YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Soundarya Institute of Management and Science
• Name of the Head of the institution	Dr. Vasu B A
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6269000092
• Mobile no	9980544216
• Registered e-mail	IQAC.SIMS@GMAIL.COM
• Alternate e-mail	sims.principal@soundaryainstitutions.in
• Address	Soundaryanagar, Sidedahalli, Nagasandra Post, Bangalore-560073
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560073
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bangalore University**
• Name of the IQAC Coordinator	**Prof. Rekha C**
• Phone No.	**07975496450**
• Alternate phone No.	**6269000092**
• Mobile	**07975496450**
• IQAC e-mail address	**sims.iqac@soundaryainstitutions.in**
• Alternate Email address	**sims.principal@soundaryainstitutions.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://simsbangalore.com/naac-2/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://simsbangalore.com/criteria-1/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.55**	**2014**	**10/12/2014**	**09/12/2019**
Cycle 2	**B+**	**2.61**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**26/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	**8**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

[1] Organized CESS workshop on " NEP -> Way forward " from 27-6-2022 to 19-7-2022 to orient on National Education policy amongst teachers and to familiarize them with the skills to help them understand curriculum change and the shift in pedagogical skills and its implementation for holistic development of its stakeholders

[2] Initiated the student chapter - NHRW and IEEE to develop entrepreneurial skills among students and faculty members. As a result students were able to generate ideas related to sustainable product and to address the social issues and solution through technology

[3] Organized International Conference on "Sustainable Synergy" and Student Conclave on "Cyber Security" in association with BCA & BSc Forensic department

[4] Celebration of National Science Day as an Institutional program during that students working models are exhibited as a result, ISRO identified our institution as a Nodal centre in START program(START 23-1019-382095)

[5] Initiated to strengthen Quality benchmark in higher education. As a part participated in India Today Ranking and The Week . Secured (A) Bachelor of Computer Applications : 37th Rank in Emerging category and 139th Rank in overall category (B) Bachelor of Commerce

: 47th Rank in Emerging category and 216th Rank in overall category (C) Bachelor of Business Administration : 79th Rank in Emerging category and 182th Rank in overall category * Bachelor of Commerce secured 98th Rank in The Week under Commerce Education in India.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Modular teaching in align with Industrial – Institute – Interface (3I)	(a) Institution had MoU with Seminar Room for delivering (3I) modules for Commerce, Managment and Computer Science students. These modules were designed which are aligned to their course objectives. The modules are delivered through real time case studies and analysis. At end of each modules , the Best student had opportunity to meet and learn with the industry expert for a day. The module has created an healthy competition amongst the students to apply their knowledge and skill to solve the given case and grab the opportunity to meet the industry expert. (b) Industrial training at Coir board is another step by SIMS towards 3I objectives
2. Scaling up of Research & Innovation culture amongst faculty and students	(a) 10 UGC Care & Scopus indexed , 10+ Peer reviewed journal, 4 patent, 3 faculty recognition as reviewer in Scopus indexed and springer and 27 Book publications , 50+ papers in National and International conference, indicates the enormous amount of research contribution by the faculty members (b) 6 student research paper publication and winning Best paper in National conference is also reflection of

	research culture amongst the students at SIMS (c) Participation in flagship event like Manthon and winning an appreciation award for their innovative idea on sustainable agricultural product and establishment of IIC reflects SIMS is imbibing innovative culture
3. Additions of Student branches & Collaborations	**(a) IEEE Student chapter (b) Cyber Peace Foundation (c) NHRW Student branch (d) ISRO start program (e) Seminar Room**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	**19/04/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**07/11/2023**

15.Multidisciplinary / interdisciplinary

Multidisciplinary / Interdisciplinary approaches at SIMS :

- **Institution adheres the norms of affiliating university in the allocation of multidisciplinary / interdisciplinary. It provides a guidelines to select open electives under multidisciplinary / interdisciplinary.**
- **In addition to this, institution instruct for Swayam—NPTEL under multidisciplinary / interdisciplinary.**
- **The department of the institution runs the value added programs through multidisciplinary / interdisciplinary viz English, Sanskrit, Computer science, Science, Physical Education, Commerce and Management.**
- **Introduction of ABL (Activity Based Learning) hour where**

students select their choice of course such as music, dance, filmmaking, offered by the Humanities department, yoga, sports offered by the Physical Department, AI classes offered computer science department, Basic Science experiments by Science department, Basics of Crime investigation by Forensic department, Entrepreneurship by Managment department etc.

- Combined research activities and book publications by the faculties from heterogeneous departments are also evidence of a multidisciplinary approach.
- Formation of Student societies, and IDP (Institutional Development Plan) committees are also the reflection of a multidisciplinary /interdisciplinary approach

16.Academic bank of credits (ABC):

The institution is affiliated to Bangalore University. The guidelines of the university on ABC are being followed. Students have registered in NAD, In the upcoming days after the successful completion of the first NEP batch the university will provide the results/mark sheets of all the semesters in the Digi-locker of the said portal. Concerned students are entitled to download their results/mark sheets from the portal. The examination committee of SIMS is working with the Examination committee of Bangalore University for the successful installation of the NAD process.

17.Skill development:

The designed curriculum across all programs focuses on skill development. The technical programs include a course on Experiential Learning where the students can develop skills in their own domain. All programs offer courses targeted towards skill development either or all in the form of major and minor projects, internships, industrial training, PBL (Project Based Learning) etc. All the laboratory-based courses and majority of the theory courses focus on skill development as a mandatory course outcome to ensure the development of domain-related skills in the students.

The institution is working in tune with NSQF. Within the limitations of the affiliated nature of institutions, we were able conduct some non-academic programs that instil ethical, constitutional, citizenship values and life skills . To name few Raja Yoga for happiness, Emotional Intelligence workshop, a celebration of constitution day, NPTEL courses, Manthan-Business plan Competition, Pre-placement training, Aptitude training, Departmental clubs and forums, cyber awareness programs on ethical values and so on .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To facilitate a seamless integration of Indian traditional knowledge system with subjects, an extensive Soundarya Deeksharambha – Induction program was organized for the newly admitted students where the importance of IKS in terms of Yoga, Indian Music, traditional fine arts etc.are emphasized. As per the NEP 2020, every year, elective courses are offered in broad disciplines such as Political Science (Indian Constitution), Philosophy (Philosophy of Swami Vivekananda), Languages (Sanskrit Bhasa praveshathi, Kannada Sahitya etc.), and Literature (Introduction to Urdu Literature), Dance, Fine arts etc to enrich the educational experience of students. Thus, the Indian knowledge system is integrated appropriately in academic programs. Soundarya Bharathi – SIMS IKS wings is presently working towards the implementation of value-added courses on the Indian culture and human values for interested students across multiple programs. 100 sholka chanting, regular yoga classes for interested students and parents, expert talks are also in the pipeline of execution.

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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the academic programs at SIMS follow an outcome-based education system (OBE). Outcomes-based and student-centered teaching, learning, and assessment strategies are implemented by the faculty. The curriculum of every academic program is designed in the OBE model, which includes Program Educational Objectives, Program Outcomes, Program Specific Outcomes, and Course Outcomes of every course offered, The university also provides PO and PSO, based on this structure institution ensures in meeting out the OBE . As an example, the Computer science program ensures that students are trained in cutting edge technology so that they can apply and develop software prototypes. To support this, the department conducts number of bootcamps, workshops and value added program. As a reflection, department has very good placement record with 12.5 CTC as highest package. Likewise, other programs B Com, BBA, BSc, BA, MBA, MCom also focus on OBE. Taking part in Manthan – FKCCI Startup competition and securing 4th place at state level also a reflection of OBE. Bangalore University Ranks, More number of Centums, increases in higher education erollment, appearing for

civil service examination also reflects that the institution is working towards OBE.

20.Distance education/online education:

- **SIMS offers online-based programs like Certificate courses in NPTEL and encourages them to register for various courses in Coursera, Udemy, Infospring board from Infosys, Skillsforall by Cisco etc. These courses are useful in updating the knowledge and skills for gainful employment.**
- **In the year 2022-23, a total of 118 students registered for 6 NPTEL courses, out of which 56 students have completed them successfully.**
- **According to the University Syllabus, the Department of M.Com conducts Swayam-NPTEL regularly for their final semester students.**
- **Students of the First semester across all domains were encouraged to complete online certification on Digital Fluency in the NASSCOM future skills portal suggested by the Bangalore University**
- **6 Students from BBA department have successfully completed the Digital Marketing online course certification**
- **IQAC in association with the ICC wing has conducted an online training program on Adobe tools for the Faculty fraternity**

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **532**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **532**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **284**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **55**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **55**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	532
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	532
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	284
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	55
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**55**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**48**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**34,744,058.44**
4.3 Total number of computers on campus for academic purposes	**184**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response

The Institution is affiliated to Bangalore University and adheres in meticulous planning and implementation of the curriculum. The Institution offers the self-financing programs in Commerce (B.Com, M.Com, M.Com. FA), Computer Science (B.C.A), Management (B.B.A and B.B.A –Aviation), Science (B.Sc.in P.M.C/CS), Arts (BA in J.P.Psy) and M.B.A

For effective curriculum:

The institution prepares Institutional Calendar of Events at the beginning of the academic year in compliance with Bangalore University's academic calendar. Educators unitize the curriculum and prepare lesson plan for each course by referring to learning resources like books, models, simulators, laboratory materials, ICT and other multimedia resources.

Induction program, Boot camp and Bridge course are offered to the new entrant to familiarise them to the ecosystem of the institution and bridge the gap between acquired knowledge and learning outcomes.

For effective transaction of the curriculum – assignments, project works, case studies, seminars, group discussion, internships, industry visits, surveys etc.,and evaluation- surprise tests, internal tests and Preparatory examination conducted.

Curriculum feedbacks are collected from all the stake holders at the end of every semester and are discussed in the academic review meeting for improvement, organized by IQAC and steering committee chaired by principal

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://simsbangalore.com/naac-2/]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The institution adheres to the Bangalore University's academic calendar, which outlines the timetable for various academic events for every semester. The Institution develops its own events calendar in line with the university academic calendar. Regular staff meetings are held to ensure that the institutional calendar of events is implemented smoothly and effectively. The calendar of events is rescheduled if there are any deviations in the schedule due to unanticipated occurrences.

