YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Soundarya Institute of Management and Science

- Name of the Head of the institution

Suresh C Hegadi

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08029510260

- Mobile no

9916650152

- Registered e-mail

IQAC.SIMS@GMAIL.COM

- Alternate e-mail

sureshchegadi@gmail.com

- Address

Soundarya Nagar, Sidedahalli, Nagasandra Post. Bengaluru

- City/Town

Bengaluru

- State/UT

Karnataka

- Pin Code

560073

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Bangalore University**

- Name of the IQAC Coordinator **Dr. Shalini B**

- Phone No. **7848833386**

- Alternate phone No. **08029510261**

- Mobile **9916650152**

- IQAC e-mail address **iqac.sims@gmail.com**

- Alternate Email address **shalinib@soundaryainstitutions.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.simsbangalore.com

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.simsbangalore.com/naac

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.61**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC **20/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National Conference on Application, Strategies and Controlling Methods of Financial Management in MSMEs(Hybrid) was conducted on 25th August 2022, from the dept of post-graduate studies in collaboration with IQAC. 2. IQAC conducted a workshop on NEP- Making it Happen in association with the Centre for Educational and Social Studies (CESS) 3. A seminar on the Concept of Quality Circle in Higher Education was organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct a National Conference	It was a platform for the researchers, practitioners and educators to present and discuss the most recent innovations,trends, and concerns as well as practical challenges encountered and solutions adopted in the fields of Accounting Management and Applications in MSME's
To Create awareness about NEP amongst faculty members	Faculty understood the significance of planning on curriculum and teaching-learning, the use of andragogy for better learning. Session also motivated the faculty to upgradation of qualifications and knowledge

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	02/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Soundarya Institute of Management and Science
• Name of the Head of the institution	Suresh C Hegadi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08029510260
• Mobile no	9916650152
• Registered e-mail	IQAC.SIMS@GMAIL.COM
• Alternate e-mail	sureshchegadi@gmail.com
• Address	Soundarya Nagar, Sidedahalli, Nagasandra Post. Bengaluru
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560073

2.Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Bangalore University
• Name of the IQAC Coordinator	Dr. Shalini B

• Phone No.	**7848833386**
• Alternate phone No.	**08029510261**
• Mobile	**9916650152**
• IQAC e-mail address	**iqac.sims@gmail.com**
• Alternate Email address	**shalinib@soundaryainstitutions.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.simsbangalore.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.simsbangalore.com/naac

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.61**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**20/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**No**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National Conference on Application, Strategies and Controlling Methods of Financial Management in MSMEs(Hybrid) was conducted on 25th August 2022, from the dept of post-graduate studies in collaboration with IQAC. 2. IQAC conducted a workshop on NEP-Making it Happen in association with the Centre for Educational and Social Studies (CESS) 3. A seminar on the Concept of Quality Circle in Higher Education was organized.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct a National Conference	**It was a platform for the researchers, practitioners and educators to present and discuss the most recent innovations,trends, and concerns as well as practical challenges encountered and solutions adopted in the fields of Accounting Management and Applications in MSME's**
To Create awareness about NEP amongst faculty members	**Faculty understood the significance of planning on curriculum and teaching-learning, the use of andragogy for better learning. Session also motivated the faculty to upgradation of qualifications and knowledge**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	02/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	15/02/2021

15.Multidisciplinary / interdisciplinary

Education is one of the key components in enhancing cognitive skills of learners. Through this it can strengthen the innate ability and thrust area of the learners. The rise of multi disciplinary and inter disciplinary learning has become shot in the arm both for learners and taught. It truly integrates the knowledge and innovation during the learning process. The Institution has prepared a blueprint to explore the knowledge of the learners through encouraging multi and inter disciplinary subjects like Artificial Intelligence, psychology etc. The institution offers elective papers as prescribed by BU. It is affiliated to Bangalore University. The university has allotted 42 elective papers for different programs. Each program approximately has allotted 5 elective titles. The institution educates learners during the orientation program regarding the option of elective titles in each program based on the choice and selection, department offers the titles.

At institution level in addition many events in line with SDG has been conducted covering-Save soil program, E-Waste Management, online cyber awareness, gender sensitization, health and hygiene programs, providing education for downtrodden and so on.

To promote multi disciplinary/interdisciplinary approach, the institution focuses on Internationalization of higher education by establishing "International Collaboration" cell will work on vision mission plan and helps to move in the ladder of autonomy.

16.Academic bank of credits (ABC):

The institution is affiliated to Bangalore University. The guidelines of the university on ABC is being followed.

