

IQAC Feedback form for Students (on Curriculum, Course, Teaching & Learning)

| Register No. | |
|--------------|--|
| Programme | |
| Semester | |

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor

Kindly tick in the box that best corresponds to your opinion

| Sl.No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | Curriculum and Syllabi of the Courses | | | | | |
| 2 | Extent of syllabi covered in the Class | | | | | |
| 3 | Applicability / relevance to real life situation | | | | | |
| 4 | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | | | |
| 5 | Clarity and relevance of textual reading material | | | | | |
| 6 | Usage of teaching aids and ICT in the class by faculty to facilitate teaching | | | | | |
| 7 | Fairness in the assessment processes (IA, Preparatory, Quiz, Assignments, etc.) | | | | | |
| 8 | Opportunities in the College / University for Research Activities | | | | | |
| 9 | Opportunity for students to participate in internship, student exchange, field visit | | | | | |
| 10 | Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions) | | | | | |
| 11 | Life skills & content of syllabus | | | | | |
| 12 | Overall learning experience | | | | | |

Any other details / remark:



This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution

| Programme. | |
|------------|--|
| Course | |
| Semester | |

5 – Strongly agree, 4 – Agree, 3-Neutral, 2 – Disagree, 1 – Strongly disagree

| Sl.No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|---|---|---|---|---|---|
| 1 | Designed curriculum is appropriate for the program | | | | | |
| 2 | Objectives and outcomes of the courses are clearly defined | | | | | |
| 3 | Syllabus of the courses are contemporary and industry oriented | | | | | |
| 4 | The contents of the course have been presented from simple to complex form | | | | | |
| 5 | Relevant text/reference books/online materials are listed in course materials | | | | | |
| 6 | Synergy between theory and lab session exists for courses having practical component | | | | | |
| 7 | Enhancement in knowledge is visible with context to the courses delivered. | | | | | |
| 8 | Program objective is attained by course outcomes | | | | | |
| 9 | The curriculum development procedure needs improvement. | | | | | |
| 10 | I have the freedom to adopt new techniques/education tools /strategies in teaching | | | | | |
| 11 | I am able to achieve the minimum required course outcome attainment level for my class | | | | | |
| 12 | I have taken sufficient steps to provide assistance to slow learners | | | | | |
| 13 | I have contributed to the curriculum and / or syllabus development | | | | | |

Additional Comments / Suggestions



Dear Alumnus,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Soundarya Institute of Management and Science.

| Name | |
|--------------------------------------|--|
| Mobile number | |
| Email ID | |
| Year of admission | |
| Name of the programmed studied | |
| Present designation and work profile | |

5 – Strongly agree , 4 – Agree, 3-Neutral, 2 – Disagree, 1 – Strongly disagree

| Sl.No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | The curriculum and syllabus content were appropriate for my placement / higher education | | | | | |
| 2 | Sufficient number of co-curricular activities were arranged during my study period | | | | | |
| 3 | The institute-industry tie ups were useful for me | | | | | |
| 4 | The institute / faculty helped me in placement / higher education | | | | | |
| 5 | The institute offers sufficient scholarships to merit students and deserving students | | | | | |
| 6 | The learning ambience at the institute is good | | | | | |
| 7 | The institute provides sufficient opportunity to participate in extracurricular activities | | | | | |
| 8 | The curriculum accommodates courses with experiential learning (hands-on) | | | | | |
| 9 | All the academic processes of the institute is transparent | | | | | |
| 10 | The institute is student-centric in all its academic initiatives | | | | | |

Other suggestions / remarks



Dear Employer,

Many graduates from Soundarya Institute of Management and Science are already working in your organization. We are thankful to you for providing them employment with your esteemed organisation. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future

5 – Strongly agree , 4 – Agree, 3-Neutral, 2 – Disagree, 1 – Strongly disagree

| Sl.No. | Parameter | 5 | 4 | 3 | 2 | 1 |
|--------|--|---|---|---|---|---|
| 1 | The technical knowledge of the students is good | | | | | |
| 2 | The curriculum and syllabus provide sufficient knowledge in the area of stud | | | | | |
| 3 | The students are able to work as part of the team | | | | | |
| 4 | The students maintain cordial relation with peers and seniors | | | | | |
| 5 | Communication skills of the students are good | | | | | |
| 6 | Students have the required managerial / leadership qualities | | | | | |
| 7 | Students volunteer to get into new initiatives taken up by the industry | | | | | |
| 8 | Students contribute substantially to the growth of the industry | | | | | |
| 9 | Students align themselves to the demanding needs of the industry | | | | | |
| 10 | The curriculum and non-curricular initiatives taken up by SIMS has helped the students to attain the required competency level | | | | | |
| 11 | Students have the ability to learn industrial practices fast and mould themselves into the stream | | | | | |