Following measures are taken for Continuous Internal Evaluation (CIE)

- Course teacher sets the various rubrics for continuous evaluation as per the course objectives. The evaluation mechanism which are well suited for the modules are defined in the lesson plan
- Students are graded based on their performance in assigned

- tasks in terms of curricular, co-curricular activities and internal evaluations.
- The attendance of the student is monitored every month through OPTRA.
- Two internal tests and One preparatory examination is conducted every semester; the answer scripts are evaluated and discussed with the students in order to help them to write answers for the university examinations effectively.
- Advanced students are encouraged to participate in in-house seminars, paper presentations, case studies, and other research activities.
- Prior to the start of university exams, average performers and slow learners are provided with remedial instructions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://simsbangalore.com/naac-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

684

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers programs that incorporate cross-cutting issues pertaining to gender, sustainability,environment, human values, and professional ethics. The courses integrated into undergraduate curriculum are Indian Constitution, Environmental

Studies, Culture and Diversity, Innovation and Creativity. These soft-core papers aid to the development of Professional ethics.

In addition to enriching the curriculum by integrating cross cutting issues, the institution organizes various awareness programs and events through the NSS unit, NCC Wing and Rotaract Club to create awareness among the students about Human values, Ethics, Environment and Gender. The institution provides equal opportunity for all the students irrespective of their gender. Special programs for girl students are arranged towards attainment of women Empowerment. Awareness programs and events are organized on national and international days of importance such as International Women's day, Teacher's Day, Republic Day, Independence Day, Yoga Day, Sports Day, Environmental Protection Month, etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://simsbangalore.com/naac-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://simsbangalore.com/naac-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

532

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

459

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution acknowledges the impact of diverse backgrounds on students' learning abilities and has devised a structured approach to assess and enhance their academic journey.

Efforts to gauge learning levels include faculty-led orientation sessions and continuous evaluation through the Bridge course. Factors like performance in internal tests, attendance, and extracurricular involvement aid in identifying students' proficiency levels, leading to grouping into advanced and slow learners.

Mentors further evaluate mentees' abilities based on academic performance and personal attributes during individual interactions.

Special programs cater to both groups:

Advanced Learners

- **Participation in Manthan Business Plan**

- **Tech Summits**
- **Exhibitions**
- **IBM Data Science**
- **IEEE Hakathon**
- **Seminar in association with ISRO**
- **Case Study analysis**
- **National Programme on Technology Enhanced Learning (NPTEL)**
- **Internship**
- **Research Workshops**
- **Seminars and student presentations.**
- **Projects and Surveys.**
- **Value added programs**

Slow Learners

- **Remedial classes**
- **Revision and tests based on previous year Bangalore university question paper**
- **Peer to Peer learning**
- **Study materials are distributed and scheme of evaluation is explained**
- **Using the mentoring program to import effective strategies to improve learning.**
- **Personal Attention in teaching**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1247	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic approach of institution has truly given yields in enriching students' knowledge in their respective streams. In order to enrich and explore students' knowledge and their quest for innovative ideas, institution gives much importance to experiential learning, participative learning and problem solving methodologies.

Experiential Learning exposes the students to the world of practical knowledge and helps in understanding the nature and working culture of the organizations. The outcome of the learning is projected through:

- Industrial Visits
- Internships
- Exhibitions

Participatory Learning helps in understanding the concept and the content effectively. It develops abstract level thinking, critical bent of mind, innovation, interactive skills, presentation skills. Following are the activities projects.

- Attending Workshops/Seminar/Webinars
- Inter-department & Inter collegiate competitions

Problem-Solving-motivates students for better understanding and address the issues, students cultivate the sense of inclination and developing the abstract level thinking while solving the problems. The students involve in the following activities:

- Case study Analysis
- Debate
- Group Discussion/Panel Discussion
- Ethical hacking

File Description	Documents
Upload any additional information	View File
Link for additional information	https://simsbangalore.com/naac-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution places a significant emphasis on leveraging information and communication technology (ICT) to enhance student

engagement and improve knowledge retention. The latest ICT equipment is readily available, and comprehensive training is provided to students, faculty, and staff ensure effective utilization of these resources. ICT is extensively employed to support, enhance, and optimize the dissemination of information.

All classrooms with the institution are equipped with ICT facilities, internet connectivity, LCD projectors, and audio capabilities. The library has digital resources such as e books, the digital platform.

Assignments, class-tests, project reports and presentations are submitted by students in electronic forms either through e-mails, Google classrooms or similar platforms. Faculty members use projectors for presentations and simulations for better content delivery. Students are also encouraged to use computers, Projectors for in-class presentations. The teaching fraternity uses ICT in a very efficient and creative Manner in order to bring the concepts to the learning community in an easy-to-understand manner.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

152

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution examination committee completes the internal evaluation process. The committee prepares the schedule of internal assessment in line with Bangalore University academic calendar. After the commencement of academic year during the orientation it communicates the proposed date of internal assessment and preparatory examination.

The committee conducts two formative assessment namely internal and preparatory examinations. First internal examination conducts for 30 marks and for preparatory 60 marks. The average 50% of students' performance is considered for the allocation of marks and remaining 50% of assessment is based on assignments, presentation, case studies, surveys, internships so on. the second portion of internal assessment is done by the respective departments.

The committee conducts the formative assessment like university examination. The room allocation is done based on the semester, program and subjects. For each subject student gets different blocks in order to uphold the transparent formative assessment. Likewise, the invigilators.

File Description	Documents
Any additional information	View File
Link for additional information	https://simsbangalore.com/naac-2/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the formative assessment results will be announced after 10 days of the examination. The result is displayed on the department notice board and the same is published in the UUCMS portal both for students and parents. Subsequently subject teacher discusses the answer scripts with students. Any concern, in terms of marks, answers or any kind of discrepancy is addressed during the discussion. In fact, after the declaration of the results (10days) any grievance of students is addressed.The grievance related to internal assessment is taken at most care by the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://simsbangalore.com/naac-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institution gives comprehensive information about the objectives of courses and its significance outcomes in staff meeting. In that it discusses course outcome, program specific outcomes in length and breadth. During that time it critically evaluates outcome of the course. Subsequently IQAC analyze the program specific outcome in department level. As per as students concern head of the institution communicates with students on stream wise and the same is uploaded in the institutional website. At the same time head of the institution ask the faculty members to analyze and collect the feedback about the outcome of their subject taught and the same feedback communicates students during interaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://simsbangalore.com/naac-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution conducts academic audit meeting to evaluate program outcomes, program specific outcomes and course outcome. During the meet Internal Quality Assurance Cell ask Heads of each stream to present the outcome of PO, PSO & CO based on that it evaluates stream wise outcomes. Subsequently it harnesses strategies, planning and implementation to improve challenging areas. It order to strengthen challenging areas institution conducts guest lectures, industrial visit, in-house seminars, workshops group

discussion, case studies so on. The frequent act of academic enrichment initiation is giving gradually concrete outcomes. As a result, students are consistently performing in university examinations. The meticulous planning in class room delivery through teaching plan, practical exposure for students through internship, industrial visits, activities of institutional social responsibilities, experienced learning at various levels helped in enhancing academic enrichment. At the same time institution not lacking behind in identify and rewarding the exceptional achievers. Students who score centum in various subjects acknowledges through cash prize and appreciation letters; whereas for teachers institution gives suitable rewards on Teachers Day. It has reflected in enhancing learning and teaching environment in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://simsbangalore.com/naac-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://simsbangalore.com/naac-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://simsbangalore.com/naac-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Soundarya Institute of Management and Science imparts innovative practices through workshops on entrepreneurship skills, emerging science and technological tools, short film making etc. Organizing conferences, student conclave, seminars, guest lectures , ideathons, hackathons, boot camps, science exhibition and trade fest periodically helps the institution to maintain an ecosystem for innovations and critical thinking.

Department of Science encourages students to present and publish their research papers at national and international conferences and seminars. Poster presentation by the students with faculty as mentor is also encouraged and practiced in the department.

Functioning of IIC, R&D cell and ED cell helps to organize more number of innovative programs. Book review, Internal FDP on research methods, teaching and learning practices, book chapter / text book publications, faculty meet on research publication are yet another platform for faculty to share the knowledge amongst their peer.

R&I policy of the institution identifies the effort of quality publication and appreciate them with monetary benefits under the banner "ANVESHANA".

Remarkable achievement from students of BSc, won the cash Prize of Rs 50,000 in MANTHAN Business plan competition organized by Federation of Karnataka chambers of Commerce and Industry. They were in top six out of 272 Business plans, Karnataka.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/naac-2/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Soundarya Institute of Management and Science has taken an initiative to organize extension and outreach programmes in the year 2022-2023 through NSS and NCC in collaboration with recognized, government, industry, community, NGOs and non government bodies. The objective is to extend helping hand for the deserving community and uplift them to have healthy and comfortable life. Most of the extension and outreach programmes are Environment day, International Yoga Day, Health Awareness Camp, Kaiwara Sapling, Azadi Ka Amruth Mahotsav Fest, Booster Vaccination Drive, Boold and Eye Donation Camp, Helmet and Traffic Rules Awarness, Human Traffic Awareness, Blood Checkup and Health Camp, Independence Day, Competitive Exam Training Session, Fit India Freedom Run, Gandhi Jayanthi, Sustainable Development UNO & Sustainable Development Goals in Govt Schools, United National Day, Plastic Awareness Day, Constitutional Day, Youth Day, Cancer Awareness, Republic Day, Dr. B.R. Ambedkar Jayanthi, Women Health and Hygiene, and Special Camp, Plastic Drive for Creating Awareness on Plastic Pollution. This will help the students to grow their skills outside their normal routine life.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1950

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

97

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-furnished infrastructure spreading across 9.2 acres of land, encompassing a total built-up area of 6.2 acres. It includes 9 state-of-the-art laboratories and 47 classrooms technically designed for optimal learning experience. Each classroom accommodates ranging from 30-40 students with adequate light and ventilation. Seminar hall with seating capacity of 250, 7 Tutorial rooms and an amphitheater with seating capacities of 800 are used to exercise academic enrichment, co-curricular and extra-curricular activities. In order to imbibe the technological advance tools in teaching learning process and to enhance students learning experience with cutting edge technology, each classroom is equipped with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The amphitheater, Ocarina, college ground and corridors have been the constant companion of organizing cultural activities through out the academic year. The large scale celebrations such as college fest, national festivals, trade fest etc. are celebrated

at college ground and amphitheater. Intra class , clubs/ forms activities and departmental programs etc. are observed at Ocarina and spacious corridors.