17.Skill development:

The institution is working in tune with NSQF. Within the limitations of the affiliated nature of institutions is the nationally integrated education and competency based skill framework that will provide for multiple pathways linking one level of learning to another higher level. At the institution we instill ethical, constitutional, citizenship values and life skills through Raja Yoga for happiness, Emotional Intelligence workshop, a celebration of constitution day, NPTEL courses, Manthan-Business plan Competition, Pre-placement training, Aptitude trainings, Departmental clubs and forums, cyber awareness programs on ethical values and so on. The best practice the institution will adopt is Right Skilling for the coming academic year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To establish integration of Indian knowledge system, at institution we informally discuss in the classrooms and talk to students about Indian heritage. The students are offered a plethora of regional languages to choose them as their language options like Kannada, Tamil, Hindi, Sanskrit, Malayalam and Telugu to cater the diversified student community. Informally we use the bilingual method. As envisaged to make the students familiar with oldest and mother of all languages the institution celebrates Sanskrit Diwas every year. Also to induce the heritage of Indian culture and tradition, the institution celebrates regional and national festivals in the campus. To preserve and promote age old folk, music and dance, the institution organized Natyasiri which focused on Bharatanatyam, Kuchipudi, Katak, Dollu Kunitha, Yakshagana, Chande Vadayam, Mohiniyattam and so on.Institution doen't offer any online courses related to Indian languages, culture etc. at the same time it has decided to take it up in the upcoming academic years.

.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution is affiliated to the Bangalore University. It sets or frames the graduate attributes along with course objectives and outcomes. the curriculum of the university also provides PO and PSO. Based on this structure inistition ensures in meeting out

the OBE. The curricular and Co-curricular planning is done to meet out the OBE like, the computer science program ensures the depth in understanding coding and programming at the end of the graduation. To achieve this task the respective domain conducts value added programs and skill development activities. Likewise, B Com, BBA, BSc, BA focus on OBE. Both formative and summative assessment helps in understanding the OBE.

During the academic year the following Value added programs were offerd through online mode.

- Digital marketing-MOOC
- Excel-Microsoft
- Robotic Process
- Principles of design thinking etc:

20.Distance education/online education:

Contemporary world looks upgradation of knowledge and learning beyond classroom. Online education helps in developing academic robustnessin enhancing skill and knowledge in general. As a result institution encourages students to enrol for online programs/value added to enrich the knowlegde along with their curriculum. During the academic year the following Value added programs were offerd through online mode.

- Digital marketing-MOOC
- Excel-Microsoft
- Robotic Process
- Principles of design thinking etc:

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1055**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **500**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **381**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **47**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **21**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**8**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1055**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**500**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**381**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**21**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6958725.3**
4.3 Total number of computers on campus for academic purposes	**114**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Soundarya Institute of Management & Science is affiliated to Bangalore University, Bengaluru. The Institution offers the self-financing programs in Commerce (B.Com, M.Com, M.Com. in Financial Analysis), Computer Science (BCA), Management (BBA and BBA – Aviation), Science (B.Sc.(Physics, Mathematics and Chemistry/Computer Science/Electronics), Arts (BA in Journalism, Political Science and Psychology / Optional English).

For effective curriculum delivery, SIMS adopt the following measures

- **At the beginning of the academic year, Institution prepares Institutional Calendar of Events in accordance with the academic calendar of Bangalore University and Meticulous planning with respect to curriculum is done.**
- **The HOD's in consultation with principal allocate the courses to the faculty members based on their**

- specialization and experience.
- Teachers prepares a Course Plan.
- Induction programs and bridge courses are conducted at the entry- level to ensure that the students start the learning process with a firm footing.
- Students are encouraged to take Projects(TERRA WEBUV, LIVE VAKIL), In-house seminars, Internships (TAURUS HARD SOFT SOLUTION LIMITED and COMPUTER SOCIETY OF INDIA) , Industrial visits(HAL Heritage Centre & AERO SPACE MUSEUM) and surveys.
- Teaching is planned to blend the educational policies with conceptual and activity-based teaching. (Case Studies, Management games, Quizzes, Peer learning)
- The institution has efficient and transparent feedback system.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.simsbangalore.com/naac

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

With reference to the university academic calendar, the Institution prepares its own calendar of events. Regular staff meetings are conducted to ensure smooth and effective implementation of institutional calendar of events. In case of any deviations in the schedule due to unforeseen events, the calendar of events is rescheduled.

The Following measures are taken for Continuous Internal Evaluation (CIE)

- Students are assessed based on their performance in given assignments, presentations, co-curricular activities and internal assessment
- Monthly attendance of the students is monitored
- Each semester two internal assessment tests are conducted, the internal test answer scripts are valued and valued scripts are discussed with the students for effective writing of answers during the university examinations
- Preparatory examination is conducted keeping in view the

- schedule of university examinations to prepare the students psychologically to face and perform better in the university examinations.
- Based on the students performance in curricular and co-curricular activities, students are segregated as advanced and slow learners
- Advanced learners are encouraged to involve in in-house seminars and paper presentation(Business Start ups), Case studies, Value added Programs (In association with Mark Education) etc.
- Remedial classes, question banks and Study materials are given to average performers and slow learners.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.simsbangalore.com/naac

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

256

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Soundarya Institutions, envisioned to promote human excellence and professional development has integrated Gender, Environment and Sustainability, Human Values and Professional Ethics into the curricular and cocurricular framework for the holistic

development of Students.

