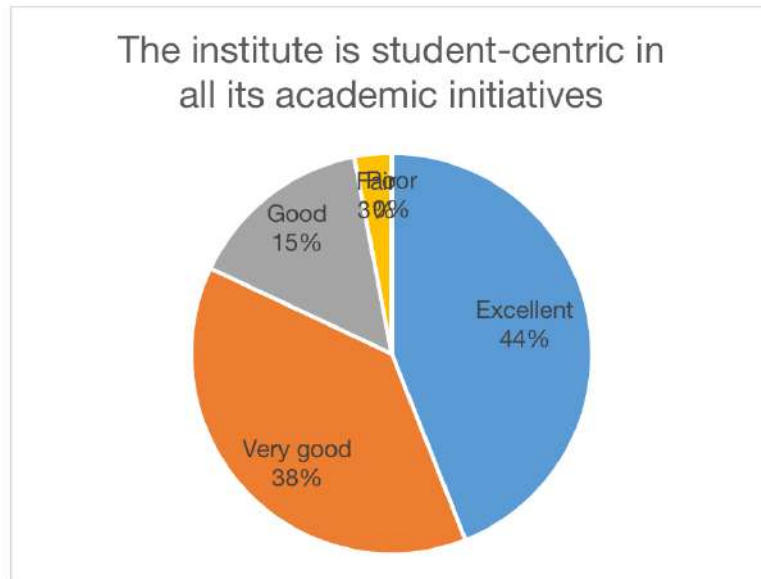
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The curriculum accommodates courses with	38	32	24	9	3



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
All the academic processes of the institute is transparent	35	29	24	9	3



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The institute is student-centric in all its academic	44	38	15	3	0



Principal

SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
 Soundarya Nagar, Sidedahalli,
 Nagasandra Post, Bengaluru

ALUMNI FEEDBACK ANALYSIS



1	The curriculum and syllabus content were appropriate for my placement / higher education
2	Sufficient number of co-curricular activities were arranged during my study period
3	The institute-industry tie ups were useful for me
4	The institute / faculty helped me in placement / higher education
5	The institute offers sufficient scholarships to merit students and deserving students
6	The learning ambience at the institute is good
7	The institute provides sufficient opportunity to participate in extracurricular activities
8	The curriculum accommodates courses with experiential learning (hands-on)
9	All the academic processes of the institute is transparent
10	The institute is student-centric in all its academic initiatives

Jama
Principal

SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
Soundarya Nagar, Sidedahalli,
Nagasandra Post, Bengaluru

Feedback Analysis of Employer 2023-24

Total Respondents

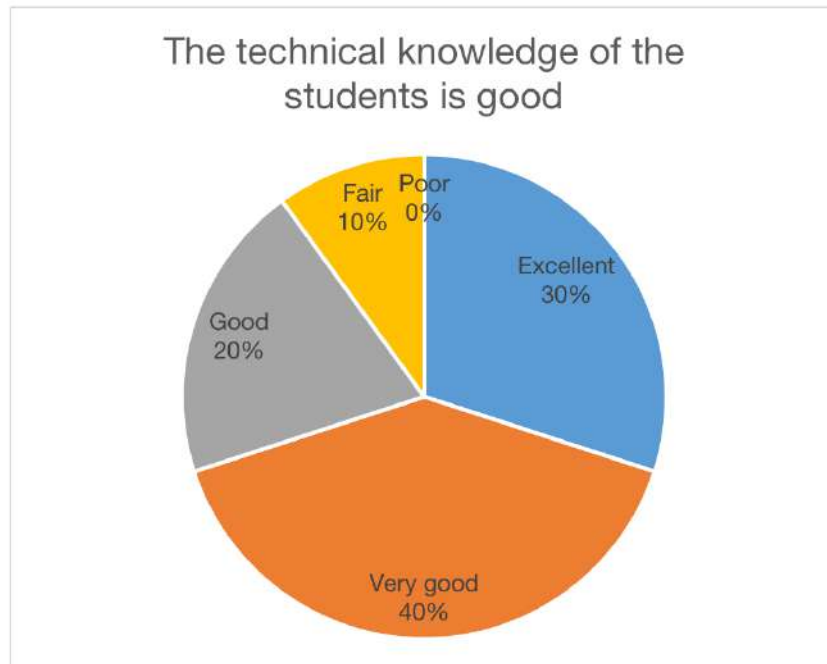
20 Employer

Question(In Percentage)