With 600 sq. ft. built-up area for indoor activities and 2-acre playground for outdoor sports and games, swimming pool with 25m length, 12.5m width and 5.6ft depth has witnessed several international, national and university players excelling at all possibilities. To mention few, cricket, football, volleyball, softball, baseball, table tennis, chess arena, carom, foosball etc. Well equipped gym and yoga hall very much compliments the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,744,058.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library incorporates the process of acquisitions, cataloging, circulation and serials through LIBSOFT software with the latest version 12.0. Currently, the software has 12,788 volumes of data out of which, 4,260 books, 4 International Journals, 27 National journals and 23 Magazines. The interactive modules of LIBSOFT has improved the overall functioning of the library making it more user-friendly and efficient to changing technological trends. LIBSOFT also integrates OPAC feature that has greatly improved the accessibility and efficiency of library resources, empowering users to navigate and utilize library resource effectively.

The library and utility tools are upgraded time-to-time as per the requirement. Reports on stock, Books issued and received, outdated materials are generated periodically and are subjected to stock verification at the end of academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://simsbangalore.com/naac-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15,68,968

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

700

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A designated IT committee administers the IT infrastructure in terms of procuring the IT equipment as per the requirement from various academic programs, administrative body, library and other

allied departments. The process of placing orders and installation is administered by the committee. Finally the whole process is documented in the IT stock book. Internal maintenance of all the installed IT equipment such as (hardware) PCs, CCTV, Biometric devices, routers, switches, projectors, smart boards, printers, xerox etc.. and (software) such as operating system, library software, application software, firewalls, admission related software, optra, accounting softwares etc.. is monitored periodically by the committee and findings are resolved. However, the IT grievances from various departments are also addressed by the committee as and when request is raised. Upgradation and reinstallation process is continuous and comprehensive. The committee operates semester wise maintenance of the service and the same is recorded in the designated document. In the light of sustainability, e-waste is collected and sent for recycling and reconsideration at the end of every academic year. An authentic agency ITC is identified as our render and an MoU is signed for the same.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/naac-2/

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,13,05,063.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a hierarchy in the institution that attends all the prerequisite utilities in terms of space, equipment and learning resources. The Governing council preceded by the propositions of advisory committee and steering committee reviews the proposal in align with the requirement and approves to execute the same. The administrative body takes up the task onto hand and execute the necessity at all possibility and deploys the resources and responsibilities of the same to the respective heads and departments.

The Campus manager with the team of Class D employees maintains the overall physical fitness of the classrooms, corridors, laboratories, library, elevator, administrative blocks, sports complex, parking slot and toilets etc. Transportation department ensures the smooth operation of transport facility for both students and faculty. Academic documentation such as student

database and university correspondence are well maintained by the team of administrative staff, academic departments and examination committee both in terms of physical and online version. Auditing in terms of academic process is conducted by IQAC with steering committee supplemented by external advisory board (AAA) and ICT equipment auditing is conducted by the team of IT department. All laboratories, library and sports utilities are monitored and maintained by the respective departments. The stock verification committee acknowledges the inventory, maintenance and the success of utilization at end of the every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

230

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://simsbangalore.com/naac-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution Student Engagement Cells isone of our key sources of student voice. It isan opportunity for interested students to have a positive impact on the instutional activities and encourage the learners' perspectives on everything we do. Student voices and experiences help us to advance our goal of continuous improvement. Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

- Class representatives – Responsible for class discipline and assisting day to day academic activities
- Internal Quality Assurance Cell – Assisting IQAC & Steering committee in all their qualtiy assessment process.
- Student Council – Act as a student catalyst in co-curricular and extra curricular activities.
- Anti-Ragging committee – Responsible to maintain the campus with out ragging activities and address the issues if found to reporting authorities
- Anti-Sexual harassment cell –Responsible to maintain the campus with out any unhealthy activities and address the issues if found to reporting authorities
- Ladies Association – Responsible to assist in Ladies association activities.
- Grievance Redressal Cell – Understand student community grievance and report to concerned authority
- Discipline Committee – Maintain discipline within the campus
- Library Committee – Being a part of library members, suggestions on books procurements and maintain llibrary ecosystem
- Departmental Forums – Able to play various roles in

departmental activities.
- NCC/NSS/ Rotract/ Others —By joining the clubs students will be part of various activitiesthat reflects social responsibities, society service, ethics,....

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of SIMs is yet to be registered. On joining the institution, a student becomes a member of the SIMS Family. The Soundarya Institute of Management and Science Alumni Association (SIMSAA) is an integral continuation of the relationship of the students with their alma mater. SIMSAA is an active body with many alumni as its members. It has a very active calendar of activities through which it connects not only with the

college activities but also brings under its fold alumni for various institutional activities. To name few : (a) Four alumni were invited during Yuva Sapta to motivate the new entrants through their success stories. (b) Alumni act as a mentors pre-placement activities. They assist the students in cracking interviews, group discussion, written exams, resume building etc.. (c) Alumni were invited as guest speaker during the bridge course and orientation program. (d) Alumni were invited as judges in various co-curricular and extra curricular activities. (e) Alumni has supported few institutional activities by becoming an active sponsors (f) Alumni from B.Com and BCA is presently working as our faculty members. (g) Institution has encouraged budding alumni entrepreneur as our event manager.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Our Vision

To ensure quality higher education and to enable stake holders to face the contemporary challenges of the world with courage, confidence and commitment.

2. Our Mission

- Strive to create knowledge, to open the minds of the students to take the best advantage of this educational opportunity.
- To respect ideas and free expressions of the students.

- **To identify and remove restraints on student's full participation, so that students can discuss individual capabilities.**

3. Quality Policy

We shall impart the best holistic education, instil excellence and inculcating values which will suit the challenges of the competitive technology driven environment with continual improvement to make every student excel in scholastic and non-scholastic sphere with competency, commitment and compassion.

4. Core Values

- **Enlightenment through knowledge.**
- **Effort to realize philosophy of Teaching and Learning process.**
- **Coordinated effort to trigger innovative instinct and illuminate their life to pinnacle of success.**
- **Exposure to innovate.**
- **Contributing to National Development.**
- **Promoting the use of Technology.**
- **Quest for Excellence.**

File Description	Documents
Paste link for additional information	https://simsbangalore.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the preparation of strategic planning institution also constitute various committees and its incharge. In order to smooth functioning of events / institutional activities. In addition to this to develop leadership, managerial skills, communication skill, and the importance of participative management and learning. As a result, students are learning skills at various levels such as the significance of decentralization and its efficacy for the smooth and effective functioning. It also guides to enhance inter and intrapersonal skills. One of the evident is Sampravega 2023. It's a management fest where top to bottom hierarchy and students executed the assigned task effectively. This participative management helped the institution to organise

the event flawlessly.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has formulated a strategic plan for continuous refinement to attain better results.

The Strategic plans are to:

- **Augmentation of infrastructure and learning resources.**
- **To organise international conference on sustainability.**
- **International education exposure**
- **Multidisciplinary value-added programs.**
- **Augment a greater number of internship programs.**
- **Revamping research activities. [Anveshana]**
- **Establishment of IEEE student chapter and Nodal centre for collaborative events.**
- **Participation in institutional ranking frameworks [The Week, India Today].**
- **Developing Multidisciplinary Innovative Eco system and bringing incubation centre for students. [Manthan]**
- **Sign MOUs with Industries for training, Internships and Expert Interactions.**
- **Faculty reinforcement initiatives [Qualification Upgradation].**
- **Introducing post-graduation program in computer science [MCA]**

Institution prepares strategic planning before the commencement of academic year. According to the plan it initiates to deploy strategically by constituting various committees / coordinators to deploy the plan effectively. The head of the institution is the chairman of all constituted committees and he decentralised during the operational level. As a result, the institution meet outs the implementation effectively. During the academic year the institution channelised international conference, acknowledging the faculty accomplishments, initiatives for IEEE chapter,

training on employability skills and building language competence among students. These were the part of strategic planning, and it was executed effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](View%20File)
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-structured administrative department. The governing council is the highest decision-making body who gives constructive suggestions and recommendations to the management in implementing various policies related to academics, administration, recruitment of competent teaching and non-teaching staff, service rules, appraisal procedures and other policy matters.

Appointments, Service rules, Procedures

The Appointments, Service rules and procedures of the employees are guided by Soundarya Education Trust norms.

The organogram is an administrative diagram of College describing the decentralized structure of administration. The College Management board consist of the Chairman, Managing Trustee and Chief Executive officer. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. As the Head of the institution the principal supervises academic and non-academic activities of the institution.

Under the administration of Principal, various Committees are formed which include IQAC, Anti-sexual and anti-ragging, Examination, Cultural, sports & NSS, Ladies Association, Students welfare, SC/ST, Research Advisory, Library Advisory, Academic, Grievance and redressal etc. Different Cells are well thought-out to look after students' and staffs' complaints. The cells functioning are monitored by the Principal , IQAC and Convenors of

the respected cells.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Link to Organogram of the institution webpage	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff

- **Financial assistance granted to faculty attending conferences and workshops.**
- **Monitory benifits are provided in the recognitionof research contribution.**
- **OOD facility is extended to represent Institution at International / National / State Level conferences / seminars / workshops as resource person / paper presenter / participator.**
- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.600000 in the event of death of employee insured, during the period of service.**
- **Special concession to the employee to get diagnostic**

services at Soundarya Diagnostic Centre.
- Casual leave encashment facility.
- Felicitation to teachers on Teacher's Day who have completed five years of service in the institution.
- Concession in admission fees to the wards of teaching staff Gym, Aquatic & Sports facilities.
- Out-bound trips

Non-Teaching Staff

Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.600000 in the event of death of employee insured, during the period of service.

- Food and Accommodation facilities for menial staff.
- Free transportation facility.
- Felicitation to non-teaching staff on Teacher's Day who have completed five years of service in the institution.
- Special concession to get diagnostic services at Soundarya Diagnostic Centre
- Casual leave encashment facility.
- Uniform is provided free of cost to the menial employees

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance-based appraisal system for faculty members. It relies on a range of parameters for faculty appraisal based on their area of specialization; following are some of them.