Ability enhancement compulsory courses like Indian Constitution, Environmental Studies, Culture and Diversity, Innovation and Creativity to promote value based education

In addition to enriching the curriculum by integrating cross cutting issues, the institution organizes various awareness programs and events through the NSS unit, NCC Wing and Rotaract Club to create awareness among the students about Human values, Ethics, Environment and Gender. Special programs for girl students are arranged towards attaining women Empowerment.

Awareness programs and events are organized on national and international days of importance such as National Science Day, International Women's day (SIMS Ladies Association), Teacher's Day(Soundarya Educational Educational Trust), Republic Day, Independence Day, Yoga Day, Sports Day(Physical Education Department), Environmental Protection Month,(NSS,NCC, Rotaract club etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

28

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.simsbangalore.com/naac
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.simsbangalore.com/naac

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

390

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

348

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels through :

1. Orientation Programme : During the programme, students undergo several activities which includes course prospectus,

career opportunities , interaction sessions on positive attitude, leadership ,competitive spirit, health & fitness and alike.

2.At the time of Admission studentsare assessed through +2 levelacademic performance.

3.Bridge course at Department level :The entry level test will be conducted by each department which helps the students to understand and connect the course outcomes.

4. Academic performance in unit test and Internal assessment examination :Department level unit test of all the Domain specific subjects will be conducted regularly. Centralized Examination committee conducts 2 Internal tests and 1 Preparatory examination every semester which helps the department to identify and assess the learning levels of the student.

Strategies adopted for slow learners

1. **Learning Audit / Remedial Classes**
2. **Group Study circle**
3. **Academic and personal counseling**
4. **Provision to access lecture notes/course materials uploaded in Google classroom**

Strategies adopted for advanced learners

1. **Encourage to enroll in MOOC— Swayam NPTEL**
2. **Encourage to pursue Skill Enhanced Programmes**
3. **Assist to create innovative working models**
4. **Encourage to present research findings at SIMSTRONICS**
5. **Participate in 5 STAR KNOWLEDGE program**

File Description	Documents
Paste link for additional information	https://www.simsbangalore.com/naac
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1055	**47**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response

Holistic approach of institution has truly given yields in enriching students' knowledge in their respective streams. In order to enrich and explore students' knowledge and their quest for innovative ideas, institution gives much importance to experiential learning, participative learning and problem solving methodologies.

Experiential Learning—exposes the students to the world of practical knowledge and helps in understanding the nature and working culture of the organizations. The outcome of the learning are projected through:

- **Industrial Visits**
- **Internships *Volunteering(ISR activity)**
- **Participation in Student council**

Participatory Learning—helps in understanding the concept and the content effectively. It develops abstract level thinking, critical bent of mind, innovation, interactive skills, presentation skills. Following are the activities projects.

- **Attending Workshops/Seminar/Webinars**
- **Inter-department & Inter collegiate competitions**

Problem-Solving—motivates students forbetter understanding and address the issues,students cultivate the sense of inclination and developing the abstract level thinking while solving the problems. The students involve in the following activities:

- **Case study Analysis**
- **Debate**

- **Group Discussion**
- **Digit Reader**
- **Ethical hacking**
- **Codemo**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.simsbangalore.com/naac

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response

ICT tools empower both teachers and learners. By using appropriate ICT tools such as PPT, Video clippings , Audio system, online sources,Virtual laboratory,Google Meet, Google Class room, Optra attendance tracking system, etc.– the institution could achieve the standarization in content delivery and could elevate theinterest levels amongst students and has helped them to understand and apply the learning for the better outcome.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **The Institution prepares academic Calendar of events well in advance before the commencement of the semester based on University Notification. The conduct of IA Test, Preparatory examsfor theory papers will be defined.**
- **The IA process is communicated to the students during the orientation program and ensures all students and their parents are aware of the evaluation process.**
- **Examination committee of the institution prepares internal test and preparatory exam time table based on COE. Prepared Time table and Seat matrix are displayed on the notice board in prior of 15 days. Every semester two internal tests and preparatory examination are conducted. After the test and examination, duly evaluated answer scripts are distributed to the students by the respective faculty and subsequently Parent-Teacher meeting will be conducted.**
- **The Final Internal assessment marks listis displayed on the notice board. Any discrepancy in the marksraised by the students are rectified by the respective subject teachers. Students are asked to sign in the internal assessment mark lists once they are satisfied with the marks awarded and later updated in the university portal.**
- **From the batch of 2021-22 students will be notified about their internal test marks through UUCMS portal.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.simsbangalore.com/naac

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

The institution has well-structured mechanism to address internal examination related grievances in an efficient manner which is transparent and time-bound. After the test and examination, duly evaluated answer scripts are distributed to the students by the respective faculty. Any discrepancies in the evaluation of answer scripts are addressed and resolved immediately at the faculty level. All process related to examination starting from sending a circular of timetableand posting in the notice board till evaluation and displaying marks and PTMs are made transparent and timely updation inthe university portal is also done.