Excellent Very good Good Fair Poor

The technical knowledge of the students is good

30 40 20 10 0

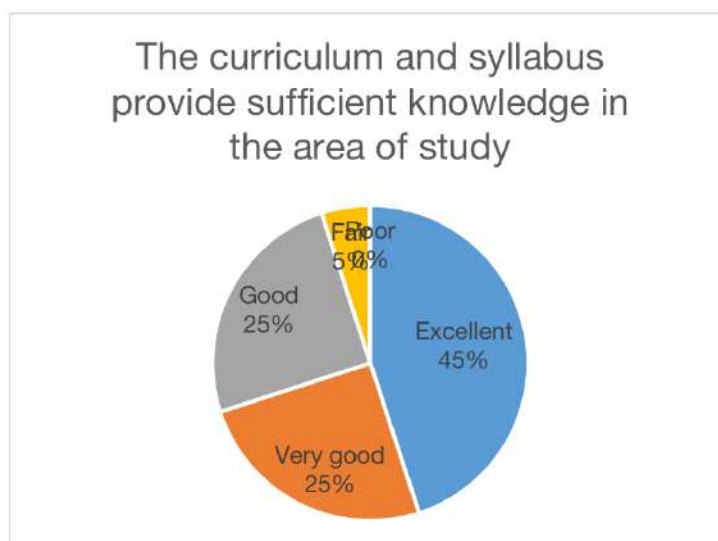


Question(In Percentage)