Teaching & learning process:

- **Usage of technology and innovative teaching strategies.**
- **Pass percentage.**
- **Student counselling**
- **Student feedback**
- **Project guidance**
- **Guidance in career-orientation**
- **Remedial and bridge courses**
- **Experiential learning**

Academic Enrichment:

- **Membership of professional bodies**
- **Improvement in Qualification**
- **Research Publications**

Academic Administration:

- **Coordinating Training & Placement activities in the department(s)**
- **Participation in Sports, NSS/NCC/Other services/activities**
- **Organization of events at Departmental and Institutional level administration**

The faculty members should submit the appraisal form to Head of concerned Department with relevant proofs. HOD reviews the appraisal report of the faculty members and submits it to the principal for necessary action. Feedback is collected about faculty performance from the students through optra.

Non-Teaching Staff:

Principal submits annual confidential report on the performance of non-teaching staff considering the parameters:

- Punctuality
- Discipline
- Updation of qualification
- Improvement of working skills

Outcome of performance appraisal reports

The faculty members falling short of their competency are called for a personal meeting and principal address them to improve their performance.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its mechanisms of both internal and external audits for all the financial transactions of the Institution every year.

Internal Audit- The finance officer of SET verifies books of accounts once in three months for true and fair view of the financial transactions of the Institution.

External Audit:

Suraksha Shetty & Associates, Bangalore have been auditors for the Institution. First, an annual external audit is conducted and the

reports are submitted to themanagement. The Finance Officer then ratifies these reports. With all statutory obligations duly complied, there were no major audit objections raised until the last audit. The last audit was done for 2022-2023.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution developed a strategy for mobilizing resources and ensured transparency in the financial operations of the institution. Since The Institution is self-financed, it primarily depends on the admission fees to mobilize funds.

Mobilisation of funds

The major source of revenue generation is admission fees. Every year the admission fees structure is decided by the management in consultation with Head of the Institution.

Utilisation of resources

- **The resources mobilized are used for:**
- **Employee salaries & benefits**

- **Affiliation and renewal fees**
- **Purchase of books/journals/magazines/periodicals**
- **Furniture, laboratory equipment, consumables, etc**
- **Office maintenance**
- **Optra service charges**
- **Uniforms**
- **Training & Placement**
- **Software procurement, up-gradation and maintenance**
- **NCC, NSS & Sports activities**
- **Wi-Fi, internet & networking Printing & stationery**
- **Advertisement**
- **Power and fuel**
- **Security service charges**
- **Travel and conveyance**
- **Management fest, Cultural/Annual activities**
- **Guest lectures and industrial visits**
- **Conferences/seminars/workshops/FDPs**
- **Other contingencies and miscellaneous expenses**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **Strengthening of Academic Audit Process by inviting external AAA members**
2. **Hosting Anveshna – a platform for appreciating the outstanding achievement of faculty fraternity in the field of Research, Publication, and Innovation**
3. **Focus on revamping of Value added programs that emphasize more on practical exposures and real-time industrial requirements to meet the job market (Association of Bizz lab from Commerce dept, IBM from computer science department are few initiatives)**
4. **Introduced Modular teaching in collaboration with industry and edu tech companies. For the academic year 2022-23, the Department of Training and Placement has initiated modular teaching in association with edutech company – Seminar Room for BCom, BBA & BCA. Students from all the classes had the opportunity to attend a 6-week programthat enriched the**

academic experience outside the regular curriculum. The session was delivered through case studies and problem-solving methods. At the end of the course, students on performed well in the evaluation process had the opportunity to meet the CEO of the identified start-up company to understand the corporate culture outside the classroom.

5. More focus on Multidisciplinary/Interdisciplinary programs by the Introduction of ABL (Activity Based Learning) in a regular timetable to unlock the full potential of education
6. Installation of Soundarya Bharathi – an IKS platform to inculcate Indian culture, ethical and moral values among students and faculty.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process of the institutions as :

1. Academic Calendar:Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame with inclusion ofseminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

2.Preparation of lesson plan for each Semester: Faculty members are instructed to prepare their lesson plans for their respective subjects. The lesson plan includes topics, planned dates, content analysis, pedagogy, instructional strategies/resources, and the evaluation technique. Lesson plans are strictly followed by the teachers and monitored by the Head of the Department. The lecture delivery system is analyzed with the help of a lesson plan by the Principalafter being verified and authorized by the HOD and IQAC Steering Committee.

3. Workdairy: IQAC chaired by the Principal will review workdairy asevidence of the faculty lesson plan.

4.Evaluation of teachers by students – Feedback analysis

5.Student learning outcomes: The institute monitors the performance of the students regularly. It has a specified procedure to collect and analyze data on student learning outcomes; the following points are adopted by the institute in this context:

- Continuous evaluation comprising internal tests, assignments, group discussions, seminar presentations etc.
- Providing Digital Question bank of various subjects
- Providing Lecture notes through Optra
- Timely Redressal of students' grievances.
- At least 75% Attendance is compulsory in each semester.
- Extra classes for weak students to solve their problems.

6. Effective internal examination and evaluation systems:

7. Students' result analysis:

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://simsbangalore.com/naac-2/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a wonderful ambience as it tends to conduct all of its aspirations with the most democratic and secular standards. As a result of its noble aspiration, every prerequisite has been harmonized in accordance with gender sensitization at curricular and co-curricular at all possible degree. The academic year 2022-2023 had been an apparent occasion to witness so as every aspirant is given an equal chance in admission, academic affairs, enrichment programs, sports, cultural activities, placements, internships etc. regardless of their gender, caste, language, religion, political affiliation, or country. The principle that the institution is most concerned about includes safety, security, well-being, gender equity and a welcoming work environment. To reinforce health, life style, self-defense, and entrepreneurship, number of workshops on cybercrime, security, women health & hyenine, self-defense training and employability skills were held whereat the fraternity and students' participation helped them to identify the gender-sensitive communication and diversity promotion. Mentorship program & Women empowerment cell are yet another platform which are made available for students and instructors to seek guidance on gender-related concerns. The most priority is given to the student code of conduct which encourages gender sensitization at the governance level. The Annual Gender Sensitization Action Plan makes clear that the gender sensitivity is exercised utmost priority in the institution.

File Description	Documents
Annual gender sensitization action plan	https://simsbangalore.com/naac-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://simsbangalore.com/naac-2/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Fundamentally, the dustbins for collecting solid waste are positioned at key locations across the campus in accordance with solid waste management. Using blue dustbins for dry garbage and yellow dustbins for wet waste raises awareness of waste segregation. Biodegradable and non-biodegradable solid wastes are separated. The BBMP is bridged to dispose the non-biodegradable garbage. The campus's trees are fed compost made from biodegradable garbage. Waste that is produced in liquid form in chemical labs and other locations is disposed of properly. When it comes to recognizing environmental issues related to e-waste, the institution is attentive. The organization established the E-CLUB (Environment Club), which runs a number of initiatives to raise public awareness of the negative effects of e-waste. Bins for e-waste are positioned across the campus in key locations. The vendor receives the carefully gathered e-waste from the computer, physics, and electronics laboratories. The organization and agencies have an MOU in place for the disposal of E-waste. Computers, hardware, and peripherals that aren't working are

disposed of securely. Students utilize their waste compact disks for competition participation and beautification. When employing hazardous compounds in a chemistry lab, they are diluted with appropriate chemicals before being disposed of. There is no generation of Biomedical and Radioactive waste in the institution. The institution is looking forward to take the waste management process into next level by collaborating with some more agencies down the line.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution offers sufficient effort to solidify the Communal harmony by observing the initiations like Ek Bharath Shrest Bharath, Rastriya Ekta Diwas Saptah, Communal Harmony Week, Independence Week, etc. In accordance with Cultural harmony, the events like Yoga day, Intercollegiate Fest, Ethnic Day, etc. are given the platform. There had always been emphasize on harmony towards Linguistic diversity as occasions like Hindi Diwas, Mother tongue day, Multilingual Project works, Kannada Rajyotsava, etc. are rejoiced enthusiastically. To establish Regional harmony, festivals like Pongal, Dassera, Holi, Onam, Ganesh Chathurthi, etc. are celebrated fittingly. To develop soundness towards Socio-Economic, plenty of events are organized via NSS camp, NCC Shramadan, Community outreach drives, etc. whereat the student fraternity happened to accord the same. The institution prioritizes harmony in diversity as the idea of promoting peaceful coexistence and mutual respect between different cultural, religious, and ethnic groups in a society. It involves recognizing and appreciating the differences and diversity that exist within a community. At SIMS, the cultural harmony is the moral that people of different cultural backgrounds can coexist peacefully and productively, valuing and respecting each other's differences. It connects people of different backgrounds in terms of social behavior, religion, knowledge, language, and more. It ensures the tolerance of diversity that promotes understanding, empathy, and respect for all individuals, regardless of their background, beliefs, or identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sponsors a number of constitutional values promotion events that aim to increase public understanding of basic rights and obligations as well as national identity and symbols. Along with the National Anthem and flag hoisting which are integral rituals of the Independence Day celebration, the values of liberty, equality, justice, and brotherhood are emphasized in cultural activities. On Republic Day, the institution commemorates the day the Indian constitution came into force and to spread knowledge of the constitution, events like painting, poster contests, and slogan writing are exercised. On November 26th, the institution celebrates Constitutional Day, honoring the work of those who drafted the constitution. The very reason Voters Day is observed is to promote the value of voting. The organization also makes it possible for the Student society to uphold democratic principles on campus. There are many other occasions subscribing to the solidification of the aspect that include Seminars on Fundamental Duties, Intra-collegiate Competitions, Expert Talks on Fundamental Rights, Conference on Violation of rules, Conference on Constitutional issues, Vigilance Awareness Week, Human Rights Day, etc. are observed very enthusiastically. The students are encouraged to elect Indian Constitution as Value Added Program. The institution is determined to tower the Tri-colour on the campus and playing national anthem on all working day to reinforce the employees and the student fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://simsbangalore.com/naac-2/
Any other relevant information	https://simsbangalore.com/naac-2/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution evidently observed a series of the national and the international days throughout the academic year 2022-23 as the efforts in organizing these events was witnessed by fantastic pedestal. As long as the national commemorative days are concerned, Gandhi jayanti, Martyr's day, National post day, Ambedkar jayanti, Labours' day, Vanmahotsav, Teachers' day, Road safety week, National youth day, National day of patriotism, Sadbhavana diwas, Anti-untouchability week, Anti -terrorism day, Children's day, etc. were celebrated with great enthusiasm. The institution also invested lot of energy on observing the International commemorative days like International Women's Day, International Day of Education, International Mother Language Day, World Wildlife Day, World Water Day, International Day of Zero Waste, World Health Day, World No-Tobacco Day, World Bicycle Day, World Environment Day, International Day of Democracy, International Day of Non-Violence, World Mental Health Day, World Soil Day, World Human Rights Day, etc. Moreover, the Independence Day, Republic Day, Constitutional Day, Voters Day, Vigilance

Awareness Week, Human Rights Day, etc. were a part of the same interest. There had been an overwhelming response to the occasions like Ek Bharath Shrest Bharath, Rastriya Ekta Diwas Saptah, Communal Harmony Week, Independence Week, Yoga day. Hindi Diwas, Mother tongue day, etc. The festivals like Onam, Ganesh Chathurthi, Christmas, etc. also added the flavour to the commemoration of the national spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice -1: Research Rejoice

Objectives of the Practice

1. **To establish the transformation of new ideas into innovation.**
2. **To generate testable data to facilitate the advancement in the domain knowledge.**

The Context

The challenges w.r.t workload, expertise, technicality, Govt/NGO funding, etc.