- **Suppose if students IA marks are not mapped in the final semester results then the college Liaison officer will resolve the issue by coordinating with college Examination committee and University Result section.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.simsbangalore.com/naac

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communicated to Teachers:

The programme outcomes, and course outcomes are highlighted and displayed on the institution's website. During the staff meeting, program outcome (PO), and Course Outcome (CO) are clearly communicated to the teachers.

Communicated to Students:

During the Induction programme the institution communicates PO's and CO's to the students.

Programme Outcomes, and Course Outcomes are displayed on the institution's website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.simsbangalore.com/naac
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The academic programmes offered by the institution has clearly stated learning outcome. It is integrated with institutional goals and objectives. The attainment levels of the course outcomes, program outcomes and program specific outcomes are very important parameters for the outcome-based education system. The efficiency and effectiveness of the process is continuously monitored, assessed and improved by taking inputs from the discussion/suggestion/decision taken in the Department meetings and General meetings. IQAC Committee also closely monitors the assessment and attainment process inmonthly Academic Review meeting

The following methodology is used to measure the attainment of course outcomes, program outcomes and program specific outcomes.

POs and COs attainment are linked to the curriculum teaching – evaluation – skill based education strategies. These strategies are structured right from the beginning of the semester. HOD of the various departments submits the strategic planning report at the beginning of the semester to IQAC. The execution of the planning reports is made available to the students through department circulars, time table and calendar of events.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.simsbangalore.com/naac

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.simsbangalore.com/naac

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research committee of Soundarya Institute of Management and Science has reframed a Research polices for next academic cycle which emphasises on the following factors :

1. **Every academic year, Research committee suggests the research area(s) so that entire research activities is planned on the same and/ or documented in the Research Strategic plan sheet.**
2. **Realizing the constraints in the research funding, the committee and the management has extended their support in funding the in-house projects, faculty attending conferences/seminars and workshops related to research and /or research related programs.**
3. **One of the objective of the Research committee is to**

establish In-house publication for students and faculty research work. As an initial step, we have released a bunch of science and technology research articles "SCITECH" on 28-2-2022.

4. In order to instil National and International Research culture at the institution, the Research committee has been continuously conducting the programs , such as Seminars, Guest lectures, Interactive sessions, Conferences etc. On 25-08-2022, the Department of Commerce-PG has organized National level conference on "Application, Strategies' and Controlling methods of Financial Management in MSME's". On 22nd 23rd July 2022, Department of Computer Science has conducted National level Science program YUVA VIGANA TANTRA

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Soundarya Institute of Management and Science has taken an initiative to organize extension and outreach programmes in the

year 2021-2022 through NSS, NCC and ROTARACT in collaboration with recognized, government, industry, community, NGOs and non-government bodies. The objective is to extend helping hand for the deserving community and uplift them to have healthy and comfortable life. Most of the extension and outreach programmes are World Food Safety Day, workshop on Mental Health and Physical Wellbeing, webinar on "Raja Yoga for Happiness - International Yoga Day, Azadi Ka Amruth Mahotsav in the name of 75th year of Independence, Sapling of Plantation, Fit India Freedom Run, Gandhi and Lalbabadur Sastri's jayanti, Competitive Exam Preparation, Covid Survey, Corona Test and Vaccination Drive with the collaboration of Government Hospital, Bagalagunte, Bangalore. During the year National Service Scheme conducted Camp at Agalakuppe, Nelamangala (Tq), Bangalore Rural District. SIMS also inaugurated ROTARACT club to make the students aware and understand the importance of helping needy children destitute poor and orphan children. This will help the students to grow their skills outside their normal routine life.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

640

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has state-of-the-art infrastructural facilities spread over 9.2 acres (4,00,752Sq. ft.) of land with a built-up area of 6.2 acres (2,70,072Sq.ft.) The Institution has 9 state-of-the-art laboratories, 40 classrooms with 60 seating capacities each with adequate lighting and well-ventilated, and 1 seminar hall, and amphitheater with 250 &800 seating capacities respectively. All the classrooms, seminar hall, and laboratories are well equipped with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution firmly believes by giving adequate importance to sports and games leads to the holistic development of students. The institution has adequate facilities for cultural activities, sports, games, gymnasiums, yoga, etc.

For cultural activities, the institution has one indoor hall with a seating capacity of 250 and one open theatre with a seating capacity of 800

For indoor and outdoor sports and games, the institution has a 600 sq. ft. built-up area and 2 acres of playground respectively.