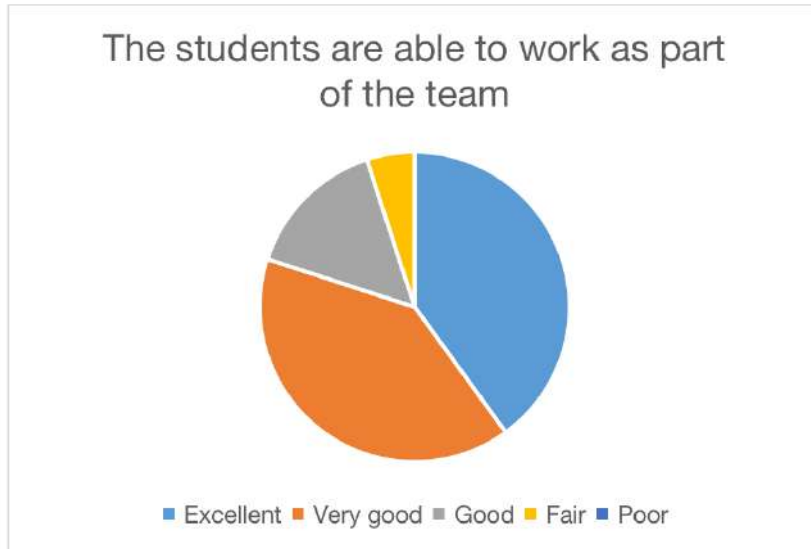
Excellent Very good Good Fair Poor

The curriculum and syllabus provide sufficient knowledge in the area of study

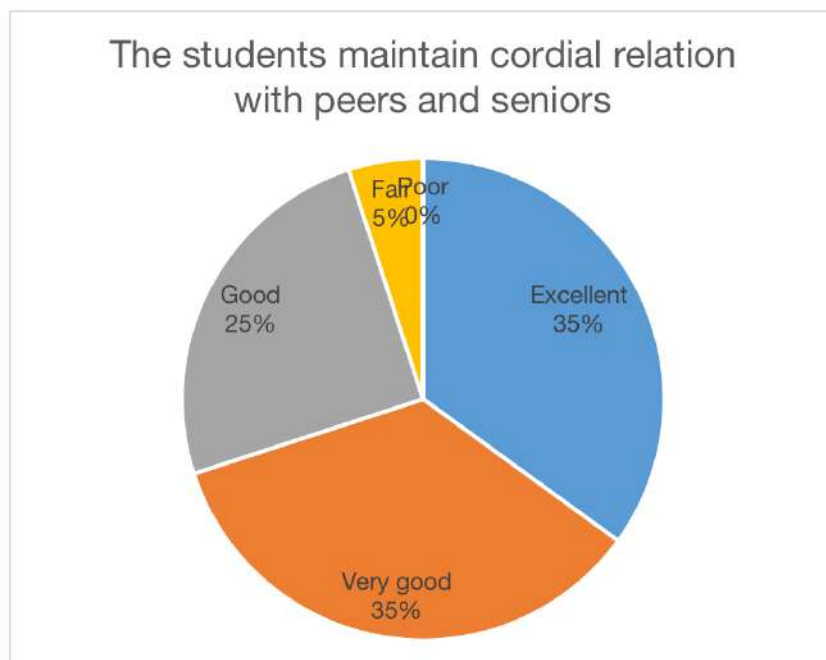
45 25 25 5 0



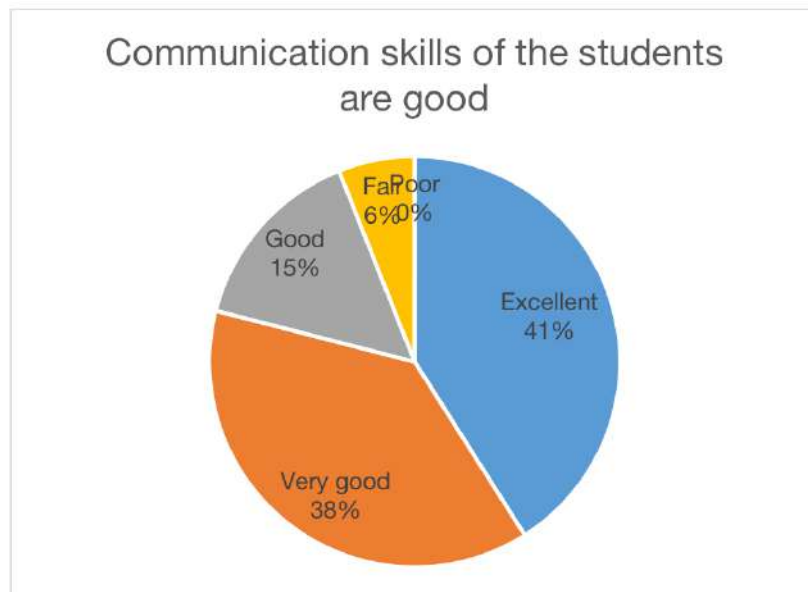
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The students are able to work as part of the team	40	40	15	5	0



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The students maintain cordial relation with peers and seniors	35	35	25	5	0



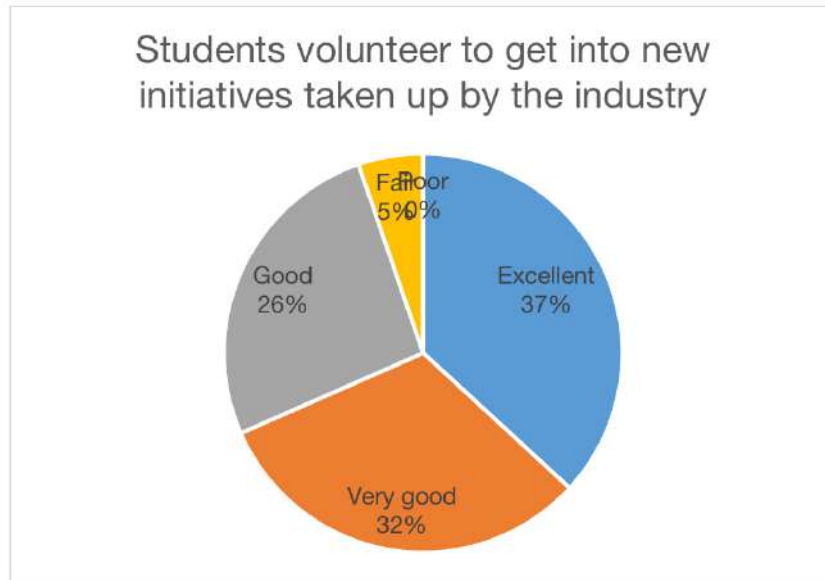
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Communication skills of the students are good	41	38	15	6	0