The Practice

The faculty engaged in cutting-edge research and disseminate the findings to the students. It aids in accreditations ushering institutional ranking.

Evidence of Success

Publications : UGC Care-7,Scopus-3, Springer-2, Peer reviewed-18, University NEWS-2, National Conference-20,International Conference-30, Books/Chapter – 30, Patent-3, MRP proposal-01.

Problems Encountered and Resources Required

- Research advisory council
- Mentorship by In-house Doctors
- Government / NGO fundings
- Multidisciplinary approach

Title of the Best Practice-2: Sportsmania

Objectives of the Practice

1. To encompass physical fitness, skill development and stress management
2. To establish the bridge whereat the passion meets the employability.

The Context

The challenges such as Athletic track, Coaches, Advance sports facilities, etc.

The Practice

Students work on their physical and mental ability that has provided great opportunities to travel in and out the country which has assisted their employability.

Evidence of Success

- Silver medal at Asian Junior athletics championships, South Korea,
- Silver medal at Asian cross-country championship, Nepal
- Gold Medal at 57th National cross-country championship
- Gold and silver medal at 37th National junior athletics championship
- Gold medals at 36th National Games, Gujarat.
- Medal at World University Games, China.
- 67 medals at university level

Problems Encountered and Resources Required

- **Athletic track**
- **Advance sports facilities**
- **More number of Expert coaches**

File Description	Documents
Best practices in the Institutional website	https://simsbangalore.com/naac-2/
Any other relevant information	https://simsbangalore.com/naac-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has bestowed the system observant on the corporate industry which seeks to choose and promote students who are skilled in communication and other soft skills required in the job description. In line with, SIMS tends to facilitate the students with pre-placement training from beginning of the course. In 2022-23, institution had MoU with Seminar Room that organized 16 Industry Institute Interface program under the banner INSPIRE. A Mou was signed for pre-placement training of 150 hours which was conducted by JV Global in association with My little Bit - an NGO. MoU was signed with Glovish technologies for Technical training of 60 hours on Machine learning and IoT for final year BCA. Post selection technical training of about 45 hours was provided by Apt works in hybrid mode. Mentorship by established Alumni was organized to bridge between academic and corporate etiquette and also offering placement. To strengthen the corporate skills & culture, about 14 value added program, 30 industrial visits, Global Immersion program @ Malaysia, Hands-on experience program at Coir board, about 13 in house workshops etc were facilitated in the year 2022-23.

Out of 252 graduating students, 79 got placement with the median salary of 5.4L CTC and the highest package of 12.0L CTC at Akamai Technologies. About 68 students opted for higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response

The Institution is affiliated to Bangalore University and adheres in meticulous planning and implementation of the curriculum. The Institution offers the self-financing programs in Commerce (B.Com, M.Com, M.Com. FA), Computer Science (B.C.A), Management (B.B.A and B.B.A –Aviation), Science (B.Sc.in P.M.C/CS), Arts (BA in J.P.Psy) and M.B.A

For effective curriculum:

The institution prepares Institutional Calendar of Events at the beginning of the academic year in compliance with Bangalore University's academic calendar. Educators unitize the curriculum and prepare lesson plan for each course by referring to learning resources like books, models, simulators, laboratory materials, ICT and other multimedia resources.

Induction program, Boot camp and Bridge course are offered to the new entrant to familiarise them to the ecosystem of the institution and bridge the gap between acquired knowledge and learning outcomes.

For effective transaction of the curriculum – assignments, project works, case studies, seminars, group discussion, internships, industry visits, surveys etc.,and evaluation– surprise tests, internal tests and Preparatory examination conducted.

Curriculum feedbacks are collected from all the stake holders at the end of every semester and are discussed in the academic review meeting for improvement, organized by IQAC and steering committee chaired by principal

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://simsbangalore.com/naac-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The institution adheres to the Bangalore University's academic calendar, which outlines the timetable for various academic events for every semester. The Institution develops its own events calendar in line with the university academic calendar. Regular staff meetings are held to ensure that the institutional calendar of events is implemented smoothly and effectively. The calendar of events is rescheduled if there are any deviations in the schedule due to unanticipated occurrences.

Following measures are taken for Continuous Internal Evaluation (CIE)

- **Course teacher sets the various rubrics for continuous evaluation as per the course objectives. The evaluation mechanism which are well suited for the modules are defined in the lesson plan**
- **Students are graded based on their performance in assigned tasks in terms of curricular, co-curricular activities and internal evaluations.**
- **The attendance of the student is monitored every month through OPTRA.**
- **Two internal tests and One preparatory examination is conducted every semester; the answer scripts are evaluated and discussed with the students in order to help them to write answers for the university examinations effectively.**
- **Advanced students are encouraged to participate in in-house seminars, paper presentations, case studies, and other research activities.**
- **Prior to the start of university exams, average performers and slow learners are provided with remedial**

instructions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://simsbangalore.com/naac-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

684

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers programs that incorporate cross-cutting issues pertaining to gender, sustainability, environment, human values, and professional ethics. The courses integrated into undergraduate curriculum are Indian Constitution, Environmental Studies, Culture and Diversity, Innovation and Creativity. These soft-core papers aid to the development of Professional ethics.

In addition to enriching the curriculum by integrating cross cutting issues, the institution organizes various awareness programs and events through the NSS unit, NCC Wing and Rotaract Club to create awareness among the students about Human values, Ethics, Environment and Gender. The institution provides equal opportunity for all the students irrespective of their gender.

Special programs for girl students are arranged towards attainment of women Empowerment. Awareness programs and events are organized on national and international days of importance such as International Women's day, Teacher's Day, Republic Day, Independence Day, Yoga Day, Sports Day, Environmental Protection Month, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://simsbangalore.com/naac-2/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://simsbangalore.com/naac-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

532

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

459

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution acknowledges the impact of diverse backgrounds on students' learning abilities and has devised a structured approach to assess and enhance their academic journey.

Efforts to gauge learning levels include faculty-led orientation sessions and continuous evaluation through the Bridge course. Factors like performance in internal tests, attendance, and extracurricular involvement aid in identifying students' proficiency levels, leading to grouping into advanced and slow learners.

Mentors further evaluate mentees' abilities based on academic performance and personal attributes during individual interactions.

Special programs cater to both groups:

Advanced Learners

- Participation in Manthan Business Plan
- Tech Summits
- Exhibitions

- **IBM Data Science**
- **IEEE Hakathon**
- **Seminar in association with ISRO**
- **Case Study analysis**
- **National Programme on Technology Enhanced Learning (NPTEL)**
- **Internship**
- **Research Workshops**
- **Seminars and student presentations.**
- **Projects and Surveys.**
- **Value added programs**

Slow Learners

- **Remedial classes**
- **Revision and tests based on previous year Bangalore university question paper**
- **Peer to Peer learning**
- **Study materials are distributed and scheme of evaluation is explained**
- **Using the mentoring program to import effective strategies to improve learning.**
- **Personal Attention in teaching**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1247	**55**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic approach of institution has truly given yields in

enriching students' knowledge in their respective streams. In order to enrich and explore students' knowledge and their quest for innovative ideas, institution gives much importance to experiential learning, participative learning and problem solving methodologies.

Experiential Learning exposes the students to the world of practical knowledge and helps in understanding the nature and working culture of the organizations. The outcome of the learning is projected through:

- Industrial Visits
- Internships
- Exhibitions

Participatory Learning helps in understanding the concept and the content effectively. It develops abstract level thinking, critical bent of mind, innovation, interactive skills, presentation skills. Following are the activities projects.

- Attending Workshops/Seminar/Webinars
- Inter-department & Inter collegiate competitions

Problem-Solving-motivates students for better understanding and address the issues, students cultivate the sense of inclination and developing the abstract level thinking while solving the problems. The students involve in the following activities:

- Case study Analysis
- Debate
- Group Discussion/Panel Discussion
- Ethical hacking

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://simsbangalore.com/naac-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution places a significant emphasis on leveraging information and communication technology (ICT) to enhance student engagement and improve knowledge retention. The latest

ICT equipment is readily available, and comprehensive training is provided to students, faculty, and staff ensure effective utilization of these resources. ICT is extensively employed to support, enhance, and optimize the dissemination of information.

All classrooms with the institution are equipped with ICT facilities, internet connectivity, LCD projectors, and audio capabilities. The library has digital resources such as e books, the digital platform.

Assignments, class-tests, project reports and presentations are submitted by students in electronic forms either through e-mails, Google classrooms or similar platforms. Faculty members use projectors for presentations and simulations for better content delivery. Students are also encouraged to use computers, Projectors for in-class presentations. The teaching fraternity uses ICT in a very efficient and creative Manner in order to bring the concepts to the learning community in an easy-to-understand manner.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

152

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institution examination committee completes the internal evaluation process. The committee prepares the schedule of internal assessment in line with Bangalore University academic calendar. After the commencement of academic year during the orientation it communicates the proposed date of internal assessment and preparatory examination.