Any other points to improve the student quality:

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Teacher's feedback on curriculum for the year 2022-23

Conclusion:

- 1. 70% of the teachers agree that the designed curriculum aligns well with the program, with clearly defined objectives and outcomes for each course.
- 69% of the teachers agree that the syllabus reflects contemporary and industry-oriented content, presented in a progression from simple to complex.
- 3. 86% of the teachers agree that program objectives are successfully achieved through course outcomes, although there is room for improvement in the curriculum development procedure.
- 4. 92% of the faculty members agree that they enjoy the freedom to adopt new techniques, educational tools, and strategies in teaching, contributing to the attainment of minimum required course outcome levels.

Overall, while there are areas for improvement, the majority of faculty members express satisfaction with the flexibility in teaching approaches and believe that the program effectively achieves its objectives through course outcomes.

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Student's feedback on curriculum for the year 2022-23

Conclusion:

- 89% of students agree that the curriculum provides practical learning experiences essential for diverse skill development, aligning well with realworld scenarios.
- 83% of students affirm that clear and relevant reading material aids learning, while faculty use teaching aids and ICT tools to enhance the learning experience.
- 3. 91% of the students agree that the assessment processes are deemed fair with diverse methods, while ample opportunities for research, internships, and experiential learning are available within the college/university.
- 4. 84% of the students agree that the Out-of-classroom learning opportunities like guest lectures, seminars, workshops, and competitions enhance the overall learning experience.

Overall Students are satisfied with the course curriculum.

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Alumni's feedback on curriculum for the year 2022-23

Conclusion:

- 82% of the alumni agree that the curriculum and syllabus were appropriate for my placement/higher education, with a sufficient number of co-curricular activities arranged during their study period.
- 2. 85% of the alumni agree that the institute's industry tie-ups were proved useful, and faculty assistance with placement/higher education was beneficial.
- 3. 88% of the alumni agree that the institute offers ample scholarships, maintains a good learning ambience, and provides opportunities for both extracurricular and experiential learning.
- 4. 94% of the alumni agree that the academic processes are transparent, and the institute is student-centric in all its academic initiatives.

Overall, the majority of alumni express satisfaction with the institute's curriculum, industry tie-ups, scholarships, learning ambience, and student-centric academic initiatives.

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Employer's feedback on curriculum for the year 2022-23

Conclusion:

- 1. 85% of employers agree that the students exhibit commendable technical knowledge, demonstrating proficiency in their respective fields of study.
- 2. 90% of the employers agree that the curriculum and syllabus are comprehensive, providing ample coverage of relevant subject matter.
- 3. 79% of the employers agree that the communication abilities are noteworthy, and they possess managerial and leadership qualities essential for professional success.
- 4. 83% of employers agree that students readily adapt to industry's dynamic requirements, attributing this ability to the combined efforts of the curriculum and non-curricular initiatives at SIMS, which equip students with essential competencies.

Overall, the employers agree that the students' capabilities reflect a holistic preparation for the demands of the industry, positioning them well for successful careers.

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Action taken report

A comprehensive feedback have been received from stakeholders employers, teachers, students, and alumni w.r.t the curriculum. Discussion points on feedback analysis in Academic review meeting chaired by Principal and IQAC are recorded and presented in Governing Council meeting for suggestions. Principal addressed the suggestions made by the Governing council to HoD's and department faculty members in General Staff meeting. Further, IQAC ensures the suggestions and guidelines are implemented at all departments.

Some of the curriculum enrichment activities adopted in 2022-23 are:

- 14 Value added programs were conducted.
- 50+ workshops and seminars
- Global immersion program @ Malaysia
- 30+ Industrial visits and Industrial training at Coir board
- ISRO START program
- 2 workshop & 1 FDP on NEP Curriculum.
- 5+ FDP's on Curriculum delivery
- 10+ MoU for student capacity building
- Alumni mentorship program

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