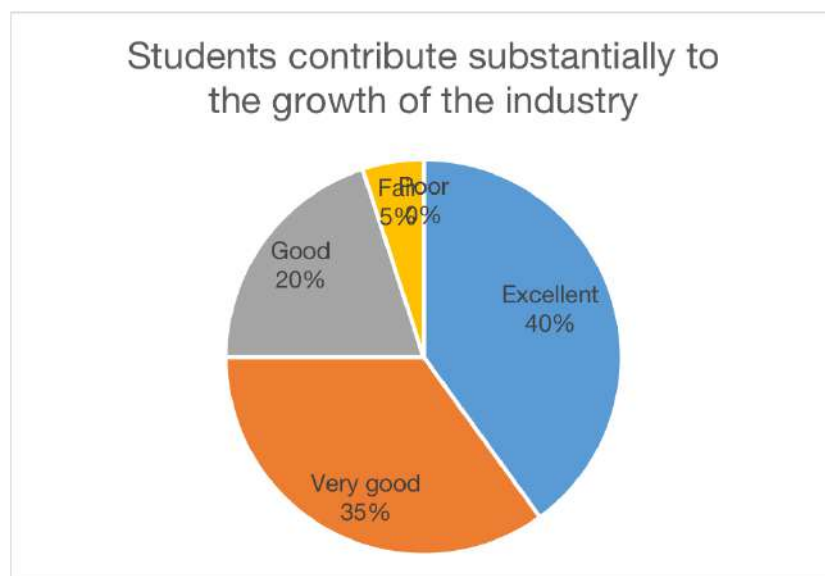
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Students have the required managerial / leadership qualities	25	30	30	10	5



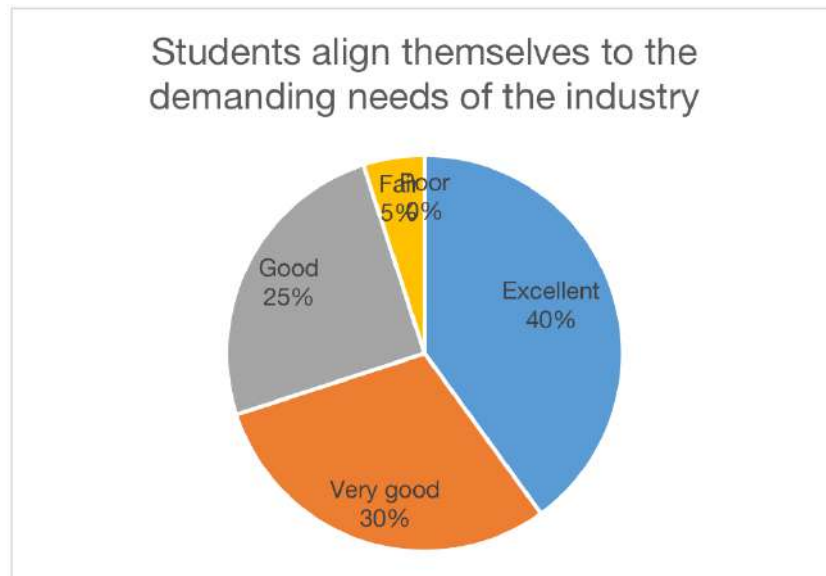
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Students volunteer to get into new initiatives taken up by the industry	35	30	25	5	0



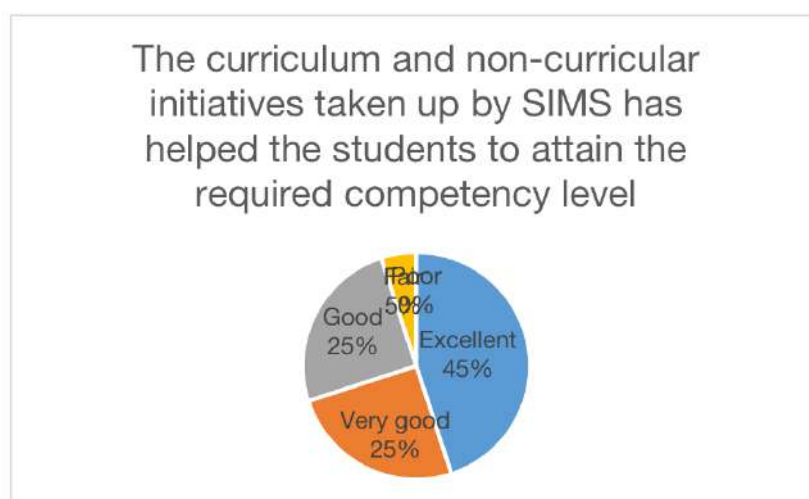
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Students contribute substantially to the growth of the industry	40	35	20	5	0