The committee conducts two formative assessment namely internal and preparatory examinations. First internal examination conducts for 30 marks and for preparatory 60 marks. The average 50% of students' performance is considered for the allocation of marks and remaining 50% of assessment is based on assignments, presentation, case studies, surveys, internships so on. the second portion of internal assessment is done by the respective departments.

The committee conducts the formative assessment like university examination. The room allocation is done based on the semester, program and subjects. For each subject student gets different blocks in order to uphold the transparent formative assessment. Likewise, the invigilators.

File Description	Documents
Any additional information	View File
Link for additional information	https://simsbangalore.com/naac-2/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After the formative assessment results will be announced after 10 days of the examination. The result is displayed on the department notice board and the same is published in the UUCMS portal both for students and parents. Subsequently subject teacher discusses the answer scripts with students. Any concern, in terms of marks, answers or any kind of discrepancy is addressed during the discussion. In fact, after the declaration of the results (10days) any grievance of students is addressed.The grievance related to internal assessment is taken at most care by the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://simsbangalore.com/naac-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institution gives comprehensive information about the objectives of courses and its significance outcomes in staff meeting. In that it discusses course outcome, program specific outcomes in length and breadth. During that time it critically evaluates outcome of the course. Subsequently IQAC analyze the program specific outcome in department level. As per as students concern head of the institution communicates with students on stream wise and the same is uploaded in the institutional website. At the same time head of the institution ask the faculty members to analyze and collect the feedback about the outcome of their subject taught and the same feedback communicates students during interaction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://simsbangalore.com/naac-2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution conducts academic audit meeting to evaluate program outcomes, program specific outcomes and course outcome. During the meet Internal Quality Assurance Cell ask Heads of each stream to present the outcome of PO, PSO & CO based on that it evaluates stream wise outcomes. Subsequently it harnesses

strategies, planning and implementation to improve challenging areas. It order to strengthen challenging areas institution conducts guest lectures, industrial visit, in-house seminars, workshops group discussion, case studies so on. The frequent act of academic enrichment initiation is giving gradually concrete outcomes. As a result, students are consistently performing in university examinations. The meticulous planning in class room delivery through teaching plan, practical exposure for students through internship, industrial visits, activities of institutional social responsibilities, experienced learning at various levels helped in enhancing academic enrichment. At the same time institution not lacking behind in identify and rewarding the exceptional achievers. Students who score centum in various subjects acknowledges through cash prize and appreciation letters; whereas for teachers institution gives suitable rewards on Teachers Day. It has reflected in enhancing learning and teaching environment in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://simsbangalore.com/naac-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

322

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://simsbangalore.com/naac-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://simsbangalore.com/naac-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`NIL`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Soundarya Institute of Management and Science imparts innovative practices through workshops on entrepreneurship skills, emerging science and technological tools, short film making etc. Organizing conferences, student conclave, seminars, guest lectures , ideathons, hackathons, boot camps, science exhibition and trade fest periodically helps the institution to maintain an ecosystem for innovations and critical thinking.

Department of Science encourages students to present and publish their research papers at national and international conferences and seminars. Poster presentation by the students with faculty as mentor is also encouraged and practiced in the department.

Functioning of IIC, R&D cell and ED cell helps to organize more number of innovative programs. Book review, Internal FDP on research methods, teaching and learning practices, book chapter / text book publications, faculty meet on research publication are yet another platform for faculty to share the knowledge amongst their peer.

R&I policy of the institution identifies the effort of quality publication and appreciate them with monetary benefits under the banner "ANVESHANA".

Remarkable achievement from students of BSc, won the cash Prize of Rs 50,000 in MANTHAN Business plan competition organized by Federation of Karnataka chambers of Commerce and Industry. They were in top six out of 272 Business plans, Karnataka.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

77

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Soundarya Institute of Management and Science has taken an initiative to organize extension and outreach programmes in the year 2022-2023 through NSS and NCC in collaboration with recognized, government, industry, community, NGOs and non government bodies. The objective is to extend helping hand for the deserving community and uplift them to have healthy and comfortable life. Most of the extension and outreach programmes are Environment day, International Yoga Day, Health Awareness Camp, Kaiwara Sapling, Azadi Ka Amruth Mahotsav Fest, Booster Vaccination Drive, Boold and Eye Donation Camp, Helmet and Traffic Rules Awarness, Human Traffic Awareness, Blood Checkup and Health Camp, Independence Day, Competitive Exam Training Session, Fit India Freedom Run, Gandhi Jayanthi, Sustainable Development UNO & Sustainable Development Goals in Govt Schools, United National Day, Plastic Awareness Day, Constitutional Day, Youth Day, Cancer Awareness, Republic Day, Dr. B.R. Ambedkar Jayanthi, Women Health and Hygiene, and Special Camp, Plastic Drive for Creating Awareness on Plastic

Pollution. This will help the students to grow their skills outside their normal routine life.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1950

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

97

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-furnished infrastructure spreading across 9.2 acres of land, encompassing a total built-up area of 6.2 acres. It includes 9 state-of-the-art laboratories and 47 classrooms technically designed for optimal learning experience. Each classroom accommodates ranging from 30-40 students with adequate light and ventilation. Seminar hall with seating capacity of 250, 7 Tutorial rooms and an amphitheater with seating capacities of 800 are used to exercise academic enrichment, co-curricular and extra-curricular activities. In order to imbibe the technological advance tools in teaching learning process and to enhance students learning experience with cutting edge technology, each classroom is equipped with ICT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The amphitheater, Ocarina, college ground and corridors have been the constant companion of organizing cultural activities through out the academic year. The large scale celebrations

such as college fest, national festivals, trade fest etc. are celebrated at college ground and amphitheater. Intra class , clubs/ forms activities and departmental programs etc. are observed at Ocarina and spacious corridors.

With 600 sq. ft. built-up area for indoor activities and 2-acre playground for outdoor sports and games, swimming pool with 25m length, 12.5m width and 5.6ft depth has witnessed several international, national and university players excelling at all possibilities. To mention few, cricket, football, volleyball, softball, baseball, table tennis, chess arena, carom, foosball etc. Well equipped gym and yoga hall very much compliments the same.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/naac-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

48

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,744,058.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library incorporates the process of acquisitions, cataloging, circulation and serials through LIBSOFT software with the latest version 12.0. Currently, the software has 12,788 volumes of data out of which, 4,260 books, 4 International Journals, 27 National journals and 23 Magazines. The interactive modules of LIBSOFT has improved the overall functioning of the library making it more user-friendly and efficient to changing technological trends. LIBSOFT also integrates OPAC feature that has greatly improved the accessibility and efficiency of library resources, empowering users to navigate and utilize library resource effectively.

The library and utility tools are upgraded time-to-time as per the requirement. Reports on stock, Books issued and received, outdated materials are generated periodically and are subjected to stock verification at the end of academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://simsbangalore.com/naac-2/

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15,68,968

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

700

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A designated IT committee administers the IT infrastructure in

terms of procuring the IT equipment as per the requirement from various academic programs, administrative body, library and other allied departments. The process of placing orders and installation is administered by the committee. Finally the whole process is documented in the IT stock book. Internal maintenance of all the installed IT equipment such as (hardware) PCs, CCTV, Biometric devices, routers, switches, projectors, smart boards, printers, xerox etc.. and (software) such as operating system, library software, application software, firewalls, admission related software, optra, accounting softwares etc.. is monitored periodically by the committee and findings are resolved. However, the IT grievances from various departments are also addressed by the committee as and when request is raised. Upgradation and reinstallation process is continuous and comprehensive. The committee operates semester wise maintenance of the service and the same is recorded in the designated document. In the light of sustainability, e-waste is collected and sent for recycling and reconsideration at the end of every academic year. An authentic agency ITC is identified as our render and an MoU is signed for the same.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://simsbangalore.com/naac-2/

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,13,05,063.44

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a hierarchy in the institution that attends all the prerequisite utilities in terms of space, equipment and learning resources. The Governing council preceded by the propositions of advisory committee and steering committee reviews the proposal in align with the requirement and approves to execute the same. The administrative body takes up the task onto hand and execute the necessity at all possibility and deploys the resources and responsibilities of the same to the respective heads and departments.

The Campus manager with the team of Class D employees maintains the overall physical fitness of the classrooms, corridors, laboratories, library, elevator, administrative blocks, sports complex, parking slot and toilets etc. Transportation department ensures the smooth operation of transport facility

for both students and faculty. Academic documentation such as student database and university correspondence are well maintained by the team of administrative staff, academic departments and examination committee both in terms of physical and online version. Auditing in terms of academic process is conducted by IQAC with steering committee supplemented by external advisory board (AAA) and ICT equipment auditing is conducted by the team of IT department. All laboratories, library and sports utilities are monitored and maintained by the respective departments. The stock verification committee acknowledges the inventory, maintenance and the success of utilization at end of the every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://simsbangalore.com/naac-2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

230

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://simsbangalore.com/naac-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

26

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

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File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution Student Engagement Cells isone of our key sources of student voice. It isan opportunity for interested students to have a positive impact on the instutional activities and encourage the learners' perspectives on everything we do. Student voices and experiences help us to advance our goal of continuous improvement. Following student committees/clubs are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:

- **Class representatives – Responsible for class discipline and assisting day to day academic activities**
- **Internal Quality Assurance Cell – Assisting IQAC & Steering committee in all their qualtiy assessment process.**
- **Student Council – Act as a student catalyst in co-curricular and extra curricular activities.**
- **Anti-Ragging committee – Responsible to maintain the campus with out ragging activities and address the issues if found to reporting authorities**
- **Anti-Sexual harassment cell –Responsible to maintain the campus with out any unhealthy activities and address the**

issues if found to reporting authorities
- **Ladies Association – Responsible to assist in Ladies association activities.**
- **Grievance Redressal Cell – Understand student community grievance and report to concerned authority**
- **Discipline Committee – Maintain discipline within the campus**
- **Library Committee – Being a part of library members, suggestions on books procurements and maintain llibrary ecosystem**
- **Departmental Forums – Able to play various roles in departmental activities.**
- **NCC/NSS/ Rotract/ Others –By joining the clubs students will be part of various activitiesthat reflects social responsibilities, society service, ethics,....**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of SIMs is yet to be registered. On joining the institution, a student becomes a member of the SIMS Family. The Soundarya Institute of Management and Science Alumni Association (SIMSAA) is an integral continuation of the relationship of the students with their alma mater. SIMSAA is an active body with many alumni as its members. It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold alumni for various institutional activities. To name few : (a) Four alumni were invited during Yuva Sapta to motivate the new entrants through their success stories. (b) Alumni act as a mentors pre-placement activities. They assist the students in cracking interviews, group discussion, written exams, resume building etc.. (c) Alumni were invited as guest speaker during the bridge course and orientation program. (d) Alumni were invited as judges in various co-curricular and extra curricular activities. (e) Alumni has supported few institutional activities by becoming an active sponsors (f) Alumni from B.Com and BCA is presently working as our faculty members. (g) Institution has encouraged budding alumni entrepreneur as our event manager.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Our Vision

To ensure quality higher education and to enable stake holders to face the contemporary challenges of the world with courage, confidence and commitment.