Outdoor games:

- Adequate facilities are provided for Cricket, Football, Volleyball, Netball, Baseball, Softball, Ball badminton, Kabaddi, Tennikoit, Throwball, Basketball, Aquatic center, Long jump, Short put, Javelin, Hammer throw, and Discus throw
- Three cricket net practice arenas

Indoor games:

- Table Tennis,
- Chess
- Carom
- Foosball

Cultural Activities:

To promote cultural events and harness the passion among students, the institutions encourage the students to participate in the Inter-collegiate cultural and management fest being organized by other colleges. Every year, one week Talents Day is celebrated to provide an opportunity for students to showcase

and exhibit their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

295523

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software –Libsoft**

- **Nature of automation (fully or partially) – Partially**
- **Version –LibSoft 9.8.0**
- **Year of Automation –2014**

The Central Library of the institution is spacious and well furnished with seating capacity of 150 students.It is administered by qualified Senior Librarianand Asst. Librarian. The timings of the library from 08:00 am to 04:00 pm in all working days. It has 12,788 volumes with 4,260 titles of books. It has also subscribed to 4 International Journals, 27 National journals and 23 Magazines. It has a separate reference section for referring reference books, competitive examination books, Literature books of reputed authors.

Library Automation: Library is partially automated. All the books available in the library are updated in the LIBSOFT 9.8, (Library Management software database)

Online Public Access Catalogue: (OPAC)

It enables the library users to know the bibliographic records of 12,788 books available books in the librarythrough computerized catalogue facility.

- **Books are bar-coded.**
- **The computers provided in the library are connected to LAN.**
- **Wi-Fi enabled.**

Book Bank Facility for SC/ST students:

The book bank facility is available for SC/ST students with a separate collection of 365 volumes along with general library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	[NIL](NIL)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6,85,796

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has well-established state of the art IT-infrastructure facilities. The institutionh as intranet facility with 1 GBPS multimode fiber optic backbone network supplemented with Wi-Fi support services such as website,campus management software, library information system, CC TVs, biometric devices,

and Learning Management System (LMS). The IT server centre has 24/7 power backup and standby facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

594808

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has campus license with Microsoft for operating systems which is renewed every three years.

Laboratories

- **The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically.**
- **All the labs are spacious and well-lit. Laboratory instructions are displayed in all the labs.**
- **Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers.**
- **Constant supply adequate requirements for Chemistry, Physics and Mathematics departments.**

Library

- **Regular annual stock verification provides opportunity to weed out obsolete books and old editions in the library.**
- **All the new books and journals are displayed in new arrival racks for the period of three weeks or till the arrival of next slot of new books, journals, periodicals etc.,**
- **Students are allowed to access e-books, e-journals and can download the same.**
- **A set of books for complete semester is issued to the advanced learners.**

Sports facilities.

- **The regular maintenance of play area for playing indoor games is monitored by Physical Director and his team.**
- **A resident doctor takes care of medical emergency.**

Other facilities

- **Institution provides free transportation facilities for students.**
- **Continuous housekeeping is ensured to maintain hygienic ambience in the campus.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

168

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.simsbangalore.com/naac
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

168

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

168

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Engagement Cells

- **Internal Quality Assurance Cell**
- **Student Council**
- **Anti-Ragging committee**
- **Anti-Sexual harassment cell**
- **Ladies Association**
- **Grievance Redressal Cell**
- **Discipline Committee**
- **Library Committee**
- **Departmental Forums**
- **Other Clubs**

Internal Quality Assurance Cell – The Students who are good in academics and actively participate in all activities will be nominated for IQAC as Student Representatives. Student Council – Student Council members under the guidance of teachers annually organize talents day, Unity in Diversity etc. The Class Representative (CR) system is fundamental to student representation as leaders. CRs are nominated by the Class mentors. Anti-Ragging committee-Anti-Sexual harassment Committee- The Students are nominated as Members of these Committees. They Create Awareness about the ill effects of ragging and sexual harassment among students. Ladies Association – The association organizes Various Events that Promote gender equality and Women empowerment in society. Grievance Redressal Cell –The Grievances raised by the students are brought to the notice of competent authorities addressed within a Stipulated Time was resolved. Discipline Committee – In Order to Maintain Discipline among Students and ensure a smooth process of

curricular and extracurricular activities on campus. Library Committee – The Students are also involved in this committee for selecting reference books/journals Etc. to upgrade the library Commerce Forum: Akanksha

Other Clubs: Infinity Club

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of SIMs is yet to be registered. On joining the institution, a student becomes a member of the SIMS Family. The Soundarya Institute of Management and Science Alumni Association (SIMSAA) is an integral continuation of the relationship of the students with their alma mater. SIMSAA is an active body with many alumni as its members. It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold the

alumni for various projects and events. Every year SIMSAA organizes various educational and entertainment programs. All Alumni are invited to all formal functions of the Institution. An alumni meet is organized every year on Independence Day. An Annual welcome party is organized by SIMSAA for the induction of the outgoing batch into the association. The institution conducts meetings with its Alumni Association (SIMSAA) where the Alumni provide suggestions with respect to the functioning and infrastructure of the institution. Alumni meets are also held by various departments where the former students share their industry experiences with the students which enables them to gear up for the competitive world. The institution utilizes the intellectual Annual Quality Assurance Report of SOUNDARYA INSTITUTE OF MANAGEMENT AND SCIENCE inputs its alumni working in the academic or professional fields to enrich the curriculum and enhance the quality of the curriculum.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To Ensure Quality of Higher Education and to Enable Stakeholders to face the Contemporary Challenges of the World with Courage, Confidence and Commitment.