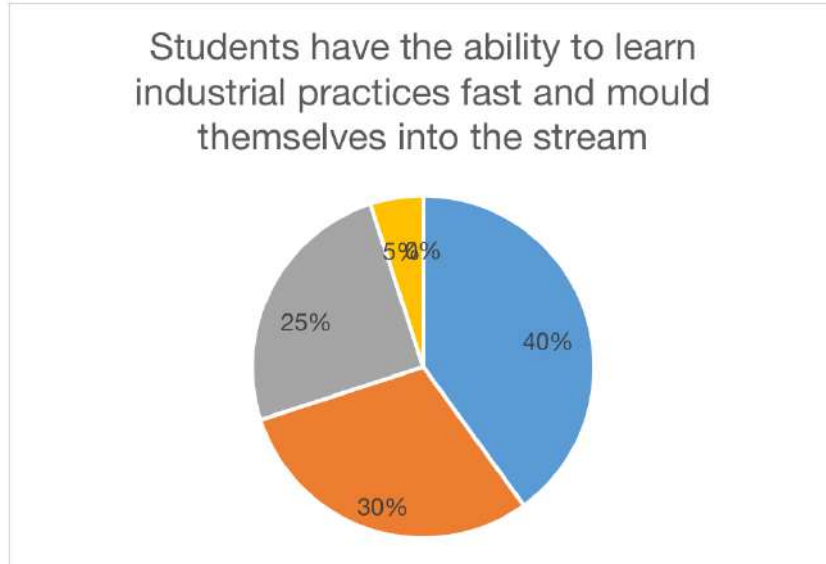
Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Students align themselves to the demanding needs of the industry	40	30	25	5	0



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
The curriculum and non-curricular initiatives taken up by SIMS has helped the students to attain the	45	25	25	5	0



Question(In Percentage)	Excellent	Very good	Good	Fair	Poor
Students have the ability to learn industrial practices fast and mould themselves into the stream	40	30	25	5	0