2. Our Mission

- Strive to create knowledge, to open the minds of the students to take the best advantage of this educational opportunity.
- To respect ideas and free expressions of the students.
- To identify and remove restraints on student's full participation, so that students can discuss individual capabilities.

3. Quality Policy

We shall impart the best holistic education, instil excellence and inculcating values which will suit the challenges of the competitive technology driven environment with continual improvement to make every student excel in scholastic and non-scholastic sphere with competency, commitment and compassion.

4. Core Values

- Enlightenment through knowledge.
- Effort to realize philosophy of Teaching and Learning process.
- Coordinated effort to trigger innovative instinct and illuminate their life to pinnacle of success.
- Exposure to innovate.
- Contributing to National Development.
- Promoting the use of Technology.
- Quest for Excellence.

File Description	Documents
Paste link for additional information	https://simsbangalore.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the preparation of strategic planning institution also constitute various committees and its incharge. In order to smooth functioning of events / institutional activities. In addition to this to develop leadership, managerial skills, communication skill, and the importance of participative management and learning. As a result, students are learning skills at various levels such as the significance of decentralization and its efficacy for the smooth and effective functioning. It also guides to enhance inter and intrapersonal skills. One of the evident is Sampravega 2023. It's a management fest where top to bottom hierarchy and students executed the assigned task effectively. This participative management helped the institution to organise the event flawlessly.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has formulated a strategic plan for continuous refinement to attain better results.

The Strategic plans are to:

- Augmentation of infrastructure and learning resources.
- To organise international conference on sustainability.
- International education exposure
- Multidisciplinary value-added programs.
- Augment a greater number of internship programs.
- Revamping research activities. [Anveshana]
- Establishment of IEEE student chapter and Nodal centre for collaborative events.
- Participation in institutional ranking frameworks [The Week, India Today].
- Developing Multidisciplinary Innovative Eco system and bringing incubation centre for students. [Manthan]
- Sign MOUs with Industries for training, Internships and Expert Interactions.
- Faculty reinforcement initiatives [Qualification

Upgradation].
- Introducing post-graduation program in computer science [MCA]

Institution prepares strategic planning before the commencement of academic year. According to the plan it initiates to deploy strategically by constituting various committees / coordinators to deploy the plan effectively. The head of the institution is the chairman of all constituted committees and he decentralised during the operational level. As a result, the institution meet outs the implementation effectively. During the academic year the institution channelised international conference, acknowledging the faculty accomplishments, initiatives for IEEE chapter, training on employability skills and building language competence among students. These were the part of strategic planning, and it was executed effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-structured administrative department. The governing council is the highest decision-making body who gives constructive suggestions and recommendations to the management in implementing various policies related to academics, administration, recruitment of competent teaching and non-teaching staff, service rules, appraisal procedures and other policy matters.

Appointments, Service rules, Procedures

The Appointments, Service rules and procedures of the employees are guided by Soundarya Education Trust norms.

The organogram is an administrative diagram of College describing the decentralized structure of administration. The College Management board consist of the Chairman, Managing

Trustee and Chief Executive officer. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. As the Head of the institution the principal supervises academic and non-academic activities of the institution.

Under the administration of Principal, various Committees are formed which include IQAC, Anti-sexual and anti-ragging, Examination, Cultural, sports & NSS, Ladies Association, Students welfare, SC/ST, Research Advisory, Library Advisory, Academic, Grievance and redressal etc. Different Cells are well thought-out to look after students' and staffs' complaints. The cells functioning are monitored by the Principal , IQAC and Convenors of the respected cells.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Link to Organogram of the institution webpage	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff

- **Financial assistance granted to faculty attending conferences and workshops.**
- **Monitory benifits are provided in the recognitionof research contribution.**
- **OOD facility is extended to represent Institution at International / National / State Level conferences / seminars / workshops as resource person / paper presenter / participator.**
- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.600000 in the event of death of employee insured, during the period of service.**
- **Special concession to the employee to get diagnostic services at Soundarya Diagnostic Centre.**
- **Casual leave encashment facility.**
- **Felicitation to teachers on Teacher's Day who have completed five years of service in the institution.**
- **Concession in admission fees to the wards of teaching staff Gym, Aquatic & Sports facilities.**
- **Out-bound trips**

Non-Teaching Staff

Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.600000 in the event of death of employee insured, during the period of service.

- **Food and Accommodation facilities for menial staff.**
- **Free transportation facility.**
- **Felicitation to non-teaching staff on Teacher's Day who have completed five years of service in the institution.**
- **Special concession to get diagnostic services at Soundarya Diagnostic Centre**
- **Casual leave encashment facility.**
- **Uniform is provided free of cost to the menial employees**

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

32

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance-based appraisal system for faculty members. It relies on a range of parameters for faculty appraisal based on their area of specialization; following are some of them.

Teaching & learning process:

- **Usage of technology and innovative teaching strategies.**
- **Pass percentage.**
- **Student counselling**
- **Student feedback**
- **Project guidance**
- **Guidance in career-orientation**
- **Remedial and bridge courses**
- **Experiential learning**

Academic Enrichment:

- **Membership of professional bodies**
- **Improvement in Qualification**
- **Research Publications**

Academic Administration:

- **Coordinating Training & Placement activities in the department(s)**

- **Participation in Sports, NSS/NCC/Other services/activities**
- **Organization of events at Departmental and Institutional level administration**

The faculty members should submit the appraisal form to Head of concerned Department with relevant proofs. HOD reviews the appraisal report of the faculty members and submits it to the principal for necessary action. Feedback is collected about faculty performance from the students through optra.

Non-Teaching Staff:

Principal submits annual confidential report on the performance of non-teaching staff considering the parameters:

- **Punctuality**
- **Discipline**
- **Updation of qualification**
- **Improvement of working skills**

Outcome of performance appraisal reports

The faculty members falling short of their competency are called for a personal meeting and principal address them to improve their performance.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its mechanisms of both internal and external audits for all the financial transactions of the Institution every year.

Internal Audit- The finance officer of SET verifies books of accounts once in three months for true and fair view of the financial transactions of the Institution.

External Audit:

Suraksha Shetty & Associates, Bangalore have been auditors for the Institution. First, an annual external audit is conducted and the reports are submitted to themanagement. The Finance Officer then ratifies these reports. With all statutory obligations duly complied, there were no major audit objections raised until the last audit. The last audit was done for 2022-2023.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution developed a strategy for mobilizing resources and ensured transparency in the financial operations of the institution. Since The Institution is self-financed, it primarily depends on the admission fees to mobilize funds.

Mobilisation of funds

The major source of revenue generation is admission fees. Every year the admission fees structure is decided by the management

in consultation with Head of the Institution.

Utilisation of resources

- The resources mobilized are used for:
- Employee salaries & benefits
- Affiliation and renewal fees
- Purchase of books/journals/magazines/periodicals
- Furniture, laboratory equipment, consumables, etc
- Office maintenance
- Optra service charges
- Uniforms
- Training & Placement
- Software procurement, up-gradation and maintenance
- NCC, NSS & Sports activities
- Wi-Fi, internet & networking Printing & stationery
- Advertisement
- Power and fuel
- Security service charges
- Travel and conveyance
- Management fest, Cultural/Annual activities
- Guest lectures and industrial visits
- Conferences/seminars/workshops/FDPs
- Other contingencies and miscellaneous expenses

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Strengthening of Academic Audit Process by inviting external AAA members
2. Hosting Anveshna – a platform for appreciating the outstanding achievement of faculty fraternity in the field of Research, Publication, and Innovation
3. Focus on revamping of Value added programs that emphasize more on practical exposures and real-time industrial requirements to meet the job market (Association of Bizz lab from Commerce dept, IBM from computer science department are few initiatives)

4. Introduced Modular teaching in collaboration with industry and edu tech companies. For the academic year 2022-23, the Department of Training and Placement has initiated modular teaching in association with edutech company – Seminar Room for BCom, BBA & BCA. Students from all the classes had the opportunity to attend a 6-week programthat enriched the academic experience outside the regular curriculum. The session was delivered through case studies and problem-solving methods. At the end of the course, students on performed well in the evaluation process had the opportunity to meet the CEO of the identified start-up company to understand the corporate culture outside the classroom.

5. More focus on Multidisciplinary/Interdisciplinary programs by the Introduction of ABL (Activity Based Learning) in a regular timetable to unlock the full potential of education

6. Installation of Soundarya Bharathi – an IKS platform to inculcate Indian culture, ethical and moral values among students and faculty.

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching-learning process of the institutions as :

1. Academic Calendar:Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame with inclusion ofseminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

2.Preparation of lesson plan for each Semester: Faculty members are instructed to prepare their lesson plans for their respective subjects. The lesson plan includes topics, planned dates, content analysis, pedagogy, instructional strategies/resources, and the evaluation technique. Lesson

plans are strictly followed by the teachers and monitored by the Head of the Department. The lecture delivery system is analyzed with the help of a lesson plan by the Principalafter being verified and authorized by the HOD and IQAC Steering Committee.

3. Workdairy: IQAC chaired by the Principal will review workdairy asevidence of the faculty lesson plan.

4.Evaluation of teachers by students – Feedback analysis

5.Student learning outcomes: The institute monitors the performance of the students regularly. It has a specified procedure to collect and analyze data on student learning outcomes; the following points are adopted by the institute in this context:

- Continuous evaluation comprising internal tests, assignments, group discussions, seminar presentations etc.
- Providing Digital Question bank of various subjects
- Providing Lecture notes through Optra
- Timely Redressal of students' grievances.
- At least 75% Attendance is compulsory in each semester.
- Extra classes for weak students to solve their problems.