Mission

Strive to create Knowledge, to open the minds of the Students to

take the advantage of this Educational Opportunity.

To respect ideas and free expressions of the students

To identify and to remove restraints on student's full participation, so that students can discuss individual capabilities

Quality Policy

We shall impart the best holistic education, instill excellence and inculcate values and decentralizes various departments, which suits the challenges of the competitive technology driven environment with continual improvement to make every student excel in scholastic and non-scholastic sphere with competency, commitment and compassion.

Governing Council (GC) of the institution consists of Chairman, Managing Trustee, Chief Executive Officer, Principal and two University Nominees. The Governing Council –executive authority that exercises general supervision of all institutional affairs and monitors the entire activities.

IQAC comprises Principal –Chairman, IQAC Coordinator, HODs and Conveners of various committees. IQAC strives to achieve the Vision, Mission and Core Values of higher education.

Faculty and student representatives are the members of various committees/cells like Grievance and Redressal Cell, Student Welfare, Placement Cell and Counseling Cell.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case study showing decentralization and participative management in COMBIZIT'LA 2022 Managerial Fest organized by Institution

Based on the insights that surfaced in one of the staff

meetings, Head of the Institution decided to organize intercollegiate fest COMBIZIT'LA 2022. Later, Head of the Institution called for a meeting to discuss the dates, objectives, events, budget, etc. of the proposed event. The proceedings of the meeting were brought to the attention of the Management by the Principal for their approval as well as involvement in the event. Head of the Institution conducted another meeting to constitute various committees including faculty and students for effective conduct of the event. Committees were also formed to look after individual events. Roles and responsibilities for the effective conduct of the fest were equally entrusted to students and faculty members to ensure decentralization and participative management.

The event was carried out for two days i.e. 29th and 30th July 2022. The fest witnessed whopping 38 exiting events which were the mix of cultural, strategy, team work and fun. More than 1000 students from 28 colleges participated in the fest. This event was successfully coordinated and executed by the students and faculty of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has formulated a strategic plan for continuous refinement to attain better results.

The Strategic plans are to:

- **Upgrade and augment infrastructure in accordance with changing needs**
- **Introduce Post Graduation in Management Studies (MBA) (Completed)**
- **Introduce UG Program in Criminology and Forensic science (Completed)**
- **Developing Multidisciplinary Innovative Eco system and bringing incubation centre for students.**
- **Emphasize the research culture amongst faculty members and students.**

- **Establish Research and development centre.**
- **Sign MOUs with Industries for Training, Internships and Expert Interactions. Registration of Alumni- Association.**

Sincere efforts are made at the institute to realize all the above mentioned strategic plans.

The Institution Successfully Introduced UG Program in Criminology and Forensic Science to help the students develop the detailed understanding of the crime and its investigation. Which helps the society to understand, Control and reduce the crime. The institution also introduced Post graduation program in Management (MBA) to educate and prepare students with knowledge, analytical ability, management perspective and skills needed to provide leadership to organizations competing in a world.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-structured administrative department. The governing council is the highest decision-making body who gives constructive suggestions and recommendations to the management in implementing various policies related to academics, administration, recruitment of competent teaching and non-teaching staff, service rules, appraisal procedures and other policy matters.

Appointments, Service rules, Procedures

The Appointments, Service rules and procedures of the employees are guided by Soundarya Education Trust norms.

The organogram is an administrative diagram of College describing the decentralized structure of administration. The College Management board consist of the Chairman, Managing

Trustee and Chief Executive officer. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. As the Head of the institution the principal supervises academic and non-academic activities of the institution.

Under the administration of Principal, various Committees are formed which include IQAC, Anti-sexual and anti-ragging, Examination, Cultural, sports & NSS, Ladies Association, Students welfare, SC/ST, Research Advisory, Library Advisory, Academic, Grievance and redressal etc. Different Cells are well thought-out to look after students' and staffs' complaints. The cells functioning are controlled by the Principal and Convenors of the respected cells.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://www.simsbangalore.com/naac
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff

- **Financial assistance granted to faculty attending conferences and workshops**
- **OOD facility is extended to represent Institution at International / National / State Level conferences/seminars/workshops as resource person/paper presenter/participator**
- **Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.600000 in the event of death of employee insured, during the period of service**
- **Special concession to the employees to get diagnostic services at Soundarya Diagnostic Centre**
- **Casual leave encashment facility**
- **Felicitation to teachers on Teacher's Day who have completed five years of service in the institution**
- **Concession in admission fees to the wards of teaching staff Gym, Aquatic & Sports facilities**
- **Out-bound trips**