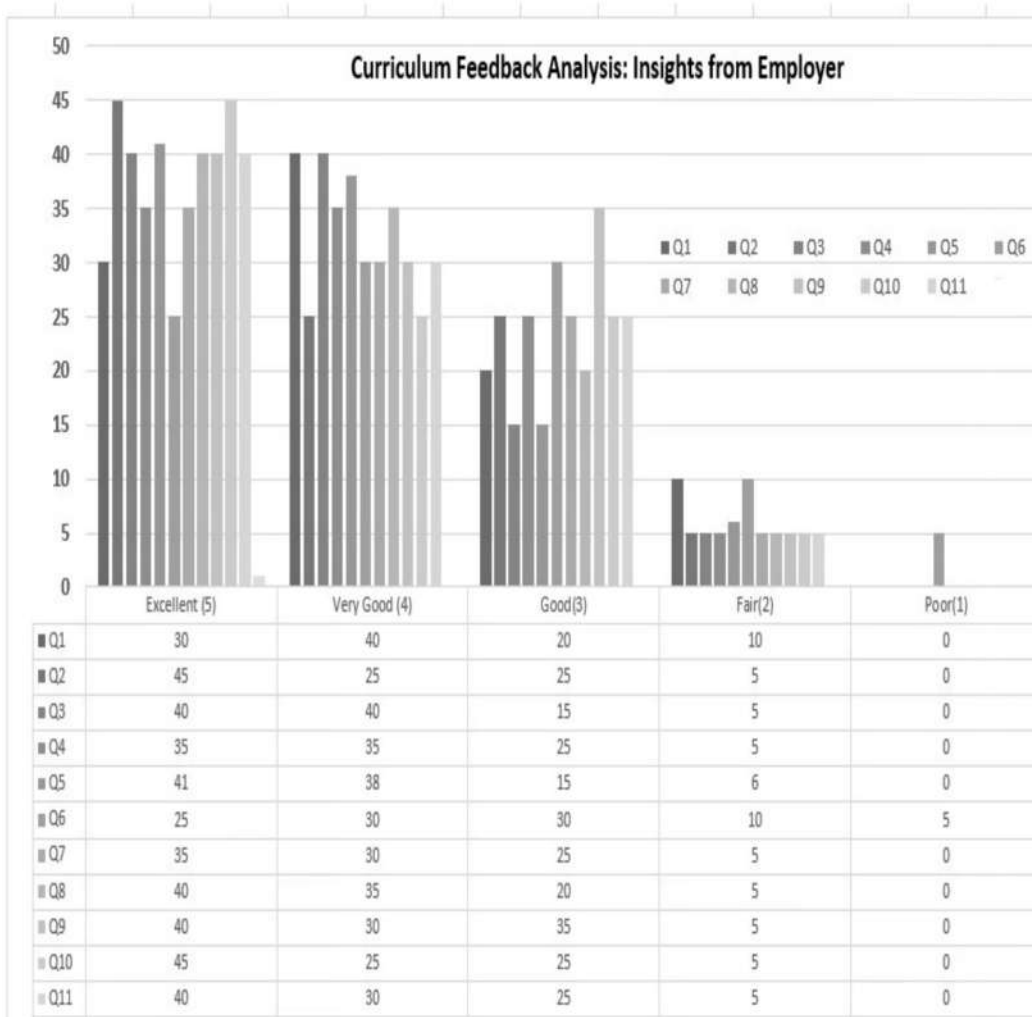


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Principal

SOUNDARYA INSTITUTE OF MANAGEMENT & SCIENCE
 Soundarya Nagar, Sidedahalli,
 Nagasandra Post, Bengaluru

Employer Feedback Analysis



Sl.No.	Parameter
1	The technical knowledge of the students is good
2	The curriculum and syllabus provide sufficient knowledge in the area of stud
3	The students are able to work as part of the team
4	The students maintain cordial relation with peers and seniors
5	Communication skills of the students are good
6	Students have the required managerial / leadership qualities
7	Students volunteer to get into new initiatives taken up by the industry
8	Students contribute substantially to the growth of the industry
9	Students align themselves to the demanding needs of the industry
10	The curriculum and non-curricular initiatives taken up by SIMS has helped the students to attain the required competency level
11	Students have the ability to learn industrial practices fast and mould themselves into the stream


Principal

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Nagasandra Post, Bengaluru

Action taken Report for the Academic year 2023-24

Institution: Soundarya Institute of Management & Science

Report by: IQAC

Considering the feasibility of upgrading the curriculum, a comprehensive feedback survey was conducted among major stakeholders. This survey aimed to gather insights and opinions from students, teachers, alumni, and employers regarding potential improvements to our curriculum.

Summary of Feedback

Stakeholders	Observations	Action taken
Students	Need for skill-oriented courses, advanced learning modules, job-oriented courses, interview training, and career guidance	Introduced practical skill courses and advanced modules, added career-focused electives and internships, implemented mock interviews and resume workshops, and expanded career counseling with expert-led seminars. Implementation: <ul style="list-style-type: none"> ● MOU Exchange and Interaction with IBM ● Adhoc training on silk dying and printing ● Global Immersion program @ Malaysia
Teachers	Teachers are unable to create syllabi due to university affiliation but are involved in university committees.	Implemented in-house Value Added Programs allowing teachers to develop and design course content, align programs with industry needs, and create e-content for curriculum enrichment, leveraging their roles on university boards and committees. Implementation: e-content development <ul style="list-style-type: none"> ● Advance Excel ● Strategic Customer Engagement ● Power BI ● Activity Based Learning
Alumni	Alumni expressed concerns that the current course may not sufficiently improve job prospects for students.	Introduced additional courses and certifications designed to enhance job readiness and employability, ensuring that students gain relevant skills and qualifications that benefit their career prospects. Implementation <ul style="list-style-type: none"> ● Pre-Placement Training and mentoring session from SIMS alumni working in Akamai Technology &

		<p>Appisode Pvt. LTd.</p> <ul style="list-style-type: none"> ● Edu.Net foundation (Next Generation employment training - EY) ● Entrepreneurial Echoes (Orientation Program by Alumni Entrepreneurs) ● 2D Game Art workshop conducted by KAMS to create job market in Animation industry.
Employer	Employers noted that graduates lacked specific skills and practical experience needed for the job market. They also recommended incorporating startup support through various schemes.	<p>Added industry-relevant courses and increased practical training opportunities. Established stronger partnerships for internships and hands-on projects. Additionally, set up a pre-incubation center to support startups and implement various schemes for entrepreneurial ventures.</p> <p>Implementation: Training & Placements</p> <ul style="list-style-type: none"> ● Garuda Aerospace (Drone technology) ● Finistra Fintech Software solutions (Financial training) ● Capgemini (Customer Executive Services) ● 100 hours internship from Computer Society of India – Bangalore Chapter.



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