6. Effective internal examination and evaluation systems:

7. Students' result analysis:

File Description	Documents
Paste link for additional information	https://simsbangalore.com/naac-2/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	C. Any 2 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://simsbangalore.com/naac-2/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a wonderful ambience as it tends to conduct all of its aspirations with the most democratic and secular standards. As a result of its noble aspiration, every prerequisite has been harmonized in accordance with gender sensitization at curricular and co-curricular at all possible degree. The academic year 2022-2023 had been an apparent occasion to witness so as every aspirant is given an equal chance in admission, academic affairs, enrichment programs, sports, cultural activities, placements, internships etc. regardless of their gender, caste, language, religion, political affiliation, or country. The principle that the institution is most concerned about includes safety, security, well-being, gender equity and a welcoming work environment. To reinforce health, life style, self-defense, and entrepreneurship, number of workshops on cybercrime, security, women health & hyenine, self-defense training and employability skills were held whereat the fraternity and students' participation helped them to identify the gender-sensitive communication and diversity promotion. Mentorship program & Women empowerment cell are yet another platform which are made available for students and instructors to seek guidance on gender-related concerns. The most priority is given to the student code of conduct which encourages gender sensitization

at the governance level. The Annual Gender Sensitization Action Plan makes clear that the gender sensitivity is exercised utmost priority in the institution.

File Description	Documents
Annual gender sensitization action plan	https://simsbangalore.com/naac-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://simsbangalore.com/naac-2/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Fundamentally, the dustbins for collecting solid waste are positioned at key locations across the campus in accordance with solid waste management. Using blue dustbins for dry garbage and yellow dustbins for wet waste raises awareness of waste segregation. Biodegradable and non-biodegradable solid wastes are separated. The BBMP is bridged to dispose the non-biodegradable garbage. The campus's trees are fed compost made from biodegradable garbage. Waste that is produced in liquid form in chemical labs and other locations is disposed of properly. When it comes to recognizing environmental issues related to e-waste, the institution is attentive. The organization established the E-CLUB (Environment Club), which runs a number of initiatives to raise public awareness of the

negative effects of e-waste. Bins for e-waste are positioned across the campus in key locations. The vendor receives the carefully gathered e-waste from the computer, physics, and electronics laboratories. The organization and agencies have an MOU in place for the disposal of E-waste. Computers, hardware, and peripherals that aren't working are disposed of securely. Students utilize their waste compact disks for competition participation and beautification. When employing hazardous compounds in a chemistry lab, they are diluted with appropriate chemicals before being disposed of. There is no generation of Biomedical and Radioactive waste in the institution. The institution is looking forward to take the waste management process into next level by collaborating with some more agencies down the line.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	**B. Any 3 of the above**

assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution offers sufficient effort to solidify the Communal harmony by observing the initiations like Ek Bharath Shrest Bharath, Rastriya Ekta Diwas Saptah, Communal Harmony Week, Independence Week, etc. In accordance with Cultural harmony, the events like Yoga day, Intercollegiate Fest, Ethnic Day, etc. are given the platform. There had always been emphasize on harmony towards Linguistic diversity as occasions like Hindi Diwas, Mother tongue day, Multilingual Project works, Kannada Rajyotsava, etc. are rejoiced enthusiastically. To establish Regional harmony, festivals like Pongal, Dassera, Holi, Onam, Ganesh Chathurthi, etc. are celebrated fittingly. To develop soundness towards Socio-Economic, plenty of events are organized via NSS camp, NCC Shramadan, Community outreach drives, etc. whereat the student fraternity happened to accord the same. The institution prioritizes harmony in diversity as the idea of promoting peaceful coexistence and mutual respect between different cultural, religious, and ethnic groups in a society. It involves recognizing and appreciating the differences and diversity that exist within a community. At SIMS, the cultural harmony is the moral that people of different cultural backgrounds can coexist peacefully and productively, valuing and respecting each other's differences. It connects people of different backgrounds in terms of social behavior, religion, knowledge, language, and more. It ensures the tolerance of diversity that promotes understanding, empathy, and respect for all individuals, regardless of their background, beliefs, or identity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sponsors a number of constitutional values promotion events that aim to increase public understanding of basic rights and obligations as well as national identity and symbols. Along with the National Anthem and flag hoisting which are integral rituals of the Independence Day celebration, the values of liberty, equality, justice, and brotherhood are emphasized in cultural activities. On Republic Day, the institution commemorates the day the Indian constitution came into force and to spread knowledge of the constitution, events like painting, poster contests, and slogan writing are exercised. On November 26th, the institution celebrates Constitutional Day, honoring the work of those who drafted the constitution. The very reason Voters Day is observed is to promote the value of voting. The organization also makes it possible for the Student society to uphold democratic principles on campus. There are many other occasions subscribing to the solidification of the aspect that include Seminars on Fundamental Duties, Intra-collegiate Competitions, Expert Talks on Fundamental Rights, Conference on Violation of rules, Conference on Constitutional issues, Vigilance Awareness Week, Human Rights Day, etc. are observed very enthusiastically. The students are encouraged to elect Indian Constitution as Value Added Program. The institution is determined to tower the Tri-colour on the campus and playing national anthem on all working day to reinforce the employees and the student fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://simsbangalore.com/naac-2/
Any other relevant information	https://simsbangalore.com/naac-2/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution evidently observed a series of the national and the international days throughout the academic year 2022-23 as the efforts in organizing these events was witnessed by fantastic pedestal. As long as the national commemorative days are concerned, Gandhi jayanti, Martyr's day, National post day, Ambedkar jayanti, Labours' day, Vanmahotsav, Teachers' day, Road safety week, National youth day, National day of patriotism, Sadbhavana diwas, Anti-untouchability week, Anti

-terrorism day, Children's day, etc. were celebrated with great enthusiasm. The institution also invested lot of energy on observing the International commemorative days like International Women's Day, International Day of Education, International Mother Language Day, World Wildlife Day, World Water Day, International Day of Zero Waste, World Health Day, World No-Tobacco Day, World Bicycle Day, World Environment Day, International Day of Democracy, International Day of Non-Violence, World Mental Health Day, World Soil Day, World Human Rights Day, etc. Moreover, the Independence Day, Republic Day, Constitutional Day, Voters Day, Vigilance Awareness Week, Human Rights Day, etc. were a part of the same interest. There had been an overwhelming response to the occasions like Ek Bharath Shrest Bharath, Rastriya Ekta Diwas Saptah, Communal Harmony Week, Independence Week, Yoga day. Hindi Diwas, Mother tongue day, etc. The festivals like Onam, Ganesh Chathurthi, Christmas, etc. also added the flavour to the commemoration of the national spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best Practice -1: Research Rejoice

Objectives of the Practice

1. To establish the transformation of new ideas into innovation.
2. To generate testable data to facilitate the advancement in the domain knowledge.

The Context

The challenges w.r.t workload, expertise, technicality, Govt/NGO funding, etc.

The Practice

The faculty engaged in cutting-edge research and disseminate the findings to the students. It aids in accreditations ushering institutional ranking.

Evidence of Success

Publications : UGC Care-7,Scopus-3, Springer-2, Peer reviewed-18, University NEWS-2, National Conference-20,International Conference-30, Books/Chapter – 30, Patent-3, MRP proposal-01.

Problems Encountered and Resources Required

- Research advisory council
- Mentorship by In-house Doctors
- Government / NGO fundings
- Multidisciplinary approach

Title of the Best Practice-2: Sportsmania

Objectives of the Practice

1. To encompass physical fitness, skill development and stress management
2. To establish the bridge whereat the passion meets the employability.

The Context

The challenges such as Athletic track, Coaches, Advance sports facilities, etc.

The Practice

Students work on their physical and mental ability that has provided great opportunities to travel in and out the country which has assisted their employability.

Evidence of Success

- **Silver medal at Asian Junior athletics championships, South Korea,**
- **Silver medal at Asian cross-country championship, Nepal**
- **Gold Medal at 57th National cross-country championship**
- **Gold and silver medal at 37th National junior athletics championship**
- **Gold medals at 36th National Games, Gujarat.**
- **Medal at World University Games, China.**
- **67 medals at university level**

Problems Encountered and Resources Required

- **Athletic track**
- **Advance sports facilities**
- **More number of Expert coaches**

File Description	Documents
Best practices in the Institutional website	https://simsbangalore.com/naac-2/
Any other relevant information	https://simsbangalore.com/naac-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has bestowed the system observant on the corporate industry which seeks to choose and promote students who are skilled in communication and other soft skills required in the job description. In line with, SIMS tends to facilitate the students with pre-placement training from beginning of the course. In 2022-23, institution had MoU with Seminar Room that organized 16 Industry Institute Interface program under the banner INSPIRE. A Mou was signed for pre-placement training of 150 hours which was conducted by JV Global in association with My little Bit - an NGO. MoU was signed with Glovish technologies for Technical training of 60 hours on Machine learning and IoT for final year BCA. Post selection technical training of about 45 hours was provided by Apt works in hybrid mode. Mentorship by established Alumni was organized to bridge between academic and corporate etiquette and also offering placement. To strengthen the corporate skills & culture, about 14 value added program, 30 industrial visits, Global Immersion

program @ Malaysia, Hands-on experience program at Coir board, about 13 in house workshops etc were facilitated in the year 2022-23.

Out of 252 graduating students, 79 got placement with the median salary of 5.4L CTC and the highest package of 12.0L CTC at Akamai Technologies. About 68 students opted for higher education.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Plan of action

- To conduct workshop on reframing the vision , mission and core values of the institution.
- To organize workshop on outcome based education.
- To initiate incubation centre and to Strengthen research culture among faculty and students.
- To establish Soundarya Bharathi – Indian Knowledge System at institutional level.
- To align SDG goals – 3,4 and 5 in the Institutional Development Plan :

Goal -3 : Good Health and Well being – Ensure healthy lives and promote well-being for all at all ages

Goal -4 : Quality Education – Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Goal-5 : Gender equality – Achieve gender equality and empower all women and girls

- Institution way forward towards Autonomy.