Non-Teaching Staff

Employee Deposit Linked Insurance (EDLI) with a maximum assurance of Rs.600000 in the event of death of employee insured, during the period of service

- **Free food at the canteen**
- **Free accommodation facility to the needy Class – IV employees Free transportation facility**
- **Felicitation to non-teaching staff on Teacher's Day who have completed five years of service in the institution**
- **Special concession to get diagnostic services at Soundarya Diagnostic Centre**
- **Casual leave encashment facility**
- **Uniform is provided free of cost to the class – IV employees**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has been pursuing the performance-based appraisal system for faculty members. It relies on a range of parameters for faculty appraisal based on their area of specialization; following are some of them.

Teaching & learning process:

- **Usage of technology and innovative teaching strategies**
- **Pass percentage**
- **Student counselling**
- **Student feedback**
- **Project guidance**
- **Guidance in career-orientation**
- **Remedial and bridge courses**
- **Experiential Learning**

Academic Enrichment:

- **Membership of Professional Bodies**
- **Improvement in Qualification**
- **Research Publications**

Academic Administration:

- Coordinating Training & Placement activities in the department(s)
- Participation in Sports, NSS / NCC / Other services/activities
- Organization of events at Departmental and Institutional level
- Participation in Departmental and Institutional level administration

The faculty members should submit the appraisal form to Head of concerned Department with relevant proofs. HOD reviews the appraisal report of the faculty members and submits it to the Principal for necessary action. Feedback is collected about faculty performance from the students.

Non-Teaching Staff:

Principal submits annual confidential report on the performance of non-teaching staff considering the parameters:

- Punctuality
- Discipline
- Updation of qualification
- Improvement of working skills

Outcome of performance appraisal reports

The faculty members falling short of their competency are called for a personal meeting and principal address them to improve their performance.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has its mechanisms of both internal and external audits for all the financial transactions of the Institution

every year.

Internal Audit- The finance officer of SET verifies books of accounts once in three months for true and fair view of the financial transactions of the Institution.

External Audit:

Suraksha Shetty & Associates, Bangalore have been auditors for the Institution. First, an annual external audit is conducted and the reports are submitted to themanagement. The Finance Officer then ratifies these reports. With all statutory obligations duly complied, there were no major audit objections raised until the last audit. The last audit was done for 2021-2022.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution developed a strategy for mobilizing resources and ensured transparency in the financial operations of the institution. Since The Institution is self-financed, it

primarily depends on the admission fees to mobilize funds.

Mobilisation of funds

The major source of revenue generation is admission fees. Every year the admission fees structure is decided by the management in consultation with Head of the Institution.

Utilisation of resources

- **The resources mobilized are used for:**
- **Employee salaries & benefits**
- **Affiliation and renewal fees**
- **Purchase of books/journals/magazines/periodicals**
- **Furniture, laboratory equipment, consumables, etc**
- **Office maintenance**
- **Optra service charges**
- **Uniforms**
- **Training & Placement**
- **Software procurement, up-gradation and maintenance**
- **NCC, NSS & Sports activities**
- **Wi-Fi, internet & networking Printing & stationery**
- **Advertisement**
- **Power and fuel**
- **Security service charges**
- **Travel and conveyance**
- **Management fest, Cultural/Annual activities**
- **Guest lectures and industrial visits**
- **Conferences/seminars/workshops/FDPs**
- **Other contingencies and miscellaneous expenses**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Institution has been striving for its consistent and catalytic intervention to improve the academic and administrative performance of the institution. The Cell proposes measures that enhance institution's efforts towards quality. 1.

Institutionalization of Online Certification Courses IQAC suggested the introduction of online certification courses. This was implemented in 2019. Students are motivated to take up the online courses offered by various MOOCs platforms such as NPTEL to enhance their domain specific as well as interdisciplinary knowledge. Students who register for these courses are given added values in the internal marks. This initiative has improved the self-learning skills and enriched the knowledge of the students. Likewise, IQAC is motivating the faculty to get certified in advanced courses in their domain and in the field of outcome-based education.

2. Organising workshop for faculty members to prepare them for NEP in the Institution, IQAC plays a vital role in organizing regular workshops by inviting eminent resource persons from the field of industry and academia to encourage and inculcate the research culture among faculty members of the institution. The Cell also guides and encourages faculty members to participate and present papers in conferences and seminars organized by other colleges/universities.

File Description	Documents
Paste link for additional information	[NIL]()
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. At the beginning of the semester, faculty members are instructed to prepare their lesson plan of their respective subjects. Lesson plan includes topics, planned date, content analysis, pedagogy, instructional strategies/resources and the evaluation technique. Lesson plans are strictly followed by the teachers and monitored by Head of the Department. The lecture delivery system is analyzed with the help of lesson plan. Post Accreditation Quality Initiatives

- **Introduction of MBA, BSc Forensic Science and BA Criminalogycourses process was initiated during the year in accordance with AICTE, Bangalore University and LIC**

- **Membership with Peenya Industry Association**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Soundarya Institute of Management and Science has a strong work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political, national, social origin or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as

per the . Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to SIMS. A lot of activities are designed on Promoting health, nutrition, self-defence and entrepreneurship among the female students. Workshops are conducted related to cybercrime, safety and security in hotels and career enhancement for female students. Workshops are conducted on promoting diversity and gender-sensitive communication for students and staff. Mentorship in college is provided where faculty and students can approach in matters of gender-related issues. A series of programmes are conducted on awareness-raising activities among students and staff. Student's code of conduct that promotes gender parity at the governance level is emphasized on top priority. Gender sensitivity is an inherent value in the cultural ethos of the institute as it is evident in the Annual gender sensitization action plan.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.simsbangalore.com/naac

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

`D. Any 1 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**

The total solid waste generated within the campus on an average is 4380 Kg per year which is segregated into degradable and non-degradable waste which is collected by BBMP (corporation) time to time. The institution has adopted plastic free campus and the policy of Reduction.

- **Liquid / Hazardous chemicals Management:**

Double buckets are used to decontaminate the Hazardous liquid chemicals before it is discarded into the Muncipal sewage. Separate storage bins for The liquid waste generated in the chemistry laboratory and other places is disposed of through proper process into the Muncipal sewage.

- **E- waste Management:**

The Institution has formulated e-CLUB (Environment club), which conducts various programs in creating awareness about the ill impact of E-waste. The E-waste generated in Computer, Physics and Electronic labs is collected carefully and given to the vendor for recycling purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to	**B. Any 3 of the above**

classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To sustain and cultivate the unity in diversity further, the Institution carries out historical, regional, cultural and linguistic events that imbibe love & respect for the others' faith. This awareness ensures socio-economic development as well as heightened perception towards all. It is strengthening the broader perspective in respecting individual ethos, at the same time, upholding dignity, values, and belief of individual. To ensure the philosophy of integrity and diversity, institution has been conducting various activities and days, namely Ethnic day, Mother languages day, Collage making on diversity, sharing different culture among students, Regional days, and Field visits to historical places.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Awareness

Soundarya Institute of Management and Science believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values, students take a course on Environment studies which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by various departments of the institute to educate students about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.simsbangalore.com/naac
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Education Plays a vital role in building harmony, civic sense, and social responsibilities among students. To develop the culture, awareness and deep-rooted legacy should be visualized by celebrating National and International Days. In this direction the institution celebrates days like republic, Independence, Gandhi Jayanthi, National Unity Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices –I

Title: Integrated Curriculum in Capacity Building among Students/ Participatory Learning

The Context:

Creation, innovation, and knowledge has taken paradigm shift in technology driven world. The ecosystem has been the guiding force in redefining the learning environment. The role of education and the responsibilities of educational institutions has been enhanced ever than before. Today, world has been rewriting the teaching- learning process according to the pace of the changing scenario. As a result, Institution initiated to integrate curriculum to explore the knowledge of students by giving exposure to experiential learning. The Institution implemented the practice for the academic year 2021–22

Best Practices –II

Title -- Skill Will Club

The Context:

Education encourages the educators to redefine the learning process from time to time. It brings the ecosystem of learning, explorations of knowledge, skills, innovation and creation among learners. The changing scenario is motivating to identify the emerging areas of learning practices. Participatory learning provides an exceptional opportunity for the learners in exchange of ideas, discussions, and to discovery the possible new path during the learning.

File Description	Documents
Best practices in the Institutional website	https://www.simsbangalore.com/naac
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

For Sportsman institution provides financial support and required facilities related to sports. The financial and required facilities like gym, sports kit, track suite etc. The objective of education is to explore knowledge and talent of students in their thirst area. It helps to create platform and provide an ample opportunities to excel as a result the institution has been focusing to explore the potentiality of sports students academically and sports as well. This initiation has been giving the exceptional yields in the field of sports. Students are representing various viz. National, Inter University, Khelo India and University Blue. One of the students has created a record in 200 mtr running with great time in Khelo India and Inter University competition. Students are giving exceptional performance in Swimming and Taekwondo at National level

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year:

- **Introduce Post Graduation in Management Studies (MBA).**
- **Introduce UG Program in Criminology and Forensic science.**
- **DevelopingMultidisciplinary Innovative Eco system and bringing incubationcentre for students.**
- **Emphasize the research culture amongst faculty members and students.**
- **Establish Research and development centre.**
- **Sign MOUS with Industries for Training, Internships and Expert Interactions.**
- **Registration of Alumni- Association.**
- **Augmentation ofinfrastructure.**